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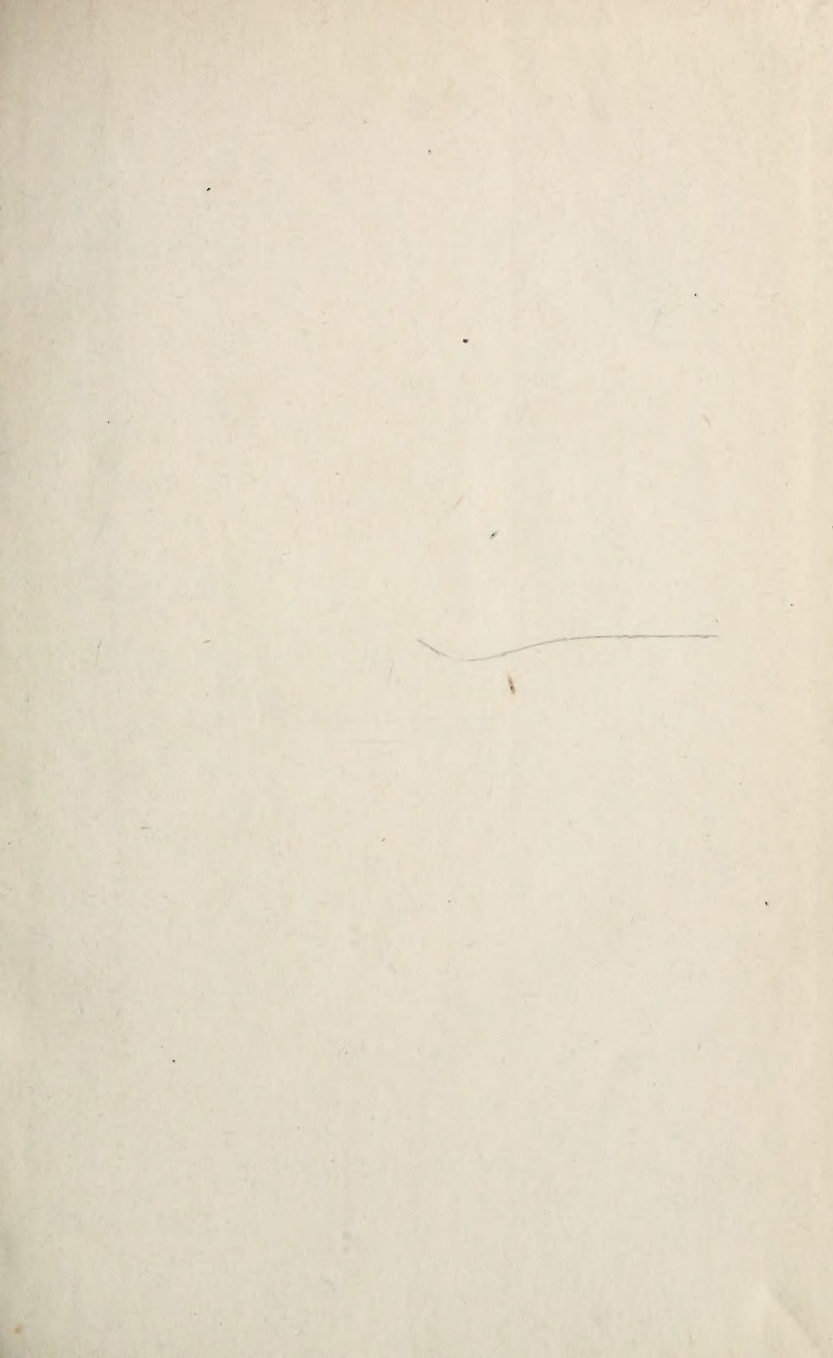
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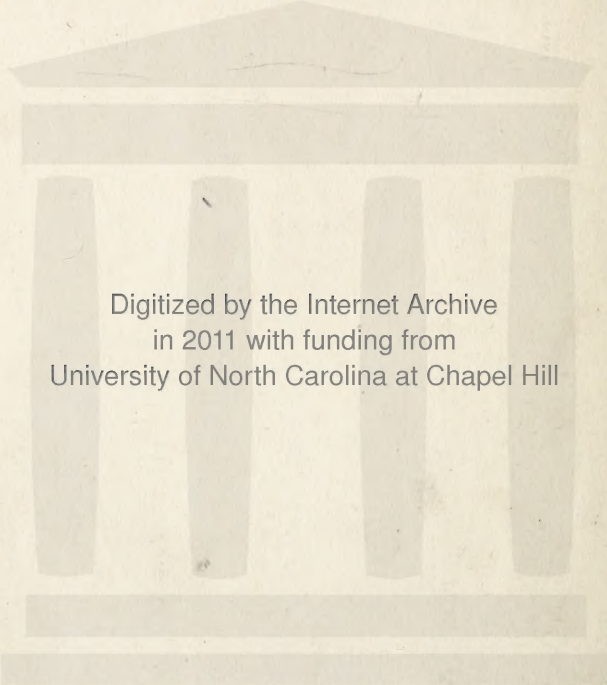
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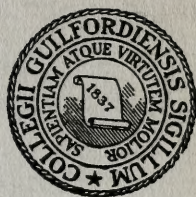






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GUILFORD COLLEGE BULLETIN



Personnel of Guilford College

1937-1938



VOL. XXX

NO. 9

SEPTEMBER, 1937

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GUILFORD COLLEGE

GUILFORD COLLEGE, N. C.

Entered at Guilford College, N. C., as second-class matter under
the act of Congress, August 24, 1912

Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1937-1938

Enrollment of Freshman Class, September 13.
Registration of Upperclassmen, September 16.
College classes begin, September 17.
Homecoming Day, October 30.
First Quarter ends November 10.
Meeting of the Board of Trustees, November 12.
Thanksgiving Holiday, November 25.
Christmas Holiday, noon December 18 until 8:00 a. m., January 3, 1938.
104th Charter Day, January 13, 1938.
Semester examinations, January 17-21, inclusive.

SECOND SEMESTER

Second Semester begins, January 22.
All college classes begin, January 24.
Meeting of the Board of Trustees, February 18.
Third Quarter ends March 23.
Spring Holidays, noon March 26 until 8:00 a. m., April 4.
Final examinations, May 23 to 27.
Alumni Day, May 28.
Baccalaureate exercises, May 29.
Graduation exercises, May 30.
Meeting of the Board of Trustees, May 30.

SUMMER SESSION, 1938

Registration for 1938 Summer School, May 31.
Meeting of Board of Trustees, July 15.
Close of Summer School, August 1.

FIRST SEMESTER, 1938-1939

Enrollment of Freshman Class, September 12.
Registration of Upperclassmen, September 15.
College classes begin, September 16.
Homecoming Day, October 29.
First Quarter ends November 9.
Meeting of the Board of Trustees, November 11.
Thanksgiving Holiday, November 24.
Christmas Holidays, noon December 17 until 8:00 a. m., January 2, 1939.
105th Charter Day, January 13, 1939.
Semester examinations, January 16-20, 1939.

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

	<i>Term Expires</i>
ELBERT RUSSELL, Durham	1938
HERBERT C. PETTY, Ampere, N. J.	1938
DUDLEY D. CARROLL, Chapel Hill	1939
CHARLES F. TOMLINSON, High Point	1939
MARY M. PETTY, Greensboro	1939
JOSEPH D. COX, High Point	1940
DAVID J. WHITE, Greensboro	1940
D. RALPH PARKER, High Point	1941
A. WILSON HOBBS, Chapel Hill	1941
RICHARD L. HOLLOWELL, Greensboro	1942
H. SINCLAIR WILLIAMS, Concord	1942
ROBERT H. FRAZIER, Greensboro	1942
J. MILFORD EDGERTON, Goldsboro	1942

Officers

DUDLEY D. CARROLL, *Chairman*
 ROBERT H. FRAZIER, *Secretary*

Standing Committees of the Board of Trustees

Auditing and Finance—R. L. Hollowell, H. S. Williams,
 R. H. Frazier, J. M. Edgerton.

Endowment—R. H. Frazier, R. L. Hollowell, C. F. Tomlinson, D. R. Parker, David J. White.

Teachers and Officers—A. W. Hobbs, Elbert Russell, J. D. Cox.

Buildings and Grounds—R. L. Hollowell, H. C. Petty,
 D. R. Parker, J. M. Edgerton.

Farm and Boarding Department—D. J. White, A. W. Hobbs, H. S. Williams.

Yearly Meeting Relations—Elbert Russell, Joseph Cox,
 J. Milford Edgerton.

GIRLS' AID COMMITTEE

	<i>Term Expires</i>
Helen T. Binford	1938
Laura Hodgins	1938
Ada Blair	1938
Blanche Dixon	1939
Rachel F. Taylor	1939
Dovie Hayworth	1939
Marianna W. Johnson	1939
Evelyn M. Haworth	1940
Ernestine C. Milner	1940
Sara R. Haworth	1940
May R. Cox	1940
Ida Millis	1940
Catherine White	1941
Gertrude Hobbs Korner	1941
Ola Nicholson	1941

Adelaide E. White, Honorary Member

ALUMNI ASSOCIATION**Officers**

Paul S. Nunn '14, Winston-Salem	<i>President</i>
Elizabeth W. Yates '22, Winston-Salem ...	<i>Vice-President</i>
Katharine C. Ricks '04, Guilford College	<i>Secretary</i>
A. Scott Parker '29, High Point	<i>Treasurer</i>

ADMINISTRATIVE AND OTHER OFFICERS
1937-1938

Clyde A. Milner, A.B., A.M., B.D., Ph.D.
President

A. D. Beittel, A.B., A.M., B.D., Ph.D.
Dean

Ernestine C. Milner, A.B., B.S., A.M.
Personnel Director

Katharine C. Ricks, B.S., A.B.
Librarian

N. Era Lasley, B.S.
Registrar

David H. Parsons, Jr., A.B., A.M.
Business Manager

Edgar T. Hole
Financial Agent

Maud L. Gainey
Treasurer

Dovie Chenault, A.B., A.M.
Dietitian

Alice Gons, A.B., M.E.
Matron, Mary Hobbs Hall

Mamie A. Anderson
Matron, Founders Hall

Samray Smith, A.B., A. M.
Assistant to the Librarian

Julia Cannon, A.B.
Assistant to the Treasurer

DIVISIONS AND DEPARTMENTS

I. DIVISION OF THE NATURAL SCIENCES AND MATHEMATICS

DR. E. G. PURDOM, *Chairman*

Biology
Chemistry
Geology
Home Economics
Mathematics
Physics

II. DIVISION OF SOCIAL SCIENCES

PROF. F. CARLYLE SHEPARD, *Chairman*

Business Administration
Economics
Education
History
Philosophy and Psychology
Political Science
Religion
Sociology

III. DIVISION OF THE LANGUAGES AND ARTS

DR. RUSSELL POPE, *Chairman*

English
French
German
Public Speaking and Dramatics
Music
Spanish

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago, Marburg University, University of Geneva; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

J. WILMER PANCOAST, B.S.,

Professor of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University, University of Chicago, University of Wisconsin; Guilford College since 1919.

KATHARINE C. RICKS, B.S., A.B.,

Librarian.

B.S., Guilford College; Graduate Study at the Virginia State Library, Library School of Columbia University; A.B., Guilford College; Guilford College since 1922.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,

Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; Ph.D., Ohio State University; Guilford College since 1924.

SAMUEL L. HAWORTH, A.B., A.M.,

Professor of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

ALGIE INNMAN NEWLIN, A.B., A.M.,

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University, Institute of International Relations of the University of Geneva; Guilford College 1924-26, 1927-1929, and since 1931.

DOROTHY LLOYD GILBERT, A.B., A.M.,

Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin, University of North Carolina; Guilford College since 1926.

*PHILIP W. FURNAS, A.B., A.M.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Graduate Study, Harvard University; Guilford College since 1927.

E. GARNES PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

FREDERICK CARLYLE SHEPARD, A.B., A.M.,

Professor of Education.

A.B., University of North Carolina; A.M., University of North Carolina; Graduate Study, University of North Carolina; Guilford College since 1929.

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.,

Personnel Director and Associate Professor of Psychology.

A.B., Miami University; B.S., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

†MARI LUISE HUTH, A.B., A.M.,

Assistant Professor in German and Spanish.

A.B., Columbia University; Diploma in Music, University of Leipsic; Study at Universities of Berlin and Munich; Graduate Study at Hamburg University and Columbia University; M.A., Columbia University and University of North Carolina; Guilford College 1925-26, 1930-31, since 1933.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

WILLIAM O. SUITER, A.B., A.M.,

Professor of Economics and Business.

B.A., University of Texas; M.A., University of Texas; Graduate Study, University of Chicago; Guilford College since 1932.

*On leave of absence 1937-1938.

†On leave of absence 1937-1938.

MAXINE K. LJUNG, A.B., A.M.,

Instructor in Piano and Public School Music.

A.B., University of Wisconsin; M.A., University of Wisconsin; Guilford College since 1935.

RUSSELL POPE, A.B., A.M., Ph.D.,

Professor of Modern Languages.

A.B., Amherst College; M.A., Columbia University; Graduate study, University of Berlin and Switzerland; Ph.D., New York University; Guilford College since 1935.

EZRA H. F. WEIS, MUS.B., B.S., M.A., Ph.D.,

Professor of Music.

Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

ADAM DANIEL BEITTEL, A.B., A.M., B.D., Ph.D.,

Dean of the College and Professor of Sociology.

A.B., Findlay College; A.M., Oberlin; B.D., and Ph.D., Chicago University; Guilford College since 1936.

DOVIE CHENAULT, A.B., A.M.,

Assistant Professor of Home Economics.

A.B., University of Alabama; A.M., Columbia University; Guilford College since 1936.

SAMRAY SMITH, A.B., A.M.,

Instructor in English.

A.B., Guilford College; A.M., Haverford College; Guilford College since 1936.

KATHERINE BRENKE DUNSTAN, A.B., A.M.,

Instructor in Spanish.

A.B., University of Nebraska; A.M., University of Wisconsin; Guilford College since 1937.

CHARLES D. SMITH, A.B.,

Coach and Director of Physical Education.

A.B., Guilford College; Guilford College since 1937.

ROBERT H. MARSHALL, A.B., A.M.,

Assistant Professor of Public Speaking and Dramatics.

A.B., Guilford College; A.M., Haverford College; Graduate Study University of North Carolina and Harvard University; Guilford College since 1937.

JACQUES HARDRE, A. B.,

Instructor in French.

A.B., Guilford College; Lycee Lakanal, France; Guilford College since 1937.

HELEN McCOLL, A.B., M.S.,

Director of Physical Education for Women and Instructor in History.

A.B., Converse College; M.S., Wellesley College; Graduate Study University of Wisconsin; Guilford College since 1937.

ALICE GONS, A.B., M.E.,

Instructor in English and Matron of Mary Hobbs Hall.

A.B., Western College for Women; M.E., University of Cincinnati; Guilford College since 1937.

FACULTY COMMITTEES

1937-1938

The President is an ex-officio member of all committees.

Administrative Council—Clyde A. Milner, A. D. Beittel, Edgar T. Hole, Ernestine C. Milner, David H. Parsons, Jr., Russell Pope, E. Garness Purdom, Katharine C. Ricks, F. Carlyle Shepard.

Buildings and Grounds—David H. Parsons, Eva G. Campbell, Alice Gons, Algie I. Newlin, J. Wilmer Pancoast, Charles D. Smith.

Convocations Committee—Samuel L. Haworth, A. D. Beittel, Robert Marshall, Ezra H. F. Weis.

Credentials Committee—Era Lasley, A. D. Beittel, Raymond Binford, Harvey A. Ljung, F. Carlyle Shepard.

Curriculum Committee—A. D. Beittel, Russell Pope, E. Garness Purdom, F. Carlyle Shepard.

Library—Katharine C. Ricks, Raymond Binford, Eva G. Campbell, Dorothy L. Gilbert, Russell Pope, E. Garness Purdom, Samray Smith, William O. Suiter.

Personnel Committee—A. D. Beittel, Alice Gons, Era Lasley, Harvey A. Ljung, Helen McColl, Ernestine Milner, E. Garness Purdom, F. Carlyle Shepard, Charles D. Smith.

Physical Education—F. Carlyle Shepard, Dorothy L. Gilbert, Helen McColl, Algie I. Newlin, J. Wilmer Pancoast, E. Garness Purdom, Charles D. Smith.

Scholarships and Loans—E. Garness Purdom, A. D. Beittel, Edgar T. Hole, Harvey A. Ljung, Ernestine C. Milner, David H. Parsons, Jr.

Social Committee—Ernestine C. Milner, Eva G. Campbell, Dovie Chenault, Samuel L. Haworth, Harvey A. Ljung, Maxine K. Ljung, Robert H. Marshall, Helen McColl, William Suiter, Ezra H. F. Weis.

DEGREES 1936-1937

The following degrees were conferred on Commencement Day, May 24, 1937:

Bachelor of Arts

Margaret Louise Barnes	Virgilia Ruth Hollis
Raymond Vance Baugham	Palmer C. Holt
Charles Edward Blair	J. Wilbur Hutton
Jean Henderson Blanchard	James W. Lovings
Anna Jean Bonham	Betsy Lucke
John Warren Bowers	Frances McIver
John Claudius Bradshaw, Jr.	Irene M. Mabe
Elizabeth Redding Bulla	Virginia Lee Nesmith
William T. Capella	Leslie Thomas New, Jr.
William Garvin Collier, Jr.	James Ransom Nunnery
Vernon Eugene Coltrane	Ruth Josephine Payne
Mina Alice Donnell	Dorothy Louise Ragsdale
William E. Grigg, Jr.	Jasper Gibbs Seabolt, Jr.
Jacques Hardre'	Sam C. Smith
Claude L. Hepler	Wilda Elizabeth Stack
David Rayborn Higgins	Esther Stilson
Paul Branson Hockett	Len Weston
Allan Ray Hollis	Eleanor V. Wood
Naoma Estelle Hollis	

Bachelor of Science

Richard Hunter Archer	Harris Conrad Moore
Elma Mabel Buckner	Henry Frederick Richard Nau
Henry Winston Davis	H. Ruth E. Newlin
Milo Gibbons	Herbert Tomlinson Ragan
Millie B. Glisson	Clara Belle Robertson
Clarence Howell Hill	Jule Thomas Sharpe
William Patton Kinsey	Fair L. Swaim
Emily Virginia Levering	Mary Elinor Webster
Walter Mickle, Jr.	Dorothy Woodward

The following degrees were conferred August 5, 1937:

Gerald Lowell Allen, B.S.	James Lister Jones, Jr., A.B.
DeLacy Faust, A.B.	John Vickory McNairy, B.S.
Annie Lee Fitzgerald, A.B.	Elizabeth Moorefield, A.B.
Dorothy Ann Gardyne, A.B.	Joseph Setzer Weston, A.B.

REGISTER OF STUDENTS

D indicates that the student is a day student, A that he lives in Archdale Hall, C that he lives in Cox Hall, F that she lives in Founders Hall, and MH that she lives in Mary Hobbs Hall. The date after each name indicates the year in which the student is a candidate for the degree.

Acree, Ollie Clemson, 222 Monroe St., Roanoke Rapids, N. C.	C	1939
Adams, Hazel Ruth, Route 1, Randleman, N. C.	MH	1938
Aiston, Samuel Stewart, 165 Highwood Ave., Tenafly, N. J.	C	1941
Albright, John Moore, 1949 Battle Ground Ave., Greensboro, N. C.	D	1941
Alexander, Malcolm V., 17 Edward St., Bergenfield, N. J.	C	1940
Anderson, John Todd, 932 Carr St., Greensboro, N. C.	C	1938
Anderson, Milton H., Jr., 270 Briarcliffe Rd., W. Englewood, N. J.	C	1938
Anderson, Ruth Carolyn, 114 Westervelt Ave., Tenafly, N. J.	F	1938
Andrews, Irene, Route 2, Graham, N. C.	MH	1940
Angel, Bert Hampton, Stokesdale, N. C.	A	1941
Archer, Wilma Cornelia, 2930 Patterson Ave., Winston-Salem, N. C.	MH	1940
Ashcraft, Thomas Lewis, Monroe, N. C.	C	1939
Ashman, Jane Carmen, Route 2, Augusta, Me.	F	1941
Atkinson, Frank Leslie, Jr., 114 Cypress St., Greensboro, N. C.	D	1940
Badgley, Dorothy, Wappingers Falls, N. Y.	MH	1941
Banks, Mason Kirk, 216 Florence St., Greensboro, N. C.	D	1941
Barrow, Sibyl Grace, Box 66, Vanceboro, N. C.	MH	1938
Bartlett, Lewis Kingsley, Old Hadley Rd., S. Hadley Center, Mass.	C	1939
Baxter, Donald McKay, Box 479, Route 3, Greensboro, N. C.	D	1940
Beckham, Bertram Hope, Jr., 407 W. Washington St., Greensboro, N. C.	D	1939
Behrman, Mayes, Jr., 2202 W. Market St., Greensboro, N. C.	D	1941
Beittel, Catherine Rettew, 466 Armistice Blvd., Pawtucket, R. I.	F	1939
Beittel, Grace Rettew, 466 Armistice Blvd., Pawtucket, R. I.	F	1941
Bennett, William Cranford, Route 2, Greensboro, N. C.	D	1941
Binford, Frederick Harrison, Guilford College, N. C.	D	1941
Binford, Mary Margaret, Guilford College, N. C.	D	1941
Binford, Richard Titsworth, Guilford College, N. C.	D	1938
Bledsoe, Thomas R., 1819 Dalton Rd., Greensboro, N. C.	D	1941
Blouch, Mary Priscilla, Merchantville, N. J.	F	1939
Boles, Gilmer Clinton, Jonesville, N. C.	C	1939
Boles, Roy Lester, Jonesville, N. C.	C	1939
Boring, Edwin Garrigues, Jr., 21 Bowdoin St., Cambridge, Mass.	C	1939

Bosher, Ralph George, 703 Longview St., Greensboro, N. C.	D	1939
Bowman, James Floyd, Jamestown, N. C.	D	1941
Bowman, June Dorsey, 405 N. Green St., Morganton, N. C.	C	1939
Boyles, Norman Bennett, King, N. C.	C	1938
Bulluck, David Ernest, 519 Market St., Wilmington, N. C.	A	1941
Burton, Joseph John, 324 S. Eugene St., Greensboro, N. C.	D	1940
Byrd, Wilson Pershing, 1023 Roanoke Ave., Roanoke Rapids, N. C.	C	1939
Caffey, Michael David, Jr., Brown Summit, N. C.	C	1940
Carson, Dorothy Irene, Germanton, N. C.	MH	1939
Carter, Joseph S., Moylan, Pa.	A	1941
Case, James Everett, Route 3, Box 414, Greensboro, N. C.	D	1940
Caskey, Ralph Lemuel, 609 East Center Ave., Mooreville, N. C.	C	1938
Chambers, Paul Brosius, Jr., 743 Beechwood Rd., Upper Darby, Pa.	C	1939
Chandler, Clarence, Broadway, N. C.	C	1940
Chappell, Dorothy Elizabeth, Elkin, N. C.	MH	1940
Claypoole, Wm. Hilliard, 214 Rutland Ave., Mt. Holly, N. J.	C	1941
Clayton, Sidney Harrison, 806 Fairmont St., Greensboro, N. C.	D	1941
Cleaver, Emily Kathryn, Guilford College, N. C.	D	1939
Clemmons, Jack Hunter, 2516 Sherwood St., Greensboro, N. C.	D	1941
Clemmons, Leonard Bryan, Jr., 2516 Sherwood St., Greensboro, N. C.	D	1941
Coble, Edwin Franklin, Route 2, Winston-Salem, N. C.	C	1941
Coble, Mildred McMurray, Route 4, Greensboro, N. C.	F	1939
Coltrane, Mary Gray, Guilford College, N. C.	F	1940
Conrad, Josephine, Route 1, Winston-Salem, N. C.	F	1941
Conrad, Virginia, Route 1, Winston-Salem, N. C.	F	1941
Conrow, Darling Thornton, Norfolk, Va.	C	1941
Cope, Stephen Jackson, 225 E. Lee St., Greensboro, N. C.	D	1941
Cornette, David Talmadge, 103 King St., Morganton, N. C.	C	1941
Cornette, James Clarke, Jr., 103 King St., Morganton, N. C.	C	1938
Crater, James Williamson, 310 Warren St., Greensboro, N. C.	D	1941
Crescenzo, Jos. Paul, 428 W. Pleasant St., Hammonton, N. J.	C	1941
Cronister, Mary Alice, Box 303, Cambridge, Md.	MH	1939
Cummings, Wm., Guilford College, N. C.	D	1940
Cushmore, Gladys Marie, 723 State St., North Bergen, N. J.	MH	1938
Davis, Richard Boyd, Jr., 2309 Lafayette Ave., Greensboro, N. C.	D	1941
Davis, Wm. Hughes, 610 Courtland St., Greensboro, N. C.	D	1941
Deaton, Wm. Ralph, Jr., 322 S. Chapman St., Greensboro, N. C.	D	1940
Dorey, Frank David, 356 Borr St., East Toronto, Can.	D	1939
Dornsief, Eileen June, 410 S. Aycock St., Greensboro, N. C.	F	1941
Douglas, Helen Gray, Box 406, Greensboro, N. C.	D	1939
Dow, Marianna, Myricks St., East Taunton, Mass.	MH	1940

- Dunkhorst, Isabel Amelia, 602 Palisade Ave.,
 Grantwood, N. J.MH 1939
- Durham, Gordon Leigh, Route 2, Pittsboro, N. C.A 1941
- Earle, Richard Blair, Jr., Providence, R. I.A 1941
- Earp, Hosie Rotholine, Route 1, Dunn, N. C.MH 1941
- Edgerton, Edna Earle, Faison, N. C.MH 1941
- * Edgerton, Jesse Wilbert, Route 2, Pikeville, N. C.D 1940
- Edgerton, Ruby Eleanor, 403 East Beech St.,
 Goldsboro, N. C.MH 1940
- Emmons, Clifford Longstreth, Route 1, Pemberton, N. J.A 1941
- Estes, A. Armstead, 1006 McGee St., Greensboro, N. C.D 1941
- Fiedeldey, Adelaide Elizabeth, 150 Ridge Ave.,
 Park Ridge, N. J.MH 1939
- Finley, Wanda, 718 Second Ave., West Haven, Conn.F 1940
- Fitzgerald, Bertha Reese, 3007 Chamberlayne Ave.,
 Richmond, Va.F 1940
- Fondren, Frank Burkett, 1626 Friendly Rd., Greensboro, N. C. D 1939
- Fortune, Rachel Lancaster, 24 N. Main St., Cliffside, N. C. ...F 1941
- Foster, Wm. Bernard, Jr., 404 Hillside Dr., Greensboro, N. C. D 1940
- Fox, Clifford Erasmus, Mills Home, Thomasville, N. C.C 1938
- French, Billy Foster, 208 Walnut St., Lumberton, N. C.C 1941
- Fuquay, Virginia Meade, Guilford College, N. C.D 1941
- Furman, Roland William, 76 Grove Ave., Albany, N. Y.C 1939
- Furnas, Martha Ruth, Leesburg, Va.F 1939
- Fussler, Julia Mae, Chapel Hill, N. C.F 1941
- Gale, Eleanor Audrey, 400 Riverside Dr., New York, N. Y. ...F 1941
- Gardham, Audrey Frances, 424 Pine St., Philadelphia, Pa. .MH 1941
- Garner, J. D., Route 1, Yadkinville, N. C.D 1940
- Garrett, Robert Pope, 315 Meadowbrook Ter.,
 Greensboro, N. C.D 1941
- Gaunt, Lucy Gaskill, Paulsboro, N. J.MH 1940
- Gibbs, Mary Ellen, Route 1, Guilford College, N. C.D 1940
- Gibbs, Winabel Esther, Route 1, Guilford College, N. C.D 1941
- Gibbons, Mary Jane, Ocean Grove, N. J.F 1941
- Gilliam, Wm. Tyree, Kernersville, N. C.C 1939
- Glickman, Myra Rita, 1652 Popham Ave., Bronx, N. Y.F 1940
- Graves, Romulus Lee, 402 Sidney Ave., Burlington, N. C. ...C 1940
- Greene, Earl Leon, Jr., 2505 Sylvan Rd., Greensboro, N. C. ...D 1941
- Grice, John William, Box 124, Lincolnton, N. C.C 1941
- Gwyn, James Byron, Jr., 1805 Friendly Rd.,
 Greensboro, N. C.D 1941
- Hamlin, Barbara Jane, 220 Brunswick Ave., Gardiner, Me. ...F 1940
- Hardy, Hannah Louise, Route 1, LaGrange, N. C.F 1939
- Harris, James Isaac, 1410 Valley Park Dr., Greensboro, N. C. D 1941
- Harris, Lucetta Lounsbury, Route 2, Salem, N. J.MH 1941
- Harris, Rigdon Ham, 215 Kensington Rd., Greensboro, N. C. D 1941
- Hartley, Edgar, Jr., 108 E. Russell St., High Point, N. C. ...C 1940

Hearn, Walden McMillan, 1001 E. Market St., Greensboro, N. C.	D 1941
Heath, Brayton, 1727 N. 62nd St., West Philadelphia, Pa. ...	C 1941
Hendricks, Charles Clifford, Route 3, High Point, N. C.	C 1940
Hendricks, James Richard, Route 3, High Point, N. C.	C 1940
Hepler, Ernest Charles, 700 Cypress St., Greensboro, N. C. ...	D 1941
Hester, John Roger, 14 Oak Ct., Greensboro, N. C.	D 1940
Hill, Virginia Ragsdale, Route 2, Canton, N. C.	F 1941
Hines, Charles White, 1074 S. Hawthorne Rd., Winston-Salem, N. C.	C 1939
Hines, Robert Stewart, Tabernacle Rd., Greensboro, N. C.	1941
Hines, Milton Aydlotte, 1074 S. Hawthorne Rd., Winston-Salem, N. C.	C 1941
Hinshaw, Jessie Evelyn, Ramseur, N. C.	MH 1940
Hire, Robert Lee, Route 2, Winston-Salem, N. C.	A 1940
Hobson, Arnold Columbus, Boonville, N. C.	C 1941
Hodgin, Jonaleen, Guilford College, N. C.	D 1940
Holloman, Eunice Elizabeth, Route 4, Mount Olive, N. C.	MH 1939
Holt, James David, 501 Woodlawn Ave., Greensboro, N. C. ...	D 1941
Holt, Palmer Cleone, Bessemer, Greensboro, N. C.	D 1937
Honan, Walter, Jr., 6 Van Buren Ave., Albany, N. Y.	C 1940
Hooper, Christine Keziah, Route 3, Mebane, N. C.	F 1941
Hopkins, Patricia Warren, Guilford College, N. C.	D Spec.
Hopkins, Ruth Eileen, Guilford College, N. C.	D 1938
Howard, Charles Liddelle, Jr., 1916 Oak St., Greensboro, N. C.	D 1940
Howlett, Madeleine Banks, 215 S. High St., West Chester, Pa.	MH 1941
Huff, Marion Edward, Yadkinville, N. C.	D 1941
Huffman, Flora, Guilford College, N. C.	D 1939
Irving, Frank, 87 Maple St., Summit, N. J.	A 1939
Jacobs, Margaret Dolores, 554 N. Third St., Hammonton, N. J.	F 1939
James, Farrell Frank, 47 Walnut St., Greensboro, N. C.	D Spec.
Jenkins, Lorraine Heaton, Clintondale, N. Y.	MH 1941
Jennings, Charles Wesley, 201 N. Park Dr., Greensboro, N. C. ...	C 1940
Johnson, Edward Crawford, 35 Claremont Ave., New York, N. Y.	A 1941
Jones, Edward Bartholomew, 75 Grove Ave., Albany, N. Y. ...	C 1941
Jones, Harold Stephenson, 122 Kensington Rd., Greensboro, N. C.	D 1941
Kelly, Junius Clyde, 308 Lake Dr., Greensboro, N. C.	D 1941
Kelsey, Philip Morrill, 80 Whitehall Rd., Amesbury, Mass. ...	C 1938
Ketchum, John Sherman, 1502 Northfield St., Greensboro, N. C.	D 1939
Kimrey, Mary Ruth, R. F. D., High Point, N. C.	MH 1941
Kugler, Frank Stacey, Jr., 37 Oak St., Salem, N. J.	C 1940

Kullgren, Evan Talcott, 236 Wolcott Hill Rd., Wethersfield, Conn.,	A 1941
Labberton, Mary Holton, 414 Reynolds Bldg., Winston-Salem, N. C.	F 1941
Lael, Francis Vernon, Glen Alpine, N. C.	C 1941
Lamb, Ruth Adna, Guilford College, N. C.	D 1940
LaRosa, Jeanette, 302 Central Ave., Hammonton, N. J.	F 1939
Latham, George Ritchie, Jr., Fairview Ave., East Williston, N. Y.	A 1941
Lauten, William Tatum, Jr., Box 443, Madison, N. C.	C 1940
Lawing, Paul Henderson, East Main St., Lincolnton, N. C. ...	C 1941
Leavel, Boude Bowman, 1041 S. Aycock St., Greensboro, N. C.	D 1941
Lemons, Edward Bruce, Stoneville, N. C.	C 1939
Lentz, Paul W., 108 N. Fourth St., Albemarle, N. C.	C 1940
Leslie, Gloria Elizabeth, 90 Morningside Dr., New York, N. Y. F	1939
Leslie, Kathleen Moira, 90 Morningside Dr., New York, N. Y. F	1940
Lewis, Stanley Vernier, 424 N. Cedar St., Greensboro, N. C. ...	D 1941
Lindley, Charles Francis, Guilford College, N. C.	D 1940
Lindsay, John Crawford, 835 Peak St., Bedford, Va.	C 1940
Lipscomb, John William, Hamilton Lakes, Greensboro, N. C. ...	D 1941
Locke, Elizabeth Kathryn, 107 Silver Lake Rd., St. George, Staten Island, N. Y.	F 1939
Lowe, William Rex, Harmony, N. C.	A 1941
Lutterloh, June Morris, S. Fayetteville St., Asheboro, N. C. ...	A 1941
MacAllister, Gwenn, Box 232, Creskill, N. J.	MH 1939
McArthur, Mary Laura, Lumberton, N. C.	F 1941
McCommons, Joseph Watson, 1022 Jackson St., Roanoke Rapids, N. C.	C 1938
McDonald, James Henry, Pleasant Garden, N. C.	C 1939
MacKenzie, Burt Cameron, 111 Westover Ter., Greensboro, N. C.	D 1941
McKnight, Tommy Eli, Route 2, Greensboro, N. C.	D 1939
McNairy, Addison Woollen, 304 W. Fisher Ave., Greensboro, N. C.	D 1941
McNeely, Frank Hobbs, 718 W. Market St., Greensboro, N. C. ...	D 1939
McRae, Pauline, 224 Kensington Rd., Greensboro, N. C.	D Spec.
Mackie, William Marshall, Yadkinville, N. C.	C 1941
Macon, Seth Craven, Pleasant Grden, N. C.	C 1940
Maloney, Earle Francis, 121 Linden Ave., Collingswood, N. J. ...	C 1938
Marlette, William Frank, Route 2, Graham, N. C.	C 1941
Mears, Charles Robert, Route 3, Box 423, Greensboro, N. C. ...	D 1941
Meibohm, Alvin Wilbert, 422 N. Cedar St., Greensboro, N. C. ...	D 1939
Meibohm, Winfred Herbert, 422 N. Cedar St., Greensboro, N. C.	D 1941
Messner, Shirley Anne, 23 Berwyn St., East Orange, N. J.	F 1941
Mills, Theodore Mason, 2911 Spring Garden St., Greensboro, N. C.	D 1941

Mitchell, Wilson Walker, 713 Brookstown Ave., Winston-Salem, N. C.	C 1940
Monsees, Hazel Lee, Southmont, N. C.	MH 1941
Moore, Hazel Marjorie, Route 1, Goldsboro, N. C.	MH 1940
Moore, James Floyd, 41 Shober St., Greensboro, N. C.	D 1939
Moore, Paul Lee, Route 1, Greensboro, N. C.	D 1938
Morris, J. Craig, 2011 Wyoming Ave., N. W., Washington, D. C.	C 1939
Morris, Kenneth Edward, Y. M. C. A., Waterbury, Conn. ...	C 1940
Morris, Lillian Marie, 711 Wilkerson Ave., Durham, N. C. ...	MH 1941
Morton, Margaret, Demarest, N. J.	F 1941
Mostrom, Margaret, Wareham, Mass.	F 1939
Myrose, Richard Ashton, 762 Central Ave., Hammonton, N. J. ...	C 1940
Nace, Harrison Elmer, 616 Washington St., Red Hill, Pa.	C 1941
Nafe, William Shannon, 305 Mayflower Dr., Greensboro, N. C. ...	D 1941
Neave, Walter Haviland, Route 1, Ivor, Va.	C 1939
Neece, Annie Elizabeth, Route 1, Pleasant Garden, N. C.	MH 1939
Neese, James Bradford, 833 Worth St., Greensboro, N. C.	D 1940
New, Floyd Astor, 53 Linden St., Asheville, N. C.	C 1938
Newkirk, Howard Burgess, Jr., 18 Chestnut St., Salem, N. J. ...	C 1938
Newlin, James William, Graham, N. C.	C 1941
Newlin, Luella Dorothy, Route 2, Graham, N. C.	MH 1941
Nicholson, Nancy Staples, Guilford College, N. C.	D 1939
Overman, Frances Kathryn, Hinesville, Ga.	F 1938
Overman, Thell Becton, Route 1, Goldsboro, N. C.	C 1938
Palmer, Priscilla Alden, 420 W. 119th St., New York, N. Y. ...	F 1940
Park, Herbert William, Jr., Muirs Chapel Rd., Greensboro, N. C.	D 1941
Parker, Charlotte White, 401 Woodbrook Ct., High Point, N. C.	F 1938
Parker, Cora Worth, 401 Woodbrook Ct., High Point, N. C. ...	F 1939
Parker, David Ralph, Jr., 401 Woodbrook Ct., High Point, N. C.	C 1941
Parker, James Treat, Spencer, Iowa	C 1940
Parker, Joseph, Jr., Rich Square, N. C.	C 1941
Parsons, James Samuel, 614 W. Farris Ave., High Point, N. C. ...	C 1938
Payne, Ralph Evens, 514 S. Aycock St., Greensboro, N. C. ...	C 1940
Petrea, Howard Aldrich, 906 Fairmont St., Greensboro, N. C. ...	D 1940
Perian, John, 21 W. Adams St., Paulsboro, N. J.	C 1939
Perry, Mary Kathleen, Snow Camp, N. C.	MH 1940
Phillips, James Walter, 605 Mayflower Dr., Greensboro, N. C. ...	D 1939
Phillos, Melvin Murray, 520 Woodlawn Ave., Greensboro, N. C.	D 1939
Phrydas, Pete A., 1044 W. Market St., Greensboro, N. C.	D 1940
Plansoen, Cornelius Levinas, 109 Lafayette Ave., Passaic, N. J. ...	A 1941
Pleasants, George David, 1711 Rolling Rd., Greensboro, N. C. ...	D 1938
Poole, Frank Redford, Jr., 1408 Northfield St., Greensboro, N. C.	D 1940

Porter, William Clarkson, III, 304 Tate St., Greensboro, N. C.	D	1941
Potts, Minnie Lee, Yadkinville, N. C.	MH	1941
Powell, Annie Evelyn, Route 2, Clinton, N. C.	F	1940
Powell, Mrs. Melissa, Route 2, Clinton, N. C.	F Spec.	
Price, Robert Hampton, Price, N. C.	C	1941
Prim, Vestal George, East Bend, N. C.	C	1940
Pringle, Wesley McAnnally, Route 2, Greensboro, N. C.	D	1940
Reaves, Carter Carpenter, 117 W. Sycamore St., Greensboro, N. C.	D	1941
Riddick, Haul Millis, Jr., 517 Tate St., Greensboro, N. C.	D	1941
Register, Robert Tracy, Bessemer Branch, Greensboro, N. C.	D	1941
Reynolds, Thomas Lee, Randleman, N. C.	C	1938
Ricks, Katharine Crenshaw, Guilford College, N. C.	F	1904
Ritchie, Adam Greig, 225 Wood St., Waterbury, Conn.	C	1938
Robertson, Elizabeth Gladstone, Pine Hall, N. C.	MH	1941
Rogers, Stewart Lansing, 712 Mayflower Dr., Greensboro, N. C.	D	1941
Rohr, Beatrice Augusta, 191 Hickory Ave., Tenafly, N. J.	MH	1938
Routh, B. Z., Jr., 911 Lexington Ave., Greensboro, N. C.	D	1940
Ruble, Kathirene Mae, 316 Market St., Parkersburg, W. Va.	MH	1938
Rustin, Hazel Louise, Guilford College, N. C.	D	1941
Ryan, John Walker, 8 Irving Place, Nutley, N. J.	C	1938
Sadler, William Matlock, Route 2, Burlington, N. C.	C	1938
Samuel, Henrietta, Walkertown, N. C.	MH	1941
Sawyer, Keitt, Vanceboro, N. C.	C	1938
Scott, Rodman Evans, 16 S. Troy Ave., Ventnor City, N. J.	C	1938
Seabolt, Robert Clinton, 1010 Lexington Ave., Greensboro, N. C.	D	1940
Seifert, Allen Richard, 2574 Baird Blvd., Camden, N. J.	C	1938
Sharp, Harold Leander, Route 2, Hamptonville, N. C.	A	1938
Shultz, Anna Lyle, 104 Dale Road, Norris, Tenn.	F	1941
Sills, Mary Allegra, Route 1, Dunn, N. C.	MH	1941
Simpson, Hazel Marie, Vanceboro, N. C.	MH	1938
Smalley, Madeleine W., 115 Baker St., Maplewood, N. J.	MH	1938
Smith, Mabel Lea, Guilford College, N. C.	D	1939
Smith, Robert John, 20 Linden St., Clayton, N. J.	A	1941
Snow, Virginia, Beverly, Mass.	F	1940
Snyder, Samuel Garland, 1720 Philips Ave., Greensboro, N. C.	D Spec.	
Solotoff, David Martin, 126 N. 23rd St., Camden, N. J.	C	1941
Spence, Rachel Lee, Siler City, N. C.	MH	1941
Spillman, Ralph Rowland, Guilford College, N. C.	D	1938
Stableford, Victoria C., 111 Highwood Ave., Leonia, N. J.	F	1940
Stafford, David Benbow, Oak Ridge, N. C.	C	1938
Stafford, Edward Bowman, Route 1, Guilford College, N. C.	D	1940
Stephens, Sarah Lavina, Liberty, N. C.	MH	1938
Stilson, Ruth, 7 Euclid Ave., Providence, R. I.	F	1938
Stout, Jennie Dixon, Snow Camp, N. C.	MH	1941

Stout, Mary Irene, Guilford, N. C.	D 1941
Stroud, Thomas Moody, Jr., 613 W. Gaston St., Greensboro, N. C.	C 1940
Strunks, James, 904 Douglas St., Greensboro, N. C.	D 1938
Swick, Alice May, 412 Ellerslie Ave., Capital Heights, Md.	F 1940
Swift, Josephine R., 1111 Bancroft Parkway, Wilmington, Del.	F 1941
Taylor, Albert Greene, Route 1, Deep Run, N. C.	C 1939
Taylor, Thomas Edward, Lincoln, Va.	C 1939
Teague, Maxine Rhea, Guilford, N. C.	D 1940
Tesh, Jane Hughes, Mayodan, N. C.	F 1941
Thomas, Guy Julian, Jr., Box 306-3, High Point Road, Greensboro, N. C.	D 1940
Thomasson, Dale Wetzel, Hamptonville, N. C.	D 1941
Thorn, Donald Frank, Clintondale, N. Y.	A 1941
Thurner, John Thomas, 1010 Wharton St., Greensboro, N. C.	D 1941
Tilson, Charles Vincent, Jr., Congress St., Lincolnton, N. C.	C 1938
Tonge, Stafford H., 449 Market St., Belvidere, N. J.	C 1938
Trotter, Betty May, Liberty, N. C.	F 1938
Vanech, Nicholas Harry, 40 Fenway Rd., Stamford, Conn.	A 1941
Van Hoy, William Ford, Jr., Route 1, Yadkinville, N. C.	D 1939
Vannoy, Winnie Marie, Purlear, N. C.	MH 1938
Varner, Harvey Newton, Jr., 309 Woodlawn Ave., Greensboro, N. C.	D 1941
Wagoner, Rebecca Jane, Brown Summit, N. C.	F 1941
Wall, James Allen, 208 Banner Ave., Winston-Salem, N. C.	C 1940
Way, Dorothy Louise, 257 Euclid Ave., Wickliffe, Ohio	F 1938
Weant, Rebecca Ellis, 707 S. Fulton St., Salisbury, N. C.	F 1938
Wells, Rupert Ward, Jr., 1001 E. Market St., Greensboro, N. C.	D 1941
Wetherald, Elizabeth Thomasine, Berwyn, Md.	MH 1938
Weyll, Charles Eldred, Jr., 4 Hewitt Rd., Wyncote, Pa.	C 1939
Wheat, Eleanor Yates, 3218 Auchentoroly Ter., Baltimore, Md.	F 1941
Wheeler, Eloise Christine, 194 Clark St., Worcester, Mass.	MH 1941
Wheeler, Helen Catherine, Rocky Mount, Va.	F 1940
White, Dolly Elizabeth, Walnut Cove, N. C.	MH 1941
White, Jack Russell, Climax, N. C.	C 1940
White, Linden Harris, Jr., 67 Brownell St., New Bedford, Mass.	C 1941
White, William Alpheus, III, Jamestown, N. C.	D 1941
Whitfield, Fred Elwood, Route 2, Box 257, Greensboro, N. C.	D 1941
Whitney, Douglas Cushing, Old Lane, Towaco, N. J.	C 1941
Williamson, Winnifred A., Candor, N. C.	MH 1941
Wilson, George P., Jr., 1813 Rolling Rd., Greensboro, N. C.	D 1939
Wilson, Lois Lowry, Madison, N. C.	MH 1939
Wilson, Lyndon Floyd, 406 E. Farriss Ave., High Point, N. C.	C 1938
Wilson, Robert Draughon, 406 E. Farriss Ave., High Point, N. C.	C 1940
Wilson, Robert Leeson, 1813 Rolling Rd., Greensboro, N. C.	D 1941
Wolfe, Carl Bagley, 301 Mendenhall St., Greensboro, N. C.	C 1939

Wolff, Arthur Bernard, 33 Cottage St., South Orange, N. J.	C 1940
Womble, William Hugh, Jr., 1606 Walker Ave., Greensboro, N. C.	D 1938
Wood, Edgar Donald, Guilford College, N. C.	D 1940
Woodroof, Albert Cecil, Jr., 2011 Wright Ave., Greensboro, N. C.	C 1940
Woolston, Clarence Albert, 25 Grant St., Mt. Holly, N. J.	C 1938
Wootton, Henry S., Jr., 634 N. Elm St., Greensboro, N. C.	D 1941
Woodward, Americus Hodge, 100 W. Broadway, Salem, N. J.	C 1940
Wright, John Worth, 614 Fifth Ave., Greensboro, N. C.	D 1939
Wright, Walter Monroe, 614 Fifth Ave., Greensboro, N. C.	D 1941
Wynn, Jacob Samuel, 6 Hastings Ave., Upper Darby, Pa.	A 1941
Yow, Howard Baach, 1904 Spring Garden St., Greensboro, N. C.	D 1939
Zauber, Raymond G., 508 Country Club Dr., Greensboro, N. C.	D 1940

SUMMER SCHOOL ONLY

1937

Allen, Gerald Lowell	Guilford College, N. C.
Brinkley, Elizabeth Geneva	506 W. Market St., Greensboro, N. C.
Burton, Herbert Walker	Brown Summit, N. C.
Cantrell, Bruce Bernard	705 Percy St., Greensboro, N. C.
Cole, Anne	515 Woodlawn Ave., Greensboro, N. C.
Faust, DeLacy	Liberty, N. C.
Fisher, Karl A., Jr.	821 N. Elm St., Greensboro, N. C.
Fitzgerald, Annie Lee	Route 1, Linwood, N. C.
Gardyne, Dorothy Ann	Montgomery Center, Vt.
Grayson, Stewart Maxwell	Fairfax, Va.
Hinton, Alfred Alonzo	Box 110, Route 3, Greensboro, N. C.
Jones, James Lister, Jr.	Guilford College, N. C.
Loving, Austin	320 Gorrell St., Greensboro, N. C.
McNairy, John Vickory	304 W. Fisher Ave., Greensboro, N. C.
Marion, Phillip Earl	Ararat, N. C.
Moorefield, Elizabeth	Rural Hall, N. C.
Nau, Henry Frederick Richard	210 Luther St., Greensboro, N. C.
Rich, William Thomas, Jr.	210 Morris St., Durham, N. C.
Rolland, Thomas Jefferson, Jr.	925 Carr St., Greensboro, N. C.
Turner, Pearl Elizabeth	Guilford College, N. C.
Weston, Joseph Setzer	Guilford College, N. C.

SUMMER SCHOOL 1937

The twentieth session of the summer school began on June 1st and closed August 2nd. The following objectives were emphasized:

1. To afford undergraduate students an opportunity to continue or supplement the regular Liberal Arts college course leading to a Bachelor's degree.
2. To enable teachers in service to secure further training for state certification.
3. To encourage leisure reading and study in the cultural resource courses.

During the nine weeks term twenty-two courses were offered, covering the following field: Biology, Chemistry, Education, English, History, Mathematics, Psychology and Philosophy, French, Physical Education, and Music. Special courses in music, vocal and instrumental, were offered high school and college students.

All members of the summer school faculty were members of the regular faculty with the exception of one visiting instructor in Chemistry from Rutgers University, Mr. Charles A. McKenzie.

At the end of the session, eight students were awarded the Bachelor's degree.

Announcement 21st Session**SUMMER SCHOOL 1938****May 31 - August 1, 1938**

The twenty-first session of the Summer School will be held May 31-August 1, both inclusive. All courses will be at undergraduate college level. During the nine weeks term one may earn not more than ten semester hours of college credit.

Courses will be offered in the fields of Biology, Chemistry, Education, English, Geology, History and Political Science, French, Psychology, Spanish, Sociology, and Physical Education.

In addition to its usual objectives, particular stress will be laid during this session of the Summer School upon the teaching of the French language, civilization and customs. Phonetic records and transcriptions of recognized French scholars will be utilized. Enrollment in these classes will be limited and instruction carefully planned and adapted to individual needs. Special courses will be offered in:

Phonetics and Conversation

Formal Grammar and Intensive Reading

Functional Grammar and Extensive Reading

French Civilization and Customs

Detailed description of courses offered in various fields will be published in a later bulletin.

For further information write:

PROFESSOR F. CARLYLE SHEPARD,
Director of Summer School, Guilford College,
Guilford College, N. C.

STUDENT OFFICERS 1937-1938

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Founders Hall—House President, Kathryn Overman
Mary Hobbs Hall—House President, Madeleine Smalley
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 Charlotte Parker Cora Worth Parker
 Sophomore Representative—
 Mary Gray Coltrane

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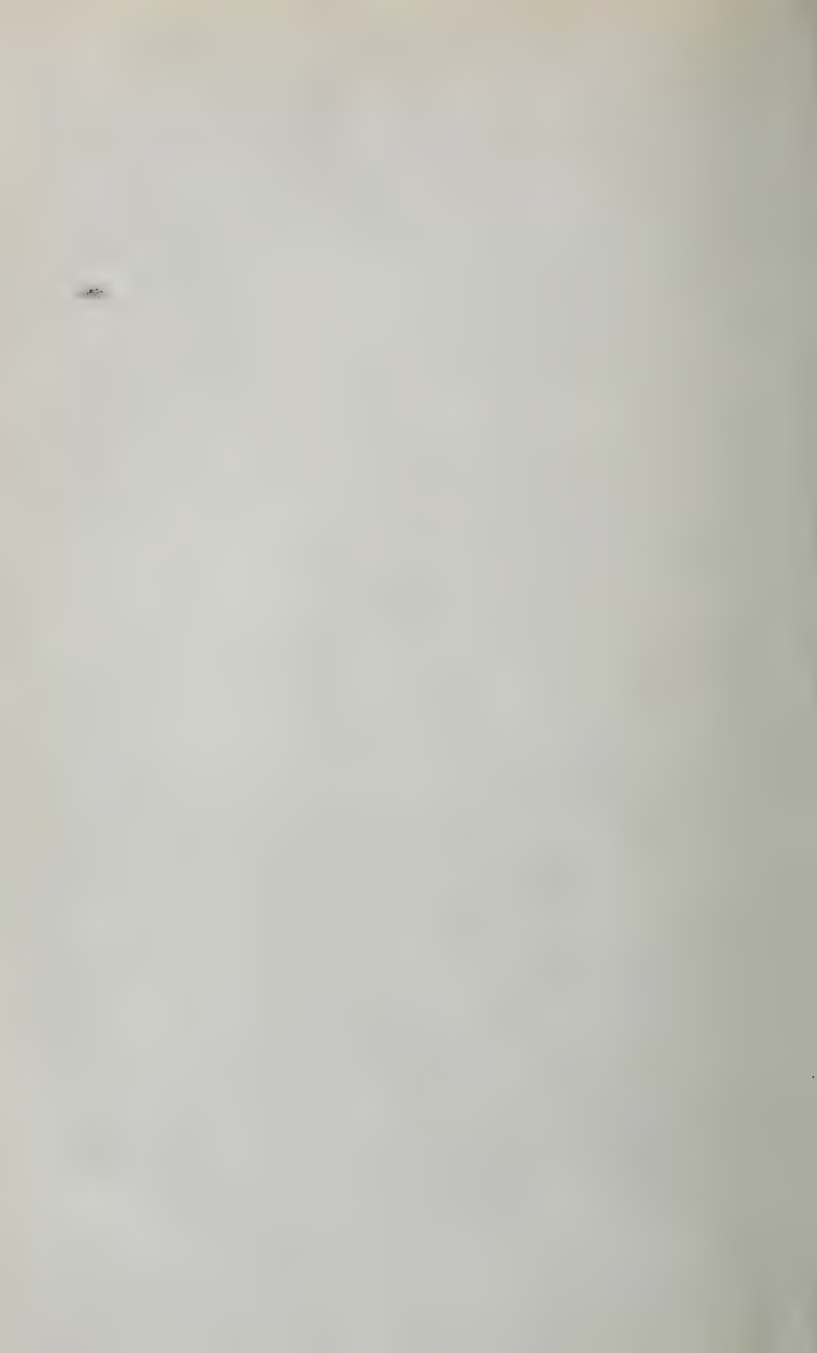
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BULLETIN

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MAY, 1938

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GUILFORD COLLEGE

CHARTERED 1834

FOUNDED 1837



CATALOGUE 1938 1939

GUILFORD COLLEGE, N. C.

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GUILFORD COLLEGE BULLETIN



MAY, 1938

*Catalogue
Number*

Published Monthly by
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.



RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR, 1938-1939

Alumni Day, Saturday May 28

Baccalaureate Exercises, Sunday, May 29

Graduating Exercises, Monday, May 30

Meeting of the Board of Trustees, Monday, May 30

SUMMER SESSION, 1938

Registration for 1938 Summer School, Tuesday, May 31

Close of Summer School, Monday, August 1

FIRST SEMESTER, 1938-1939

Enrollment of Freshman Class, Monday, September 12

Dormitory open to upperclassmen, Wednesday, September 14

Registration of upperclassmen, Thursday, September 15

College classes begin, Friday, September 16

Homecoming Day, Saturday, October 29

First Quarter ends, Wednesday, November 9

Meeting of the Board of Trustees, Friday, November 11

Thanksgiving Holiday, Thursday, November 24

Christmas Holidays, Saturday noon, December 17 until
Monday 8:00 a.m., January 2, 1939

105th Charter Day, Friday, January 13

Semester examinations, Monday, January 16—Friday, January 20, inclusive

SECOND SEMESTER

Second semester begins Saturday, January 21

All classes begin Monday, January 23

Meeting of Board of Trustees, Friday, February 17

Third Quarter ends, Saturday, March 25

Spring Holidays noon, Saturday, March 25 until Monday,
8:00 a. m., April 3

Final examinations, Monday, May 29-Friday, June 2

Alumni Day, Saturday, June 3

Baccalaureate exercises, Sunday, June 4

Graduation exercises, Monday, June 5

Meeting of Board of Trustees, Monday, June 5

SUMMER SESSION, 1939

Registration for 1939 Summer School, Tuesday, June 6

Meeting of Board of Trustees, Friday, July 14

Close of Summer School, Monday, August 7

Guilford College
And Its Campus

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, fifteen have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these fifteen. It is classified as an A Class college also by the North Carolina Department of Education in coöperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action, relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in educa-

tion sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to three hundred, a number considered small enough for complete mutual acquaintance, and with a faculty of thirty, it is believed that the finest types of coöperative, sympathetic student work may be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger number.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. The student Y. M. C. A. and Y. W. C. A. coöperate with members of the faculty in planning religious meetings and activities. Students and faculty coöperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The coöperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than thirty-one years the validity of coöperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents a century of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, five and a half miles west of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the

coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe Cannon," and three miles to the north is the famous battleground of Guilford Courthouse, now a national park. Near the campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic fields occupy thirty acres. About half of the remainder has been cleared for cultivation and use in connection with a dairy and truck garden, which the college maintains.




The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which, except the gymnasium, are of brick, thoroughly substantial and pleasing in appearance.

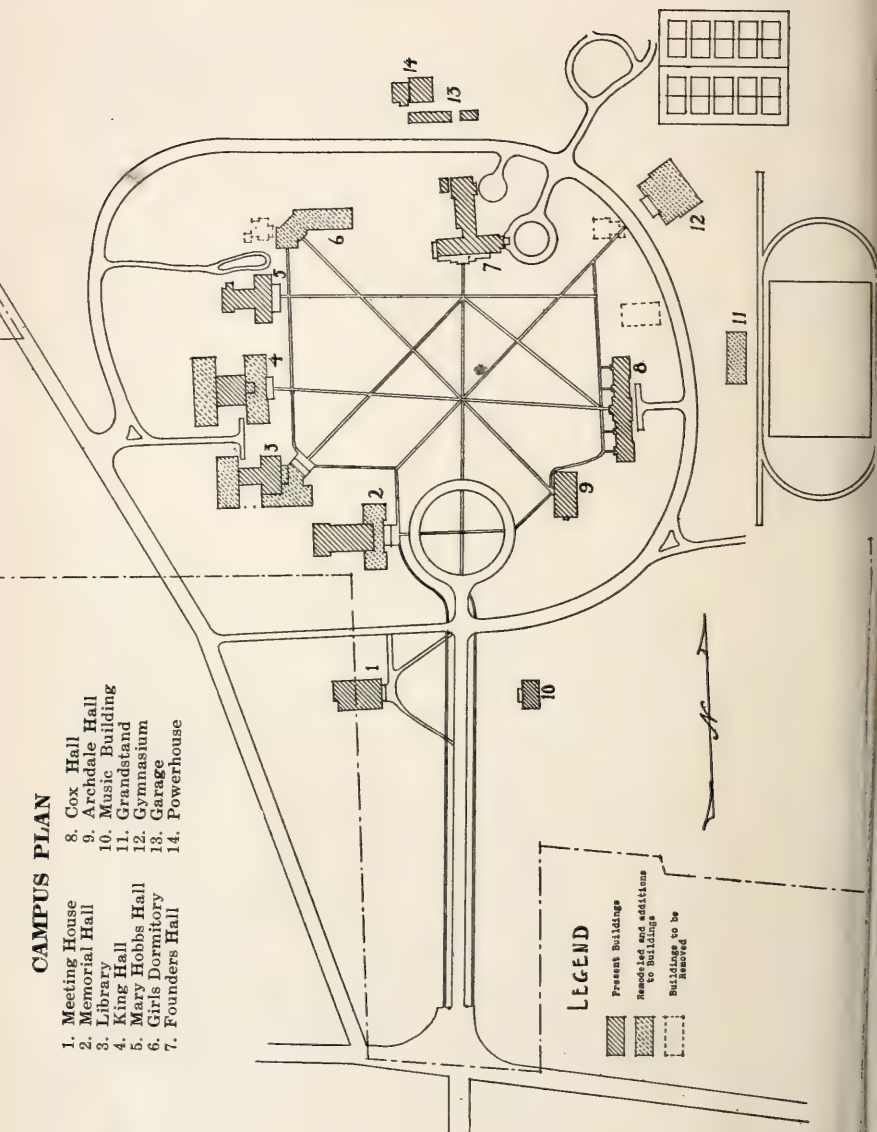
Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Dean of

CAMPUS PLAN

1. Meeting House
2. Memorial Hall
3. Library
4. King Hall
5. Mary Hobbs Hall
6. Girls Dormitory
7. Founders Hall
8. Cox Hall
9. Archdale Hall
10. Music Building
11. Grandstand
12. Gymnasium
13. Garage
14. Powerhouse

LEGEND

-  Present Buildings
-  Remodeled and additions to Buildings
-  Buildings to be removed



Women, reception rooms and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891 for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897 by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories and auditorium.

Mary Hobbs Hall, erected in 1907 for girls who wish to reduce expenses by coöperative housekeeping, affords accommodations for fifty-six girls.

The Library, erected in 1909 with the aid of a donation by Andrew Carnegie, is modern in its appointments.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, will accommodate 104 students.

The Gymnasium, erected in 1898, contains a basketball floor 50 by 76 feet and two galleries for spectators at intercollegiate contests.

The *Student Affairs Building*, rebuilt in 1936, from the old college power house contains a large social room and kitchinette facilities for serving small groups. It is a center for conference, discussion, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, and track and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightway.

Athletic Fields. In addition to Hobbs Field, there are six sand-clay tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

THE MEETING HOUSE

The first New Garden Meeting House was built in 1751. The present building was erected in 1912 to accommodate the sessions of North Carolina Yearly Meeting of Friends and to supply the college community a place for worship. It serves as a real center for the spiritual life of the college.

*Educational
Program*

EDUCATIONAL PROGRAM

COURSE OF STUDY

The outline given below shows the educational program. The subjects printed above the lines are required of all students.

Freshman Year

- 6 Natural Science
 - Geology 11
 - Biology 12
- 6 Social Science
 - Sociology 11-12
- 6 English
 - English 11-12
- 6 Foreign Language
- 6 Mathematics
 - Mathematics 11-12 or
 - Mathematics 13-14
- 2 Physical Education

*6 Major

Junior Year

- 6 Social Science
 - History 21-22 or
 - Political Science 31-32
- 2 Physical Education
- 6 Elective
- 6 Major or Related Subject
- 6 Major or Related Subject
- 6 Major

Sophomore Year

- 6 Social Science
 - Psychology 21
 - Religion 24
- 6 Literature and Art
 - English 21
 - Philosophy 24
- 6 Foreign Language
- 2 Physical Education
- 6 Major or Related Subject
- 6 Major

Senior Year

- 6 Philosophy and Religion
 - Philosophy 41-42
- 2 Physical Education
- 6 Elective
- 6 Major or Related Subject
- 6 Major or Related Subject
- 6 Major

* A student may begin work in his field of major concentration in his freshman year.

TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, and mathematics.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

This course makes a study of some of the elementary functions and their representation. Algebraic principles and their relations to geometry are considered. Special attention is given to the linear, quadratic, cubic, trigonometric, logarithmic, and exponential functions.

French 11-12 Elementary Course.

Three hours each week. Credit: three hours each semester.

Thorough drill in phonetics, grammar, and vocabulary, serving as basis for the acquirement of a practical knowledge of the French language.

French 13-14—Intermediate Course—Introduction to French Culture.

Three hours each week. Credit: three hours each semester.

Careful review of grammar, reading, translation, conversation.

Prerequisite: *French 11-12*, or an accredited high school course.

Or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Pronunciation, grammar, and the reading of simple German prose and poetry; oral and written exercises and sight translation.

German 13-14 — Intermediate Course—Introduction to German Culture.

Three hours each week. Credit: three hours each semester.

Reading of texts of moderate difficulty with special attention to translation and syntax.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

Or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Thorough drill in phonetics, grammar, and vocabulary, serving as basis for the acquirement of a practical knowledge of the Spanish language.

Spanish 13-14 — Intermediate Course—Introduction to Spanish Culture.

Three hours each week. Credit: three hours each semester.

Careful review of grammar, reading, translation, and conversation.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Placement Tests. Classes in modern languages are sectioned in accordance with the results shown by placement tests given to all entering students.

Ability to use successfully English and a foreign language is tested by comprehensive examinations. Whenever the student shows proficiency by passing such tests, the language requirements have been met.

SURVEY COURSES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age. The survey courses in the natural sciences acquaint the student with his physical and biological environment. The survey courses in the social sciences open up to him the variety of relationships which make up his social environment. He is also given the opportunity to acquire an understanding of the historical development of present-day culture.

Geology 11—The Earth.

Two hours lecture and four hours of laboratory work each week. Credit: three hours first semester.

This course forms the first part of the natural science course offered in the freshman year. The position of the Earth in relation to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the Universe.

Required of all freshmen.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

This course undertakes a general survey of the field of biology. Demonstrations and some training in technique are given.

Required of all freshmen.

Sociology 11-12—A Survey of the Social Sciences.

Three hours each week. Credit: three hours each semester.

This course provides the student an orientation into the broad area of the social sciences. It aims to give him some insight into sociology, anthropology, psychology, history, geography, political science, economics, and the interrelatedness of these various disciplines.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week. Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Required of all sophomores.

History 21-22—Modern European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time; a study of the historical development of contemporary culture.

Or

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various departments of the National Government. In the second semester State, municipal, county, and township governments are studied.

Throughout the ages man has revealed himself through the mediums of literature, the arts, and religion. Simultaneously, therefore, in the sophomore year the student is initiated into the thinking of man through the courses: *English 21*, *Philosophy 24*, and *Religion 24*.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Required of all sophomores.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

A study of the origin of Christianity as set forth in the Gospels. The synoptic problem is considered briefly, the course being devoted principally to the outline and details of the life and ministry of Jesus, closing with an estimate of His person.

Required of all sophomores.

Both of these sequences culminate in a course on the history of Christian and philosophical thought which integrates and summates the other orientation courses and gives to the student a basis upon which to construct a philosophy of his own.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

Required of all seniors.

It is also planned that each student shall have a division of academic knowledge upon which he will concentrate. He is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. Exceptional students are encouraged to read for honors, a plan which involves regular conferences, and written and oral examinations. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year, he begins the study of some related subject in the division, as is outlined on page 14; a second related subject is added in the junior year. The major professor arranges each student's course of study in conference with him, giving careful consideration to individual objectives and goals.

THE NATURAL SCIENCES

For the majors of the departments in this division, the courses are arranged in such sequence and are so coöordinated that the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields are met.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. In the field of the allied subjects a minimum of one year of chemistry should be included, more is advised, also one year of physics.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

(See survey courses.)

Biology 13-14—General Biology.

Two lectures and three hours of laboratory each week. Credit: three hours each semester.

This course is designed to give a thorough background in the fundamental principles of biology. Those majoring in the natural sciences, psychology, and those planning to teach science should elect this course instead of *Biology 12*.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

This course includes a brief survey of the main classes of the vertebrates, followed by a comparative study of vertebrate anatomy. The types studied in the laboratory are the shark, necturus, turtle, pigeon, and cat.

No credit given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

A study of the morphology and physiology of the plant phyla. Recommended to majors in biology who expect to teach or enter graduate study.

Offered 1938-39.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

A study of the physiological processes of the human body.

Offered 1939-40.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

The development of the vertebrate with special emphasis on the chick.

Offered 1939-40.

Biology 33—Bacteriology.

One lecture and six hours of laboratory each week. Credit: three hours each semester.

A course in general bacteriology, including also a brief study of the most common pathogenic forms, and the theories of immunity. The laboratory work includes routine procedure, such as the preparation of the media, staining, and physiological reactions, in addition to analysis of food, milk, and water.

Offered 1938-39.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

A course in technique in which the student is trained in working with such materials and methods as are encountered in health and hospital laboratories.

Offered 1938-39.

Biology 41-42—Advanced Biology.

Three lectures, or nine hours of laboratory each week. Credit: three hours each semester.

The work in this course will be given in the special field for which the student is especially prepared. It may be elected only by special permission from the professor in charge.

Biology 43—History of Biology.

Credit: three hours first semester.

In the first half of this course a survey of the history of biology from the Greeks to Mendel is made; the second half is a study of genetics from Mendel to the present day.

CHEMISTRY

A major in chemistry consists of Chemistry 11-12, 21, 22, 23, 24, 31, 41. Students majoring in chemistry are advised to take two years of mathematics in addi-

tion to freshman required mathematics and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Two lectures and six laboratory hours a week with discussion periods. Credit: four hours a semester.

An introduction to the study of the principal metallic and non-metallic elements, and their compounds, and the fundamental laws of chemistry.

Chemistry 21—Qualitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours first semester.

A study of the methods of separation and identification of the cations and anions, the fundamental principles of qualitative analysis, and laboratory work.

Prerequisite: *Chemistry 11-12.*

Offered 1939-40, and alternate years.

Chemistry 22—Quantitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours second semester.

A study of the principal methods of gravimetric and volumetric analysis. Lectures, laboratory work, and stoichiometric exercises.

Prerequisite: *Chemistry 11-12, and 21.*

Offered 1939-40, and alternate years.

Chemistry 23-24—Organic Chemistry.

Two lectures and six laboratory hours a week. Credit: four hours a semester.

A study of the aliphatic and aromatic series, and methods of preparation and purification of organic compounds.

Prerequisite: *Chemistry 11-12.*

Offered 1938-39, and alternate years.

Chemistry 31—Physical Chemistry.

Lectures and three laboratory hours a week. Credit: three hours first semester.

A study of the properties of solids, liquids, and gases and the properties of solutions.

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises. Credit: to be determined.

Methods of analysis of water, fertilizer, iron, and steel; edible oil, and paint products.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry. Special emphasis is laid on the use of chemical literature, method of approach to research, and the solution of some research problem.

GEOLOGY

Geology 11—The Earth.

Three hours each week. Credit: three hours first semester.

(See survey courses.)

Geology 21-22—General Geology.

Classroom, laboratory, and field work. Three hours each week. Credit: three hours each semester.

This course will include:

1. Brief study of astronomic and physiographic geology.
2. Investigation of the more common minerals and rocks.
3. An understanding of the formation, transportation, deposition, and the resolidification of sediment through the action of the atmosphere, wind, water, rivers, glaciers, and oceans. Study of topographic maps.
4. A brief study of structural and historical geology.

HOME ECONOMICS

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

The sequence of courses is arranged to fulfill the requirement for (1) graduation from Guilford College, (2) two years of work toward a Bachelor of Science Degree in Home Economics.

Home Economics 11—Principles of Design.

One lecture and six hours of laboratory work each week. Credit: three hours first semester.

A study of the fundamental principles of design and the application of these principles to simple problems.

Offered 1939-40, and alternate years.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week. Credit: three hours second semester.

An introduction to the study of cotton, linen, wool, silk, and other fibers; the planning and adaptation of commercial patterns; laboratory problems in cotton, silk, and woolen materials.

Offered 1939-40, and alternate years.

Home Economics 21—Food Study.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

A study of the composition, source, and marketing of food; an appreciation of the science and the art of selecting and preparing food.

Offered 1938-39, and alternate years.

Home Economics 22—Meal Study.

Two lectures and three hours of laboratory work each week. Credit: three hours second semester.

This course considers the efficiency of meal planning and preparation; the esthetics of meal service; the equipment and arrangement of kitchen and dining room.

Offered 1938-39, and alternate years.

MATHEMATICS

The courses in mathematics are designed to meet the needs of students desiring later to do graduate work or to teach mathematics in the public schools. The college requirement of six hours of mathematics for all candidates for a degree may be satisfied by passing *Mathematics 11-12 or 13-14*.

Students majoring in mathematics must take *Mathematics 11-12, 15 and 16* in the first year; *Mathematics 21 and 22* in the second year; *Mathematics 31 and 32* in the third year; and *Mathematics 41-42* in the fourth year.

For a related subject students are required to take one year of physics, and should continue it for two or more years. A reading knowledge of French and German is strongly urged. Chemistry, biology, geology, or economics may also be chosen as related subjects.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

This course makes a study of the ground work of elementary algebra; quadratic equations, indeterminate equations, progressions, the binomial theorem, logarithms, permutations and combinations.

Open to freshmen. Required of all freshmen majoring in mathematics.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

(See educational-tool courses).

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of the derivation of formulae with their applications; trigonometric equations; solution of the right and oblique triangles; problems involving practical applications.

Required of all students majoring in mathematics.

Mathematics 16—Solid Geometry.

Three hours each week. Credit: three hours second semester.

Required of all students majoring in mathematics.

Mathematics 21—Plane Analytic Geometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of the theory of Cartesian and Polar coördinates, the straight line, the conic sections, and the general equation of the second degree.

Prerequisite: *Math. 15-16.*

Mathematics 22—Differential Calculus.

Three hours each week. Credit: three hours second semester.

This course makes a study of variables and functions; limits; differentiation; geometrical and physical applications of the derivative; maxima and minima; differentials; rates; curvature; indeterminate forms; partial differentiation.

Prerequisite: *Math. 21.*

Mathematics 31—Solid Analytical Geometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of surface tracing and locus problems in space; direction cosines; the plane; the straight line; quadratic surfaces; space curves.

Prerequisite: *Math. 21-22.*

Mathematics 32—Integral Calculus.

Three hours each week. Credit: three hours second semester.

This course makes a study of integration as the inverse of differentiation; the definite integral; reduction of integrals to standard forms; integration as a process of summation, areas, length of curves, volumes, physical applications, successive and partial integration with applications to geometry and physics.

Prerequisite: *Math. 22.*

Mathematics 41-42—Differential Equations.

Three hours each week. Credit: three hours each semester.

This course makes a study of ordinary and partial differential equations, with their application to geometrical, physical, and mechanical problems.

Prerequisite: *Math. 31-32.*

PHYSICS

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject; trigonometry, and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German are strongly recommended for related subjects in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week. Credit: four hours each semester.

In this course the principles and phenomena of Physics are taken up in detail. In the laboratory special attention is paid to accuracy of observation, measurement, and record in experimental work. A study of mechanics, properties of matter, gases, fluids, and heat is taken up in the first semester.

In the second semester magnetism, electricity, sound, and light are studied.

Prerequisite: *Mathematics 15—Trigonometry*. No credit is given for less than a year's work.

Physics 15—Household Physics.

Lectures and recitations two hours each week. Credit: two hours first semester.

A course designed to meet the requirements of students who are majoring in Home Economics.

Offered 1938-39, and alternate years.

Physics 17—Laboratory Exercises for Household Physics.

Three hours of laboratory work each week. Credit: one hour first semester.

This course is designed to accompany Physics 15.

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

A study will be made of the nature of light, velocity of light, reflection, refraction, interference, diffraction, and an introduction to spectroscopy.

The class work will be accompanied by laboratory exercises in the fundamental phenomena of light and their measurement.

Prerequisite: Physics 11-12.

Offered 1938-39, and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Application of calculus to the elementary principles of statics and dynamics and the use of these principles in special problems.

Prerequisite: *Physics 11-12.*

Offered 1938-39, and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week. Credit: three hours each semester.

Fundamental principles of electricity and magnetism as a foundation for practical and theoretical studies in the subject.

Prerequisite: *Physics 11-12 or equivalent.*

Offered 1939-40, and alternate years.

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week.
Credit: three hours each semester.

Introduction to the modern electron theory of matter, based upon researches in electric discharges through gases, radioactivity, photo-electricity, X-rays, thermionic emission, and modern theories of atomic structure.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in Physics.

THE SOCIAL SCIENCES

The Division of the Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of the fundamental problems of the social, economic, educational, religious, and political developments. This is done through the following courses: *Sociology 11-12, Psychology 21, Religion 24, History 21-22, Political Science 31-32, Philosophy 24, Philosophy 41-42.*

Majors are given in the Departments of Economics, History and Political Science, Philosophy and Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in education are also given.

ECONOMICS AND BUSINESS

It is the purpose of the Department of Economics and Business to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

Economics 11 and *12* are intended primarily for freshmen. *Economics 21-22* is the basic course required of all students who choose Economics as a major subject. The succeeding courses give opportunity for the development of techniques and a more thorough consideration of certain areas of our economic life.

Economics 11—Economic Organization.

Three hours each week. Credit: three hours first semester.

The course is designed to acquaint the student with the organization of production, and the relationship between the different parts of our productive system. Primary attention is given to a descriptive analysis of the whole industrial system of the United States.

Not open to students who have completed *Economics 21-22*. *Not offered 1938-1939*.

Economics 12—Economic Geography.

Three hours each week. Credit: three hours second semester.

The purpose of the course is to study the relation between natural and cultural geographic conditions on the one hand and our commercial and industrial life on the

other. A descriptive treatment of the geographic distribution of world resources, world industries, and world commerce is included.

Economics 21-22—Principles of Economics.

Three hours each week. Credit: three hours each semester.

In the course the fundamental principles governing our present-day economic system are considered. The student is introduced to the principles affecting the organization of business and industry, the factors affecting market prices and the determination of incomes, and the principles and problems involved in the areas of labor relations, money and banking, international trade, agriculture, business cycles, and government finance. Some examination is made of possible systems of government regulation and programs for economic reform.

The entire course must be completed before credit can be given for either semester.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

A study is made of the principles and provisions of law that are more commonly involved in practical business. The student is introduced to the law governing contracts, agency, sales, negotiable instruments, and business organizations. Principles are illustrated by actual cases.

Not open to first-year students.

Offered 1938-39, and alternate years.

Economics 24—Principles of Marketing.

Three hours each week. Credit: three hours second semester.

Consideration is given to the functions performed in the marketing of goods, and the agencies operating in the field of marketing as jobbers, wholesalers, retailers, brokers, produce exchanges, transportation companies, storage com-

panies, finance companies, etc. A study of marketing methods and policies involved in sales promotion, merchandising, advertising, etc., is included.

Not open to first-year students.

Offered 1938-39, and alternate years.

Economics 25-26—Principles of Accounting.

Five hours each week. Credit: three hours each semester.

A study is made of the principles and practices involved in business accounts. Practical training in the keeping of business records, and the analysis of books of account and financial statements is included. The first semester is given to a consideration of the general principles of accounting together with practice in keeping books for an individual proprietorship. Accounting methods applicable to partnerships and corporations are studied in the second semester.

Not open to first-year students.

Offered 1939-40, and alternate years.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

In the course a thorough study is made of our present monetary and banking system. Emphasis is placed on the principles and features of a sound system. Recent money and credit policies are carefully analyzed, and the practices of the major foreign countries compared with our own.

Prerequisite: *Economics 21-22.*

Offered 1939-40, and alternate years.

Economics 32—Business Management and Finance.

Three hours each week. Credit: three hours second semester.

The course is a study of the best methods of organizing and administering business enterprises. Forms of organization and policies of operation for all aspects of management are carefully analyzed. Emphasis is placed upon the problems of financial policies and financial management. Principles are illustrated by a consideration of actual cases.

Prerequisite: *Economics 21-22*.

Offered 1939-40, and alternate years.

Economics 41—Labor Problems.

Three hours each week. Credit: three hours first semester.

In the course a survey is made of our most important labor problems. An analysis is made of the place of the laborers in present-day economic society, the viewpoints and organizations of both the laborers and employers in industrial relations, and the problems of government control through the means of labor legislation.

Prerequisite: *Economics 21-22*.

Offered 1938-39, and alternate years.

Economics 42—Public Finance and Taxation.

Three hours each week. Credit: three hours second semester.

In the course the theories applicable to government expenditures, government revenues, and government borrowing are examined, and a critical analysis is made of the tax systems and financial practices of the governments of this and other countries. Particular emphasis is placed upon the operation of the financial systems of the various governmental units in the United States.

Prerequisite: *Economics 21-22*.

Offered 1938-39, and alternate years.

COMMERCIAL COURSES

This group of courses is designed to meet the needs of two classes of students: (1) Students who plan to go into office work before completing a college course, and (2) students who desire to obtain a more strictly practical training along with their college work. For the cost of these courses see *Expenses and Fees* on page 88.

Business A—Typewriting.

Offered either semester. No college credit.

The purpose of this course is to teach the student the touch system of typewriting. In addition to learning the keyboard and the elements of letter-writing, the student is expected to develop as much speed and accuracy as possible.

Business B—Shorthand.

This class meets for three recitations each week for two semesters. No college credit.

This course is designed to give the student a practical knowledge of shorthand system and technique. Speed and accuracy in taking dictation and transcribing are the concrete objectives.

Business C—Elementary Bookkeeping.

Three meetings each week, first semester. No college credit.

This course is designed for students who wish to acquire the necessary knowledge and technique for keeping ordinary business accounts and records. The work consists chiefly of laboratory work in keeping accounts.

EDUCATION

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy; to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles; and to equip the student for service as a teacher in the schools of North Carolina.

Arrangements are being made so that it will be possible to give each student who can qualify an opportunity to do the practice teaching sufficient to meet the requirements of the North Carolina State Department of Education for teachers' certificates.

Students desiring to teach should consult the head of the department for further information as to the requirements for certification.

Education 21—Principles of Secondary Education.

Three hours each week. Credit: three hours first semester.

This course covers a brief survey of the educational theories of the past in order to throw light on our present-day principles and tendencies. It treats of the origin and development of our public school system and points out what society has demanded of the public school, and how these demands are found imbedded in our present educational practice as well as how and to what extent the school reflects the life of the people for whom it exists. It concludes with a careful consideration of some of the applications of modern educational theory and practice.

Education 23—Classroom Management.

Three hours each week. Credit: three hours first semester.

This course will take up a study of the social principles underlying education in a democracy, and show how these

principles can be promoted by the proper planning for the organization of the class, and by developing a method of control based on the nature of the child and the purposes of the institution. It is hoped that this will contain many practical suggestions for the teacher.

This course is for sophomores, but freshmen may register by special permission.

Education 25—History of Education.

Three hours each week. Credit: three hours first semester.

This course deals with the evolution of educational principles and practices. While a general survey of early European educational developments is undertaken, the chief emphasis is placed on the last two centuries. A comprehensive review of the educational movements of this period is undertaken in order that the students may be made conscious of the reform conceptions of early modern times.

Education 32—Elementary School Methods.

Three hours each week. Credit: three hours second semester.

This course deals specifically with methods of teaching the various elementary school subjects. Emphasis is placed on the selection, organization and presentation of the subject-matter of the grades. The problem-project method, various lesson types, lesson plans, etc., are given consideration.

Education 33—Tests and Measurements.

Three hours each week. Credit: three hours first semester.

This course is a study of mental tests and educational measurements, such as the nature of measurements, the derivation of educational scales, and the development of standardized tests, tests and measurements of ability and achievement in both elementary and high school subjects.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Philosophy.)

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Philosophy.)

**COURSES IN MATERIALS AND METHODS
OF TEACHING**

Prerequisites: *Education 21*, and *Psychology 32*.

**Education 31—Materials and Methods of Teaching
Mathematics.**

Three hours each week. Credit: three hours first semester.

This course is designed to assist those desiring to teach mathematics in the public schools.

Offered 1938-39, and alternate years.

**Education 33—Materials and Methods of Teaching
Modern Languages.**

Three hours each week. Credit: three hours first semester.

This course should be taken by all those who intend to teach any of the modern foreign languages. A brief historical survey will be made of the various methods which have been employed in the past in the teaching of Modern Languages, and this will be followed by a presentation of methods in use today. This course will include, also, a study of the material available in language teaching, such

as maps, sound charts, tests, teaching devices, etc., and a thorough study will be made of the best methods of teaching the various elements of a language, as, for instance, grammar, pronunciation, reading, and composition. A number of written and oral reports will be required.

Offered 1939-40, and alternate years.

Education 35—Materials and Methods of Teaching High School English.

Three hours each week. Credit: three hours first semester.

This course is designed to give preparation for the teaching of English in high schools. It includes consideration of aims, courses of study and methods found most effective in the teaching of grammar, composition, and types of literature.

Offered 1938-39, and alternate years.

Education 37—Materials and Methods of Teaching High School History.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach history in high schools. It will include a discussion of the aims, functions, and objectives of history in secondary schools. Related materials will be reviewed and methods of instruction emphasized. Lesson planning will be a feature of the course.

Offered 1939-40, and alternate years.

Education 39—Materials and Methods of Teaching High School Science.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach science in high schools. It will take up a discussion of the

aims, functions, and objectives of science in secondary schools. Related material will be reviewed, and methods of instruction emphasized. Lesson planning will be a feature of the course.

Education 40—Observation and Directed Teaching.

Three hours each week. Credit: three hours second semester.

Prerequisite: Course in *Materials and Methods*.

This course is intended for those students who have met certain qualifications. The work will consist of class observation, followed by criticisms and discussions. Later the students who show satisfactory progress will be given an opportunity to teach a minimum of thirty (30) hours under the direction of the subject-teacher and the head of the Department of Education.

In connection with practice teaching there will be some expense which the student is expected to pay.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

This course is primarily a prerequisite for the practice teaching course which comes the second semester. It includes the methods and materials used throughout the school system, score cards for evaluating progress, formulation of criticisms, visitations, and the organization of teachers' meetings.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

This course is a continuation of Education 41 and includes all phases of high school music—organization of glee clubs and choruses, voice testing, assignment of parts, bal-

ance of parts with selections suitable for various types of high school programs; organization of orchestras and bands, with selections suitable for each.

Prerequisite: Music majors who have covered all major requirements are eligible for Course 42. Other students only by permission of the instructor.

HISTORY AND POLITICAL SCIENCE

A major in the Department of History and Political Science consists of a minimum of twenty-four hours chosen from the courses listed below. *History 31* and *32* are required for a major in this department.

HISTORY

History 11-12—Ancient and Medieval History.

Three hours each week. Credit: three hours each semester.

During the first semester a study is made of the ancient civilizations of the near East, Egypt, Greece, and Rome. The work of the second semester is a survey of the history of Europe from the time of the barbarian invasions to 1500. Particular attention will be given to the economic, religious, political, and cultural developments.

Offered 1938-39, and alternate years.

History 21-22—Modern and Contemporary European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time.

Emphasis is placed on the commercial and colonial expansion of the people of Europe, the industrial develop-

ment, events leading to the World War, and attempts to bring about international organization.

(See survey courses).

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is given to constitutional development and to the various economic and political problems arising from the growth of the United States into world power.

Not open to first-year students.

Offered 1939-40, and alternate years.

History 42—The American Foreign Policy.

Three hours each week. Credit: three hours second semester.

In this course emphasis is placed on the way the foreign policy is formulated and carried out, the struggle for neutral rights, the Monroe Doctrine, territorial expansion, problems of the Pacific, recent connection with European politics, and Latin-American relations.

Not open to first-year students.

Offered 1939, and alternate years.

History 43—English Constitutional History.

Three hours each week. Credit: three hours first semester.

A study of the origin and development of the English legal and political institutions. The course is designed to be of interest to those who are interested in Government and Law.

Offered 1939-40, and alternate years.

POLITICAL SCIENCE**Political Science 21—Principles of Political Science.**

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the nature, origin, and evolution of the state, the more important political theories, and the nature and functions of government.

Offered 1938-39, and alternate years.

Political Science 22—Governments of Europe.

Three hours each week. Credit: three hours second semester.

This course offers a comparative study of the constitutions, structures of governments, and political problems of England, Germany, France, Switzerland, Italy, and the new states of Central Europe.

Prerequisite: *History 21-22.*

Offered 1939, and alternate years.

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various departments of the National Government. In the second semester State, Municipal, County, and Township governments are studied.

Political Science 31 is prerequisite for Political Science 32.

(See survey courses.)

Open to Juniors and Seniors.

Political Science 42—International Organization.

Three hours each week. Credit: three hours second semester.

This course is designed to give the student a knowledge of the evolution of international organization as it exists today. The main subjects for study are: the influence of international law, diplomacy, international conferences, private international organizations, international administration, organization for peaceful settlement of disputes, and the League of Nations.

Offered 1940, and alternate years.

PHILOSOPHY

This department is divided into two sections, Psychology and Philosophy. The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior; to help the student apply the knowledge of these laws of behavior in solving problems of personal adjustment to the environment in which he lives; to meet the ever-increasing demand for leaders who have psychological training; and to interpret education in terms of integrated personalities.

The aim of the courses in philosophy is to train the student to view himself and his world as a whole. They are planned to help the student to find the relationship between the various courses he is taking in his liberal arts training.

PSYCHOLOGY**Psychology 21—General Psychology.**

Three lectures and two hours of laboratory each week. Credit: three hours first semester.

(See survey courses).

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

A study of the inherited patterns of behavior and the changes that occur through conditioning. Special emphasis will be placed upon the underlying principles of mental hygiene in childhood.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

This course is an application of psychological principles for the solution of problems in industry, business, law, medicine, the ministry, and social work. It discusses methods for vocational guidance, vocational selection, and personnel work.

Offered 1939-40, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, and such psychological problems as concern the teacher, will receive attention.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

A study of the factors underlying the development and integration of personality. The course emphasizes the importance of the emotions, mental hygiene, and reeducation.

Offered 1938-39, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

A study of the abnormalities of human behaviour and of the causes and conditions of their development. Special consideration will be given to principles of prevention of maladjustment.

Offered 1939-40, and alternate years.

PHILOSOPHY**Philosophy 21—Introduction to Philosophy.**

Three hours each week. Credit: three hours first semester.

This course considers the general questions with which philosophy is concerned and the different types of solution which the human mind has given them.

Offered 1939-40, and alternate years.

Philosophy 22—The Modern Mind.

Three hours each week. Credit: three hours second semester.

This course aims to describe and interpret the main currents of present-day thought. The present state of philosophy and the positions of important living thinkers will be covered by discussions and reports.

Offered 1939-40, and alternate years.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See survey courses).

Philosophy 32—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to survey the various philosophies of religion and to construct a modern philosophy of religion.

Offered 1938-39, and alternate years.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(See survey courses).

RELIGION

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends.

Religion 11—Old Testament History and Literature.

Three hours each week. Credit: three hours first semester.

A study of the development of the Hebrew-Jewish commonwealth from the earliest times to the Maccabean period and of the books of the Old Testament for their literary and religious values.

Religion 12—New Testament History and Literature.

Three hours each week. Credit: three hours second semester.

This course includes an introduction to the political and historical background of the first Christian century and an outline study of the books of the New Testament.

Religion 23—The Hebrew Prophets.

In this course the historical situation of each prophet is determined as far as possible and his message examined and evaluated.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

(See survey courses).

Religion 31—History of the Christian Church.

Three hours each week. Credit: three hours first semester.

A survey of the Christian Church from the first century to the modern period, including growth, organization, doctrine, papal development, inner struggles, medieval decadence, and Protestant reform.

Religion 32—History of the Friends.

Three hours each week. Credit: three hours second semester.

The course includes political and religious conditions in England in the 17th century, the experiences and ministry of George Fox and his associates, writings of prominent Friends, the settlement of Pennsylvania, causes and consequences of separations, recent developments and activities.

Religion 33—The Church: Worship and Ministry.

Three hours each week. Credit: three hours first semester.

An inquiry into the nature of worship and the manner of holding Friends' meetings, together with a study of the matter and form of the sermon. Designed especially for those who are preparing for the ministry among Friends, but open to all who are interested.

Religion 34—The Church: Organization and Work.

Three hours each week. Credit: three hours second semester.

A comparative study of church organizations, with emphasis on the form of government as developed by Friends in the system of monthly, quarterly, and yearly meetings, and a survey of fields and departments of work in the local meeting and in national and international service.

Religion 35—Principles and Methods of Teaching Religion.

Three hours each week. Credit: three hours first semester.

This course includes a study of child nature, the aims of religious education, material to be used in such instruction, various types of teaching, the personality and qualifications of the teacher.

Religion 36—Organization of the Church School.

Three hours each week. Credit: three hours second semester.

A study of the organization and administration of religious education in the church school and other institutions, including the gradation and management of pupils, and the training and supervision of teachers.

Religion 38—Comparative Religion.

Three hours each week. Credit: three hours second semester.

The basis of this course is a study of the historic religions and the living religions of the world today. Points of strength and weakness and comparative values are considered.

Offered 1939-40, and alternate years.

Religion 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester. (Same as *Philosophy 41-42*. See survey courses).

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

Required of all seniors.

SOCIOLOGY

The purpose of this department is to familiarize the student with the processes of interaction of men in groups, and to give the student an insight into current social problems.

Sociology 11-12—A Survey of the Social Sciences.

Required of all freshmen. Three hours each week. Credit: three hours each semester.

(See survey courses).

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the processes of human society, to give him some insight into the meaning of groups, culture, personality, types of social organization, processes of social interaction, and phases of social control.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

This course embodies a study of some of the major social problems of contemporary society, such as family disorganization, the social problems of industry, poverty, disease, crime, racial conflict, etc.

Sociology 24—Marriage.

Three hours each week. Credit: three hours second semester.

A study of the practical problems of marriage, parenthood, and the family in our contemporary society.

Sociology 31—Rural Society.

Three hours each week. Credit: three hours first semester.

A study of the organization and problems of rural life, involving an insight into the common and conflicting interests of urban and rural communities.

Offered 1938-39, and alternate years.

Sociology 32—Race Relations.

Three hours each week. Credit: three hours second semester.

An attempt to understand the meaning of Race, the bases of racial attitudes and relations, and a study of the present status of racial groups in America.

Offered 1939 and alternate years.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

An investigation of the southern regional culture and its relation to the culture of the United States. A study is made of physical and human resources in these regions and of developments pointing toward a greater realization of inherent capacities of the southern regions.

Offered 1939-40, and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

A study of the nature and causes of delinquency and crime; an analysis of the theory and methods of treatment. The student will make visits to courts and penal institutions, and his observations will form the basis of class discussion.

Offered 1940, and alternate years.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

A problem in social investigation under the direction of the instructor.

Open to Sociology Majors during their senior year.

LANGUAGES AND ARTS

The Division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics through the broad fields of literary history and the study of form in literature and the other fine arts. *English 21*, a survey course in the history of literature in the nations of Western Europe, complements *Philosophy 24* in an attempt to give all students a conception of form and development in the arts. Majors of approximately twenty-four semester hours are offered in English, French, German, and Music, but for details of requirements for a major, see the statements under each departmental heading.

CLASSICAL AND MODERN LANGUAGES

Greek—Courses in Greek will be offered if there is a sufficient demand. Consult Dr. Beittel.

Latin—Courses in Latin will be offered if there is a sufficient demand. Consult Dr. Pope.

MODERN LANGUAGES

The compulsory study of foreign languages has been supported by arguments of which some have been genuine, others plausible, and some fictitious. The advantage in an ever narrowing world of a certain facility in the use of French, German or Spanish is increasingly evident, as is also the spiritual gain achieved by a genuine appreciation of the civilization and culture of these so-called foreign nations. Modern language teaching at Guilford College is inspired by these objectives, while

interest in the more humble but equally important activities of the every-day life of these lands is fostered by the less formal agencies of the foreign language clubs.

FRENCH

A major in French shall consist of 24 credit hours beyond *French 11-12*. A student pursuing this major must take *German 13-14* or *Spanish 13-14*. History or English is recommended as a related subject.

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited high school course.

The aim of the first two years of instruction is primarily the introduction of the student to phonetics, grammatical problems and vocabulary. In addition and in order that this technical material may not be the sole possession of those who discontinue their work in a foreign language at the end of two years, supplementary material relating to the civilization and present-day culture of the nation in question will be introduced throughout the two years, in the form of lectures and outside readings in English.

French 21-22—French Civilization and Culture.

Three hours each week. Credit: three hours each semester.

This course offers to the advancing student the opportunity of studying in further detail the evolution and character of modern France. The native tongue is used with increasing frequency.

Prerequisite: *French 13-14*.

French 23-24—Conversation.

Three hours each week. Credit: three hours each semester.

Systematic development of vocabulary and idiom. The course is recommended to those who plan to continue with French; enrollment is subject to the approval of the instructor.

Prerequisite: *French 13-14*, or three years accredited high school course.

French 31-32—Advanced Course.

Three hours each week. Credit: three hours each semester.

This course offers a more advanced study of French grammar, phonetics, pronunciation, composition, diction, dictation, etc., than is provided by *French 13-14*, and is recommended especially for those who plan to teach French. It will be open, however, to anyone who has had sufficient preparation for the work. A study of French civilization will be included.

Prerequisite: *French 13-14* or equivalent.

Offered 1938-39, and alternate years.

French 33-34—Survey of French Literature.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14*.

Offered 1938-39, and alternate years.

French 41—Seventeenth Century Literature.

Three hours each week. Credit: three hours first semester.

The course is recommended to more advanced literary students.

Prerequisite: *French 13-14*.

Offered 1939-40, and alternate years.

French 42—Masterpieces of 18th Century Literature.

Three hours each week. Credit: three hours second semester.

Recommended to students primarily interested in History or Philosophy.

Prerequisite: *French 13-14.*

Offered 1939-40, and alternate years.

French 44—Literary Movements of the 19th and 20th Centuries.

Three hours each week. Credit: three hours second semester.

Prerequisite: *French 13-14.*

Offered 1939-40, and alternate years.

(Given in French)

GERMAN

Students majoring in this department must secure six hours of credit in French as early in the college course as possible, and it is recommended that they continue the study of this language for two or three years. European history is required, and the constant reading of English literature, including the great translations, is definitely encouraged.

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Pronunciation, grammar, and the reading of simple German prose and poetry; oral and written exercises and sight translation.

German 21-22—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Reading of texts of moderate difficulty with special attention to translation and syntax.

German 31-32—Advanced Course.

Three hours each week. Credit: three hours each semester.

Review of grammar and survey of German Literature. Assignments in German newspapers and journals.

Prerequisite: *German 21-22.*

Offered 1938-39, and alternate years.

German 33—History of German Literature.

Three hours each week. Credit: three hours first semester.

Offered 1939-40, and alternate years.

German 34—Modern German Literature.

Three hours each week. Credit: three hours second semester.

Offered 1939-40, and alternate years.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

Offered 1939-40, and alternate years.

German 41—Lessing, Schiller, and Goethe.

Three hours each week. Credit: three hours first semester.

Offered 1938-39, and alternate years.

German 42—Recent Trends in German Literature.

Prerequisite: *German 21-22* and the approval of the instructor.

Offered 1938-39, and alternate years.

SPANISH**Spanish 11-12—Elementary Course.**

Three hours each week. Credit: three hours each semester.

Thorough drill in phonetics, grammar, and vocabulary, serving as basis for the acquirement of a practical knowledge of the Spanish language.

Spanish 21-22—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Careful review of grammar, reading, translation, and conversation.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 31-32—Advanced Course.

Credit: three hours each semester.

Offered only in exceptional cases for students with especial interest in advanced study in Spanish. The course will include individual reading dealing with the literature of Spain and Hispanic America, with the historical development, and the cultural and social problems of Spanish-speaking countries. Assignments in Spanish and Mexican journals. Written essays.

ENGLISH

A student majoring in English is expected to acquire an adequate knowledge of English and American literature in combination with an ability to use the English language in a creditable fashion, with some feeling for style. A background of history, classical literature, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English 23-24, 41-42*, and at least nine hours selected from courses *31-32, 34, 35-36, 44, and 46*. Extra courses are advised for those who can work them in. Six hours selected from courses *25, 26, 37, 39-40* may be offered toward the major. In addition, a choice from the following courses in related subjects is expected: *a*, Education (for students who expect to teach); *b*, a foreign language; *c*, Philosophy; *d*, Biblical Literature; *e*, History. Whichever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up the junior year, should be carried on through the senior year. Courses in the Department of English must be taken as nearly in the order indicated by the number of the courses as possible. *English 11-12 and 23-24* must be taken up in the first and second years, respectively.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the English language as an effective tool in both written and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and in the preparation of a report

with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

(See educational-tool courses).

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

(See survey courses).

English 23-24—Survey of English Literature.

Three hours each week. Credit: three hours each semester.

In the first semester a study is made of the prose and poetry from Beowulf through the eighteenth century, and a study of the literary history of the times concerned. The chief poets and prose writers of the Romantic and Victorian periods are studied in the second semester.

English 25—Public Speaking.

Credit: three hours first semester.

This course is designed to give practical experience in formal and informal public speaking. Principles of voice, gesture, audience analysis, personality adjustment to audience, and extensive outside reading in periodicals form a basis of study—but the emphasis is placed on the construction and frequent delivery of various types of speeches by the student. Open to all students.

English 26—Argumentation and Debating.

Three hours each week. Credit: three hours second semester.

At the beginning of the course students will be given some training in informal public speaking, in outlining and giving short talks. Then will follow a study and practice of the principles of argumentation and debating. Lectures, discussions, outlining, brief-making, class speeches, and debates.

English 27—Children's Literature.

Two hours each week. Credit: two hours first semester.

This course makes a comprehensive study of the literature for children. The stories and poems are classified according to the psychological characteristics of the various periods of childhood. Creative work in the field of children's literature is required of students.

Offered 1938-39, and alternate years.

English 31-32—Romantic Movement, and Tennyson and Browning.

Three hours each week. Credit: three hours each semester.

The poetry of Wordsworth, Byron, Shelley, and Keats, and aspects of the Romantic movement. In the second semester Tennyson and Browning are studied.

Offered 1938-39, and alternate years.

English 34—American Literature.

Three hours each week. Credit: three hours second semester.

A survey course in prose and poetry from the Colonial period to the present. Class readings and collateral readings. Lectures, discussions, and reports.

English 35—Elizabethan Dramatists, Exclusive of Shakespeare.

Three hours each week. Credit: three hours first semester. Must be followed by *English 36* for credit.

English 36—Shakespeare.

Three hours each week. Credit: three hours second semester.

Two dramas will be studied intensively and ten of the other great dramas extensively.

English 37—Creative Composition.

Credit: three hours first semester.

In this course, although theory of literary technique is pursued, the aim is to develop the creative abilities of the student. He is, therefore, encouraged to follow his individual manner of expression, submitting each week in whatever literary medium he may choose—short story, poem, essay, play—a contribution for class discussion and criticism. Frequent personal conference with the instructor is stressed. Admission on recommendation.

English 39-40—Play Production.

Credit: three hours each semester.

This course is designed to give the student a comprehensive knowledge of the various problems confronting the producer of a play. During the first semester technical aspects of play production are emphasized: choosing and casting the play, costuming, make-up, scenic design and construction, lighting. The second semester emphasizes principles of acting, rehearsing, and directing. Pantomonies, scenes from great plays, and complete one-act plays are studied and produced in class and laboratory. Lectures three hours; laboratory three hours. Open to all students.

English 41—Spenser.

Three hours each week. Credit: three hours first semester.

The Faerie Queene as a whole and problems in connection with Spenser.

English 42—Chaucer.

Three hours each week. Credit: three hours second semester.

A rapid introduction to Chaucerian grammar and the reading of the most important of the *Canterbury Tales* and *Troilus* and *Criseyde*.

English 44—The English Novel.

Three hours each week. Credit: three hours second semester.

Approximately forty great novels will be read and discussed.

English 46—Masterpieces of the Drama in England and America.

Three hours each week. Credit: three hours second semester. Alternates with *English 44*.

MUSIC

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a degree of Bachelor of Arts with a major in music. Such a major includes sixteen hours in applied music, eight or more hours in theoretical music, and a successful recital before graduation. For details of requirements for the "A grade" certificate in public school music, a special diploma in applied music for students who do not take a regular academic major in music, the entrance examination, and college credit for courses taken, the student should consult the head of the department. In addition to the work outlined in this department, a student must take 12 to 18 hours of related

subjects chosen from the departments of English, foreign languages, philosophy and religion, or by special permission from some other department.

Music Organizations, including Choral Society, A Cappella Choir, and Music Clubs, are described on pages 94, 95.

General Courses

Music 12—Appreciation of Music.

Three hours each week. Credit: three hours second semester.

Study of musical literature, vocal and instrumental, by means of a phonograph, voice, and instruments. This course amply provides the student with a training that will enable him to understand and to appreciate the various forms of music and musical instruments.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

I. A survey of music among primitive peoples, early church music, troubadours, minnesingers, and the invention of opera. Musicians from Bach to Weber.

II. The development of romanticism and program music. Musicians from Mendelssohn to Strauss.

III. Modern music in Italy, France, Russia, Scandinavia, England, and America.

Theoretical Courses

Music 11—Theory of Music.

Two hours each week. Credit: two hours first semester.

A study of the rudiments of music and its terminology, scales, intervals, chords, etc.

Open to all students.

Music 13—Ear Training.

Two hours each week. Credit: two hours first semester.

This course includes training of the ear in rhythm, melody, and harmony; dictation; recognition of chords and cadences in major and minor modes.

Prerequisite: *Music 11*.

Music 14—Sight Singing.

Two hours each week. Credit: two hours second semester.

The object of this course is to develop rhythm, to aid in reading music at sight, to learn music notation and analysis and to study music construction to gain a musical background for further study in music.

Music 15-16—Harmony I and II.

Three hours each week. Credit: three hours each semester.

The work in this course consists of a study of the rudiments of music; its terminology, scales, intervals, chords, etc., as preparation for the study of harmony. Explanation of transposed instruments and various musical forms is given. Training is given in the four-part writing of triads of major and minor keys; in the choice of chords; in the harmonization of melodies and basses; and in the original keyboard work.

Open to advanced students in music.

Music 21-22—Harmony III and IV.

Two hours each week. Credit: two hours each semester.

This work follows Harmony II and includes simple modulations and more difficult harmonizations.

Music 31-32—Keyboard Harmony.

Two hours each week. Credit: two hours each semester.

All work is performed at the keyboard, applying the work that has been done in Harmony I, II, III, and IV to the keyboard.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

This course deals with an application of harmonic materials to song forms, elementary counterpoint, and a brief analysis of larger forms.

Prerequisite: *Harmony I, II, III, and IV.*

Music 43-44—Counterpoint I, II, and III.

Two hours each week. Credit: two hours each semester.

Melodic progressions, clefs, two, three, and four-part counterpoint in all species. Canon and free imitation on choral themes.

Prerequisite: *Music 22 and 42.*

Applied Music Courses

Diploma: The requirements for special diploma in applied music are as follows:

1. Two lessons per week for at least two years in the major study.
2. A satisfactory performance in recital in the major study.
3. Two years of minor study in Voice, Piano, or Violin.
4. Ear training—3 hours.
5. Theory of Music—3 hours.
6. Harmony—12 hours.
7. Music History—6 hours.
8. Three hours of regular classroom work each semester.
9. At least 44 hours of

college credit in addition to full entrance to a collegiate curriculum in this institution. 10. Physical training during entire period spent at college. It usually requires more than two years to develop the skill and efficiency necessary for recommendation for a diploma.

Piano.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

A systematically developed technical foundation is the first requirement in pianoforte. This is accomplished by the proper hand formation and by the use of carefully selected and graded technical exercises. At the same time the musical and esthetic development of the student receives the most careful attention.

The following compositions exemplify what will be studied:

First Year. Selections corresponding in difficulty to Haydn's Sonata No. 11.

Second Year. Such selections as Bach, Three-part Inventions, and Mendelssohn, Songs Without Words; Schubert, Impromptu in B flat; Chopin, Polonaise C sharp minor, etc.

Third Year. Bach, Chromatic Fantasia and Fugue, toccatas, etc.; Brahms, Rhapsodie B minor, etc., and other advanced works.

Fourth Year. Graduation piano recital, including Chopin, Ballades, Polonaises, Etudes, etc.; Liszt, Rubenstein, Debussy, Rachmaninoff, etc.

Organ.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two pri-

vate lessons and ten hours practice each week. Credit: two semester hours.

This course is designed to provide for the increasing demand for competent church organists. In addition to thorough drill in manual and pedal technique, registration and solo playing, the course includes practical work in the study of hymns, accompaniment of anthems, and all details which are a part of an organists's equipment. Applicants for organ must have a thorough foundation in piano technique.

The instrument is a modern Orgatron with standard manuals and pedal board. It is available for practice and public performance to organ students.

First Year. Organ and pedal studies by Barnes, Clemmens, and Stainer. Compositions of proper grade. Hymns.

Second Year. Organ studies continued. Bach Preludes and Fugues. Compositions for the church service.

Third Year. Larger Preludes and Fugues, Sonatas by various composers. Church and concert selections.

Fourth Year. Larger compositions for concert and church use. Modern selections and a full recital.

Voice.

One or two private lessons and five hours' practice each week. Credit: one hour each semester. Two private lessons and ten hours' practice each week. Credit: two hours each semester.

The following will be studied:

First Year. Resonance, breathing, vowel formations, tone quality. Standard songs in good English. Simple songs at sight.

Second Year. Breath control, enunciation, interpretation. Standard songs and opera and oratorio arias.

Third Year. More difficult arias and recitatives. Creditable voice recital.

Fourth Year. Two operatic arias, two oratorio arias, ten classic and ten modern songs.

Music 17-18—Class Lessons in Voice.

One hour each week. Credit: one hour each semester.

A study of the fundamentals of breathing, using the diaphragm and all muscles which have to do with singing. Vocal exercises are used to produce freedom in training the voice. The primary purpose is to teach the student how to use the voice with the least tension possible.

Violin.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

The following will be studied:

First Year. Kreutzer Etudes, Nos. 1 to 32, and works of similar difficulty.

Second Year. Bach sonatas and work of similar difficulty.

Third Year. Scales, Arpeggii, bowing and phrasing, perform works of difficulty of Mendelssohn E minor concerto, etc.

Fourth Year. Experience in orchestra ensemble. Ability to play the viola in ensembles. Develop ability for sight reading in violin and simple piano accompaniments.

Violoncello.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

The requirements for the violoncello correspond to those for the violin.

Music 35-36—Orchestral Instruments.

Two hours per week. Credit: one hour each semester.

The student is required to gain some knowledge of all the principal instruments used in the orchestra. Every per-

son taking the course must specialize on one instrument and play in the college orchestra. A small fee is charged for the use of the instruments.

Fees for Piano, Violin, Voice, etc. One lesson each week, \$22.50 each semester. Two lessons each week, \$37.50 each semester. Class lessons, \$10.00 each semester. Piano for practice, five hours each week, \$5.00 each semester; ten hours each week, \$8.00 each semester. Orchestral instruments, \$5.00 each semester.

Music 19-20—Choir Training.

Five hours per week. Credit: two hours each semester. This course may be taken with or without credit.

Admission to this course is equivalent to membership in the A Cappella Choir. (See page 95 for a description of the choir.) The course is an exceedingly practical one and is devoted entirely to the acquirement of a repertoire in music suitable for use in churches and other sacred gatherings. Public performances are given throughout the State. This course is especially adapted to choir directors, in church, and in schools. Credit may be obtained by attending the regular classes throughout the year.

PHYSICAL EDUCATION

The work in the department of health and physical education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the physical education department and the college physicians that all new students have typhoid and smallpox vaccinations before they enroll.

HEALTH AND PHYSICAL EDUCATION FOR MEN

It is the aim of this department to develop the organic systems of the individual and maintain a state of development that will assure maximum efficiency at all times; to create interest in and a favorable attitude toward physical activity of the recreational type; to develop sufficient skill in a number of activities that the individual may use throughout life; to develop attitudes, standards, and ideals so the individual may be of service to society and get the greatest satisfaction out of life.

The program of the Department of Physical Education consists of three divisions:

(a) The intercollegiate sports, which are football, basketball, baseball, track, and tennis.

(b) The intramural program, which is made up of the following activities: touch football, basketball, baseball, soccer, track, tennis, boxing, wrestling, tumbling, volleyball, and speedball.

(c) The required program, which consists of instruction in hygiene and the activities connected with physical education and practice in these fields.

Each student is given a thorough physical examination every year, from the findings of which the student is placed in those activities which are in keeping with his physical condition. Through subsequent periodic examinations and follow-up procedure the student is kept informed as to his physical condition.

Physical Education 11-12—Hygiene and Activities in Physical Education.

Three times each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 21-22—Activities in Physical Education.

Three times each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and the Character Building Aspects of Athletics.

Three times each week. Credit: one hour each semester.

Required of juniors.

Physical Education 41-42—Sports and Programs of Athletics and Recreation.

Three times each week. Credit: one hour each semester.

Physical Education 43-44—Individual Activities.

Three hours each week. Credit: one hour each semester.

This course is for those who have special physical defects that need correcting.

HYGIENE AND PHYSICAL EDUCATION FOR WOMEN

The aim of the department of Hygiene and Physical Education is to develop and maintain maximum organic efficiency for the individual, to promote neuromuscular control and coördination, and to develop skill in a variety of activities that may be used for recreation. It is the purpose of the department to encourage attitudes of coöperation and good sportsmanship at all times.

A thorough medical and physical examination is given to all students upon entering college. This examination serves to inform the student of her present physical condition, to suggest means of improvement, and to determine the program of activity best suited to the needs of the individual girl.

The program of physical education is divided into fall and spring sports seasons and a mid-winter or indoor season. Archery, hockey, riding, and tennis constitute the fall sports; and archery, baseball, riding, and tennis are offered in the spring. The indoor activities include: basketball, folk dancing, ping pong, riding, tap dancing, and tumbling.

All students are required to provide themselves with the regulation gymnasium costume, which should be ordered during the summer before entering college. Full information will be provided upon application.

Women's Athletic Association.—See *Student Organizations*, page 98.

Physical Education 11-12—Hygiene, Sports, and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 21-22—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all juniors.

Physical Education 41-42—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all seniors.

Physical Education 43—The Teaching of Physical Education in the Elementary and Secondary Schools.

Three hours each week. Credit: two hours first semester.

This course is designed for women students who plan to teach in the elementary or secondary school and may be expected to assume some responsibility for the physical education or after-school sports program. Selection of activities, methods of organization, and the protective function involved in the supervision of physical education will be considered. Opportunity will be offered for supervised teaching.

Open to junior and senior women students.

Prerequisite: Consent of the instructor.

This course may not be offered toward the physical education requirement for graduation.

Physical Education 45—Teaching of Health.

Three hours each week. Credit: three hours first semester.

A course in the principles and methods of health teaching for prospective teachers in the elementary and secondary schools.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important: In the freshman year a short paper discussing the student's aims and purposes in college is required. In the sophomore year and in the junior year a special public talk is required of each student, a well organized exposition of some subject which is to practice him in comprehension, organization, and presentation of more or less complicated material. In a number of courses in the college curriculum for which detailed syllabi have been prepared opportunity is given to advanced and capable students to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material. Seniors who have achieved a high record during the first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in the department which they choose, or they may prepare a special thesis for which six hours credit may be secured upon satisfactory completion of the project chosen. For details of the regulations covering such courses the student should consult the head of the department in which he is majoring.

Opportunity is provided for individual instruction in painting, drawing and commercial art. Credit: two hours each semester. Fee \$10.00 each semester.

THE LIBRARY

With an educational program which includes much collateral and independent reading the college obviously emphasizes its library. The collection of materials, intended especially for a liberal arts college, contains over 19,000 books and bound periodicals. Unbound periodicals, pamphlets, and 300 prints made from the best paintings of the world enrich the collection. Hundreds of uncatalogued books are being listed so that they will be easily available on the regular library shelves if needed.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested, so that all who come may have a quiet place to study.

The reading room is commodious, and well-lighted. All books of literature, history, fiction, biography and reference are shelved in this room, and are immediately available to the reader. The stack room is modern in its appointments, fireproof, with steel shelving, and a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

ADMISSION

The student body of Guilford College is limited to 300. The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

Whenever a student shows, by maintaining low standards of scholarship, or by standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college; in all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Graduation from an accredited high school or the equivalent is required for admission to Guilford College except in the case of special students. Candidates for admission to the freshman class must have completed the required subjects listed below.

Applicants will be admitted without examination upon the presentation of a certificate of graduation from an accredited high school; those who are not graduates of an accredited high school must present a record of work done and a certificate showing that the college entrance examination has been passed.

SUBJECTS REQUIRED

Entrance certificates must show the completion of the following units (a high school course taken five periods

a week for one school year is one unit), in order to secure freshman standing:

English	3 units
Algebra	1½ units
Plane Geometry	1 unit
Foreign Language	2 units
History	1 unit
Electives	6½ units

Not less than two units will be accepted in any one language, unless presented as an elective. Students who intend to major in mathematics or one of the sciences should, if possible, present French or German for entrance.

The entrance credit allowed for vocational work will depend upon the nature of the work done and upon the notebooks or other records that the student may submit.

ELECTIVE SUBJECTS

The electives must be selected from the following subjects:

<i>Subjects</i>	<i>Maximum Units</i>
English	4
Social Science, including History and Civics....	5
Mathematics, Algebra, Plane and Solid	
Geometry and Trigonometry	4
Greek	3
Latin	4
French	3
German	3
Spanish	2
Physiography	1 or .5
General Science	1 or .5
Biology	1 or .5
Botany	1 or .5
Zoology	1 or .5
Physiology	1 or .5
Chemistry	1 or .5
Physics	1 or .5

Drawing	1
Vocational Subjects:	
Commercial Geography .....	.5
Agriculture	2
Manual Training	2
Home Economics	2
Stenography	1
Commercial Arithmetic	1
Bookkeeping	1
Bible	2
Music	2
Expression .....	.5

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared. Graduates of accredited high schools who have not completed the required subjects listed on page 79 will be classed as irregular students.

DEFICIENCIES

Deficiencies in high school subjects required for entrance to college must be made up by the end of the sophomore year.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point, *D*, no points; *F*, no points. In order to be a candidate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Personnel Committee.

In his major field the student must complete not less than 24 nor more than 36 hours. Courses passed with a grade of less than *C* will not be credited toward a major. The student must also receive credit in the required educational-tool and orientation courses.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for the bachelor's degree in June must pass the comprehensive examination in language on or

before January 15 and must settle their accounts with the college treasurer on or before May 1 of the year in which they expect to graduate. Applicants for the degree in August must pass the comprehensive examination in language on or before May 25 and must have their accounts settled by July 17. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students except sophomores, juniors, and seniors who are on the honor roll are required to attend classes regularly. When a student has acquired three unexcused absences in one class during the semester, a note is sent to the student stating that one more such absence will exclude him from the class and the grade *F* will be entered on his record. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Personnel Committee. Students are allowed no absences, except those excused by the deans, during the week before and the week after vacation. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel. When a student has three unexcused absences from chapel in one semester, the Personnel Committee will consider such absences as a problem for its consideration.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than two weeks after the first day of classes except by permission of the Personnel Committee.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

FEES

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$611,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training. In other words, no student, even if he pays every cent of his tuition, pays the whole cost of his college education. Income from endowment funds and contributions by people who believe in the value of the college are used to pay approximately fifty per cent of the cost of educating every student who goes through Guilford or attends a year.

In more specific terms the cost of what the college provides is between \$300.00 and \$400.00 per student over and above the charge for board, room, and laundry. The charge for board, room, and laundry is approximately the cost of those services. We hope our friends, in considering the expenses listed below, will look at them in the light of the above statement.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, and lecture fee for the academic year of thirty-five weeks.

For men in Archdale Hall.....	\$450.00
For men in Cox Hall.....	450.00
For women in Founders Hall.....	450.00
For women in Mary Hobbs Hall	
(not including laundry) estimated.....	330.00
For day students	
(board, room rent and laundry not included)..	190.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by, at least, a three-fourths vote of the entire student body. The organizations participating in the budget are the athletic associations for men and women, the college annual, the college newspaper, the Christian associations, the student government organizations, the Dramatic Council, Debating Council, the Student Affairs Board, and the Choir.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined on page 88. No discount is allowed if there is any modification of this schedule for payment.

SPECIAL FEES

Graduation and Academic Costume Fee	\$ 12.00
Late Registration Fee	2.00
Extra credit hours (more than 18) per hour.....	4.00
Breakage Deposit Fee for Laboratory Courses:	
Organic and Analytical Chemistry	10.00
General Chemistry	5.00

FEES IN MUSIC

Class lessons in Voice	\$ 20.00
Piano, two lessons per week	75.00
Piano, one lesson per week	45.00
Voice, two lessons per week	75.00
Voice, one lesson per week	45.00
Use of piano for practice five hours per week.....	10.00
Use of piano for practice ten hours per week.....	16.00
Use of orchestral instruments per semester.....	5.00
Violin or violoncello, two lessons per week.....	75.00
Violin or violoncello, one lesson per week.....	45.00
Music students taking one academic subject.....	100.00
Music students taking two academic subjects.....	145.00
Registration fee for students taking music only.....	15.00

FEES IN COMMERCIAL COURSES

Typewriting (each semester)	\$ 15.00
Shorthand (each semester)	15.00

PAYMENTS

Payments are due on or before the following dates:

Thirty per cent (30%).....	September 12th to 15th, 1938
Twenty per cent (20%).....	November 11th, 1938
Thirty per cent (30%)	January 16th-20th, 1939
Twenty per cent (20%)	March 25th, 1939

Make all checks payable to Guilford College.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and

should see that other payments are in the treasurer's office on or before the date designated. In order to save expenses in the treasurer's office, bills will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

During Christmas and Easter vacations no meals will be served at the college and all rooms must be vacated.

REGULATIONS GOVERNING PAYMENTS

By resolution of the Board of Trustees the following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the college.

Refunds and Reductions. Tuition and registration fees and payments for room rent are not refunded.

Except in special cases, no reduction is made for students who register late; in no case will a reduction be made for a fraction of a week.

In case a student is absent from the college on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of a physician's certificate that the student was unable to return. This refund will be calculated from the time of notification of the boarding department. Should the student leave the college for any other cause than illness, or be expelled or suspended, all moneys advanced by him shall be retained by the college as liquidated damages for the student's breach of contract; it being agreed that the advancement is a reasonable sum for such damages, since the same are uncertain, speculative, and difficult to determine.

Registration. Registration for the first semester must be completed before the treasurer's office closes at five o'clock on September 17, and for the second semester before the treasurer's office closes at five o'clock on January 23.

Late Registration. Students who fail to complete their registration on time will be charged with a special fee of \$2.00.

Failure to Pay. Any student who has failed to pay his bill on the dates published in the catalogue is denied the right to attend classes until his account with the college is adjusted.

No student is considered by the faculty as a candidate for graduation until he has settled all indebtedness to the college.

Students who have not settled their accounts with the college on or before the day on which the final examinations begin forfeit their right to grades for that semester.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of the actual college expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of *C*.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds. Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, and all covering for their beds; also soap, towels, and napkins.

Where a room has been equipped to accomodate two students, the charge for one occupant will be one and one-half the regular rent.

Students after arranging for rooms and board are not allowed to change without the consent of the authorities.

Young women students who do not intend to room in the dormitories are to confer with the personnel director concerning living arrangements unless they live in their own homes.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay to the matron of Mary Hobbs Hall the actual cost of board in ad-

vance. In this way the board will be furnished for about \$8.00 to \$10.00 per month, for each girl. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be ~~\$20.00~~ \$20.00 per year.

*Student
Life*

STUDENT LIFE

STUDENT GOVERNMENT ASSOCIATIONS

The Men's Student Government Association and the Student Council, elected by the women students, cooperate with the administration in all matters connected with student life both social and academic. The students elect their own representatives to these governing boards.

THE CHRISTIAN ASSOCIATIONS

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889. The two organizations with their faculty advisers plan the religious activities on the campus. These consist of worship services, Bible classes and discussion groups. The Christian associations name the student members of the Committee on Convocations and participate directly in planning the chapel programs.

Committees are appointed by the associations to meet new students on their arrival at Guilford College and to give them every possible assistance. Around the Y.M.C.A. and Y.W.C.A. the religious life of the college centers and from them radiates a Christian influence which penetrates every phase of college activity.

MUSIC ORGANIZATIONS

Guilford College Community Choral Society

The Choral Society is an organization of over one hundred and thirty voices conducted by a member of the faculty and open to all students and members of the college community who may be interested in music. Ability to read a part and a fair quality of voice is required for entrance.

Concentration in reading music and learning to interpret it according to the instructions of the conductor are the greatest values received. The "Messiah" by Handel is given annually before the Christmas recess. Works of prominent composers are sung at the annual Commencement in June.

Federated Music Club

The Federated Music Club is composed of members of all music groups. This club is a member of the National Federated Music Clubs, a connection which enables the members of the club to keep in touch with new ideas in music and gives each a share in the world of musical thought.

A Cappella Choir

This choir, which, as the name suggests, sings without accompaniment, is made up of the best voices of the college. A definite musical training is required before any member is permitted to sing in concert with the choir. In order to receive this training, all members are required to take the course, "Theory of Music," which deals with all phases of musical training. The choir made its initial appearance at Commencement, 1929. This was the first appearance of an organization of this kind in connection with a southern institution. It is now recognized as one of the finest musical organizations in the State and is already having its influence on church music.

In the many appearances which the choir has made there have been enthusiastic comments on the quality of tone, the harmony, and more especially on the sense of aesthetic values in the spiritual realm, which its members have been trained to experience and to communicate to others. It offers unusual opportunities for

excellent training in the finest type of music, the sacred song, and also provides a splendid fellowship and an opportunity to carry a real message to the people of our country.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board composed of faculty and student members who are interested in play production. It is organized to take charge of the presentation of two plays given annually by the students of the college. It has property rooms in Memorial Hall in which are stored the permanent equipment of the council. Membership is elective after a student has become a candidate by acquiring eight points. Points are awarded for satisfactory acting or assistance behind the scenes in the presentation of a play.

THE DEBATING COUNCIL

The Debating Council is composed of the faculty committee on debates and five students, one elected by the student body and one by each of the four classes. The council is a member of the North Carolina Intercollegiate Forensic Association. The purpose is the promotion of the annual intercollegiate debates and the fostering of an interest in forensics.

THE GUILFORDIAN BOARD

The Guilfordian Board edits and publishes *The Guilfordian*, the college bi-weekly. It consists of twelve members selected from the students. The editor-in-chief, managing editor, the alumni editor, the business manager, assistant business manager, circulation manager, and the two faculty advisers are the principal officers elected by the board.

ATHLETIC ASSOCIATIONS

The athletic associations are formed for the purpose of fostering and encouraging the athletic interests at the college and to assist in the work in the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general direction of the Physical Director for Men and the Faculty Committee on Athletics, in coöperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics is composed of former students at Guilford College who won their letters. This committee acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league team named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of *C* in at least nine hours

of the work of the semester previous to that in which the contest occurs.

No student shall play on any college team during the first semester who registers after October first; nor shall any student become a member of a team during the second semester who registers after February tenth of any year.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

Women's Athletic Association

In coöperation with the Department of Hygiene and Physical Education for Women the Women's Athletic Association conducts extra-curricular sports throughout the year. Tournaments are organized on an inter-class and inter-dormitory basis. The following activities are scheduled in season: archery, baseball, basketball, dancing, deck tennis, hockey, paddle badminton, ping pong, riding and tennis.

STUDENT ACTIVITIES

The Student Affairs Board, made up of one representative from each student organization on the campus has the general oversight of the student activities of the college. In order to set a standard for the participation of students in various campus activities, each activity is given a point rating. These are shown in the table which follows:

Group I

(Each activity is rated as one point)

Minor staff member of the *Quaker*; minor staff member of the *Guilfordian*; member of either Student Council; col-

lege marshal; cabinet member of Y. M. C. A. or Y. W. C. A.; member of Student Affairs Board; chairman of Debating Council; member of either Athletic Council; member of Social Committee; member of Dramatic Council; president of either Athletic Council; president of Freshman Class; member of class debating team; chairman of Program Committee of Freshman Class; student representative on Committee on Convocations.

Group II

(Each activity is rated as two points.)

Assistant business manager of the *Guilfordian*; associate editor of the *Guilfordian*; circulation manager of the *Guilfordian*; assistant manager of football, basketball, or baseball; manager of tennis or track; actor in a play; varsity squad of track or tennis; chairman of Social Committees; secretary of Student Affairs Board; member of debating team, president of Sophomore, Junior, or Senior Class; chairman of Program Committee of Sophomore, Junior and Senior Classes; chairman of Program Committee of Y. M. C. A. or Y. W. C. A.

Group III

(Each activity is rated as three points.)

Photographic manager or managing editor of the *Quaker*; president of either Y. M. C. A. or Y. W. C. A.; president of Men's Student Council; president of Student Affairs Board; manager of men's baseball, basketball, or football; varsity squad of football, baseball, or basketball; business manager of choir; house president; member of choir if not registered for credit.

Group IV

(Each activity is rated as four points.)

Editor-in-chief or business manager of the *Quaker*; editor-in-chief, business manager, or managing editor of the *Guilfordian*; president of Women's Student Council.

Limitation of Activities

The number of activity points which a student may carry is governed by his quality average and determined by the following schedule:

<i>Quality Average of Student</i>	<i>Points Allowed</i>
3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of *C*, yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

Students participating in major student activities must be regularly classified students and must have made an average grade of *C* in at least nine hours of college work, during the previous semester. In case the student has been out of college for a time the rule applies to the last semester he was in college.

Summer school work is counted on the same basis as work during the regular session, students being required to pass the same percentage of the normal load with the same average grade. For example, summer school students must pass six hours with an average grade of *C* in order to be eligible to participate in major student activities the following semester.

Students from other institutions who have not made the average stated above during the last quarter or semester they were in college, shall be required to make an average of *C* for one semester in at least nine hours

of work before being allowed to participate in major student activities.

A student who has been given the grade "Incomplete" will be readmitted to student activities when the instructor who gave the grade reports that the work has been satisfactorily completed, provided the student has then made a *C* average in nine hours.

In connection with intercollegiate athletics, the rules of the North Carolina Intercollegiate Athletic Conference are to be observed.

Committees appointed to make nominations for officers for any of the above offices should confer with the Student Affairs Board to determine whether the proposed candidate is eligible to hold the office.

*Scholarships
and Honors*

SCHOLARSHIPS AND HONORS

SCHOLARSHIPS

Haverford College offers annually a few scholarships of \$600 each, one or more of which are available to members of the graduating class or to recent graduates of Guilford College who are able to meet the standards required. Applications for these scholarships must be made direct to the President of Haverford College on or before April first.

Marvin Hardin Scholarship. The class of 1904 has endowed a scholarship in memory of their fellow classman, Marvin Hardin. The faculty shall consider as candidates for the Marvin Hardin Scholarship members of the sophomore class who have met the requirements of the honor roll each semester of the sophomore year and who have, in addition, participated creditably in extra-curricular activities. The quality of the work done and the amount of participation in extra-curricular activities as well as the nature of the activities in which the student has taken part will be considered. The student who has participated in the activities which tend to give training in writing, public speaking, or business management of an organization of literary nature will be given preference. This scholarship is available in the spring of the senior year, provided that the student shall pursue the remainder of his under-graduate studies at Guilford College.

William F. Overman Scholarship. William F. Overman, of Moorestown, New Jersey, a former student of New Garden Boarding School, has established a fund the income from which is to be known as the *William F. Overman Scholarship*. Any junior who does not hold

the *Marvin Hardin Scholarship*, and whose quality average is 2.00 or more in all work taken at Guilford College, may be a candidate for this scholarship. From the candidates, the faculty and student body choose the one who has made the greatest contribution to the college life; who has done the best piece of constructive work in improving some department of student activities; who has helped most in maintaining a fine co-operation between faculty and students; who has done most to create a fine college spirit. The candidate chosen will receive the scholarship during his senior year at Guilford College.

Nereus and Orianna Mendenhall Mathematics Scholarship Fund. By the will of Gertrude W. Mendenhall a scholarship fund to be known by the above name was established, the income from which "shall be used to aid worthy boys and girls who have not the means to pay their tuition and expenses, these scholarships to be open only to boys and girls who have gone through the freshman course and have made good records in preparatory mathematics and who desire to do higher work in mathematics and allied sciences. The selection and determination as to who shall have the benefit of this scholarship fund from year to year shall be determined by a committee from the faculty to be appointed each year by the President of Guilford College."

HONORS

Honors shall be awarded to the graduate who during his college course has attained the quality average of 2.5 and *High Honors* to the graduate who has attained the quality average of 2.7.

HONOR ROLL

A member of the freshman, sophomore, junior or senior class who has a quality average of 2.5 during the preceding semester will be eligible for the *Honor Roll*; however, no freshman may be admitted to the privileges of the roll until the end of the freshman year.

Those on the honor roll are not required to attend classes or be held for daily preparations, but are required to take an announced quiz and quarterly and semester examinations.

Seniors who have been on the honor roll for five consecutive semesters are exempted from their final semester examinations.

RECIPIENTS OF SCHOLARSHIPS AND HONORS

<i>Haverford Scholarship</i>	Charles Edward Blair
<i>Junior Du Pont Scholarship, University of Virginia</i> —	
	John Claudius Bradshaw, Jr.
<i>William F. Overman Scholarship</i>	Earle Francis Maloney
<i>Marvin Hardin Scholarship</i>	David Benbow Stafford
<i>Mary E. M. Davis Memorial Scholarship</i>	Hazel Rustin
<i>Honors</i>	Dorothy Ann Gardyne
<i>High Honors</i>	{ Allen Ray Hollis Virgilia Ruth Hollis Esther Stilson DeLacy Faust Palmer C. Holt Jasper Gibbs Seabolt, Jr.

HONOR ROLL, 1937-1938

First Semester

SENIORS

James Clark Cornette, Jr.	Rebecca Ellis Weant
Beatrice Augusta Rohr	Elizabeth Wetherald

JUNIORS

John Perian	Ralph Rowland Spillman
David Benbow Stafford	

SOPHOMORES

William Ralph Deaton	James Bradford Neese
Marianna Dow	Guy Julian Thomas, Jr.
Jesse Wilbert Edgerton	Americus Hodge Woodward

Second Semester

SENIORS

John Todd Anderson	Charlotte White Parker
Milton H. Anderson	Ralph Rowland Spillman
Ruth Carolyn Anderson	David Benbow Stafford
James Clark Cornette, Jr.	Rebecca Ellis Weant

JUNIORS

Catherine Rettew Beittel	Cora Worth Parker
John Perian	

SOPHOMORES

William Ralph Deaton	Jesse Wilbert Edgerton
Marianna Dow	Guy Julian Thomas, Jr.

FRESHMEN

Grace Rettew Beittel	Theodore Mason Mills
Frederick Harrison Binford	Haul Millis Reddick
Joseph S. Carter	Robert John Smith
J. Armstead Estes	Jennie Dixon Stout
Winfred Herbert Meibohm	William Alpheus White, III
Shirley Anne Messner	Robert Leeson Wilson

For the lists of faculty, student body, Board of Trustees, and committees (Guilford College Personnel Bulletin) and other information concerning Guilford College, address:

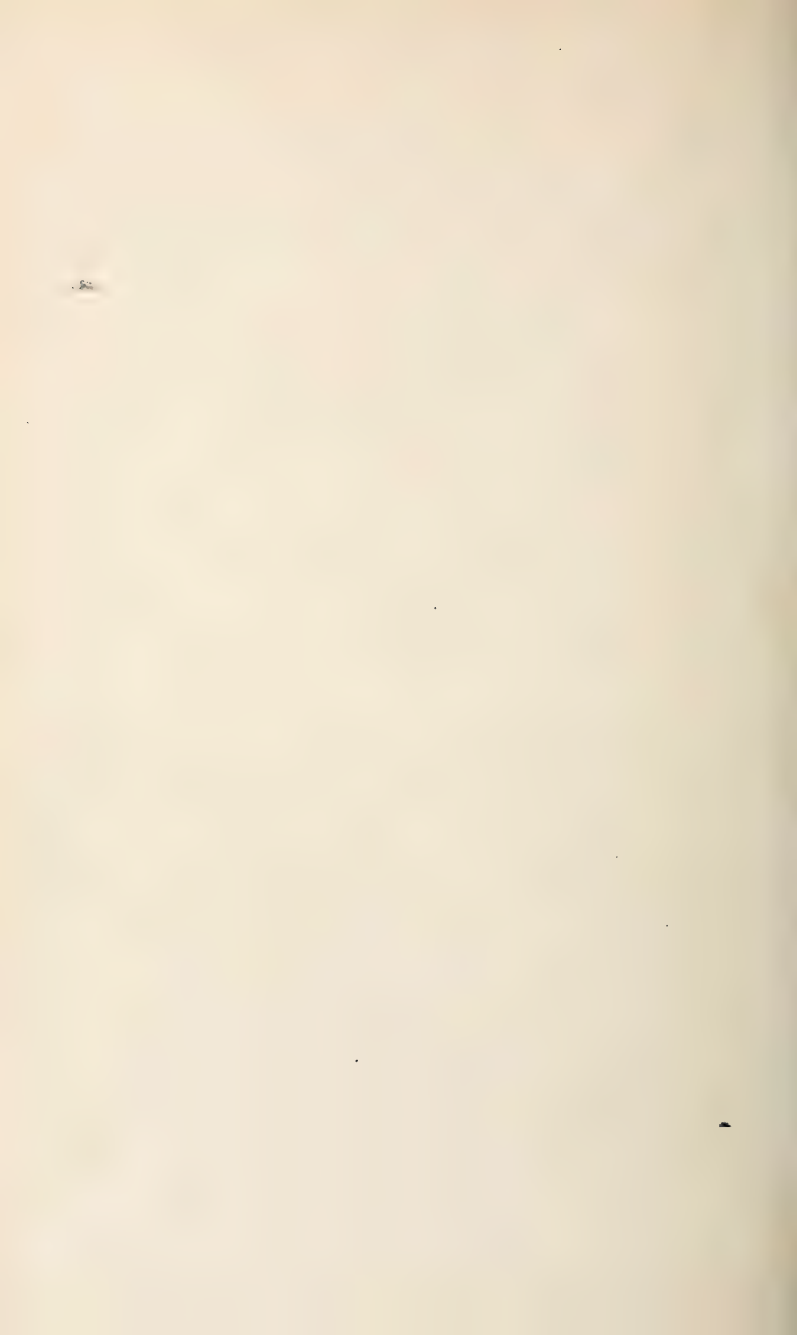
PRESIDENT CLYDE A. MILNER,
Guilford College, North Carolina.

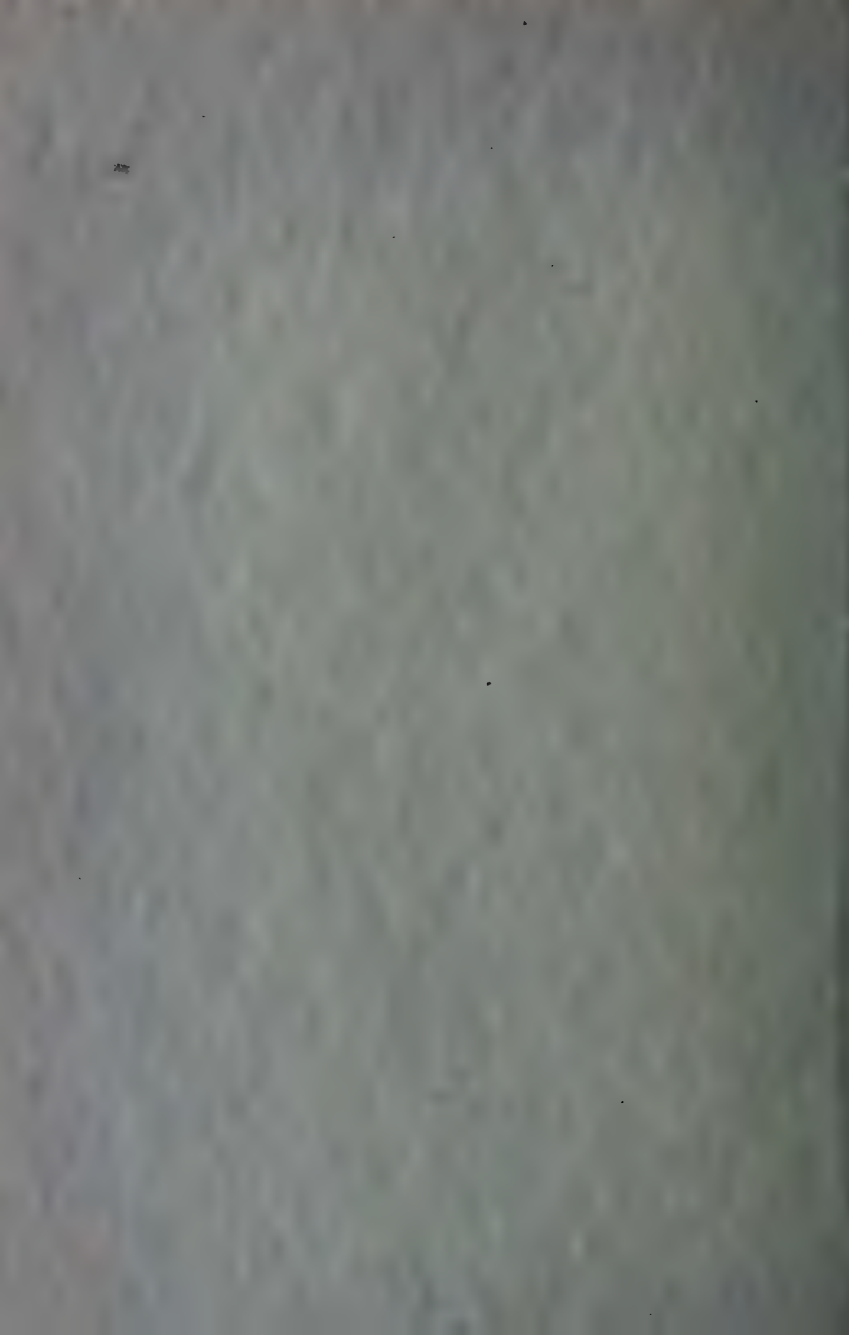


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1938
1939

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GUILFORD COLLEGE, N. C.

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the act of Congress, August 24, 1912

Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1938-1939

Enrollment of Freshman Class, Monday, September 12.
Dormitory open to upperclassmen, Wednesday, September 14.
Registration of upperclassmen, Thursday, September 15.
College classes begin, Friday, September 16
Meeting of the Board of Trustees, Friday, October 28.
Homecoming Day, Saturday, November 5.
First Quarter ends, Wednesday, November 9.
Thanksgiving Holiday, Thursday, November 24.
Christmas Holidays, Saturday noon, December 17 until Monday 8:00 a.m., January 2, 1939.
105th Charter Day, Friday, January 13.
Semester examinations, Monday, January 16—Friday, January 20, inclusive.

SECOND SEMESTER

Second semester begins Saturday, January 21.
All classes begin Monday, January 23.
Meeting of Board of Trustees, Friday, February 17.
Third Quarter ends, Saturday, March 25.
Spring Holidays noon, Saturday, March 25 until Monday, 8:00 a.m., April 3.
Final examinations, Monday, May 29—Friday, June 2.
Alumni Day, Saturday, June 3.
Baccalaureate exercises, Sunday, June 4.
Graduation exercises, Monday, June 5.
Meeting of Board of Trustees, Monday, June 5.

SUMMER SESSION, 1939

Registration for 1939 Summer School, Tuesday, June 6.
Meeting of Board of Trustees, Friday, July 14.
Close of Summer School, Monday, August 7.

FIRST SEMESTER, 1939-1940

Enrollment of Freshman Class, Monday, September 11.
Registration of Upperclassmen, Thursday, September 14.
College classes begin, Friday, September 15.
Homecoming Day, Saturday, October 28.
First Quarter ends Wednesday, November 8.
Meeting of the Board of Trustees, Friday, November 10.
Thanksgiving Holiday, Thursday, November 30.
Christmas Holidays, noon Saturday, December 16 until 8:00 a.m., Tuesday, January 2, 1940.
106th Charter Day, Saturday, January 13, 1940.
Semester examinations, Monday, January 15—Friday, January 19, 1940.

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

	<i>Term Expires</i>
DUDLEY D. CARROLL, Chapel Hill.....	1939
CHARLES F. TOMLINSON, High Point.....	1939
MARY M. PETTY, Greensboro	1939
JOSEPH D. COX, High Point.....	1940
DAVID J. WHITE, Greensboro.....	1940
JAMES HOGE RICKS, Richmond, Virginia.....	1940
D. RALPH PARKER, High Point.....	1941
A. WILSON HOBBS, Chapel Hill.....	1941
RICHARD L. HOLLOWELL, Greensboro.....	1942
H. SINCLAIR WILLIAMS, Concord.....	1942
ROBERT H. FRAZIER, Greensboro.....	1942
J. MILFORD EDGERTON, Goldsboro.....	1942
ELBERT RUSSELL, Durham.....	1943
HERBERT C. PETTY, Ampere, New Jersey.....	1943

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DUDLEY D. CARROLL, *Chairman*

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Endowment—Robert H. Frazier, Richard L. Hollowell, D. Ralph Parker, Charles F. Tomlinson, David J. White.

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Farm and Boarding Department—David J. White, A. Wilson Hobbs, D. Ralph Parker, Herbert C. Petty, H. Sinclair Williams.

Yearly Meeting Relations—Elbert Russell, Joseph D. Cox, J. Milford Edgerton, Mary M. Petty, James Hoge Ricks.

GIRLS' AID COMMITTEE

Term Expires

Blanche Dixon	1939
Rachel F. Taylor.....	1939
Dovie Hayworth	1939
Marianna W. Johnson.....	1939
Evelyn M. Haworth	1940
Ernestine C. Milner.....	1940
Sara R. Haworth.....	1940
May R. Cox.....	1940
Ida Millis	1940
Catherine White	1941
Gertrude Hobbs Korner.....	1941
Ola Nicholson	1941
Helen T. Binford.....	1942
Laura Hodgins	1942
Ada Blair	1942

Adelaide E. White, Honorary Member

ALUMNI ASSOCIATION

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Annie F. Petty, '94, Greensboro.....	<i>Vice-President</i>
Katharine C. Ricks, '04, Guilford College.....	<i>Secretary</i>
A. Scott Parker, '29, High Point.....	<i>Treasurer</i>

ADMINISTRATIVE AND OTHER OFFICERS 1938-1939

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President

A. D. Beittel, A.B., A.M., B.D., Ph.D.
Dean

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Personnel Director

Katharine C. Ricks, B.S., A.B.
Librarian

N. Era Lasley, B.S.
Registrar

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Business Manager

Edgar T. Hole
Financial Agent

Maud L. Gainey
Treasurer

Dovie Chenault, A.B., A.M.
Dietitian

Alice Gons, A.B., M.E.
Matron, Mary Hobbs Hall

Mamie A. Anderson
Matron, Founders Hall

Margaret Mostrom
Secretary to the President

Julia Cannon, A.B.
Assistant to the Treasurer

Felsie Riddle, A.B.
Assistant to the Librarian

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Chemistry
Geology
Home Economics
Mathematics
Physics

II. DIVISION OF SOCIAL SCIENCES

DR. F. CARLYLE SHEPARD, *Chairman*

Business Administration
Economics
Education
History
Philosophy and Psychology
Political Science
Religion
Sociology

III. DIVISION OF THE LANGUAGES AND ARTS

PROF. PHILIP W. FURNAS, *Chairman*

English
French
German
Public Speaking and Dramatics
Music
Spanish

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President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

J. WILMER PANCOAST, B.S.,

Professor of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University, University of Chicago; University of Wisconsin; Guilford College since 1919.

KATHARINE C. RICKS, B.S., A.B.,

Librarian.

B.S., Guilford College; Graduate Study at the Virginia State Library, Library School of Columbia University; A.B., Guilford College; Guilford College since 1922.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,

Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; Ph.D., Ohio State University; Guilford College since 1924.

SAMUEL L. HAWORTH, A.B., A.M.,

Professor of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

*ALGIE INNMAN NEWLIN, A.B., A.M.,

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University, The Graduate Institute of International Relations of the University of Geneva; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-1929, and since 1931.

* On leave of absence, Second Semester, 1938-1939.

DOROTHY LLOYD GILBERT, A.B., A.M.,

Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin, University of North Carolina; Guilford College since 1926.

PHILIP W. FURNAS, A.B., A.M.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Graduate Study, Harvard University; Guilford College since 1927.

E. GARNES PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

FREDERICK CARLYLE SHEPARD, A.B., A.M., Ph.D.,

Professor of Education.

A.B., University of North Carolina; A.M., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1929.

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.,

Personnel Director and Associate Professor of Psychology.

A.B., Miami University; B.S., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

MARI LUISE HUTH, A.B., A.M.,

Assistant Professor in German and Spanish.

A.B., Columbia University; Diploma in Music, University of Leipzig; Study at Universities of Berlin and Munich; Graduate Study at Hamburg University and Columbia University; M.A., Columbia University and University of North Carolina; Guilford College 1925-26, 1930-31, since 1933.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

WILLIAM O. SUITER, A.B., A.M.,

Professor of Economics and Business.

B.A., University of Texas; M.A., University of Texas; Graduate Study, University of Chicago; Guilford College since 1932.

RUSSELL POPE, A.B., A.M., Ph.D.,

Professor of Modern Languages.

A.B., Amherst College; M.A., Columbia University; Graduate study, University of Berlin and Switzerland; Ph.D., New York University; Guilford College since 1935.

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D.,

Professor of Music.

Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

ADAM DANIEL BEITTEL, A.B., A.M., B.D., Ph.D.,

Dean of the College and Professor of Sociology.

A.B., Findlay College; A.M., Oberlin; B.D., and Ph.D., Chicago University; Guilford College since 1936.

DOVIE CHENAULT, A.B., A.M.,

Assistant Professor of Home Economics.

A.B., University of Alabama; A.M., Columbia University; Guilford College since 1936.

CHARLES D. SMITH, A.B.,

Coach and Director of Physical Education.

A.B., Guilford College; Guilford College since 1937.

ROBERT K. MARSHALL, A.B., A.M.,

Assistant Professor of Public Speaking and Dramatics.

A.B., Guilford College; A.M., Haverford College; Graduate Study University of North Carolina and Harvard University; Guilford College since 1937.

JACQUES HARDRE, A.B.,

Instructor in French.

A.B., Guilford College; Lycee Lakanal, France; Guilford College since 1937.

HELEN MCCOLL, A.B., M.S.,

Director of Physical Education for Women.

A.B., Converse College; M.S., Wellesley College; Graduate Study University of Wisconsin; Guilford College since 1937.

ALICE GONS, A.B., M.E.,

Instructor in English and Matron of Mary Hobbs Hall.

A.B., Western College for Women; M.E., University of Cincinnati; Guilford College since 1937.

EUNICE WAUGH WILLIAMS, B.M.,

Instructor in Music.

B.M., American Conservatory of Music; Akademie der Music, Berlin; Graduate Study, University of Minnesota, University of Chicago, State Teachers' College, Milwaukee; Central State Teachers' College, Wisconsin; Northwestern University; Guilford College since 1938.

FACULTY COMMITTEES, 1938-1939

The President is an ex-officio member of all committees.

Administrative Council—Clyde A. Milner, A. D. Beittel, Edgar T. Hole, Ernestine C. Milner, David H. Parsons, Jr., Philip W. Furnas, E. Garness Purdom, Katherine C. Ricks, F. Carlyle Shepard.

Building and Grounds—David H. Parsons, Eva G. Campbell, Alice Gons, Algie I. Newlin, J. Wilmer Pancoast, Charles D. Smith.

Convocations Committee — Samuel L. Haworth, A. D. Beittel, Robert K. Marshall, Ezra H. F. Weis.

Credentials Committee—Era Lasley, A. D. Beittel, Raymond, Binford, Harvey A. Ljung, F. Carlyle Shepard.

Curriculum Committee—A. D. Beittel, Philip W. Furnas, E. Garness Purdom, F. Carlyle Shepard.

Library—Katharine C. Ricks, Raymond Binford, Eva G. Campbell, Dorothy L. Gilbert, Russell Pope, E. Garness Purdom, Felsie Riddle, William O. Suiter.

Personnel Committee—A. D. Beittel, Alice Gons, Era Lasley, Harvey A. Ljung, Helen McColl, Ernestine Milner, E. Garness Purdom, F. Carlyle Shepard, Charles D. Smith.

Physical Education—F. Carlyle Shepard, Dorothy L. Gilbert, Helen McColl, Algie I. Newlin, J. Wilmer Pancoast, E. Garness Purdom, Charles D. Smith.

Scholarships and Loans—E. Garness Purdom, A. D. Beittel, Edgar T. Hole, Harvey A. Ljung, Ernestine C. Milner, David H. Parsons, Jr.

Social Committee—Ernestine C. Milner, Eva G. Campbell, Dovie Chenault, Samuel L. Haworth, Harvey A. Ljung, Eunice W. Williams, Robert K. Marshall, Helen McColl, William Suiter, Ezra H. F. Weis.

DEGREES, 1937-1938

The following degrees were conferred on Commencement Day, May 30, 1938:

BACHELOR OF ARTS

Hazel Ruth Adams
Ruth Carolyn Anderson
Ralph Lemuel Caskey
James Clarke Cornette, Jr.
Ruth Eileen Hopkins
Earle Francis Maloney, Jr.
Marguerite Raiford Neave
Floyd A. New
Thell Becton Overman
Charlotte White Parker
James Samuel Parsons
Pauline Kirkman Pegram
Kathirene M. Ruble
John W. Ryan
William Matlock Sadler

Harold Leander Sharp
Hazel M. Simpson
Madeleine Wallace Smalley
Ralph Rowland Spillman
David Benbow Stafford
Ruth Stilson
Charles V. Tilson, Jr.
Betty May Trotter
Winnie Marie Vannoy
Dorothy L. Way
Rebecca Ellis Weant
Thomasine Elizabeth Wetherald
Lyndon Floyd Wilson, Jr.
Clarence Albert Woolston

BACHELOR OF SCIENCE

John T. Anderson
Milton H. Anderson, Jr.
Richard Titsworth Binford
Norman Bennett Boyles
Gladys Marie Cushmore
George D. Pleasants

Thomas Lee Reynolds
Beatrice Augusta Rohr
Rodman Evans Scott
Allen Richard Seifert
Sarah Lavina Stephens

The following degrees were conferred August 4, 1938:

George Allen Fulk, A.B.
Philip M. Kelsey, A.B.
Frances Kathryn Overman, A.B.

Keitt Sawyer, A.B.
James A. Strunks, A.B.
William Hugh Womble, Jr., B.S.

REGISTER OF STUDENTS

D indicates that the student is a day student, A that he lives in Archdale Hall, C that he lives in Cox Hall, F that she lives in Founders Hall, and MH that she lives in Mary Hobbs Hall. The date after each name indicates the year in which the student is a candidate for the degree.

Abelein, Martha Ann, 36 Queen St., Holyoke, Mass.....	F	1942
Abernethy, Sarah Frances, Nashville, N. C.	MH	1942
Acree, Ollie Clemson, 222 Monroe St., Roanoke Rapids, N. C.....	C	1940
Adams, Howard Barber, Sophia, N. C.	A	1942
Aiston, Samuel Stewart, Tenafly, N. J.	C	1941
Allen, George Clifford, 2529 Walker Ave., Greensboro, N. C.....	D	1942
Allen, Janice Louisa, Swannanoa, N. C.	MH	1940
Allen, Phyllis Bette, 163 8th Ave., Sea Cliff, N. Y.....	F	1942
Anderson, Margaret, Rural Hall, N. C.....	MH	1942
Andrew, Mamie Lee, Route 1, Snow Camp, N. C.....	MH	1942
Andrews, Irene, Route 2, Graham, N. C.....	MH	1940
Angel, Bert Hampton, Stokesdale, N. C.....	A	1941
Angel, Miller C., Stokesdale, N. C.....	A	1942
Ashcraft, Thomas Lewis, Route 1, Monroe, N. C.....	C	1939
Ashman, Jane Carmen, Augusta, Maine	F	1941
Atkinson, Frank Leslie, Jr., 114 Cypress St., Greensboro, N. C.....	D	1940
Ayars, Maurice Waddington, 6 Oak St., Salem, N. J.....	A	1942
Bartley, Walter Lee, Route 1, Bristol, Conn.....	C	1942
Baxter, Donald McKay, Route 3, Box 479, Greensboro, N. C.....	D	1940
Beckham, Bertram Hope, Jr., 407 W. Washington St., Greensboro, N. C.	D	1939
Beittel, Catherine Rettew, 466 Armistice Blvd., Pawtucket, R. I.....	F	1939
Beittel, Grace Rettew, 466 Armistice Blvd., Pawtucket, R. I.....	F	1941
Bennett, William Cranford, Route 2, Box 362, Greensboro, N. C.....	D	1941
Bilyeu, Henry Perrine, 1506 Grove St., Greensboro, N. C.....	D	1942
Binford, Frederick Harrison, Guilford College, N. C.....	D	1941
Blair, Alton Bernard, 2037 Waughtown St., Winston-Salem, N. C.....	C	1942
Blouch, Mary Priscilla, 103 Oak Terrace, Merchantville, N. J.....	F	1939
Boles, Gilmer Clinton, Jonesville, N. C.....	C	1939
Boring, Edwin Garrigues, Jr., 21 Bowdoin St., Cambridge, Mass.....	C	1939
Bowman, June Dorsey, 405 N. Green St., Morganton, N. C.....	C	1939
Bowman, Samuel Sidney, Splash Dam, Virginia.....	A	1942
Bray, Aubrey Burnett, Box 31, Stokesdale, N. C.....	A	1942
Bulluck, David Ernest, 519 Market St., Wilmington, N. C.....	A	1941
Burt, David Albert, U. S. Weather Bureau, Greensboro, N. C.....	D	1942
Byrd, Robert Bryant, Jr., 306 Florence St., Greensboro, N. C.....	D	1942
Byrd, Wilson Pershing, 1023 Roanoke Ave., Roanoke Rapids, N. C.....	C	1940
Caffey, Michael David, Jr., Route 2, Brown Summit, N. C.....	C	1940
Carmichael, Mary Elizabeth, Route 1, High Point, N. C.....	F	1942
Carson, Dorothy Irene, Germanton, N. C.....	MH	1939
Carter, Joseph S., Moylan, Pa.	C	1941
Case, James Everett, Route 3, Box 414, Greensboro, N. C.....	D	1940
Caudle, William Leroy, Jr., Route 4, Greensboro, N. C.....	D	1942
Caulfield, Mary Lauris, 265 Riverside Drive, New York, N. Y.....	F	1942
Caviness, Marvin Terrell, 1706 Roseland St., Greensboro, N. C.....	D	1942
Chambers, Paul Brosius, Jr., 743 Beechwood Rd., Upper Darby, Pa.	C	1939
Chandler, Clarence S., Broadway, N. C.....	C	1940
Chappell, Dorothy Elizabeth, Elkin, N. C.....	MH	1941
Chilton, Huldah Marie, Ararat, N. C.....	MH	1940

Claypoole, William Hilliard, 214 Rutland Ave., Mount Holly, N. J.	C 1941
Clayton, Sidney Harrison, 806 Fairmont St., Greensboro, N. C.	D 1941
Cleaver, Emily Kathryn, Guilford College, N. C.	F 1939
Clemmons, Jack Hunter, 2516 Sherwood St., Greensboro, N. C.	D 1941
Coltrane, Joseph Max, Route 1, Winston-Salem, N. C.	D 1942
Coltrane, Mary Gray, Guilford College, N. C.	F 1940
Conrad, Josephine, Route 1, Winston-Salem, N. C.	F 1941
Conrad, Virginia, Route 1, Winston-Salem, N. C.	F 1941
Cope, Stephen Jackson, 225 E. Lee St., Greensboro, N. C.	C 1941
Corby, Edward Newton, 2625 Walker Ave., Greensboro, N. C.	D Spec.
Cox, Wiley R., Jr., 326 Tate St., Greensboro, N. C.	D 1942
Crescenzo, Joseph Paul, 428 W. Pleasant St., Hammonton, N. J.	C 1941
Crevensten, Russell Hoy, 813 Elam Ave., Greensboro, N. C.	D 1942
Cummin, Miriam Louise, 210 E. 17th St., New York, N. Y.	F 1942
Cummings, Raymond Eugene, Route 1, Guilford College, N. C.	D 1942
Curtis, Charles Marshall, Climax, N. C.	C 1942
Dail, Daniel Gaston, 306 N. Karnegay St., Goldsboro, N. C.	A 1942
Davis, Richard Boyd, Jr., 2307 Lafayette Ave., Greensboro, N. C.	D 1941
Davis, William Hughes, 610 Courtland St., Greensboro, N. C.	D 1941
Deaton, William Ralph, Jr., 322 S. Chapman St., Greensboro, N. C.	D 1940
Denham, William Joseph, 64 South 30th St., Camden, N. J.	A 1942
Dillon, Robert, 741 Pearson St., Greensboro, N. C.	D 1942
Dingley, Margaret Cerad, 211 Chestnut St., Moorestown, N. J.	F 1942
Dorey, Frank David, 356 Bloor St., E. Toronto, Canada	D 1939
Dornseif, Eileen June, 410 S. Aycock St., Greensboro, N. C.	F 1941
Douglas, Helen Gray, Box 406, Greensboro, N. C.	D 1939
Dow, Marianna, East Taunton, Mass.	MH 1940
Dunkhorst, Isabel Amelia, 602 Palisade Ave., Grantwood, N. J.	MH 1939
Edgerton, Edna Earl, Faison, N. C.	MH 1941
Edgerton, Howard Haschal, Route 2, Pikeville, N. C.	D 1942
Edgerton, Jesse Wilbert, Route 2, Pikeville, N. C.	C 1940
Edgerton, Ruby Eleanor, 403 East Beech St., Goldsboro, N. C.	MH 1940
Edwards, Betty Phil, Guilford College, N. C.	D 1942
Ellington, John Hunter, 315 N. Forbis St., Greensboro, N. C.	D 1942
Emmons, Clifford Longstreth, Pemberton, N. J.	C 1941
Estes, James Armstead, 1006 McGee St., Greensboro, N. C.	D 1941
Fair, Victor Norman, 506 South Aspen St., Lincolnton, N. C.	C 1942
Fanning, Francesca, 12 West 10th St., New York, N. Y.	F 1942
Farlowe, William Beven, Guilford College, N. C.	D 1942
Ferguson, John Edward, 922 Carr St., Greensboro, N. C.	D 1942
Fiedeldey, Adelaide Elizabeth, 150 Ridge Ave., Park Ridge, N. J.	MH 1939
Fitzgerald, Bertha Reese, 3007 Chamberlayne Ave., Richmond, Va.	F 1940
Flinn, Elizabeth Patricia, 16 Oakwood Blvd., Poughkeepsie, N. Y.	F 1942
Fondren, Frank Burkett, 1626 Friendly Road, Greensboro, N. C.	D 1939
Ford, Reuben, E. Sycamore St., Lincolnton, N. C.	C 1942
Fortune, Rachel Lancaster, Cliffside, N. C.	F 1941
Foster, William Bernard, Jr., 404 Hillside Drive, Greensboro, N. C.	D 1940
French, Billy Foster, Lumberton, N. C.	C 1941
Fry, Joyce Estelle, 170 Westchester Ave., Tuckahoe, N. Y.	F 1942
Fussler, Julia Mae, Box 25 ³ , Chapel Hill, N. C.	F 1941
Gardham, Audrie Frances, 223 Woodside Ave., Ridgewood, N. J.	MH 1941
Garner, J. D., Yadkinville, N. C.	D 1940

Gaunt, Lucy Gaskill, Paulsboro, N. J.....	MH 1940
Gehrke, Edward James, 431 W. Radiance Drive, Greensboro, N. C.....	D 1942
Gibbs, Mary Ellen, Route 1, Guilford College, N. C.....	D 1940
Gibbs, Winabel Esther, Route 1, Guilford College, N. C.....	D 1941
Gideon, L. M., Jr., 502 Sterling St., Greensboro, N. C.....	D 1942
Gilliam, Liggett Numa, Box 14, Apex, N. C.....	A 1942
Gilliam, William Tyree, Kernersville, N. C.....	C 1939
Glickman, Myra Rita, 1652 Popham Ave., Bronx, N. Y.....	F 1940
Goldberg, Wylma Jane, 6901 Lincoln Ave., Philadelphia, Pa.....	F 1942
Goodwin, Andrew Watson, 843 W. Market St., Greensboro, N. C.....	D 1942
Graves, Romulus Lee, 402 Sidney Ave., Burlington, N. C.....	C 1940
Grice, John William, Stanley, N. C.....	C 1941
Grumbrecht, Marie Johanna, 513 44th St., Union City, N. J.....	MH 1942
Gwyn, James Byron, Jr., 1805 Friendly Road, Greensboro, N. C.....	D 1941
Haines, Alice Helena, 347 East Second St., Moorestown, N. J.....	F 1942
Hamlin, Barbara Jane, 220 Brunswick Ave., Gardiner, Me.....	F 1940
Harlamon, George, 41 Wyman St., Waterbury, Conn.....	A 1942
Harrington, Eve, Napanock, N. Y.....	F 1942
Harris, James Isaac, 1410 Valley Park Drive, Greensboro, N. C.....	D 1941
Harris, Lucetta Lounsbury, Salem, N. J.....	MH 1941
Hartley, Edgar, Jr., 108 E. Russell St., High Point, N. C.....	C 1940
Hartley, Jack Marshall, 108 E. Russell St., High Point, N. C.....	A 1942
Hazard, Wilbur James, 10 Park St., Union Springs, N. Y.....	D 1942
Heath, Brayton Morgan, 1727 North 62nd Street, Philadelphia, Pa.....	C 1941
Hendricks, Charles Clifford, Route 3, High Point, N. C.....	C 1940
Hendricks, James Richard, Route 3, High Point, N. C.....	C 1940
Highsmith, James Albert Jr., Route 1, Box 97c, Greensboro, N. C.....	D 1942
Hill, Virginia Ragsdale, Route 2, Canton, N. C.....	F 1941
Hines, Charles White, Jr., 1074 S. Hawthorne St., Winston-Salem, N. C.....	C 1940
Hines, Milton Aydlotte, 1074 S. Hawthorne St., Winston-Salem, N. C.....	C 1941
Hinkle, George C., 2315 Lawndale Drive, Greensboro, N. C.....	D 1942
Hinshaw, Jessie Evelyn, Route 1, Ramseur, N. C.....	MH 1940
Hire, Robert Lee, Route 2, Winston-Salem, N. C.....	C 1940
Hittleman, Edward, 687 Broad St., Bristol, Conn.....	C 1941
Hobbs, Homer Lafayette, 310 S. Chapman St., Greensboro, N. C.....	D 1941
Hodges, Louis Edward, Jr., 2306 Greenway Ave., Winston-Salem, N. C.....	D 1942
Hodgin, Jonaleen, Guilford College, N. C.....	D 1940
Hodgin, Lyman Edward, 215 E. Market St., Greensboro, N. C.....	D 1942
Hodgin, Rufus Maurice, Route 1, Greensboro, N. C.....	D 1942
Hodgin, Willard Lindley, Route 1, Greensboro, N. C.....	C 1942
Hoffman, Harry Burnett, 419 Woodlawn Ave., Greensboro, N. C.....	C 1942
Holloman, Eunice Elizabeth, Route 4, Mount Olive, N. C.....	MH 1939
Hollowell, Hilda Geneva, Route 1, Goldsboro, N. C.....	MH 1942
Hopkins, Patricia Warren, Guilford College, N. C.....	D Spec.
Horney, Robert R., 107 Spring Garden St., Asheboro, N. C.....	C 1942
Howlett, Madeleine Banks, 50 Hayes St.,inghamton, N. Y.....	MH 1941
Hubert, Mark Paul, Piedmont Dairy, Greensboro, N. C.....	D 1942
Huff, Marion Edward, Route 2, Winston-Salem, N. C.....	D 1941
Huffman, Flora, 652 North C St., Oskaloosa, Iowa.....	D 1939
Irving, Frank, 87 Maple St., Summit, N. J.....	D 1939
James, Farrell Frank, 47 Walnut St., Greensboro, N. C.....	D Spec.
Jenkins, Lorraine Heaton, Route 3, Clintondale, N. Y.....	MH 1941

Jenness, Lucille, Route 3, Dover, N. H.....	MH 1942
Jennings, Charles Wesley, 201 North Park Drive, Greensboro, N. C.	D 1940
Jessup, Esther Carr, 205 West Maple St., Merchantville, N. J.....	F 1942
Jessup, Mary Anna, Route 1, Rich Square, N. C.....	MH 1942
Johnson, Frances Hamer, 319 Otterway Drive, High Point, N. C....	F 1942
Johnson, Hampton Gray, 609 Joyner St., Greensboro, N. C.....	D 1942
Johnson, Marian Gayle, Route 4, Mt. Airy, N. C.....	MH 1942
Jones, Harry McCollaugh, Route 1, Mooresville, N. C.....	D 1941
Jones, Margaret Winona, Route 1, Winthrop, Maine.....	MH 1942
Joyner, Jessie Emily, Route 1, Windsor, Va.....	F 1942
Kerr, Jane Blanchard, 214 Wilson Lane, Bethesda, Md.....	F 1942
Ketchum, John Sherman, 1502 Northridge St., Greensboro, N. C.	D 1939
Kimrey, Mary Ruth, Route 1, High Point, N. C.....	MH 1941
Kucker, Walter Stillwell, 27 Rambler Road, Glenolden, Pa.....	C 1942
Kullgren, Evan Talcott, 236 Wolcott Hill Rd., Wethersfield, Conn.	C 1941
Labberton, Mary Holton, Box 41, Badin, N. C.....	MH 1941
Laitin, Esther Tobey, 146-18 Georgia Rd., Flushing, N. Y.....	MH 1942
Lane, Chauncey Munger, 211 W. Bessemer Ave., Greensboro, N. C.	D 1942
Latham, George Ritchie, Jr., East Williston, N. Y.....	C 1941
Lauten, William Tatum, Madison, N. C.....	C 1940
Leach, Lewis Morgan, 7 Crestline Ave., Bethlehem, Pa.....	A 1942
Leavel, Boude Bowman, 1041 S. Aycock St., Greensboro, N. C....	D 1941
Lebenstein, Martin William, 340 W. Hudson St., Long Beach, N. Y.....	C 1942
Lemons, Edward Bruce, Stoneville, N. C.....	C 1939
Lentz, Paul W., 108 N. Fourth St., Albemarle, N. C.....	C 1940
Leslie, Gloria Elizabeth, 400 East 52nd St., New York, N. Y.....	F 1939
Leslie, Hope, 20 Wyola Drive, Worcester, Mass.....	MH 1942
Leslie, Kathleen, 400 East 52nd St., New York, N. Y.....	F 1940
Leslie, Rosaleen Diana, 400 East 52nd St., New York, N. Y.....	MH 1942
Lewis, Charles William, Jr., Route 3, Box 445, Greensboro, N. C.	D 1942
Lewis, Stanley Vernier, 303 E. Bessemer Ave., Greensboro, N. C.	D 1941
Lindley, Joseph, Route 1, Snow Camp, N. C.....	C 1942
Lindley, William Henry, Guilford College, N. C.....	D 1942
Lindsay, John Crawford, 835 Peaks St., Bedford, Va.	C 1940
Lipscomb, John William, Box 325, Greensboro, N. C.....	D 1941
Lloyd, Mary Frances, 412 Carolina Ave., Spencer, N. C.....	MH 1942
Locke, Elizabeth Kathryn, 107 Silver Lake Road, St. George, Staten Island, N. Y.....	F 1940
Loftin, Margaret Lee, Albemarle, N. C.....	F 1940
Loftin, Thomas Gray, Albemarle, N. C.....	C 1942
Lyon, William Burton, Jr., 118½ S. Mendenhall St., Greensboro, N. C.	D Spec.
MacAllister, Gwenn, Box 232, Cresskill, N. J.....	MH 1939
MacAdoo, Elmer Alexander, Jr., Route 2, Greensboro, N. C.....	C 1942
McArthur, Mary Laura, Lumberton, N. C.....	F 1941
McAuslan, Donald Milford, 116 Morgan St., Holyoke, Mass.....	A 1942
McDonald, James Henry, Route 1, Pleasant Garden, N. C.....	C 1939
McMillan, Murdock Barton, Jr., 333 McIver St., Greensboro, N. C.	D 1942
McMillan, Robert Edward, 136 Dunleith Ave., Winston-Salem, N. C.....	C 1942
McMullan, Anne Winthrop, 803 W. Farriss Ave., High Point, N. C.	F 1942
McNairy, Addison Woollen, 304 W. Fisher Ave., Greensboro, N. C.	D 1941
McNeely, Frank Hobbs, 718 W. Market St., Greensboro, N. C.....	D 1939
McRae, Roland Lacy, 807 Douglas St., Greensboro, N. C.....	D 1942

Macon, Seth Craven, Pleasant Garden, N. C.....	C 1940
Mason, Robert Preston, 411 N. Mendenhall St., Greensboro, N. C.....	D 1942
Masters, Frank Alexander, 609 Summit Ave., Greensboro, N. C.....	D 1942
Meibohm, Alvin Wilbert, 422 N. Cedar St., Greensboro, N. C.....	D 1939
Meibohm, Winfred Hubert, 422 N. Cedar St., Greensboro, N. C.....	D 1941
Menghetti, Lawrence A., 2008 Laurel Road, Oakmont, Pa.....	C 1942
Merritt, Bernice Lorraine, Park Drive, Chappaqua, N. Y.....	F 1942
Messner, Shirley Anne, 23 Berwyn St., East Orange, N. J.....	F 1941
Mills, Theodore Mason, 2911 Spring Garden St., Greensboro, N. C.....	C 1941
Minnich, Janice Beatrice, 160 North Main St., Red Lion, Pa.....	F 1942
Mitchell, Beatrice Elois, 309 Willowbrook Ave., High Point, N. C.....	MH 1942
Moir, James Ward, Route 3, Troy, N. Y.....	A 1942
Monsees, Hazel Lee, Southmont, N. C.....	MH 1941
Moore, Hazel Marjorie, Route 1, Goldsboro, N. C.....	MH 1940
Moore, James Floyd, 41 Shober St., Greensboro, N. C.....	D 1939
Morgan, Ernest Hampton, Route 3, Winston-Salem, N. C.....	A 1942
Morris, Ernest L., Jr., Whitings, N. J.....	C 1942
Morris, Kenneth Edward, 18 Savings St., Waterbury, Conn.....	C 1940
Morris, Lillian Marie, 711 Wilkerson Ave., Durham, N. C.....	MH 1941
Morton, Margaret, Hardenburgh Ave., Demarest, N. J.....	F 1941
Moser, Worth Fields, Route 1, Greensboro, N. C.....	D 1942
Mostrom, Margaret, Pine Point, Wareham, Mass.....	F 1939
Murray, Garland Bryant, 32 Vine St., Denim Station, Greensboro, N. C.....	C 1942
Myers, Donald Monroe, 835 South Duke St., York, Pa.....	A 1942
Nace, Harrison Olson, Red Hill, Pa.....	C 1941
Nafe, William Shannon, 305 Mayflower Drive, Greensboro, N. C.....	D 1941
Neece, Anna Elizabeth, Pleasant Garden, N. C.....	MH 1939
Neece, James Bradford, 833 Worth St., Greensboro, N. C.....	D 1940
Nelson, Martha Eleanor, 404 Junction Street, Elsmere, Del.....	MH 1942
Nelson, Richard Hoskins, 404 Junction St., Elsmere, Del.....	C 1942
Newlin, James William, Route 2, Graham, N. C.....	C 1941
Nicholson, Nancy Staples, Guilford College, N. C.....	D 1940
Nolan, Robert Ogburn, 807 Courtland St., Greensboro, N. C.....	D 1942
O'Brien, Claude Cornelius, Jr., 1404 Randolph Ave., Greensboro, N. C.....	D 1942
Oliver, Nancy Josephine, 117 Buckingham Rd., Montclair, N. J.....	F 1942
Olson, Ansel Marvin, 1707 Rolling Road, Greensboro, N. C.....	D 1942
Osborne, Colin Porter, Jr., 54 E. Massachusetts Ave., Southern Pines, N. C.....	A 1942
Osborne, Lindley Murray, Marianna, Arkansas.....	C 1942
Ott, Alice, 68 East Court St., Doylestown, Pa.....	F 1942
Otwell, Archie Woodward, Jr., Route 4, Greensboro, N. C.....	D 1942
Palmer, Priscilla Alden, 420 W. 119th St., New York, N. Y.....	F 1940
Pappas, George Constantine, 5 Oak St., Salem, N. J.....	C 1942
Parker, Cora Worth, 401 Woodbrook Court, High Point, N. C.....	F 1939
Parker, David Ralph, Jr., 401 Woodbrook Court, High Point, N. C.....	C 1941
Parker, James Treat, 392 East Third St., Spencer, Iowa.....	C 1940
Parker, Joseph, Rich Square, N. C.....	C 1941
Patterson, Robert Higgins, 204 Meadowbrook Terrace, Greensboro, N. C.....	D 1942
Patzig, Walter Curtiss, 153 River Edge Rd., Tenafly, N. J.....	C 1942
Pearson, Evelyn Fay, Archdale, N. C.....	MH 1942
Pearson, Herbert Bernard, 42 Shuttle Meadow Ave., New Britain, Conn.....	C 1942
Pennekamp, Elfried F. H., 300 Luther St., Greensboro, N. C.....	D 1942
Perian, John, 21 W. Adams St., Paulsboro, N. J.....	C 1939
Perry, Mary Kathleen, Snow Camp, N. C.....	MH 1940
Peters, Virginia Agnes, North St., Grafton, Mass.....	MH 1942

Petrea, Howard Aldrich, 906 Fairmont St., Greensboro, N. C.....	D 1940
Phillips, James Walter, 605 Mayflower Drive, Greensboro, N. C.....	D 1939
Phillos, Melvin Murray, 520 Woodlawn Ave., Greensboro, N. C.....	D 1940
Pickard, Jefferson Franklin, 26 16th St., Greensboro, N. C.....	D 1942
Pickett, Merle Elmer, Route 2, Langhorne, Pa.....	C 1942
Plansoen, Cornelius Levinas, 109 Lafayette Ave., Passiac, N. J.....	C 1941
Pollard, Walter Francis, Jr., 407 Aberdeen Terrace, Greensboro, N. C.....	D 1941
Potts, Minnie Lee, Yadkinville, N. C.....	MH 1941
Powell, Annie Evelyn, Clinton, N. C.....	F 1940
Powell, Melissa Ann, Clinton, N. C.....	F 1940
Preddy, George Earl, Jr., 605 Park Ave., Greensboro, N. C.....	D 1941
Price, Robert Hampton, Price, N. C.....	C 1941
Pike, Dean Sherman, Jr., care Chauncey Webster, Clinton Corners, N. Y.....	A 1942
Prim, Vestal George, East Bend, N. C.....	D 1941
Pringle, Wesley McAnally, Jr., Route 2, Greensboro, N. C.....	D 1940
Raiford, Ernest Jackson, Holland, Va.....	A 1942
Rawlins, Stokes Smith, Jr., 600 Courtland St., Greensboro, N. C.....	D 1942
Reddick, Haul Millis, Jr., 704 Tuscaloosa St., Greensboro, N. C.....	D 1941
Register, David Andrew, 104 Johnson St., Clinton, N. C.....	C 1942
Register, Robert Tracy, McConnell Rd., Bessemer Branch, Greensboro, N. C.....	D 1941
Richardson, Jack Thomas, 1560 Spring Garden St., Greensboro, N. C.....	D 1942
Ridgeway, Evelyn Ruth, 1626 East 38th St., Brooklyn, N. Y.....	F 1942
Robertson, William Waugh, 132 Granite St., Mt. Airy, N. C.....	A 1942
Robertson, Elizabeth Gladstone, Pine Hall, N. C.....	MH 1941
Rogers, Stewart Lansing, Jr., 712 Mayflower Drive, Greensboro, N. C.....	D 1941
Rood, Arthur Bryan, Jr., 123 N. Elm St., Greensboro, N. C.....	D 1941
Royster, Charles Esper, Route 1, Cherryville, N. C.....	A 1942
Ryan, Chester Maupin, 8 Irving Place, Nutley, N. J.....	C 1942
Schlotzhauer, Edwin Augurt, Jr., Locust Valley, Long Island, N. Y.....	C 1942
Schoofield, Joseph Denny, Jr., 12 Oak Court, Greensboro, N. C.....	D 1942
Shaen, Norman, 3129 River Ave., Camden, N. J.....	C 1942
Sharp, Hazel Henrietta, Route 2, Hamptonville, N. C.....	MH 1942
Shell, Deaver Grady, 1117 Hamilton St., Roanoke Rapids, N. C.....	C 1942
Shepherd, Florence Roberta, 207 Grand Ave., Poughkeepsie, N. Y.....	MH 1942
Shuford, Sallie Ruth, 404 Cox Ave., Thomasville, N. C.....	MH 1942
Shultz, Anna Lyle, 104 Dale Road, Norris, Tenn.....	F 1941
Sleeper, Samuel Myron, 47 Grant St., Mt. Holly, N. J.....	C 1942
Smith, Dearmas Lee, Guilford College, N. C.....	D 1942
Smith, Fred Oswald, Route 1, McLeansville, N. C.....	D 1941
Smith, Mabel Lea, Guilford College, N. C.....	D 1939
Smith, Robert John, Pittman, N. J.....	C 1941
Smith, Violet Louise, 101 Highland St., Charlotte, N. C.....	MH 1942
Snow, Virginia, Beverly, Mass.....	F 1940
Snyder, Samuel Garland, Denim Station, Greensboro, N. C.....	D Spec.
Souder, Frank R. T., 303 E. Central Ave., Moorestown, N. J.....	C 1942
Sparrow, Thornton Vaughn, 1802 St. Andrews Road, Greensboro, N. C.....	D 1942
Stableford, Charlotte Victoria, 111 Highwood Ave., Leonia, N. J.....	F 1940
Stafford, Mary Lou, Oak Ridge, N. C.....	F 1942
Starnes, George Raeford, 204 S. Poplar St., Lincolnton, N. C.....	C 1942
Stedman, William David, 221 N. Fayetteville St., Asheboro, N. C.....	C 1942
Stevens, Clela Bell, Atlanta, Michigan.....	F 1942
Stout, Jennie Dixon, Snow Camp, N. C.....	MH 1941

Stout, Mary Irene, Box 46, Guilford College, N. C.....	D	1941
Stratton, Anna Elizabeth, Route 4, West Chester, Pa.....	MH	1942
Stroud, Thomas Moody, 613 W. Gaston St., Greensboro, N. C.....	C	1940
Suggs, Percy Watson, 709 Walker Ave., Greensboro, N. C.....	D	1942
Summey, George Ellis, Route 3, Box 116, High Point, N. C.....	C	1942
Swift, Josephine R., 1111 Bancroft Parkway, Wilmington, Del.....	F	1941
Taylor, Albert Greene, Deep Run, N. C.....	C	1939
Taylor, Frederick H., 1113 Johnson St., High Point, N. C.....	C	1942
Taylor, Thomas Edward, Lincoln, Va.....	C	1939
Teague, Dorothy Irene, Snow Camp, N. C.....	MH	1942
Teague, Maxine Rhea, Guilford, N. C.....	D	1940
Teller, Amelia, Lovejoy Farm, Oakland, Maine.....	F	1942
Tesh, Frances Louise, Route 1, Madison, N. C.....	MH	1942
Thomas, Guy Julian, Jr., Box 3063, High Point Road, Greensboro, N. C.....	D	1940
Timberlake, William Stanley, Woodland, N. C.....	C	1942
Troxler, Broadus Caldwell, Route 4, Greensboro, N. C.....	D	1942
Turpin, Lois Lorene, Route 1, Mt. Airy, N. C.....	MH	1942
Vanech, Nicholas Harry, 40 Fenway Rd., Stamford, Conn.....	C	1941
Van Horne, Pieter Cornelius, 145 East 74th St., New York, N. Y.....	A	1942
Van Hoy, William Ford, Jr., Route 1, Yadkinville, N. C.....	D	1939
Varner, Harvey Newton, Jr., 309 Woodlawn Ave., Greensboro, N. C.....	D	1941
Venable, Stella Mae, White Plains, N. C.....	MH	1942
Wagoner, Rebecca Jane, Route 1, Brown Summit, N. C.....	F	1941
Wall, James Allen, 208 Banner Ave., Winston-Salem, N. C.....	C	1940
Wallace, Minnie Miriam, Route 5, Clinton, N. C.....	F	1942
Wanstall, Doris Helen, 5 Summit Ave., White Plains, N. Y.....	F	1942
Wellborn, Homer Calloway, Route 2, Wilkesboro, N. C.....	D	1942
Wells, Rupert Ward, Jr., 1001 E. Market St., Greensboro, N. C.....	D	1941
Wheeler, Eloise Christine, 194 Clark St., Worcester, Mass.....	MH	1941
Wheeler, Helen Christine, 214 Claiborn Ave., Rocky Mount, Va.....	F	1940
White, Dolly Elizabeth, Walnut Cove, N. C.....	MH	1941
White, Jack Russell, Climax, N. C.....	C	1940
White, Linden Harris, Jr., 67 Brownell St., New Bedford, Mass.....	C	1941
White, William Alpheus, III, Jamestown, N. C.....	D	1941
Whitfield, Fred Elwood, Route 2, Box 257, Greensboro, N. C.....	D	1941
Whitney, Douglas Cushing, Old Lane, Towaco, N. J.....	C	1941
Williams, Lawrence Columbus, Route 2, Yadkinville, N. C.....	A	1942
Wilson, George Pickett, Jr., 1813 Rolling Rd., Greensboro, N. C.....	D	1939
Wilson, Irma Catherine, 1113 Belmont Ave., Collingswood, N. J.....	F	1940
Wilson, Lois Lowry, Route 2, Madison, N. C.....	F	1939
Wilson, Robert Draughon, 406 E. Farriss Ave., High Point, N. C.....	C	1940
Wilson, Robert Leeson, 1813 Rolling Rd., Greensboro, N. C.....	D	1941
Wolfe, Carl Bagley, 301 N. Mendenhall St., Greensboro, N. C.....	C	1939
Wolff, Arthur Bernard, 33 Cottage St., South Orange, N. J.....	C	1940
Wood, Edgar Donald, Guilford College, N. C.....	D	1940
Wood, Robert Andrew, Jr., 18 Colonial Court, Staten Island, N. Y.....	C	1942
Woods, Walter Scott, Jr., Route 3, Box 441, Greensboro, N. C.....	D	1942
Woodward, Americus Hodge, 100 W. Broadway, Salem, N. J.....	C	1940
Wootton, Henry S., Jr., 634 N. Elm St., Greensboro, N. C.....	D	1941
Wright, John Worth, 614 Fifth Ave., Greensboro, N. C.....	D	1939
Wright, Walter Monroe, Pleasant Garden, N. C.....	D	1941
Younts, William Ernest, Route 2, Box 206, Greensboro, N. C.....	D	1942
Yow, Howard Baach, 1904 Spring Garden St., Greensboro, N. C.....	D	1939

SECOND SEMESTER ONLY, 1937-1938

Beeston, Maxine Claire, 3 Scott Apts, Greensboro, N. C.....	D 1941
Benko, Andrew Jay, III, 346 Stanford Ave., West View, Pittsburgh, Pa.	A 1941
Booraem, Curtis S., 146 Main St., South River, N. J.....	C 1941
Chilton, Huldah Marie, Ararat, N. C.	MH 1940
Gons, Alice, Waynesville, Ohio.....	MH Spec.
Glover, Newton Douglas, 1011 W. Kenan St., Wilson, N. C.....	A 1941
Hobbs, Homer, 310 S. Chapman St., Greensboro, N. C.....	D 1941
Hollowell, John Edwards, 512 Woodlawn Ave., Greensboro, N. C.	D 1940
Lambeth, Mrs. Kate Moseley, Guilford College, N. C.....	D Spec.
McPherson, Rachel, Route 2, Graham, N. C.....	F 1941
Neave, Marguerite Raiford, Guilford College, N. C.....	MH 1938
Neese, Elon Fay, Climax, N. C.....	D 1941
Newark, Lawrence Henry, Jr., Country Club Apts., Greensboro, N. C.	D 1941
Pegram, Pauline Kirkman, Route 1, Guilford College, N. C.....	D 1938
Robbins, Guy Lindell, 1612 Spring Garden St., Greensboro, N. C.	D 1941
Smith, Mrs. Miriam, 705 McGee St., Greensboro, N. C.....	D Spec.
Spainhour, Kenneth Hinkle, 604 Arlington St., Greensboro, N. C.	D 1941
Stewart, Thomas Eugene, Jr., 413 Aberdeen Terrace, Greensboro, N. C.	D 1940
Vestal, Claude Kendrick, 615 Guilford Ave., Greensboro, N. C.	D 1939

SUMMER SCHOOL ONLY, 1938

Bowers, Eugene Scott, Jr.	Jackson, N. C.
Fulk, George Allen	Pilot Mountain, N. C.
Garner, Simpson Ward.....	King, N. C.
Herring, Eleanor Jane	Roseboro, N. C.
Hinkle, James Walter, Jr.....	329 Woodrow Ave., High Point, N. C.
Honan, Walter Alfred Scott, Jr.....	Lebanon Springs, N. Y.
Hunt, Ralph Mebane.....	Pinnacle, N. C.
Johnson, Edward Crawford.....	35 Claremont Ave., New York, N. Y.
Johnson, Wade Harris.....	1616 Spring Garden St., Greensboro, N. C.
Kelsey, Philip Morrill.....	80 Whitehall Rd., Amesbury, Mass.
Knight, Julian Holt.....	720 Summit Ave., Greensboro, N. C.
Lindley, Charles Francis.....	Guilford College, N. C.
Nicholson, Elizabeth.....	Guilford College, N. C.
Ritchie, Adam Greig.....	225 Wood St., Waterbury, Conn.
Sadler, William Matlock.....	Rt. 2, Burlington, N. C.
Sawyer, Keitt	Vanceboro, N. C.
Smith, Carroll Harvey, Jr.....	Bachelor, N. C.
Vestal, Claude Kendrick.....	615 Guilford Ave., Greensboro, N. C.
Womble, John William.....	911 Martin St., Greensboro, N. C.
Womble, William Hugh, Jr.....	1606 Walker Ave., Greensboro, N. C.

1939
SUMMER SESSION
GUILFORD COLLEGE, N. C.

June 6th to August 7th

Nine weeks session.

Ten semester hours of undergraduate credit may be earned.

All summer session courses of instruction same as regular session courses.

Regular college faculty in charge of instruction.

Selected courses offered in following fields:

<i>Biology</i>	<i>Economics and</i>	<i>Philosophy</i>
<i>Chemistry</i>	<i>Political Science</i>	<i>Psychology</i>
<i>Education</i>	<i>French</i>	<i>Spanish</i>
<i>English</i>	<i>Mathematics</i>	<i>Music</i>
	<i>Physics</i>	<i>Physical</i>
		<i>Education</i>

For rates and description of courses, write:

DIRECTOR OF SUMMER SESSION,
 GUILFORD COLLEGE,
 GUILFORD COLLEGE, N. C.

STUDENT OFFICERS, 1938-1939

WOMEN'S STUDENT GOVERNMENT

<i>President</i> , Catharine Beittel	<i>Vice-President</i> , Adelaide Fiedelvey
<i>Secretary</i> , Marianna Dow	<i>Treasurer</i> , Mary Laura McArthur
<i>Founders Hall—House President</i> , Emily Cleaver	
<i>Mary Hobbs Hall—House President</i> , Elizabeth Neece	
<i>Senior Representative—</i> Gwenn McAllister	<i>Junior Representatives—</i> Evelyn Hinshaw Victoria Stableford
<i>Sophomore Representatives—</i> Elizabeth Robertson Polly Morton	

WOMEN'S ATHLETIC ASSOCIATION

<i>President</i> , Eunice Holloman	<i>Manager of Dancing</i> , Betty Locke
<i>Vice-President</i> , Elizabeth Neece	<i>Manager of Tennis</i> , Helen Wheeler
<i>Secretary and Treasurer</i> , Kathleen Perry	<i>Manager of Hiking</i> , Mary Ruth Kimrey
<i>Manager of Hockey</i> , Patsy Wheeler	<i>Manager of Archery</i> , Barbara Hamlin
<i>Manager of Baseball</i> , Eileen Dornseif	<i>Manager of Basketball</i> , Hazel Monsees
<i>Manager of Publicity</i> , Gwenn McAllister	<i>Manager of Riding</i> , Gloria Leslie

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

<i>President</i> , Marianna Dow	<i>Secretary</i> , Barbara Hamlin
<i>Vice-President</i> , Catherine Beittel	<i>Treasurer</i> , Hazel Monsees

MEN'S STUDENT GOVERNMENT

<i>President</i> , John Perian	<i>Vice-President</i> , Tyree Gilliam
<i>Secretary-Treasurer</i> , Thomas Taylor	
Gilmer Boles, J. D. Bowman, Samuel S. Bowman, Paul W. Lentz, James Parker, James Phillips, Deaver Shell, Albert Taylor, Guy Thomas, Steward Aiston.	

DEBATE COUNCIL

<i>President</i> , Teddy Mills	<i>Secretary and Treasurer</i> , Winfred Meibohm
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MEN'S ATHLETIC ASSOCIATION

<i>President</i> , James McDonald	<i>Secretary</i> , Paul Chambers
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YOUNG MEN'S CHRISTIAN ASSOCIATION

<i>President</i> , Floyd Moore	<i>Secretary and Treasurer</i> , Tyree Gilliam
<i>Vice-President</i> , John Perian	

SOCIAL COMMITTEE

Tyree Gilliam, *Chairman*
David Parker
Audrey Gardham

Grace Beittel
Mary Priscilla Blouch
Bob Wilson

QUAKER

Editor, Cora Worth Parker
Business Manager, Ralph Deaton

Managing Editor,
Priscilla Palmer

GUILFORDIAN

Editor-in-Chief, Thomas Ashcraft
Managing Editor, Bernard Foster

Business Manager, Melvin Phillos
Associate Editor, Flora Huffman

CHOIR

Chairman, Alvin Meibohm

Stage Manager, Gilmer Boles

DRAMATIC COUNCIL

President, Tom Taylor

Secretary and Treasurer,
Betty Locke

STUDENT AFFAIRS BOARD

President, Floyd Moore

Secretary and Treasurer,

Vice-President, Tom Taylor

Cora Worth Parker

Assistant Secretary, Barbara Hamlin

SENIOR CLASS

President, Albert Taylor

Secretary and Treasurer,

Vice-President, Adelaide Fiedelvey

Gloria Leslie

JUNIOR CLASS

President, Marianna Dow

Secretary and Treasurer,

Vice-President, Ralph Deaton

Wilbur Edgerton

SOPHOMORE CLASS

President, Teddy Mills

Vice-President,

Mary Laura McArthur

Secretary and Treasurer, Polly Morton

FRESHMAN CLASS

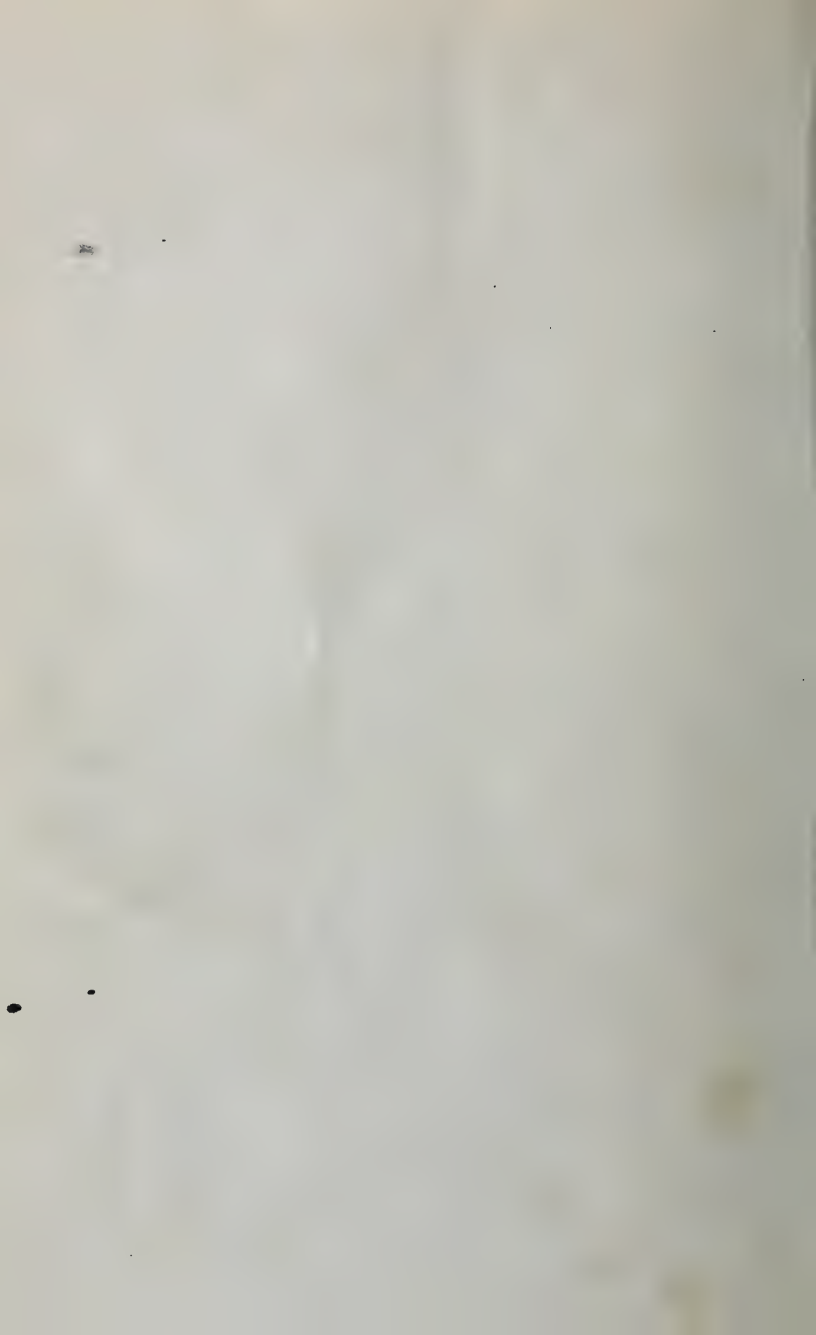
President, Morris Ayars

Vice-President,

Lawrence Menghetti

Secretary and Treasurer, Betty Phil Edwards





BULLETIN

VOLUME XXXII

MARCH, 1939

NUMBER 3

GUILFORD COLLEGE

CHARTERED 1834

FOUNDED 1837



CATALOGUE 1939 1940

GUILFORD COLLEGE, N. C.

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GUILFORD COLLEGE BULLETIN



MARCH, 1939

*Catalogue
Number*

Published Monthly by
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

1939

JANUARY	APRIL	JULY	OCTOBER
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RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

Alumni Day, Saturday, June 3, 1939
Baccalaureate Exercises, Sunday, June 4
Graduation Exercises, Monday, June 5
Meeting of Board of Trustees, Monday, June 5

SUMMER SESSION, 1939

Registration for 1939 Summer School, Tuesday, June 6
Meeting of Board of Trustees, Friday, July 14
Close of Summer School, Monday, August 7

FIRST SEMESTER, 1939-1940

Enrollment of Freshman Class, Monday, September 11
Registration of Upperclassmen, Thursday, September 14
College classes begin, Friday, September 15
Homecoming Day, Saturday, November 4
First Quarter ends Wednesday, November 8
Meeting of the Board of Trustees, Friday, November 10
Thanksgiving Holiday, Thursday, November 30
Christmas Holidays, noon Saturday, December 16, until
8:00 a.m., Tuesday, January 2, 1940
106th Charter Day, Saturday, January 13, 1940.
Semester examinations, Monday, January 15—Friday, Jan-
uary 19, 1940.

SECOND SEMESTER

Second semester begins Saturday, January 20, 1940.
All classes begin Monday, January 22
Meeting of Board of Trustees, Friday, February 16
Third Quarter ends, Saturday, March 23
Spring Holidays, noon, Saturday, March 23, until Monday,
8:00 a.m., April 1
Final examinations, Monday, May 27—Friday, May 31
Alumni Day, Saturday, June 1
Baccalaureate exercises, Sunday, June 2
Graduation exercises, Monday, June 3
Meeting of Board of Trustees, Monday, June 3

SUMMER SESSION, 1940

Registration for 1940 Summer School, Tuesday, June 4
Meeting of Board of Trustees, Friday, July 12
Close of Summer School, Monday, August 5

Guilford College
And Its Campus

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, fifteen have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these fifteen. It is classified as an A Class college also by the North Carolina Department of Education in coöperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action, relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in educa-

tion sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to approximately three hundred, a number considered small enough for complete mutual acquaintance, and with a faculty of thirty, it is believed that the finest types of coöperative, sympathetic student work may be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger number.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. The student Y. M. C. A. and Y. W. C. A. coöperate with members of the faculty in planning religious meetings and activities. Students and faculty coöperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The coöperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than thirty-one years the validity of coöperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents a century of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, five and a half miles west of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the

coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe Cannon," and three miles to the north is the famous battleground of Guilford Courthouse, now a national park. Near the campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic fields occupy thirty acres. About half of the remainder has been cleared for cultivation and use in connection with a dairy and truck garden, which the college maintains.




The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which, except the gymnasium, are of brick, thoroughly substantial and pleasing in appearance.

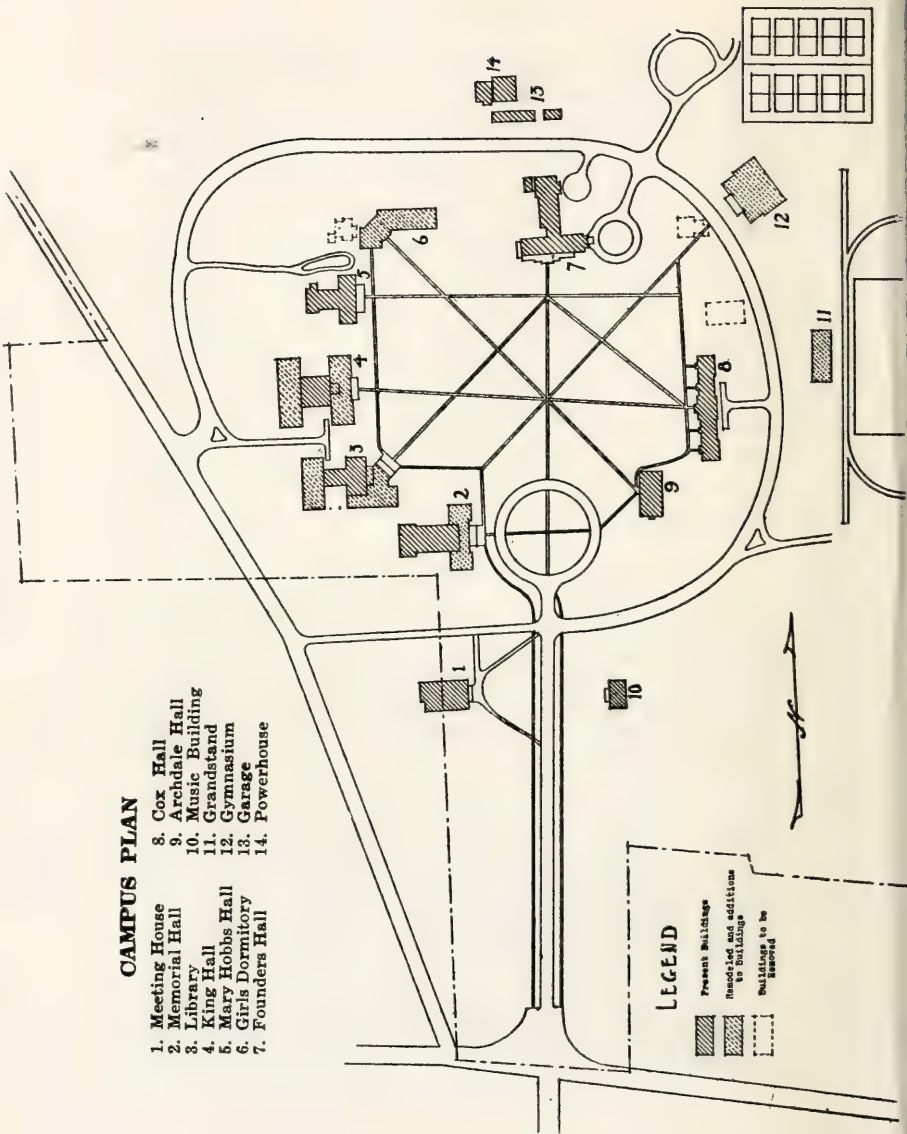
Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Dean of

CAMPUS PLAN

1. Meeting House
2. Memorial Hall
3. Library
4. King Hall
5. Mary Hobbs Hall
6. Girls Dormitory
7. Founders Hall
8. Cox Hall
9. Archdale Hall
10. Music Building
11. Grandstand
12. Gymnasium
13. Garage
14. Powerhouse

LEGEND

-  Present Buildings
-  Handed out and additions to buildings
-  Buildings to be removed



Women, reception rooms and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891 for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897 by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories and auditorium.

Mary Hobbs Hall, erected in 1907 for girls who wish to reduce expenses by coöperative housekeeping, affords accommodations for fifty-six girls.

The Library, erected in 1909 with the aid of a donation by Andrew Carnegie, is modern in its appointments.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, will accommodate 104 students.

The Gymnasium, erected in 1898, contains a basketball floor 50 by 76 feet and two galleries for spectators at intercollegiate contests.

The *Student Affairs Building*, rebuilt in 1936, from the old college power house contains a large social room and kitchenette facilities for serving small groups. It is a center for conference, discussion, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, and track and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightway.

Athletic Fields. In addition to Hobbs Field, there are six sand-clay tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

THE MEETING HOUSE

The first New Garden Meeting House was built in 1751. The present building was erected in 1912 to accommodate the sessions of North Carolina Yearly Meeting of Friends and to supply the college community a place for worship. It serves as a real center for the spiritual life of the college.

*Educational
Program*

EDUCATIONAL PROGRAM

COURSE OF STUDY

The outline given below shows the educational program. The subjects printed above the lines are required of all students. The subjects required of Freshmen are so planned that a student may begin work in his field of major concentration in his freshman year.

Freshman Year

- 6 Natural Science
 - Geology 11
 - Biology 12
- 6 Social Science
 - Sociology 11-12
- 6 English
 - English 11-12
- 6 Foreign Language
- 6 Mathematics
 - Mathematics 11-12 or
 - Mathematics 13-14
- 2 Physical Education

Junior Year

- 6 Social Science
 - History 21-22 or
 - Political Science 31-32
- 2 Physical Education
- 6 Elective
- 6 Major or Related Subject
- 6 Major or Related Subject
- 6 Major

Sophomore Year

- 6 Social Science
 - Psychology 21
 - Religion 24
- 6 Literature and Art
 - English 21
 - Philosophy 24
- 6 Foreign Language
- 2 Physical Education
- 6 Major or Related Subject
- 6 Major

Senior Year

- 6 Philosophy and Religion
 - Philosophy 41-42
- 2 Physical Education
- 6 Elective
- 6 Major or Related Subject
- 6 Major or Related Subject
- 6 Major

TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, and mathematics.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

This course makes a study of some of the elementary functions and their representation. Algebraic principles and their relations to geometry are considered. Special attention is given to the linear, quadratic, cubic, trigonometric, logarithmic, and exponential functions.

French 11-12 Elementary Course.

Three hours each week. Credit: three hours each semester.

Thorough drill in phonetics, grammar, and vocabulary, serving as basis for the acquirement of a practical knowledge of the French language.

French 13-14—Intermediate Course—Introduction to French Culture.

Three hours each week. Credit: three hours each semester.

Careful review of grammar, reading, translation, conversation.

Prerequisite: *French 11-12*, or an accredited high school course.

Or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Pronunciation, grammar, and the reading of simple German prose and poetry; oral and written exercises and sight translation.

German 21-22 — Intermediate Course—Introduction to German Culture.

Three hours each week. Credit: three hours each semester.

Reading of texts of moderate difficulty with special attention to translation and syntax.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

Or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Thorough drill in phonetics, grammar, and vocabulary, serving as basis for the acquirement of a practical knowledge of the Spanish language.

Spanish 21-22 — Intermediate Course—Introduction to Spanish Culture.

Three hours each week. Credit: three hours each semester.

Careful review of grammar, reading, translation, and conversation.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Placement Tests. Classes in modern languages are sectioned in accordance with the results shown by placement tests given to all entering students.

Ability to use successfully English and a foreign language is tested by comprehensive examinations. Whenever the student shows proficiency by passing such tests, the language requirements have been met.

SURVEY COURSES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age. The survey courses in the natural sciences acquaint the student with his physical and biological environment. The survey courses in the social sciences open up to him the variety of relationships which make up his social environment. He is also given the opportunity to acquire an understanding of the historical development of present-day culture.

Geology 11—The Earth.

Two hours lecture and four hours of laboratory work each week. Credit: three hours first semester.

This course forms the first part of the natural science course offered in the freshman year. The position of the Earth in relation to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the Universe.

Required of all freshmen.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

This course undertakes a general survey of the field of biology. Demonstrations and some training in technique are given.

Required of all freshmen.

Sociology 11-12—A Survey of the Social Sciences.

Three hours each week. Credit: three hours each semester.

This course provides the student an orientation into the broad area of the social sciences. It aims to give him some insight into sociology, anthropology, psychology, history, geography, political science, economics, and the interrelatedness of these various disciplines.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week. Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Required of all sophomores.

History 21-22—Modern European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time; a study of the historical development of contemporary culture.

Or

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various departments of the National Government. In the second semester State, municipal, county, and township governments are studied.

Throughout the ages man has revealed himself through the mediums of literature, the arts, and religion. Simultaneously, therefore, in the sophomore year the student is initiated into the thinking of man through the courses: *English 21*, *Philosophy 24*, and *Religion 24*.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Required of all sophomores.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

A study of the origin of Christianity as set forth in the Gospels. The synoptic problem is considered briefly, the course being devoted principally to the outline and details of the life and ministry of Jesus, closing with an estimate of His person.

Required of all sophomores.

Both of these sequences culminate in a course on the history of Christian and philosophical thought which integrates and summates the other orientation courses and gives to the student a basis upon which to construct a philosophy of his own.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

Required of all seniors.

It is also planned that each student shall have a division of academic knowledge upon which he will concentrate. He is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. Exceptional students are encouraged to read for honors, a plan which involves regular conferences, and written and oral examinations. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year, he begins the study of some related subject in the division, as is outlined on page 14; a second related subject is added in the junior year. The major professor arranges each student's course of study in conference with him, giving careful consideration to individual objectives and goals.

THE NATURAL SCIENCES

For the majors of the departments in this division, the courses are arranged in such sequence and are so coöordinated that the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields are met.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. In the field of the allied subjects a minimum of one year of chemistry should be included, more is advised, also one year of physics.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

(See survey courses.)

Biology 13-14—General Biology.

Two lectures and three hours of laboratory each week. Credit: three hours each semester.

This course is designed to give a thorough background in the fundamental principles of biology. Those majoring in the natural sciences, psychology, and those planning to teach science should elect this course instead of *Biology 12*.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

This course includes a brief survey of the main classes of the vertebrates, followed by a comparative study of vertebrate anatomy. The types studied in the laboratory are the shark, necturus, turtle, pigeon, and cat.

No credit given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

A study of the morphology and physiology of the plant phyla. Recommended to majors in biology who expect to teach or enter graduate study.

Offered 1940-41.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

A study of the physiological processes of the human body.

Offered 1939-40.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

The development of the vertebrate with special emphasis on the chick.

Offered 1939-40.

Biology 33—Bacteriology.

One lecture and six hours of laboratory each week. Credit: three hours each semester.

A course in general bacteriology, including also a brief study of the most common pathogenic forms, and the theories of immunity. The laboratory work includes routine procedure, such as the preparation of the media, staining, and physiological reactions, in addition to analysis of food, milk, and water.

Offered 1940-41.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

A course in technique in which the student is trained in working with such materials and methods as are encountered in health and hospital laboratories.

Offered 1940-41.

Biology 41-42—Advanced Biology.

Three lectures, or nine hours of laboratory each week. Credit: three hours each semester.

The work in this course will be given in the special field for which the student is especially prepared. It may be elected only by special permission from the professor in charge.

Biology 43—History of Biology.

Credit: three hours first semester.

In the first half of this course a survey of the history of biology from the Greeks to Mendel is made; the second half is a study of genetics from Mendel to the present day.

CHEMISTRY

A major in chemistry consists of Chemistry 11-12, 21, 22, 23, 24, 31, 41. Students majoring in chemistry are advised to take two years of mathematics in addi-

tion to freshman required mathematics and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Two lectures and six laboratory hours a week with discussion periods. Credit: four hours a semester.

An introduction to the study of the principal metallic and non-metallic elements, and their compounds, and the fundamental laws of chemistry.

Chemistry 21—Qualitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours first semester.

A study of the methods of separation and identification of the cations and anions, the fundamental principles of qualitative analysis, and laboratory work.

Prerequisite: *Chemistry 11-12.*

Offered 1939-40, and alternate years.

Chemistry 22—Quantitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours second semester.

A study of the principal methods of gravimetric and volumetric analysis. Lectures, laboratory work, and stoichiometric exercises.

Prerequisite: *Chemistry 11-12, and 21.*

Offered 1939-40, and alternate years.

Chemistry 23-24—Organic Chemistry.

Two lectures and six laboratory hours a week. Credit: four hours a semester.

A study of the aliphatic and aromatic series, and methods of preparation and purification of organic compounds.

Prerequisite: *Chemistry 11-12.*

Offered 1940-41, and alternate years.

Chemistry 31—Physical Chemistry.

Lectures and three laboratory hours a week. Credit: three hours first semester.

A study of the properties of solids, liquids, and gases and the properties of solutions.

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises. Credit: to be determined.

Methods of analysis of water, fertilizer, iron, and steel, edible oil, and paint products.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry. Special emphasis is laid on the use of chemical literature, method of approach to research, and the solution of some research problem.

GEOLOGY

Geology 11—The Earth.

Three hours each week. Credit: three hours first semester.

(See survey courses.)

Geology 21-22—General Geology.

Classroom, laboratory, and field work. Three hours each week. Credit: three hours each semester.

This course will include:

1. Brief study of astronomic and physiographic geology.
2. Investigation of the more common minerals and rocks.
3. An understanding of the formation, transportation, deposition, and the resolidification of sediment through the action of the atmosphere, wind, water, rivers, glaciers, and oceans. Study of topographic maps.
4. A brief study of structural and historical geology.

HOME ECONOMICS

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

The sequence of courses is arranged to fulfill the requirement for (1) graduation from Guilford College, (2) two years of work toward a Bachelor of Science Degree in Home Economics.

Home Economics 11—Principles of Design.

One lecture and six hours of laboratory work each week. Credit: three hours first semester.

A study of the fundamental principles of design and the application of these principles to simple problems.

Offered 1939-40, and alternate years.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week. Credit: three hours second semester.

An introduction to the study of cotton, linen, wool, silk, and other fibers; the planning and adaptation of commercial patterns; laboratory problems in cotton, silk, and woolen materials.

Offered 1939-40, and alternate years.

Home Economics 21—Food Study.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

A study of the composition, source, and marketing of food; an appreciation of the science and the art of selecting and preparing food.

Offered 1940-41, and alternate years.

Home Economics 22—Meal Study.

Two lectures and three hours of laboratory work each week. Credit: three hours second semester.

This course considers the efficiency of meal planning and preparation; the esthetics of meal service; the equipment and arrangement of kitchen and dining room.

Offered 1940-41, and alternate years.

MATHEMATICS

The courses in mathematics are designed to meet the needs of students desiring later to do graduate work or to teach mathematics in the public schools. The college requirement of six hours of mathematics for all candidates for a degree may be satisfied by passing *Mathematics 11-12 or 13-14*.

Students majoring in mathematics must take *Mathematics 11-12, 15 and 16* in the first year; *Mathematics 21 and 22* in the second year; *Mathematics 31 and 32* in the third year; and *Mathematics 41-42* in the fourth year.

For a related subject students are required to take one year of physics, and should continue it for two or more years. A reading knowledge of French and German is strongly urged. Chemistry, biology, geology, or economics may also be chosen as related subjects.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

This course makes a study of the ground work of elementary algebra; quadratic equations, indeterminate equations, progressions, the binomial theorem, logarithms, permutations and combinations.

Open to freshmen. Required of all freshmen majoring in mathematics.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

(See educational-tool courses).

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of the derivation of formulae with their applications; trigonometric equations; solution of the right and oblique triangles; problems involving practical applications.

Required of all students majoring in mathematics.

Mathematics 16—Solid Geometry.

Three hours each week. Credit: three hours second semester.

Required of all students majoring in mathematics.

Mathematics 21—Plane Analytic Geometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of the theory of Cartesian and Polar coördinates, the straight line, the conic sections, and the general equation of the second degree.

Prerequisite: *Math. 15-16.*

Mathematics 22—Differential Calculus.

Three hours each week. Credit: three hours second semester.

This course makes a study of variables and functions; limits; differentiation; geometrical and physical applications of the derivative; maxima and minima; differentials; rates; curvature; indeterminate forms; partial differentiation.

Prerequisite: *Math. 21.*

Mathematics 31—Solid Analytical Geometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of surface tracing and locus problems in space; direction cosines; the plane; the straight line; quadratic surfaces; space curves.

Prerequisite: *Math. 21-22.*

Mathematics 32—Integral Calculus.

Three hours each week. Credit: three hours second semester.

This course makes a study of integration as the inverse of differentiation; the definite integral; reduction of integrals to standard forms; integration as a process of summation, areas, length of curves, volumes, physical applications, successive and partial integration with applications to geometry and physics.

Prerequisite: *Math. 22.*

Mathematics 41-42—Differential Equations.

Three hours each week. Credit: three hours each semester.

This course makes a study of ordinary and partial differential equations, with their application to geometrical, physical, and mechanical problems.

Prerequisite: *Math. 31-32.*

PHYSICS

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject; trigonometry, and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German are strongly recommended for related subjects in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week. Credit: four hours each semester.

In this course the principles and phenomena of Physics are taken up in detail. In the laboratory special attention is paid to accuracy of observation, measurement, and record in experimental work. A study of mechanics, properties of matter, gases, fluids, and heat is taken up in the first semester.

In the second semester magnetism, electricity, sound, and light are studied.

Prerequisite: *Mathematics 15—Trigonometry*. No credit is given for less than a year's work.

Physics 15—Household Physics.

Lectures and recitations two hours each week. Credit: two hours first semester.

A course designed to meet the requirements of students who are majoring in Home Economics.

Offered 1940-41, and alternate years.

Physics 17—Laboratory Exercises for Household Physics.

Three hours of laboratory work each week. Credit: one hour first semester.

This course is designed to accompany Physics 15.

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

A study will be made of the nature of light, velocity of light, reflection, refraction, interference, diffraction, and an introduction to spectroscopy.

The class work will be accompanied by laboratory exercises in the fundamental phenomena of light and their measurement.

Prerequisite: Physics 11-12.

Offered 1940-41, and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Application of calculus to the elementary principles of statics and dynamics and the use of these principles in special problems.

Prerequisite: *Physics 11-12.*

Offered 1940-41, and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week. Credit: three hours each semester.

Fundamental principles of electricity and magnetism as a foundation for practical and theoretical studies in the subject.

Prerequisite: *Physics 11-12 or equivalent.*

Offered 1939-40, and alternate years.

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week.
Credit: three hours each semester.

Introduction to the modern electron theory of matter, based upon researches in electric discharges through gases, radioactivity, photo-electricity, X-rays, thermionic emission, and modern theories of atomic structure.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in Physics.

THE SOCIAL SCIENCES

The Division of the Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of the fundamental problems of the social, economic, educational, religious, and political developments. This is done through the following courses: *Sociology 11-12, Psychology 21, Religion 24, History 21-22, Political Science 31-32, Philosophy 24, Philosophy 41-42.*

Majors are given in the Departments of Economics, History and Political Science, Philosophy and Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in Education are also given.

ECONOMICS AND BUSINESS

It is the purpose of the Department of Economics and Business to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

Economics 12 is intended primarily for freshmen. *Economics 21-22* is the basic course required of all students who choose Economics as a major subject. The succeeding courses give opportunity for the development of techniques and a more thorough consideration of certain areas of our economic life.

Economics 12—Economic Geography.

Three hours each week. Credit: three hours second semester.

The purpose of the course is to study the relation between natural and cultural geographic conditions on the one hand and our commercial and industrial life on the other. A descriptive treatment of the geographic distribution of world resources, world industries, and world commerce is included.

Economics 21-22—Principles of Economics.

Three hours each week. Credit: three hours each semester.

In the course the fundamental principles governing our present-day economic system are considered. The student is introduced to the principles affecting the organization of business and industry, the factors affecting market prices and the determination of incomes, and the principles and

problems involved in the areas of labor relations, money and banking, international trade, agriculture, business cycles, and government finance. Some examination is made of possible systems of government regulation and programs for economic reform.

The entire course must be completed before credit can be given for either semester.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

A study is made of the principles and provisions of law that are more commonly involved in practical business. The student is introduced to the law governing contracts, agency, sales, negotiable instruments, and business organizations. Principles are illustrated by actual cases.

Not open to first-year students.

Offered 1940-41, and alternate years.

Economics 24—Principles of Marketing.

Three hours each week. Credit: three hours second semester.

Consideration is given to the functions performed in the marketing of goods, and the agencies operating in the field of marketing as jobbers, wholesalers, retailers, brokers, produce exchanges, transportation companies, storage companies, finance companies, etc. A study of marketing methods and policies involved in sales promotion, merchandising, advertising, etc., is included.

Not open to first-year students.

Offered 1940-41, and alternate years.

Economics 25-26—Principles of Accounting.

Five hours each week. Credit: three hours each semester.

A study is made of the principles and practices involved in business accounts. Practical training in the keeping of

business records, and the analysis of books of account and financial statements is included. The first semester is given to a consideration of the general principles of accounting together with practice in keeping books for an individual proprietorship. Accounting methods applicable to partnerships and corporations are studied in the second semester.

Not open to first-year students.

Offered 1939-40, and alternate years.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

In the course a thorough study is made of our present monetary and banking system. Emphasis is placed on the principles and features of a sound system. Recent money and credit policies are carefully analyzed, and the practices of the major foreign countries compared with our own.

Prerequisite: *Economics 21-22.*

Offered 1939-40, and alternate years.

Economics 32—Business Management and Finance.

Three hours each week. Credit: three hours second semester.

The course is a study of the best methods of organizing and administering business enterprises. Forms of organization and policies of operation for all aspects of management are carefully analyzed. Emphasis is placed upon the problems of financial policies and financial management. Principles are illustrated by a consideration of actual cases.

Prerequisite: *Economics 21-22.*

Offered 1939-40, and alternate years.

Economics 41—Labor Problems.

Three hours each week. Credit: three hours first semester.

In the course a survey is made of our most important labor problems. An analysis is made of the place of the laborers in present-day economic society, the viewpoints and organizations of both the laborers and employers in industrial relations, and the problems of government control through the means of labor legislation.

Prerequisite: *Economics 21-22.*

Offered 1940-41, and alternate years.

Economics 42—Public Finance and Taxation.

Three hours each week. Credit: three hours second semester.

In the course the theories applicable to government expenditures, government revenues, and government borrowing are examined, and a critical analysis is made of the tax systems and financial practices of the governments of this and other countries. Particular emphasis is placed upon the operation of the financial systems of the various governmental units in the United States.

Prerequisite: *Economics 21-22.*

Offered 1940-41, and alternate years.

COMMERCIAL COURSES

This group of courses is designed to meet the needs of two classes of students: (1) Students who plan to go into office work before completing a college course, and (2) students who desire to obtain a more strictly practical training along with their college work.

Business 11-12—Typewriting.

Offered either semester. No college credit.

The purpose of this course is to teach the student the touch system of typewriting. In addition to learning the

keyboard and the elements of letter-writing, the student is expected to develop as much speed and accuracy as possible.

Business 13-14—Shorthand.

This class meets for three recitations each week for two semesters. No college credit.

This course is designed to give the student a practical knowledge of shorthand system and technique. Speed and accuracy in taking dictation and transcribing are the concrete objectives.

Elementary Bookkeeping.

Students who desire the necessary knowledge and technique for keeping the accounts and records for simpler business transactions, and an understanding of the general principles of bookkeeping, should register for *Economics 25*.

EDUCATION

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy; to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles; and to equip the student for service as a teacher in the schools of North Carolina.

Students desiring to teach should consult the head of the department for further information as to the requirements for certification.

Education 21—Principles of Secondary Education.

Three hours each week. Credit: three hours first semester.

This course covers a brief survey of the educational theories of the past in order to throw light on our pres-

ent-day principles and tendencies. It treats of the origin and development of our public school system and points out what society has demanded of the public school, and how these demands are found imbedded in our present educational practice as well as how and to what extent the school reflects the life of the people for whom it exists. It concludes with a careful consideration of some of the applications of modern educational theory and practice.

Education 23—Classroom Management.

Three hours each week. Credit: three hours second semester.

This course will take up a study of the social principles underlying education in a democracy, and show how these principles can be promoted by the proper planning for the organization of the class, and by developing a method of control based on the nature of the child and the purposes of the institution. It is hoped that this will contain many practical suggestions for the teacher.

This course is for sophomores, but freshmen may register by special permission.

Education 25—History of Education.

Three hours each week. Credit: three hours first semester.

This course deals with the evolution of educational principles and practices. While a general survey of early European educational developments is undertaken, the chief emphasis is placed on the last two centuries. A comprehensive review of the educational movements of this period is undertaken in order that the students may be made conscious of the reform conceptions of early modern times.

Education 32—Elementary School Methods.

Three hours each week. Credit: three hours first semester.

This course deals specifically with methods of teaching the various elementary school subjects. Emphasis is placed on the selection, organization and presentation of the sub-

ject-matter of the grades. The problem-project method, various lesson types, lesson plans, etc., are given consideration.

Education 34—Tests and Measurements.

Three hours each week. Credit: three hours second semester.

This course is a study of mental tests and educational measurements, such as the nature of measurements, the derivation of educational scales, and the development of standardized tests, tests and measurements of ability and achievement in both elementary and high school subjects.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Philosophy.)

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Philosophy.)

COURSES IN MATERIALS AND METHODS OF TEACHING

Prerequisites: *Education 21*, and *Psychology 32*.

Education 31—Materials and Methods of Teaching Mathematics.

Three hours each week. Credit: three hours first semester.

This course is designed to assist those desiring to teach mathematics in the public schools.

Offered 1940-41, and alternate years.

Education 33—Materials and Methods of Teaching Modern Languages.

Three hours each week. Credit: three hours first semester.

This course should be taken by all those who intend to teach any of the modern foreign languages. A brief historical survey will be made of the various methods which have been employed in the past in the teaching of Modern Languages, and this will be followed by a presentation of methods in use today. This course will include, also, a study of the material available in language teaching, such as maps, sound charts, tests, teaching devices, etc., and a thorough study will be made of the best methods of teaching the various elements of a language, as, for instance, grammar, pronunciation, reading, and composition. A number of written and oral reports will be required.

Offered 1939-40, and alternate years.

Education 35—Materials and Methods of Teaching High School English.

Three hours each week. Credit: three hours first semester.

This course is designed to give preparation for the teaching of English in high schools. It includes consideration of aims, courses of study and methods found most effective in the teaching of grammar, composition, and types of literature.

Offered 1940-41, and alternate years.

Education 37—Materials and Methods of Teaching High School History.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach history in high schools. It will include a discussion of the aims, functions, and objectives of history in secondary

schools. Related materials will be reviewed and methods of instruction emphasized. Lesson planning will be a feature of the course.

Offered 1939-40, and alternate years.

Education 39—Materials and Methods of Teaching High School Science.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach science in high schools. It will take up a discussion of the aims, functions, and objectives of science in secondary schools. Related material will be reviewed, and methods of instruction emphasized. Lesson planning will be a feature of the course.

Education 40—Observation and Directed Teaching.

Three hours each week. Credit: three hours second semester.

Prerequisite: Course in *Materials and Methods*.

This course is intended for those students who have met certain qualifications. The work will consist of class observation, followed by criticisms and discussions. Later the students who show satisfactory progress will be given an opportunity to teach a minimum of thirty (30) hours under the direction of the subject-teacher and the head of the Department of Education.

In connection with practice teaching there will be some expense which the student is expected to pay.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

This course is primarily a prerequisite for the practice teaching course which comes the second semester. It includes the methods and materials used throughout the

school system, score cards for evaluating progress, formulation of criticisms, visitations, and the organization of teachers' meetings.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

This course is a continuation of Education 41 and includes all phases of high school music—organization of glee clubs and choruses, voice testing, assignment of parts, balance of parts with selections suitable for various types of high school programs; organization of orchestras and bands, with selections suitable for each.

Prerequisite: Music majors who have covered all major requirements are eligible for Course 42. Other students only by permission of the instructor.

HISTORY AND POLITICAL SCIENCE

A major in the Department of History and Political Science consists of a minimum of twenty-four hours chosen from the courses listed below. *History 31* and *32* are required for a major in this department.

HISTORY

History 11-12—Ancient and Medieval History.

Three hours each week. Credit: three hours each semester.

During the first semester a study is made of the ancient civilizations of the near East, Egypt, Greece, and Rome. The work of the second semester is a survey of the history of Europe from the time of the barbarian invasions to 1500. Particular attention will be given to the economic, religious, political, and cultural developments.

Offered 1940-41, and alternate years.

History 21-22—Modern and Contemporary European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time.

Emphasis is placed on the commercial and colonial expansion of the people of Europe, the industrial development, events leading to the World War, and attempts to bring about international organization.

(See survey courses).

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is given to constitutional development and to the various economic and political problems arising from the growth of the United States into world power.

Not open to first-year students.

Offered 1939-40, and alternate years.

History 41—The American Foreign Policy.

Three hours each week. Credit: three hours first semester.

In this course emphasis is placed on the way the foreign policy is formulated and carried out, the struggle for neutral rights, the Monroe Doctrine, territorial expansion, problems of the Pacific, recent connection with European politics, and Latin-American relations.

Not open to first-year students.

Offered 1940-41, and alternate years.

History 42—English Constitutional History.

Three hours each week. Credit: three hours second semester.

A study of the origin and development of the English legal and political institutions. The course is designed to be of interest to those who are interested in Government and Law.

Offered 1940-41, and alternate years.

POLITICAL SCIENCE**Political Science 21—Principles of Political Science.**

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the nature, origin, and evolution of the state, the more important political theories, and the nature and functions of government.

Offered 1940-41, and alternate years.

Political Science 22—Governments of Europe.

Three hours each week. Credit: three hours second semester.

This course offers a comparative study of the constitutions, structures of governments, and political problems of England, Germany, France, Switzerland, Italy, and the new states of Central Europe.

Prerequisite: *History 21-22.*

Offered 1940-41, and alternate years.

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and func-

tions of the various departments of the National Government. In the second semester State, Municipal, County, and Township governments are studied.

Political Science 31 is prerequisite for Political Science 32.

(See survey courses.)

Open to Juniors and Seniors.

Political Science 42—International Organization.

Three hours each week. Credit: three hours second semester.

This course is designed to give the student a knowledge of the evolution of international organization as it exists today. The main subjects for study are: the influence of international law, diplomacy, international conferences, private international organizations, international administration, organization for peaceful settlement of disputes, and the League of Nations.

Offered 1939-40, and alternate years.

PHILOSOPHY

This department is divided into two sections, Psychology and Philosophy. The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior; to help the student apply the knowledge of these laws of behavior in solving problems of personal adjustment to the environment in which he lives; to meet the ever-increasing demand for leaders who have psychological training; and to interpret education in terms of integrated personalities.

The aim of the courses in philosophy is to train the student to view himself and his world as a whole. They are planned to help the student to find the relationship between the various courses he is taking in his liberal arts training.

PSYCHOLOGY**Psychology 21—General Psychology.**

Three lectures and two hours of laboratory each week. Credit: three hours first semester.

(See survey courses).

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

A study of the inherited patterns of behavior and the changes that occur through conditioning. Special emphasis will be placed upon the underlying principles of mental hygiene in childhood.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

This course is an application of psychological principles for the solution of problems in industry, business, law, medicine, the ministry, and social work. It discusses methods for vocational guidance, vocational selection, and personnel work.

Offered 1939-40, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, and such psychological problems as concern the teacher, will receive attention.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

A study of the factors underlying the development and integration of personality. The course emphasizes the importance of the emotions, mental hygiene, and reeducation.

Offered 1940-41, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

A study of the abnormalities of human behaviour and of the causes and conditions of their development. Special consideration will be given to principles of prevention of maladjustment.

Offered 1939-40, and alternate years.

PHILOSOPHY**Philosophy 21—Introduction to Philosophy.**

Three hours each week. Credit: three hours first semester.

This course considers the general questions with which philosophy is concerned and the different types of solution which the human mind has given them.

Offered 1939-40, and alternate years.

Philosophy 22—The Modern Mind.

Three hours each week. Credit: three hours second semester.

This course aims to describe and interpret the main currents of present-day thought. The present state of philosophy and the positions of important living thinkers will be covered by discussions and reports.

Offered 1939-40, and alternate years.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See survey courses).

Philosophy 32—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to survey the various philosophies of religion and to construct a modern philosophy of religion.

Offered 1940-41, and alternate years.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(See survey courses).

RELIGION

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends.

Religion 11—Old Testament History and Literature.

Three hours each week. Credit: three hours first semester.

A study of the development of the Hebrew-Jewish commonwealth from the earliest times to the Maccabean period and of the books of the Old Testament for their literary and religious values.

Religion 12—New Testament History and Literature.

Three hours each week. Credit: three hours second semester.

This course includes an introduction to the political and historical background of the first Christian century and an outline study of the books of the New Testament.

Religion 23—The Hebrew Prophets.

In this course the historical situation of each prophet is determined as far as possible and his message examined and evaluated.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

(See survey courses).

Religion 31—History of the Christian Church.

Three hours each week. Credit: three hours first semester.

A survey of the Christian Church from the first century to the modern period, including growth, organization, doctrine, papal development, inner struggles, medieval decadence, and Protestant reform.

Religion 32—History of the Friends.

Three hours each week. Credit: three hours second semester.

The course includes political and religious conditions in England in the 17th century, the experiences and ministry

of George Fox and his associates, writings of prominent Friends, the settlement of Pennsylvania, causes and consequences of separations, recent developments and activities.

Religion 33—The Church: Worship and Ministry.

Three hours each week. Credit: three hours first semester.

An inquiry into the nature of worship and the manner of holding Friends' meetings, together with a study of the matter and form of the sermon. Designed especially for those who are preparing for the ministry among Friends, but open to all who are interested.

Religion 34—The Church: Organization and Work.

Three hours each week. Credit: three hours second semester.

A comparative study of church organizations, with emphasis on the form of government as developed by Friends in the system of monthly, quarterly, and yearly meetings, and a survey of fields and departments of work in the local meeting and in national and international service.

Religion 35—Principles and Methods of Teaching Religion.

Three hours each week. Credit: three hours first semester.

This course includes a study of child nature, the aims of religious education, material to be used in such instruction, various types of teaching, the personality and qualifications of the teacher.

Religion 36—Organization of the Church School.

Three hours each week. Credit: three hours second semester.

A study of the organization and administration of religious education in the church school and other institutions, including the gradation and management of pupils, and the training and supervision of teachers.

Religion 38—Comparative Religion.

Three hours each week. Credit: three hours second semester.

The basis of this course is a study of the historic religions and the living religions of the world today. Points of strength and weakness and comparative values are considered.

Offered 1939-40, and alternate years.

Religion 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester. (Same as *Philosophy 41-42*. See survey courses).

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

Required of all seniors.

SOCIOLOGY

The purpose of this department is to familiarize the student with the processes of interaction of men in groups, and to give the student an insight into current social problems.

Sociology 11-12—A Survey of the Social Sciences.

Required of all freshmen. Three hours each week. Credit: three hours each semester.

(See survey courses).

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the processes of human society, to give him some insight into the meaning of groups, culture, personality, types of social organization, processes of social interaction, and phases of social control.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

This course embodies a study of some of the major social problems of contemporary society, such as family disorganization, the social problems of industry, poverty, disease, crime, racial conflict, etc.

Sociology 24—Marriage.

Three hours each week. Credit: three hours second semester.

A study of the practical problems of marriage, parenthood, and the family in our contemporary society.

Sociology 31—Rural Society.

Three hours each week. Credit: three hours first semester.

A study of the organization and problems of rural life, involving an insight into the common and conflicting interests of urban and rural communities.

Offered 1940-41, and alternate years.

Sociology 32—Race Relations.

Three hours each week. Credit: three hours second semester.

An attempt to understand the meaning of Race, the bases of racial attitudes and relations, and a study of the present status of racial groups in America.

Offered 1940-41, and alternate years.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

An investigation of the southern regional culture and its relation to the culture of the United States. A study is made of physical and human resources in these regions and of developments pointing toward a greater realization of inherent capacities of the southern regions.

Offered 1939-40, and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

A study of the nature and causes of delinquency and crime; an analysis of the theory and methods of treatment. The student will make visits to courts and penal institutions, and his observations will form the basis of class discussion.

Offered 1939-40, and alternate years.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

A problem in social investigation under the direction of the instructor.

Open to Sociology Majors during their senior year.

LANGUAGES AND ARTS

The Division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics through the broad fields of literary history and the study of form in literature and the other fine arts. *English 21*, a survey course in the history of literature in the nations of Western Europe, complements *Philosophy 24* in an attempt to give all students a conception of form and development in the arts. Majors of approximately twenty-four semester hours are offered in English, French, German, and Music, but for details of requirements for a major, see the statements under each departmental heading.

CLASSICAL AND MODERN LANGUAGES

Greek—Courses in Greek will be offered if there is a sufficient demand. Consult Dr. Beittel.

Latin—Courses in Latin will be offered if there is a sufficient demand. Consult Dr. Pope.

MODERN LANGUAGES

The compulsory study of foreign languages has been supported by arguments of which some have been genuine, others plausible, and some fictitious. The advantage in an ever narrowing world of a certain facility in the use of French, German or Spanish is increasingly evident, as is also the spiritual gain achieved by a genuine appreciation of the civilization and culture of these so-called foreign nations. Modern language teaching at Guilford College is inspired by these objectives, while

interest in the more humble but equally important activities of the every-day life of these lands is fostered by the less formal agencies of the foreign language clubs.

FRENCH

A major in French shall consist of 24 credit hours beyond *French 11-12*. A student pursuing this major must take *German 13-14* or *Spanish 13-14*. History or English is recommended as a related subject.

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited high school course.

The aim of the first two years of instruction is primarily the introduction of the student to phonetics, grammatical problems and vocabulary. In addition and in order that this technical material may not be the sole possession of those who discontinue their work in a foreign language at the end of two years, supplementary material relating to the civilization and present-day culture of the nation in question will be introduced throughout the two years, in the form of lectures and outside readings in English.

French 21-22—French Civilization and Culture.

Three hours each week. Credit: three hours each semester.

This course offers to the advancing student the opportunity of studying in further detail the evolution and character of modern France. The native tongue is used with increasing frequency.

Prerequisite: *French 13-14*.

French 23-24—Conversation.

Three hours each week. Credit: three hours each semester.

Systematic development of vocabulary and idiom. The course is recommended to those who plan to continue with French; enrollment is subject to the approval of the instructor.

Prerequisite: *French 13-14*, or three years accredited high school course.

French 31-32—Advanced Course.

Three hours each week. Credit: three hours each semester.

This course offers a more advanced study of French grammar, phonetics, pronunciation, composition, diction, dictation, etc., than is provided by *French 13-14*, and is recommended especially for those who plan to teach French. It will be open, however, to anyone who has had sufficient preparation for the work. A study of French civilization will be included.

Prerequisite: *French 13-14* or equivalent.

Offered 1940-41, and alternate years.

French 33-34—Survey of French Literature.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14*.

Offered 1940-41, and alternate years.

French 41—Seventeenth Century Literature.

Three hours each week. Credit: three hours first semester.

The course is recommended to more advanced literary students.

Prerequisite: *French 13-14*.

Offered 1939-40, and alternate years.

French 42—Masterpieces of 18th Century Literature.

Three hours each week. Credit: three hours second semester.

Recommended to students primarily interested in History or Philosophy.

Prerequisite: *French 13-14.*

Offered 1939-40, and alternate years.

French 44—Literary Movements of the 19th and 20th Centuries.

Three hours each week. Credit: three hours second semester.

Prerequisite: *French 13-14.*

Offered 1939-40, and alternate years.

(Given in French)

GERMAN

Students majoring in this department must secure six hours of credit in French as early in the college course as possible, and it is recommended that they continue the study of this language for two or three years. European history is required, and the constant reading of English literature, including the great translations, is definitely encouraged.

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Pronunciation, grammar, and the reading of simple German prose and poetry; oral and written exercises and sight translation.

German 21-22—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Reading of texts of moderate difficulty with special attention to translation and syntax.

German 31-32—Advanced Course.

Three hours each week. Credit: three hours each semester.

Review of grammar and survey of German Literature.

Prerequisite: *German 21-22*.

Offered 1940-41, and alternate years.

German 33—History of German Literature.

Three hours each week. Credit: three hours first semester.

Offered 1939-40, and alternate years.

German 34—19th Century German Literature.

Three hours each week. Credit: three hours second semester.

Offered 1939-40, and alternate years.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

Offered 1939-40, and alternate years.

German 41—Lessing, Schiller, and Goethe.

Three hours each week. Credit: three hours first semester.

Offered 1940-41, and alternate years.

German 42—Recent Trends in German Literature.

Prerequisite: *German 21-22* and the approval of the instructor.

Offered 1940-41, and alternate years.

SPANISH

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Thorough drill in phonetics, grammar, and vocabulary, serving as basis for the acquirement of a practical knowledge of the Spanish language.

Spanish 21-22—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Careful review of grammar, reading, translation, and conversation.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 31-32—Advanced Course.

Credit: three hours each semester.

Review of grammar and survey of Spanish literature.

ENGLISH

A student majoring in English is expected to acquire an adequate knowledge of English and American literature in combination with an ability to use the English

language in a creditable fashion, with some feeling for style. A background of history, classical literature, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English 11-12, 31-32, 35-36, and 41-42*, taken in the above order (of increasing difficulty). *English 21*, required of all Sophomores, should be taken at the regular time. *English 23-24* should be taken by students who expect to transfer credits to some other institution and by those who are majoring in some other department. Special attention of students who expect to teach in high school English work is directed to *English 34, Education 35, and Education 40*. Based on a good outline history, like W. M. Smith's *Factual Outlines of English Literature*, majors in the department are expected to pass a comprehensive oral examination over the whole field, about March 1st of their senior year.

Special plans for an English major can be worked out with the head of the department by students who have a primary interest in Journalism or Public Speaking. In addition, a choice from the following courses in related subjects is expected: *a*, Education (for students who expect to teach); *b*, a classical language; *c*, Philosophy; *d*, Biblical Literature; *e*, History; *f*, courses in writing or public speaking. Which ever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up in the junior year, should be carried on through the senior year.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the English language as an effective tool in both written

and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and in the preparation of a report with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive printed (written) examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

English majors should enter *English 11a-12a*, in which a study of the literature of the Nineteenth Century will be combined with composition.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

(See survey courses.)

English 23-24—Survey of English Literature.

Three hours each week. Credit: three hours each semester.

In the first semester a study is made of the prose and poetry from Chaucer through the eighteenth century, and a study of the literary history of the times concerned. The chief poets and prose writers of the Romantic and Victorian periods are studied in the second semester.

English 25—Public Speaking.

Credit: three hours first semester.

Construction of speeches of various types is combined with outside reading and frequent delivery to provide a vigorous course in public speaking.

English 26—Argumentation and Debating.

Three hours each week. Credit: three hours second semester.

At the beginning of the course students will be given some training in informal public speaking, in outlining and giving short talks. Then will follow a study and practice of the principles of argumentation and debating. Lectures, discussions, outlining, brief-making, class speeches, and debates.

English 27—Children's Literature.

Two hours each week. Credit: two hours first semester.

This course makes a comprehensive study of the literature for children. The stories and poems are classified according to the psychological characteristics of the various periods of childhood. Creative work in the field of children's literature is required of students.

Offered 1940-41, and alternate years.

English 31—Dryden, Pope, and Their Age.**English 32—The Romantic Revival.**

Three hours each week. Credit: three hours each semester.

A study of the great romantic writers.

English 34—American Literature.

Three hours each week. Credit: three hours second semester.

A survey course in prose and poetry from the Colonial period to the present. Class readings and collateral readings. Lectures, discussions, and reports.

English 35—Milton and His Age.

Three hours each week. Credit: three hours first semester.

English 36—Shakespeare and His Contemporaries.

Credit: three hours second semester.

English 37—Creative Composition.

Credit: three hours first semester.

An advanced course in professional, artistic writing, with a large amount of practice.

English 39-40—Play Production.

Credit: three hours each semester.

A comprehensive course in the technical and professional problems of play production.

English 41—Spenser and His Age.

Credit: three hours first semester.

The *Faerie Queene* as a whole and problems in connection with Spenser.

English 42—Chaucer and His Age.

Credit: three hours second semester.

The more important *Canterbury Tales* and *Troilus and Criseyde*.

MUSIC

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a degree of Bachelor of Arts with a major in music. Such a major includes sixteen hours in applied music, eight or more hours in theoretical music, and a successful recital before graduation. For details of requirements for the "A grade" certificate in public school music, a special diploma in applied music for students who do not take a regular academic major in music,

the entrance examination, and college credit for courses taken, the student should consult the head of the department. In addition to the work outlined in this department, a student must take 12 to 18 hours of related subjects chosen from the departments of English, foreign languages, philosophy and religion, or by special permission from some other department.

Music Organizations, including Choral Society, A Cappella Choir, Chamber Orchestra and Fine Arts Club are described on pages 90-92. Courses in methods of teaching Music are listed under Education on pages 41-42.

General Courses

Music 12—Appreciation of Music.

Three hours each week. Credit: three hours second semester.

Study of musical literature, vocal and instrumental, by means of a phonograph, voice, and instruments. This course amply provides the student with a training that will enable him to understand and to appreciate the various forms of music and musical instruments.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

I. A survey of music among primitive peoples, early church music, troubadours, minnesingers, and the invention of opera. Musicians from Bach to Weber.

II. The development of romanticism and program music. Musicians from Mendelssohn to Strauss.

III. Modern music in Italy, France, Russia, Scandinavia, England, and America.

Theoretical Courses

Music 11—Theory of Music.

Two hours each week. Credit: two hours first semester.

A study of the rudiments of music and its terminology, scales, intervals, chords, etc.

Open to all students.

Music 13—Ear Training.

Two hours each week. Credit: two hours first semester.

This course includes training of the ear in rhythm, melody, and harmony; dictation; recognition of chords and cadences in major and minor modes.

Prerequisite: *Music 11*.

Music 14—Sight Singing.

Two hours each week. Credit: two hours second semester.

The object of this course is to develop rhythm, to aid in reading music at sight, to learn music notation and analysis and to study music construction to gain a musical background for further study in music.

Music 15-16—Harmony I and II.

Three hours each week. Credit: three hours each semester.

The work in this course consists of a study of the rudiments of music; its terminology, scales, intervals, chords, etc., as preparation for the study of harmony. Explanation of transposed instruments and various musical forms is given. Training is given in the four-part writing of triads of major and minor keys; in the choice of chords; in the harmonization of melodies and basses; and in the original keyboard work.

Open to advanced students in music.

Music 21-22—Harmony III and IV.

Two hours each week. Credit: two hours each semester.

This work follows Harmony II and includes simple modulations and more difficult harmonizations.

Music 31-32—Keyboard Harmony.

Two hours each week. Credit: two hours each semester.

All work is performed at the keyboard, applying the work that has been done in Harmony I, II, III, and IV to the keyboard.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

This course deals with an application of harmonic materials to song forms, elementary counterpoint, and a brief analysis of larger forms.

Prerequisite: *Harmony I, II, III, and IV.*

Music 43-44—Counterpoint I, II, and III.

Two hours each week. Credit: two hours each semester.

Melodic progressions, clefs, two, three, and four-part counterpoint in all species. Canon and free imitation on choral themes.

Prerequisite: *Music 22 and 42.*

Applied Music Courses**Piano.**

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

A systematically developed technical foundation is the first requirement in pianoforte. This is accomplished by the proper hand formation and by the use of carefully selected and graded technical exercises. At the same time the musical and esthetic development of the student receives the most careful attention.

Organ.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two semester hours.

This course is designed to provide for the increasing demand for competent church organists. In addition to thorough drill in manual and pedal technique, registration and solo playing, the course includes practical work in the study of hymns, accompaniment of anthems, and all details which are a part of an organists's equipment. Applicants for organ must have a thorough foundation in piano technique.

The instrument is a modern Orgatron with standard manuals and pedal board. It is available for practice and public performance to organ students.

Voice.

One or two private lessons and five hours' practice each week. Credit: one hour each semester. Two private lessons and ten hours' practice each week. Credit: two hours each semester.

Music 17-18—Class Lessons in Voice.

One hour each week. Credit: one hour each semester.

A study of the fundamentals of breathing, using the diaphragm and all muscles which have to do with singing. Vocal exercises are used to produce freedom in training the voice. The primary purpose is to teach the student how to use the voice with the least tension possible.

Violin.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Violoncello.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours per week. Credit: one hour each semester.

The student is required to gain some knowledge of all the principal instruments used in the orchestra. Every person taking the course must specialize on one instrument and play in the college orchestra. A small fee is charged for the use of the instruments.

Music 19-20—Choir Training.

Five hours per week. Credit: two hours each semester. This course may be taken with or without credit.

Admission to this course is equivalent to membership in the A Cappella Choir. (See page 95 for a description of the choir.) The course is an exceedingly practical one and is devoted entirely to the acquirement of a repertoire in music suitable for use in churches and other sacred gatherings. Public performances are given throughout the State. This course is especially adapted to choir directors, in church, and in schools. Credit may be obtained by attending the regular classes throughout the year.

PHYSICAL EDUCATION

The work in the department of health and physical education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the physical education department and the college physicians that all new students have typhoid and smallpox vaccinations before they enroll.

HEALTH AND PHYSICAL EDUCATION FOR MEN

It is the aim of this department to develop the organic systems of the individual and maintain a state of development that will assure maximum efficiency at all times; to create interest in and a favorable attitude toward physical activity of the recreational type; to develop sufficient skill in a number of activities that the individual may use throughout life; to develop attitudes, standards, and ideals so the individual may be of service to society and get the greatest satisfaction out of life.

The program of the Department of Physical Education consists of three divisions:

(a) The intercollegiate sports, which are football, basketball, baseball, track, and tennis.

(b) The intramural program, which is made up of the following activities: touch football, basketball, baseball, soccer, track, tennis, boxing, wrestling, tumbling, volleyball, and speedball.

(c) The required program, which consists of instruction in hygiene and the activities connected with physical education and practice in these fields.

Each student is given a thorough physical examination every year, from the findings of which the student is placed in those activities which are in keeping with his physical condition. Through subsequent periodic examinations and follow-up procedure the student is kept informed as to his physical condition.

Physical Education 11-12—Hygiene and Activities in Physical Education.

Three times each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 21-22—Activities in Physical Education.

Three times each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and the Character Building Aspects of Athletics.

Three times each week. Credit: one hour each semester.

Required of juniors.

Physical Education 41-42—Sports and Programs of Athletics and Recreation.

Three times each week. Credit: one hour each semester.

Physical Education 43-44—Individual Activities.

Three hours each week. Credit: one hour each semester.

This course is for those who have special physical defects that need correcting.

HYGIENE AND PHYSICAL EDUCATION FOR WOMEN

The aim of the department of Hygiene and Physical Education is to develop and maintain maximum organic efficiency for the individual, to promote neuromuscular control and coördination, and to develop skill in a variety of activities that may be used for recreation. It is the purpose of the department to encourage attitudes of coöperation and good sportsmanship at all times.

A thorough medical and physical examination is given to all students upon entering college. This examination serves to inform the student of her present physical condition, to suggest means of improvement, and to determine the program of activity best suited to the needs of the individual girl.

The program of physical education is divided into fall and spring sports seasons and a mid-winter or indoor season. Archery, hockey, riding, soccer, and tennis constitute the fall sports; and archery, softball, riding and tennis are offered in the spring. The indoor activities include: badminton, basketball, folk dancing, riding, tap dancing, tumbling, and volley ball.

All students are required to provide themselves with the regulation gymnasium costume, which should be purchased in the fall at Guilford College.

Women's Athletic Association.—See *Student Organizations*, page 95.

Physical Education 11-12—Hygiene, Sports, and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 21-22—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all juniors.

Physical Education 41-42—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all seniors.

Physical Education 43—The Teaching of Physical Education in the Elementary School.

Three hours each week. Credit: two hours first semester.

This course is designed for women students who plan to teach in the elementary school and may be expected to assume some responsibility for the physical education program. Selection of activities, methods of organization, and the protective function involved in the supervision of physical education play activities will be considered. Opportunity will be offered for supervised teaching.

Open to junior and senior women students.

Prerequisite: Consent of the instructor.

This course may not be offered toward the physical education requirement for graduation.

Physical Education 45—Teaching of Health.

Three hours each week. Credit: three hours first semester.

A course in the principles and methods of health teaching for prospective teachers in the elementary and secondary schools.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important: In the freshman year a short paper discussing the student's aims and purposes in college is required. In the sophomore year and in the junior year a special public talk is required of each student, a well organized exposition of some subject which is to practice him in comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation. In a number of courses in the college curriculum for which detailed syllabi have been prepared opportunity is given to advanced and capable students to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material. Seniors who have achieved a high record during the first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in the department which they choose, or they may prepare a special thesis for which six hours credit may be secured upon satisfactory completion of the project chosen. For details of the regulations covering such courses the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading the college obviously emphasizes its library. The collection of materials, intended especially for a liberal arts college, contains over 20,000 books and bound periodicals. Unbound periodicals, pamphlets, and 300 prints made from the best paintings of the world enrich the collection. Hundreds of uncatalogued books are being listed so that they will be easily available on the regular library shelves if needed.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested, so that all who come may have a quiet place to study.

The reading room is commodious, and well-lighted. All books of literature, history, fiction, biography and reference are shelved in this room, and are immediately available to the reader. The stack room is modern in its appointments, fireproof, with steel shelving, and a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

ADMISSION

The student body of Guilford College is limited to approximately 300. The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

Whenever a student shows, by maintaining low standards of scholarship, or by standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college; in all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point, *D*, no points; *F*, no points. In order to be a candidate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Personnel Committee.

In his major field the student must complete not less than 24 nor more than 36 hours. Courses passed with a grade of less than *C* will not be credited toward a major. The student must also receive credit in the required educational-tool and orientation courses.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for the bachelor's degree in June must pass the comprehensive examination in language on or

before January 15 and must settle their accounts with the college treasurer on or before May 1 of the year in which they expect to graduate. Applicants for the degree in August must pass the comprehensive examination in language on or before May 25 and must have their accounts settled by July 17. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students except sophomores, juniors, and seniors who are on the honor roll are required to attend classes regularly. When a student has acquired three unexcused absences in one class during the semester, a note is sent to the student stating that one more such absence will exclude him from the class and the grade *F* will be entered on his record. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Personnel Committee. Students are allowed no absences, except those excused by the deans, during the week before and the week after vacation. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel. When a student has three unexcused absences from chapel in one semester, the Personnel Committee will consider such absences as a problem for its consideration.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than two weeks after the first day of classes except by permission of the Personnel Committee.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

FEES

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$635,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training. In other words, no student, even if he pays every cent of his tuition, pays the whole cost of his college education. Income from endowment funds and contributions by people who believe in the value of the college are used to pay approximately fifty per cent of the cost of educating every student who goes through Guilford or attends a year.

In more specific terms the cost of what the college provides is between \$300.00 and \$400.00 per student over and above the charge for board, room, and laundry. The charge for board, room, and laundry is approximately the cost of those services. We hope our friends, in considering the expenses listed below, will look at them in the light of the above statement.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year of thirty-five weeks.

For men in Archdale Hall.....	\$470.00
For men in Cox Hall.....	470.00
For women in Founders Hall.....	470.00
For women in Mary Hobbs Hall	
(not including laundry) estimated.....	350.00
For day students	
(board, room rent and laundry not included)..	210.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by, at least, a three-fourths vote of the entire student body. The organizations participating in the budget are the athletic associations for men and women, the college annual, the college newspaper, the Christian associations, the student government organizations, the Dramatic Council, Debating Council, the Student Affairs Board, and the Choir.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined on page 84. No discount is allowed if there is any modification of this schedule for payment.

SPECIAL FEES

For less than full work, \$6.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee	\$ 12.00
Late Registration Fee	2.00
Extra credit hours (more than 18) per hour.....	4.00
Breakage Deposit Fee for Laboratory Courses:	
Organic and Analytical Chemistry	10.00
General Chemistry	5.00

FEES IN MUSIC

(All fees for one year—two semesters)

Class lessons in Voice.....	\$20.00
Piano, Organ, Voice, Violin, Violoncello,	
Two lessons per week.....	75.00
One lesson per week.....	45.00
Use of piano for practice:	
Six hours per week.....	10.00
Twelve hours per week.....	16.00
Use of organ for practice:	
Six hours per week.....	16.00
Use of orchestral instruments.....	10.00

PAYMENTS

Payments are due on or before the following dates:

September 11-14, 1939.....	30%
November 9, 1939.....	20%
January 16-20, 1940.....	30%
March 23, 1940.....	20%

Make all checks payable to Guilford College.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. In order to save expenses in the treasurer's office, bills will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

Any amount not paid in cash on the dates due is to be covered immediately by a properly negotiated student loan note bearing four per cent interest while the student is enrolled at Guilford College and six per cent interest from the date the student leaves Guilford until the total amount is settled.

During Christmas vacation no meals will be served at the college and all rooms must be vacated.

REGULATIONS GOVERNING PAYMENTS

By resolution of the Board of Trustees the following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the college.

Refunds and Reductions. Tuition and registration fees and payments for room rent are not refunded.

Except in special cases, no reduction is made for students who register late; in no case will a reduction be made for a fraction of a week.

In case a student is absent from the college on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of a physician's certificate that the student was unable to return. This refund will be calculated from the time of notification of the boarding department. Should the student leave the college for any other cause than illness, or be expelled or suspended, all moneys advanced by him shall be retained by the college as liquidated damages for the student's breach of contract; it being agreed that the advancement is a reasonable sum for such damages, since the same are uncertain, speculative, and difficult to determine.

Registration. Registration for the first semester must be completed before the treasurer's office closes at five o'clock on September 16, and for the second semester before the treasurer's office closes at five o'clock on January 22.

Late Registration. Students who fail to complete their registration on time will be charged with a special fee of \$2.00.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of the actual college expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of *C*.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds. Students of unusual academic attainments

who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, and all covering for their beds; also soap, towels, and napkins.

Where a room has been equipped to accomodate two students, the charge for one occupant will be one and one-half the regular rent.

Students after arranging for rooms and board are not allowed to change without the consent of the authorities.

Young women students who do not intend to room in the dormitories are to confer with the personnel director concerning living arrangements unless they live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay to the matron of Mary Hobbs Hall the actual cost of board in advance. In this way the board will be furnished for about \$8.00 to \$10.00 per month, for each girl. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be \$20.00 per year.

*Student
Life*

STUDENT LIFE

STUDENT GOVERNMENT ASSOCIATIONS

The Men's Student Government Association and the Student Council, elected by the women students, co-operate with the administration in all matters connected with student life both social and academic. The students elect their own representatives to these governing boards.

THE CHRISTIAN ASSOCIATIONS

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889. The two organizations with their faculty advisers plan the religious activities on the campus. These consist of worship services, Bible classes and discussion groups. The Christian associations name the student members of the Committee on Convocations and participate directly in planning the chapel programs.

Committees are appointed by the associations to meet new students on their arrival at Guilford College and to give them every possible assistance. Around the Y.M.C.A. and Y.W.C.A. the religious life of the college centers and from them radiates a Christian influence which penetrates every phase of college activity.

MUSICAL ORGANIZATIONS

Guilford College Community Choral Society

The Choral Society is an organization of over one hundred and thirty voices conducted by a member of the faculty and open to all students and members of the college community who may be interested in music. Ability to read a part and a fair quality of voice is required for entrance.

Concentration in reading music and learning to interpret it according to the instructions of the conductor are the greatest values received. The "Messiah" by Handel is given annually before the Christmas recess. Works of prominent composers are sung at the annual Commencement in June.

Chamber Orchestra

The Chamber Orchestra offers opportunity for students who play band and orchestral instruments to advance beyond the stage of high school music. Standard overtures, movements from the classical symphonies and operas, and selections from the best orchestral literature are used. Two rehearsals per week are held regularly and special rehearsals when needed. With the addition of outside players the orchestra accompanies the *Messiah* each year, furnishes music for the college plays, gives chapel programs, and furnishes music for other campus activities such as May Day and the Guilford County Festival.

The Fine Arts Club

Students who take applied musical subjects—piano, voice, violin, and organ—form the nucleus for this club. Other students interested in public performance or address are invited to join. Biweekly meetings are held with elected officers in charge. Regularly planned programs are given by the membership, and students are criticized at the following lesson periods. Social occasions and open-house teas are announced at seasonal times. Faculty sponsors meet with the club and help carry out the programs in the most profitable manner.

A Cappella Choir

This choir, which, as the name suggests, sings without accompaniment, is made up of the best voices of the college. A definite musical training is required before any member is permitted to sing in concert with the choir. In order to receive this training, all members are required to take the course, "Theory of Music," which deals with all phases of musical training. The choir made its initial appearance at Commencement, 1929. This was the first appearance of an organization of this kind in connection with a southern institution. It is now recognized as one of the finest musical organizations in the State and is already having its influence on church music.

In the many appearances which the choir has made there have been enthusiastic comments on the quality of tone, the harmony, and more especially on the sense of aesthetic values in the spiritual realm, which its members have been trained to experience and to communicate to others. It offers unusual opportunities for excellent training in the finest type of music, the sacred song, and also provides a splendid fellowship and an opportunity to carry a real message to the people of our country.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board composed of faculty and student members who are interested in play production. It is organized to take charge of the presentation of two plays given annually by the students of the college. It has property rooms in Memorial Hall in which are stored the permanent equipment of the council. Membership is elective after a student has become a candidate by acquiring eight

points. Points are awarded for satisfactory acting or assistance behind the scenes in the presentation of a play.

THE DEBATING COUNCIL

The Debating Council is composed of the faculty committee on debates and five students, one elected by the student body and one by each of the four classes. The council is a member of the North Carolina Intercollegiate Forensic Association. The purpose is the promotion of the annual intercollegiate debates and the fostering of an interest in forensics.

THE GUILFORDIAN BOARD

The Guilfordian Board edits and publishes *The Guilfordian*, the college bi-weekly. It consists of twelve members selected from the students. The editor-in-chief, managing editor, the alumni editor, the business manager, assistant business manager, circulation manager, and the two faculty advisers are the principal officers elected by the board.

ATHLETIC ASSOCIATIONS

The athletic associations are formed for the purpose of fostering and encouraging the athletic interests at the college and to assist in the work in the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general direction of the Physical Director for Men and the Faculty Committee on Athletics, in coöperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics is composed of former students at Guilford College who won their letters. This committee acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league team named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of *C* in at least nine hours of the work of the semester previous to that in which the contest occurs.

No student shall play on any college team during the first semester who registers after October first; nor shall any student become a member of a team during the second semester who registers after February tenth of any year.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

Women's Athletic Association

In coöperation with the Department of Hygiene and Physical Education for Women the Women's Athletic Association conducts extra-curricular sports throughout the year. Tournaments are organized on an inter-class and inter-dormitory basis. The following activities are scheduled in season: archery, badminton, basketball, dancing, deck tennis, hockey, ping pong, soccer, tennis, and volley ball.

STUDENT ACTIVITIES

The Student Affairs Board, made up of one representative from each student organization on the campus has the general oversight of the student activities of the college. In order to set a standard for the participation of students in various campus activities, each activity is given a point rating. These are shown in the table which follows:

Group I

(Each activity is rated as one point)

Minor staff member of the *Quaker*; minor staff member of the *Guilfordian*; member of either Student Council; college marshal; cabinet member of Y. M. C. A. or Y. W. C. A.; member of Student Affairs Board; chairman of Debating Council; member of either Athletic Council; member of Social Committee; member of Dramatic Council; president of either Athletic Council; president of Freshman Class; member of class debating team; chairman of Program Committee of Freshman Class; student representative on Committee on Convocations.

Group II

(Each activity is rated as two points.)

Assistant business manager of the *Guilfordian*; associate editor of the *Guilfordian*; circulation manager of the *Guilfordian*; assistant manager of football, basketball, or base-

ball; manager of tennis or track; actor in a play; varsity squad of track or tennis; chairman of Social Committees; secretary of Student Affairs Board; member of debating team, president of Sophomore, Junior, or Senior Class; chairman of Program Committee of Sophomore, Junior and Senior Classes; chairman of Program Committee of Y. M. C. A. or Y. W. C. A.

Group III

(Each activity is rated as three points.)

Photographic manager or managing editor of the *Quaker*; president of either Y. M. C. A. or Y. W. C. A.; president of Men's Student Council; president of Student Affairs Board; manager of men's baseball, basketball, or football; varsity squad of football, baseball, or basketball; business manager of choir; house president; member of choir if not registered for credit.

Group IV

(Each activity is rated as four points.)

Editor-in-chief or business manager of the *Quaker*; editor-in-chief, business manager, or managing editor of the *Guilfordian*; president of Women's Student Council.

Limitation of Activities

The number of activity points which a student may carry is governed by his quality average and determined by the following schedule:

Quality Average

of Student

Points Allowed

3.00	.....	13
2.75	.....	12
2.50	.....	11
2.25	.....	10
2.00	.....	9
1.75	.....	8
1.50	.....	7
1.25	.....	6
1.00	.....	5

A student passing nine hours work with an average of *C*, yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

Students participating in major student activities must be regularly classified students and must have made an average grade of *C* in at least nine hours of college work, during the previous semester. In case the student has been out of college for a time the rule applies to the last semester he was in college.

Summer school work is counted on the same basis as work during the regular session, students being required to pass the same percentage of the normal load with the same average grade. For example, summer school students must pass six hours with an average grade of *C* in order to be eligible to participate in major student activities the following semester.

Students from other institutions who have not made the average stated above during the last quarter or semester they were in college, shall be required to make an average of *C* for one semester in at least nine hours of work before being allowed to participate in major student activities.

A student who has been given the grade "Incomplete" will be readmitted to student activities when the instructor who gave the grade reports that the work has been satisfactorily completed, provided the student has then made a *C* average in nine hours.

In connection with intercollegiate athletics, the rules of the North Carolina Intercollegiate Athletic Conference are to be observed.

Committees appointed to make nominations for officers for any of the above offices should confer with the Student Affairs Board to determine whether the proposed candidate is eligible to hold the office.

*Scholarships
and Honors*

SCHOLARSHIPS AND HONORS

SCHOLARSHIPS

Haverford College offers annually a few scholarships of \$600 each, one or more of which are available to members of the graduating class or to recent graduates of Guilford College who are able to meet the standards required. Applications for these scholarships must be made direct to the President of Haverford College on or before March first.

Marvin Hardin Scholarship. The class of 1904 has endowed a scholarship in memory of their fellow classman, Marvin Hardin. The faculty shall consider as candidates for the Marvin Hardin Scholarship members of the sophomore class who have met the requirements of the honor roll each semester of the sophomore year and who have, in addition, participated creditably in extra-curricular activities. The quality of the work done and the amount of participation in extra-curricular activities as well as the nature of the activities in which the student has taken part will be considered. The student who has participated in the activities which tend to give training in writing, public speaking, or business management of an organization of literary nature will be given preference. This scholarship is available in the spring of the senior year, provided that the student shall pursue the remainder of his under-graduate studies at Guilford College.

William F. Overman Scholarship. William F. Overman, of Moorestown, New Jersey, a former student of New Garden Boarding School, has established a fund the income from which is to be known as the *William F. Overman Scholarship*. Any junior who does not hold

the *Marvin Hardin Scholarship*, and whose quality average is 2.00 or more in all work taken at Guilford College, may be a candidate for this scholarship. From the candidates, the faculty and student body choose the one who has made the greatest contribution to the college life; who has done the best piece of constructive work in improving some department of student activities; who has helped most in maintaining a fine co-operation between faculty and students; who has done most to create a fine college spirit. The candidate chosen will receive the scholarship during his senior year at Guilford College.

Nereus and Orianna Mendenhall Mathematics Scholarship Fund. By the will of Gertrude W. Mendenhall a scholarship fund to be known by the above name was established, the income from which "shall be used to aid worthy boys and girls who have not the means to pay their tuition and expenses, these scholarships to be open only to boys and girls who have gone through the freshman course and have made good records in preparatory mathematics and who desire to do higher work in mathematics and allied sciences. The selection and determination as to who shall have the benefit of this scholarship fund from year to year shall be determined by a committee from the faculty to be appointed each year by the President of Guilford College."

HONORS

Honors shall be awarded to the graduate who during his college course has attained the quality average of 2.5 and *High Honors* to the graduate who has attained the quality average of 2.7.

HONOR ROLL

A member of the freshman, sophomore, junior or senior class who has a quality average of 2.5 during the preceding semester will be eligible for the *Honor Roll*; however, no freshman may be admitted to the privileges of the roll until the end of the freshman year.

Those on the honor roll are not required to attend classes or be held for daily preparations, but are required to take an announced quiz and quarterly and semester examinations.

Seniors who have been on the honor roll for five consecutive semesters are exempted from their final semester examinations.

RECIPIENTS OF SCHOLARSHIPS AND HONORS

<i>Haverford Scholarship</i>	James Clark Cornette, Jr., David Benbow Stafford
<i>William F. Overman Scholarship</i>	Alvin Wilbert Meibohm
<i>Marvin Hardin Scholarship</i>	Jesse Wilbert Edgerton
<i>Mary E. M. Davis Memorial Scholarship</i>	Mildred Pegram
<i>Honors</i>	Beatrice Augusta Rohr
<i>High Honors</i>	{ James Clark Cornette, Jr. Ralph Rowland Spillman David Benbow Stafford Rebecca Ellis Weant

HONOR ROLL, 1938-1939**First Semester****SENIORS**

Catharine Rettew Beittel	Adelaide Elizabeth Fiedeldej
Dorothy Irene Carson	Alvin Hubert Meibohm
John Perian	

JUNIORS

William Ralph Deaton, Jr.	James Treat Parker
Jesse Wilbert Edgerton	Guy Julian Thomas, Jr.

SOPHOMORES

Bert Hampton Angel	Winfred Hubert Meibohm
Grace Rettew Beittel	Haul Millis Reddick, Jr.
Frederick Harrison Binford	Robert John Smith
James Armstead Estes	Eloise Christine Wheeler
Mary Laura McArthur	William Alpheus White, III
Robert Leeson Wilson	

SPECIAL

Patricia Warren Hopkins

Second Semester

SENIORS

Catharine Rettew Beittel	John Perian
--------------------------	-------------

JUNIORS

Mary Laura McArthur	Guy Julian Thomas, Jr.
---------------------	------------------------

SOPHOMORES

Grace Rettew Beittel	Robert Hampton Price
Edward Hittleman	Haul Millis Reddick, Jr.
Winfred Hubert Meibohm	Robert Tracy Register

FRESHMEN

Henry Perrine Bilyeu	Charles William Lewis, Jr.
Margaret Cerad Dingley	Frank Alexander Masters
Marie Johanna Grumbrecht	Lindley Murray Osborne
James Albert Highsmith, Jr.	Elfried F. H. Pennekamp
Robert R. Horney	Stokes Smith Rawlins, Jr.
Margaret Winona Jones	William David Stedman

SPECIAL

Edward Newton Corby

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DIVISIONS AND DEPARTMENTS**I. DIVISION OF THE NATURAL SCIENCES AND MATHEMATICS**

DR. E. G. PURDOM, *Chairman*

Biology
Chemistry
Geology
Home Economics
Mathematics
Physics

II. DIVISION OF SOCIAL SCIENCES

DR. F. CARLYLE SHEPARD, *Chairman*

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Economics
Education
History
Philosophy and Psychology
Political Science
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Sociology

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English
French
German
Public Speaking and Dramatics
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Spanish

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Assistant Professor of Philosophy

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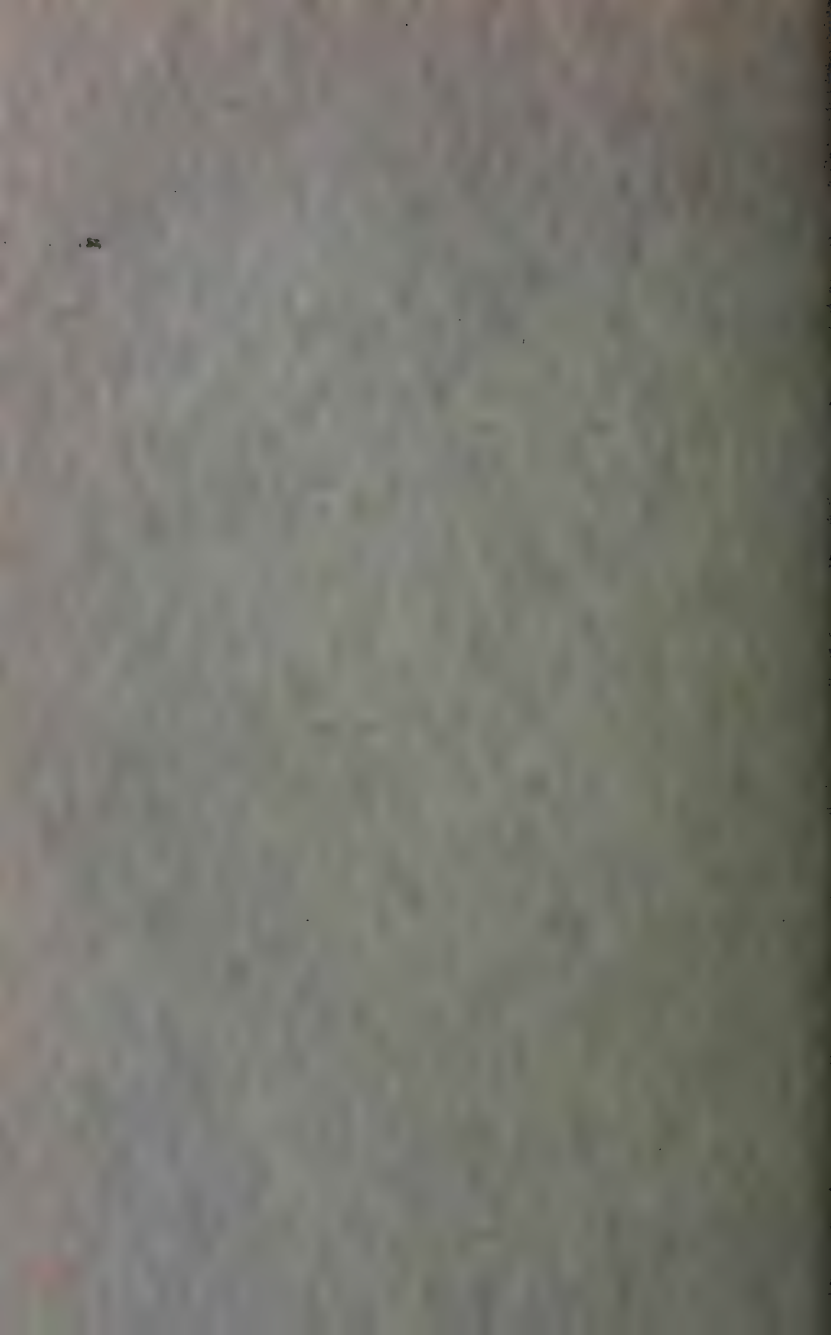
President CLYDE A. MILNER

Guilford College,
North Carolina

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COLLEGE
BULLETIN**

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GUILFORD COLLEGE**

**1939
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GUILFORD COLLEGE, N. C.**

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the act of Congress, August 24, 1912

Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1939-1940

Enrollment of Freshman Class, Monday, September 11.
Registration of upperclassmen, Thursday, September 14.
College classes begin, Friday, September 15.
Meeting of the Board of Trustees, Friday, November 3.
Homecoming Day, Saturday, November 4.
First Quarter ends, Wednesday, November 8.
Thanksgiving Holiday, Thursday, November 30.
Christmas Holidays, noon, Saturday, December 16 until 8:00 a.m.,
Tuesday, January 2, 1940.
106th Charter Day, Saturday, January 13, 1940.
Semester examinations, Monday, January 15—Friday, January 19, 1940.

SECOND SEMESTER, 1940

Second semester begins Saturday, January 20, 1940.
All classes begin Monday, January 22.
Meeting of Board of Trustees, Friday, February 16.
Third Quarter ends, Saturday, March 23.
Spring Holidays, noon, Saturday, March 23, until Monday, 8:00 a.m.,
April 1.
Final examinations, Monday, May 27—Friday, May 31.
Alumni Day, Saturday, June 1.
Baccalaureate exercises, Sunday, June 2.
Graduation exercises, Monday, June 3.
Meeting of Board of Trustees, Monday, June 3.

SUMMER SESSION, 1940

Registration for 1940 Summer School, Tuesday, June 4.
Meeting of Board of Trustees, Friday, July 12.
Close of Summer School, Monday, August 5.

FIRST SEMESTER, 1940-1941

Enrollment of Freshman Class, Monday, September 9.
Registration of Upperclassmen, Thursday, September 12.
College classes begin Friday, September 13.
Meeting of the Board of Trustees, Friday, November 1.
Homecoming Day, Saturday, November 2.
First Quarter ends Wednesday, November 6.

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

	<i>Term Expires</i>
JOSEPH D. COX, High Point.....	1940
DAVID J. WHITE, Greensboro.....	1940
JAMES HOGE RICKS, Richmond, Virginia.....	1940
D. RALPH PARKER, High Point.....	1941
A. WILSON HOBBS, Chapel Hill.....	1941
RICHARD L. HOLLOWELL, Greensboro.....	1942
H. SINCLAIR WILLIAMS, Concord.....	1942
ROBERT H. FRAZIER, Greensboro.....	1942
J. MILFORD EDGERTON, Goldsboro.....	1942
ELBERT RUSSELL, Durham.....	1943
HERBERT C. PETTY, Ampere, New Jersey.....	1943
DUDLEY D. CARROLL, Chapel Hill.....	1944
CHARLES F. TOMLINSON, High Point.....	1944
MARY M. PETTY, Greensboro.....	1944

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GIRLS' AID COMMITTEE

	<i>Term Expires</i>
Evelyn M. Haworth	1940
Ernestine C. Milner.....	1940
Sara R. Haworth.....	1940
May R. Cox.....	1940
Hazel R. Murrow.....	1940
Catherine White	1941
Gertrude Hobbs Korner.....	1941
Ola Nicholson	1941
Helen T. Binford.....	1942
Laura Hodgins	1942
Ada Blair	1942
Blanche Dixon	1943
Rachel F. Taylor.....	1943
Dovie Hayworth	1943
Marianna W. Johnson.....	1943
Adelaide E. White, Honorary Member	

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Public Speaking
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President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

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B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

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Professor of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University, University of Chicago; University of Wisconsin; Guilford College since 1919.

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B.S., Guilford College; Graduate Study at the Virginia State Library, Library School of Columbia University; A.B., Guilford College; Guilford College since 1922.

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A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; Ph.D., Ohio State University; Guilford College since 1924.

†SAMUEL L. HAWORTH, A.B., A.M.,

Professor of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

*ALGIE INNMAN NEWLIN, A.B., A.M.,

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University, The Graduate Institute of International Relations of the University of Geneva; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-1929, and since 1931.

† On leave of absence, academic year, 1939-1940.

* On leave of absence, First Semester, 1939-1940.

DOROTHY LLOYD GILBERT, A.B., A.M.,
Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin, University of North Carolina; Guilford College since 1926.

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Professor of English.

A.B., Earlham College; A.M., Harvard University; Ph.D., Harvard University; Guilford College since 1927.

E. GARNES PURDOM, A.B., M.S., Ph.D.,
Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

FREDERICK CARLYLE SHEPARD, A.B., A.M., Ph.D.,
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A.B., University of North Carolina; A.M., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1929.

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A.B., Miami University; B.S., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

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A.B., Columbia University; Diploma in Music, University of Leipsic; Study at Universities of Berlin and Munich; Graduate Study at Hamburg University and Columbia University; M.A., Columbia University and University of North Carolina; Guilford College 1925-26, 1930-31, since 1933.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,
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B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

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B.A., University of Texas; M.A., University of Texas; Graduate Study, University of Chicago; Guilford College since 1932.

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A.B., Amherst College; M.A., Columbia University; Graduate study, University of Berlin and Switzerland; Ph.D., New York University; Guilford College since 1935.

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Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

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A.B., Findlay College; A.M., Oberlin; B.D., and Ph.D., Chicago University; Guilford College since 1936.

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A.B., University of Alabama; A.M., Columbia University; Guilford College since 1936.

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Instructor in Religion and Biblical Literature.

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DEGREES, 1938-1939

The following degrees were conferred on Commencement Day, June 5, 1939:

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Thomas Lewis Ashcraft
Catharine Rettew Beittel
Mary Priscilla Blouch
Gilmer Clinton Boles
Dorothy Irene Carson
Paul B. Chambers, Jr.
Emily Kathryn Cleaver
Frank David Dorey
Helen Gray Douglas
Adelaide E. Fiedeldey
William Tyree Gilliam
Eunice Elizabeth Holloman
Gloria Elizabeth Leslie

Gwenn MacAllister
Frank Hobbs McNeely
Margaret Mostrom
Anna Elizabeth Neece
Cora Worth Parker
John Perian
Mabel Lea Smith
Albert Greene Taylor
Thomas E. Taylor
William Ford VanHoy, Jr.
George Pickett Wilson, Jr.
Lois Wilson
Howard B. Yow

BACHELOR OF SCIENCE

Bertram Hope Beckham, Jr.
Edwin Garrigues Boring, Jr.
J. D. Bowman
Frank B. Fondren, Jr.
James H. McDonald

Alvin Wilbert Meibohm
Walter H. Neave
James Walter Phillips
John W. Wright

The following degrees were conferred August 10, 1939:

Isabel A. Dunkhorst, B.S.
James Floyd Moore, A.B.

Edward Bruce Lemons, B.S.
Carl Bagley Wolfe, B.S.

REGISTER OF STUDENTS

D indicates that the student is a day student, A that he lives in Archdale Hall, C that he lives in Cox Hall, F that she lives in Founders Hall, and MH that she lives in Mary Hobbs Hall. The date after each name indicates the year in which the student is a candidate for the degree.

Abelein, Martha Ann, 36 Queen St., Holyoke, Mass.....	F	1942
Ackerman, Marjorie, 285 Garfield Pl., Brooklyn, N. Y.....	F	1943
Adams, Howard Barber, Sophia, N. C.....	C	1942
Aiston, Samuel Stewart, 165 Highwood Ave., Tenafly, N. J.....	C	1941
Amos, Herman Lloyd, Route 5, Greensboro, N. C.....	D	1943
Anderson, Jean Murray, 270 Briarcliffe Rd., West Englewood, N. J.....	F	1943
Anderson, Margaret, Rural Hall, N. C.....	MH	1942
Andrew, Mamie Lee, Route 1, Snow Camp, N. C.....	MH	1942
Andrews, Irene, Graham, N. C.....	MH	1940
Angel, Miller C., Stokesdale, N. C.....	C	1942
Ardey, Robert Holt, Jr., Route 2, Greensboro, N. C.....	D	1943
Atkinson, Frank Leslie, Jr., 114 Cypress St., Greensboro, N. C.....	D	1940
Ayars, Maurice Waddington, 318 Craven Ave., Salem, N. J.....	C	1942
Badgley, Donald, Wappingers Falls, N. Y.....	A	1943
Bailey, Robert L., Jr., Route 2, Greensboro, N. C.....	D	1943
Baldwin, Buena, Biscoe, N. C.....	MH	1943
Barker, Phyllis Maie, Route 3, Box 477, Greensboro, N. C.....	D	1943
Bartlett, John Collins, 401 E. Main St., Moorestown, N. J.....	C	1943
Bartlett, Lewis Kingsley, Old Hadley Rd., S. Hadley Center, Mass.....	C	1941
Baxter, Donald McKay, Box 479, Route 3, Greensboro, N. C.....	D	1940
Beittel, Eleanor Rettew, 466 Armistice Blvd., Pawtucket, R. I.....	F	1943
Beittel, Grace Rettew, 466 Armistice Blvd., Pawtucket, R. I.....	F	1941
Bilyeu, Henry Perrine, 1506 Grove St., Greensboro, N. C.....	D	1942
Binford, Frederick Harrison, Guilford College, N. C.....	D	1941
Blair, Alton Bernard, 2037 Waughtown St., Winston-Salem, N. C.....	C	1942
Bocne, Edwin Eugene, Jr., 607 Fifth Ave., Greensboro, N. C.....	D	1943
Booth, Edwin Lineberry, 625 Asheboro St., Greensboro, N. C.....	D	1943
Bowker, Keith Horner, 122 Bridge St., Rancocas, N. J.....	C	1943
Branch, Benjamin Harrison, Route 1, Hamilton, Va.....	A	1943
Brooks, Robert M., Route 1, Grahamsville, N. Y.....	A	1943
Brown, Helen Louise, Woodland, N. C.....	F	1943
Brown, Whittier Benjamin, Jr., Eastpoint, Fla.....	A	1943
Browne, Marjorie Lee, Limona, Fla.....	MH	1943
Bryan, Margaret, Route 2, Goldsboro, N. C.....	MH	1943
Buie, Frank Mason, Franklinville, N. C.....	C	1943
Bulluck, David Ernest, 519 Market St., Wilmington, N. C.....	A	1941
Bunce, George Whittington, 156 Frances St., New Britain, Conn.....	A	1943
Byrd, Wilson Pershing, 1023 Roanoke Ave., Roanoke Rapids, N. C.....	C	1940
Caffey, Michael David, Jr., Route 2, Brown Summit, N. C.....	C	1940
Campbell, Daniel Wallace, 534 Highland Ave., Greensboro, N. C.....	D	1943
Carmichael, Mary Elizabeth, Route 4, High Point, N. C.....	MH	1942
Carruthers, Paul Matthew, D Fairview St., Greensboro, N. C.....	C	1943
Carter, Joseph Samuel, Moylan, Pa.....	C	1941
Case, James Everett, Box 414, Route 3, Greensboro, N. C.....	D	1940
Caulfield, Mary Lauris, 431 Riverside Dr., New York, N. Y.....	F	1942
Caviness, Marvin Terrell, 1706 Roseland St., Greensboro, N. C.....	D	1943
Chandler, Clarence S., Broadway, N. C.....	C	1940
Chappell, Dorothy Elizabeth, Box 496, Elkin, N. C.....	MH	1940
Clark, Barbara Arline, 7 Atwood Rd., Worcester, Mass.....	MH	1943

Claypoole, William Hilliard, 214 Rutland Ave., Mt. Holly, N. J.	C 1941
Clayton, Sidney Harrison, 806 Fairmont St., Greensboro, N. C.	D 1941
Clemmons, Jack Hunter, 2516 Sherwood St., Greensboro, N. C.	D 1941
Clinchy, Eleanor Marcena, 46 Prospect St., Madison, N. J.	F 1943
Cobb, Paul Bryson, 603 Broad Ave., Greensboro, N. C.	D 1943
Collins, Mary Jennie, Box 2, Route 2, Pilot Mountain, N. C.	MH 1943
Collins, Norvin Hugh, 408 Geddes St., Wilmington, Dela.	A 1943
Coltrane, Mary Gray, Guilford College, N. C.	F 1940
Comer, Patrick Boyce, 762 Chestnut St., Greensboro, N. C.	D 1943
Conrad, Virginia, Route 1, Winston-Salem, N. C.	D 1941
Cook, Claude Karon, Route 5, Winston-Salem, N. C.	D 1943
Cope, Stephen Jackson, 225 E. Lee St., Greensboro, N. C.	C 1941
Cosier, Peter Camblos, Jr., 805 E. Main St., Millville, N. J.	C 1942
Cox, Allen Wilson, Clarkton, N. C.	C 1943
Cox, Wiley R., Jr., 326 Tate St., Greensboro, N. C.	D 1942
Craven, Ida Marie, Asheboro, N. C.	F 1943
Crescenzo, Joseph Paul, 428 W. Pleasant St., Hamonton, N. J.	C 1941
Crevensten, Russell Hoy, 813 Elam Ave., Greensboro, N. C.	D 1942
Cross, Charles Clarence Filmore, 1601 Elwood Ave., Greensboro, N. C.	D Spec.
Cummin, Miriam Louise, 210 E. 17th St., New York, N. Y.	F 1942
Cummings, Shirley Edna, 118 Grasmere Rd., Cynwyd, Pa.	F 1943
Dabagian, Jack Karnick, 19 William St., Summit, N. J.	C 1943
Dail, Daniel Gaston, 306 N. Kornegay St., Goldsboro, N. C.	A 1942
Daniels, Clara Margaret, Route 3, Goldsboro, N. C.	MH 1943
Daniels, Mabel Irene, Route 4, Goldsboro, N. C.	MH 1943
Davis, Ophelia Maureen, Sophia, N. C.	MH 1943
Davis, William Hughes, 610 Courtland St., Greensboro, N. C.	D 1941
Dawkins, Roy Ernest, Jr., Randleman, N. C.	C 1943
Deaton, William Ralph, Jr., 322 S. Chapman St., Greensboro, N. C.	D 1940
Denham, William Joseph, 64 S. 30th St., Camden, N. J.	C 1942
Denmead, Marjorie Pennington, 130 S. Fernwood Ave., Pitman, N. J.	F 1943
Dornseif, Eileen June, 410 S. Aycock St., Greensboro, N. C.	F 1941
Dow, Marianna, Myricks St., East Taunton, Mass.	MH 1940
Dowing, John Steele, Jr., Box 96, Lenoir, N. C.	D 1943
Edgerton, Dorothy Vann, Seven Springs, N. C.	MH 1943
Edgerton, Edna Earle, Seven Springs, N. C.	MH 1941
Edgerton, Jesse Wilbert, Route 2, Pikeville, N. C.	C 1940
Edgerton, Ruby Eleanor, 403 E. Beach St., Goldsboro, N. C.	MH 1940
Edgerton, Thomas Graham, Whitsett, N. C.	A 1943
Edwards, Betty Phil, Guilford College, N. C.	D 1942
Edwards, Thelma, 818 Cleveland Ave., Durham, N. C.	MH 1943
Ellington, John Hunter, Jr., 315 N. Forbis St., Greensboro, N. C.	D 1942
Elliott, Gene Johnson, 3989-48 St., Long Island City, N. Y.	C 1943
Elmer, Edward Philip, 860 Bradford Ave., Westfield, N. J.	C 1943
Emmons, Clifford Longstreth, Pemberton, N. J.	C 1941
Estes, James Armstead, 1006 McGee St., Greensboro, N. C.	D 1941
Fair, Victor Norman, Jr., S. Aspen St., Lincolnton, N. C.	C 1942
Fanning, Francesca, 12 West 10th St., New York, N. Y.	F 1942
Farmer, Samuel Ryland, 414 Guilford Ave., Greensboro, N. C.	D 1943
Faulkner, Jane Estelle, 7 1-2 Spring St., Augusta, Maine.	F 1943
Faw, Dennis Boyde, Box 447, Route 4, Winston-Salem, N. C.	A 1943
Ferguson, John Edward, 922 Carr St., Greensboro, N. C.	D 1942
Fitzgerald, Bertha Reese, 3007 Chamberlayne Ave., Richmond, Va.	F 1940
Flinn, Elizabeth Patricia, 16 Oakwood Blvd., Poughkeepsie, N. Y.	F 1942
Fontaine, Berkeley Douglas, Jr., 321 Bewley Rd., Upper Darby, Pa.	C 1943
Ford, Reuben E., E. Sycamore St., Lincolnton, N. C.	C 1942
Fortune, Rachel Lancaster, Cliffside, N. C.	F 1941

Foster, Alson Boone, 2332 Fairway Dr., Winston-Salem, N. C.	D 1943
Foster, William Bernard, Jr., 404 Hillside Dr., Greensboro, N. C.	D 1940
Fowler, Francis W., 1027 W. 5th St., Charlotte, N. C.	C 1943
Frazier, June Annette, 4 Atwood Rd., Worcester, Mass.	MH 1943
Freeman, Elmer Clayton, 211 E. Whittington St., Greensboro, N. C.	D 1943
Frye, Gaither Clyde, Jr., High Shoals, N. C.	C 1943
Fry, Joyce Estelle, 170 Westchester Ave., Tuckahoe, N. Y.	F 1942
Fussler, Julia Mae, Box 252, Chapel Hill, N. C.	F 1941
Gainey, Albert Ray, Route 1, Goldsboro, N. C.	A 1943
Gamble, Margaret Juanita, Route 1, Greensboro, N. C.	MH 1943
Gardham, Audrie Frances, 223 Woodside Ave., Ridgewood, N. J.	MH 1941
Garner, J. D., Yadkinville, N. C.	D 1941
Gaunt, Lucy Gaskill, Paulsboro, N. J.	MH 1940
Gehrke, Edward James, 605 Mayflower Dr., Greensboro, N. C.	D 1942
Gibbs, Mary Ellen, Guilford College, N. C.	D 1940
Gibbs, Winabel Esther, Guilford College, N. C.	D 1941
Gideon, Luther Matkins, Jr., 502 Sterling St., Greensboro, N. C.	D 1941
Gilliam, Liggett Numa, Box 14, Apex, N. C.	A 1943
Glickman, Myra Rita, 1652 Popham Ave., Bronx, N. Y.	F 1940
Goodwin, Andrew Watson, 843 W. Market St., Greensboro, N. C.	D 1942
Graves, Romulus Lee, 402 Sidney Ave., Burlington, N. C.	C 1940
Greenfield, Robert Watson, 4101 Alto Rd., Baltimore, Md.	A 1943
Gregory, Harriet Jean, Box 109, Havana, Cuba.	F 1943
Grice, John William, Route 1, Stanley, N. C.	C 1941
Grumbrecht, Marie Johanna, 513-44th St., Union City, N. J.	MH 1942
Gwyn, James Byron, Jr., 1805 Friendly Rd., Greensboro, N. C.	D 1941
Hall, Grant, Jr., 807 Elwell Ave., Greensboro, N. C.	D 1943
Hamilton, Bernice Elizabeth, Box 706, High Point, N. C.	D 1943
Hamlin, Barbara Jane, 220 Brunswick Ave., Gardiner, Maine.	F 1940
Harrington, Eve Joyce, Napanoch, N. Y.	F 1942
Harris, James Isaac, 1410 Valley Park Dr., Greensboro, N. C.	D 1941
Hartley, Edgar Jr., 108 E. Russell St., High Point, N. C.	C 1940
Hartley, Jack Marshall, 108 E. Russell St., High Point, N. C.	C 1942
Hayden, Claude Calhoun, 1016 E. Worthington Ave., Charlotte, N. C.	C 1943
Hayes, Mary Catherine, Route 1, Ramseur, N. C.	MH 1943
Hazard, Wilbur James, Union Springs, N. Y.	D 1942
Heath, Brayton Morgan, 1727 N. 62nd St., Philadelphia, Pa.	C 1941
Hendricks, Charles Clifford, Route 3, High Point, N. C.	C 1940
Hendricks, James Richard, Route 3, High Point, N. C.	C 1940
Henley, Cleta Briles, Box 184, Asheboro, N. C.	D 1943
Henley, Hilda Lou, Route 2, Asheboro, N. C.	MH 1943
Highsmith, James Albert Jr., Box 97-C, Route 1, Greensboro, N. C.	D 1942
Hill, Charles Urquhart, Jr., 514 Simpson St., Greensboro, N. C.	D 1943
Hill, Virginia Ragsdale, Route 2, Canton, N. C.	F 1941
Hines, Milton Aydlotte, 1704 S. Hawthorne St., Winston-Salem, N. C.	C 1941
Hinshaw, Jessie Evelyn, Route 1, Ramseur, N. C.	MH 1940
Hire, Robert Lee, Route 2, Winston-Salem, N. C.	C 1940
Hobbs, Homer Lafayette, 310 S. Chapman St., Greensboro, N. C.	D 1941
Hobby, John North, 1609 Walker Ave., Greensboro, N. C.	D 1943
Hodgin, Jonaleen, Guilford College, N. C.	D 1940
Hodgin, Lyman Edward, 4109 Walker Ave., Greensboro, N. C.	D 1942
Hodgin, Willard Lindley, Route 1, Guilford College, N. C.	D 1942
Hoffman, Harry Burnett, Route 1, Guilford College, N. C.	C 1942

Hohn, Fleta Mae, Box 192, Route 3, Greensboro, N. C.	MH	1943
Hollowell, Earl Ormond, 316 E. Walnut St., Goldsboro, N. C.	A	1943
Holt, James David, 1009 Fairmont St., Greensboro, N. C.	D	1942
Holton, William Steed, 1507 Elwood Ave., Greensboro, N. C.	D	1943
Howlett, Madeleine Banks, 70 Hayes St., Binghamton, N. Y.	MH	1941
Hubert, Mark Paul, Piedmont Dairy, Greensboro, N. C.	L	1942
Huff, Marion Edward, Route 2, Winston-Salem, N. C.	D	1941
Hunter, Rixie Edward, Jr., Westfield, N. C.	A	1943
Hurwitz, Harold Herbert, 4632 Beach 46th St., Sea Gate, Brooklyn, N. Y.	A	1943
Inman, Wesley Maurice, 516 Prescott St., Greensboro, N. C.	D	1943
Irving, Frank, Apt. B-403, 6445 Greene St., Germantown, Pa.	C	1940
Jacobs, Margaret Dolores, 554 N. Third St., Hammonton, N. J.	F	1940
James, Farrell Frank, 47 Walnut St., Greensboro, N. C.	D Spec.	
Jeffre, Maria Fredericke Dorothea, 19th St. and N., Vedado, Cuba	F	1943
Jenkins, Lorraine Heaton, Route 3, Clintondale, N. Y.	MH	1941
Jenness, Lucille, Route 3, Dover, N. H.	MH	1942
Jernigan, John Louis, Jr., Route 2, Middlesex, N. C.	D	1943
Jessup, Esther Carr, 205 W. Maple Ave., Merchantville, N. J.	D	1942
Jessup, Mary Anna, Route 1, Rich Square, N. C.	MH	1942
Johnson, Frances Hamer, 319 Otteray St., High Point, N. C.	F	1942
Johnson, Hampton Gray, 609 Joyner St., Greensboro, N. C.	D	1942
Johnson, John Bradford, Box 41, Pantego, N. C.	C	1943
Jones, Margaret Winona, Route 1, Winthrop, Me.	MH	1942
Jordan, Virgil Hillman, 310 W. Main St., Marianna, Ark.	C	1943
Joyner, Jessie Emily, Route 1, Windsor, Va.	F	1942
Kann, Raoul, 16 S. Broadway, Dobbs Ferry, N. Y.	A Spec.	
Keesee, Charles Roger, Route 2, Greensboro, N. C.	D	1943
Kendall, Edith May, Guilford College, N. C.	D	1942
Kimmel, Herbert Lyman, 2426 Camden Rd., Greensboro, N. C.	D	1943
Kimrey, Mary Ruth, Route 4, High Point, N. C.	MH	1941
Kincaid, John J. Pershing, 9 Walnut St., Proximity, Greensboro, N. C.	D	1943
Kirch, Kathryn Lucille, Mazomanie, Wis.	D	1941
Kucker, Walter Stillwell, Jr., 27 Rambler Rd., Genolden, Pa.	C	1942
Kullgren, Evan Talcott, 236 Wolcott Hill Rd., Wethersfield, Conn.	C	1941
Labberton, Mary Holton, 505 E. Boulevard, Charlotte, N. C.	F	1941
Lahser, Charles Irving, 403 N. Edgeworth St., Greensboro, N. C.	D	1943
Laitin, Esther Tobey, 146-18 Georgia Rd., Flushing, L. I., N. Y.	F	1942
Lane, Ada Mae, 504 S. Mendenhall St., Greensboro, N. C.	F	1943
Lane, Chauncey Munger, 211 W. Bessemer Ave., Greensboro, N. C.	D	1942
Lane, Henry French, 504 S. Mendenhall St., Greensboro, N. C.	A	1943
Lauten, John Jacob, Madison, N. C.	A	1943
Lauten, William Tatum, Jr., Madison, N. C.	C	1940
Leake, Roy Emmett, Jr., Guilford College, N. C.	D	1943
Leavel, Boude Bowman, 1041 S. Aycock St., Greensboro, N. C.	D	1941
Lentz, Paul Weir, 209 N. 4th St., Albemarle, N. C.	C	1940
Leslie, Hope, 20 Wyola Dr., Worcester, Mass.	MH	1942
Leslie, Kathleen Moria, 400 East 52nd St., New York, N. Y.	F	1940
Leslie, Rosaleen Diana, 400 East 52nd St., New York, N. Y.	F	1942
Levine, Philip, 1604 Walker Ave., Greensboro, N. C.	D	1943
Lewis, Charles William, Jr., Route 3, Greensboro, N. C.	D	1942
Lewis, Charlotte Moore, 120 Greenacres Ave., White Plains, N. Y.	F	1941
Lindley, Charles Francis, Guilford College, N. C.	D	1941
Lindley, Joseph, Route 2, Snow Camp, N. C.	C	1942
Lindley, William Henry, Guilford College, N. C.	D	1942
Lindsay, John Crawford, 835 Peaks St., Bedford, Va.	C	1940
Linville, Charles Roscoe, 104 W. 28th St., Winston-Salem, N. C.	C	1942

Lloyd, Mary Frances, Spencer, N. C.	MH	1942
Lloyd, William Woodson, 2300 Lawndale Dr., Greensboro, N. C.	D	1943
Locke, Elizabeth, 3 Abbott Rd., Lexington, Mass.	MH	1943
Lockwood, Ruth Evelyn, 180 Barnaby St., Fall River, Mass.	F	1943
Loftin, Margaret Lee, Albemarle, N. C.	F	1940
Loftin, Thomas Gray, Albemarle, N. C.	C	1942
Lowe, Samuel Allen, II, Route 2, Asheboro, N. C.	D	1943
Lyon, Helen Gertrude, Aurora on Coyuga, N. Y.	F	1943
Lyon, William Burton, Jr., 116 1-2 South Mendenhall St., Greensboro, N. C.	D	1942
McAdoo, Elmer Alexander, Route 2, Greensboro, N. C.	C	1942
McArthur, Mary Laura, Lumberton, N. C.	F	1940
McAuslan, Donald Milford, 116 Morgan St., Holyoke, Mass.	A	1942
McCullough, Jane, 171 Garden Rd., Norris, Tenn.	MH	1943
MacDonald, Mattie Lois, Route 1, Pleasant Garden, N. C.	D	1943
McGinnis, James William, 1701 N. Lee St., Salisbury, N. C.	C	1943
MacKenzie, William Edward, 1232 N. 34th St., Camden, N. J.	C	1943
McMillan, Murdock Barton, Jr., 333 McIver St., Greensboro, N. C.	D	1942
McMillan, Robert Edward, 1290 W. 4th St., Winston-Salem, N. C.	C	1942
McNairy, Addison Woollen, 304 W. Fisher Ave., Greensboro, N. C.	D	1941
McNeely, Robert Henry, 718 W. Market St., Greensboro, N. C.	D	1943
McRae, Roland Lacy, 704 Martin St., Greensboro, N. C.	D	1942
Macon, Seth Craven, Pleasant Garden, N. C.	C	1940
Maddox, William Breazeale, 1007 Wharton St., Greensboro, N. C.	D	1943
Masters, Frank Alex., 609 Summit Ave., Greensboro, N. C.	D	1942
Maynard, Stuart L., Box 203, Dunn, N. C.	C	1943
Meibohm, Winfred Herbert, 422 N. Cedar St., Greensboro, N. C.	D	1941
Melville, Arthur Rochow, 81 High St., Germantown, Pa.	C	1943
Mendinhall, John Marshall, II, Route 2, Wilmington, Del.	C	1943
Menghetti, Laurence A., Haverford, Pa.	C	1942
Merlau, Joseph Kesse, 195 Atlantic St., Paterson, N. J.	C	1943
Merritt, Bernice Lorraine, Chappaqua, N. Y.	F	1942
Mills, Theodore Mason, Guilford College, N. C.	D	1941
Minnich, Janice Beatrice, N. Main St., Red Lion, Pa.	F	1942
Mitchell, Beatrice Elois, Route 2, High Point, N. C.	MH	1942
Monsees, Hazel Lee, Southmont, N. C.	MH	1941
Moore, Arthur Kirby, Jr., 1004 Fairmont St., Greensboro, N. C.	D	1943
Moore, Hazel Marjorie, Route 1, Goldsboro, N. C.	MH	1940
Moore, Paul Lee, Route 1, Greensboro, N. C.	D	1940
Morgan, William Marshall, Angier, N. C.	A	1942
Morris, Ernest L., Jr., Box 28, Whitings, N. J.	C	1942
Morris, Kenneth Edward, 18 Savings St., Waterbury, Conn.	C	1940
Morris, Lillian Marie, 711 Wilkerson Ave., Durham, N. C.	MH	1941
Morton, Margaret, Hardenburgh Ave., Demarest, N. J.	F	1941
Murdock, Lois Bonita, 192 Lakeshore Dr., Asheville, N. C.	F	1943
Murray, Garland Bryan, 32 Vine St., Greensboro, N. C.	C	1942
Nace, Harrison Elmer, Red Hill, Pa.	C	1941
Nafe, William Shannon, 305 Mayflower Dr., Greensboro, N. C.	D	1941
Neave, Charles Edward, Route 1, Ivor, Va.	A	1943
Neece, Frances Willard, Route 1, Pleasant Garden, N. C.	MH	1943
Neill, Marjorie, 60 Rocky Wood Rd., Manhasset, N. Y.	F	1943
Nelson, Martha Eleanor, 404 Junction St., Elsmere, Del.	MH	1942
Nelson, Richard Hoskins, 404 Junction St., Elsmere, Del.	C	1942
Newlin, Helen Lillian, Route 2, Graham, N. C.	MH	1943
Newlin, James William, Route 2, Graham, N. C.	C	1941
Nolan, Robert Osborne, 807 Courtland St., Greensboro, N. C.	D	1942
Nunn, Rosemary, 2205 Elizabeth Ave., Winston-Salem, N. C.	F	1943

O'Brien, Claude Cornelius, Jr., 1405 Randolph Ave., Greensboro, N. C.	D 1942
Oliver, Nancy Josephine, 117 Buckingham Rd., Upper Mont Clair, N. J.	F 1942
Osborne, Colin Porter, Jr., 54 E. Massachusetts Ave., Southern Pines, N. C.	C 1942
Osborne, Lindley Murray, Pearl St., Marianna, Ark.	C 1942
Osborne, Marguerite Brasington, 54 E. Massachusetts Ave., Southern Pines, N. C.	MH 1943
Ott, Alice, 68 E. Court St., Doylestown, Pa.	F 1942
Outland, Howard Brown, Conway, N. C.	A 1943
Palmer, Priscilla Alden, 420 W. 119th St., New York, N. Y.	F 1940
Parker, David Ralph Jr., 401 Woodbrook St., High Point, N. C.	C 1941
Parker, James Edgar, George, N. C.	C 1943
Parker, James Treat, 392 East Third St., Spencer, Iowa.	C 1940
Parker, Jesse Thomas, George, N. C.	C 1943
Parker, Joseph Pennington, Rich Square, N. C.	C 1941
Patzig, Walter Curtiss, 153 River Edge Rd., Tenafly, N. J.	C 1942
Pearson, Annie Catherine, Dudley, N. C.	F 1943
Pearson, Evelyn Faye, Box 37, Archdale, N. C.	MH 1942
Pearson, Herbert Bernard, 42 Shuttle Meadow Ave., New Britain, Conn.	C 1942
Pearson, Paul Cooper, Jr., 115 Odell Place, Greensboro, N. C.	D 1943
Pegram, Mildred Lasley, Route 1, Guilford College, N. C.	MH 1943
Pennekamp, Elfried F. H., 300 Luther St., Greensboro, N. C.	D 1942
Penuel, Ellen Marie, Route 1, Princeton, N. C.	MH 1943
Petrea, Howard Aldrich, 906 Fairmont St., Greensboro, N. C.	D 1940
Phillips, Beatrice Elaine, 274 S. Felton St., Philadelphia, Pa.	MH 1943
Phillips, I. Vernell, 67 Maple St., Greensboro, N. C.	D 1943
Phillips, Thomas Walden, Jr., 5133 Chestnut St., Philadelphia, Pa.	A 1943
Pickard, Jefferson Frank, 26 16th St., Denim Sta., Greensboro, N. C.	D 1942
Pickett, Merle Elmer, Route 2, Langhorne, Pa.	C 1942
Pierce, Frank Elliott, Sunbury, N. C.	A 1943
Pike, David Virgil, Jr., 401 Worth St., Asheboro, N. C.	D 1942
Pike, Dean Sherman, 379 Lafayette Ave., Passaic, N. J.	A 1942
Pincus, Adelaide Irene, 123 Elton St., Providence, R. I.	F 1943
Pcindexter, A. G., Jr., 424 Brandon St., Greensboro, N. C.	D 1943
Porter, Michael, 525 Ryerss Ave., Cheltenham, Pa.	A 1943
Potts, Minnie Lee, Yadkinville, N. C.	MH 1941
Powell, Annie Evelyn, Route 2, Clinton, N. C.	F 1940
Powell, Mrs. Melissa P., Route 2, Clinton, N. C.	F 1940
Price, Robert Hampton, Price, N. C.	C 1940
Price, Sam Hunter, Jr., Madison, N. C.	A 1943
Prim, Vestal George, East Bend, N. C.	D 1941
Purkhiser, Rawlins Edison, 1 Wilson St., Pomona, N. C.	D 1943
Ragan, Mildred Lenora, 511 Meeting St., Morganton, N. C.	F 1943
Rahenkamp, Paul Beckwith, Box 132, Pomona, N. C.	D 1943
Raiford, Ernest Jackson, Route 2, Holland, Va.	C 1942
Raiford, James Philip, Holland, Va.	A 1943
Rawlings, Stokes Smith, Jr., 600 Courtland St., Greensboro, N. C.	D 1942
Register, James Walter, Jr., Route 1, Greensboro, N. C.	D 1943
Register, Robert Tracy, Route 2, Box 65, Greensboro, N. C.	D 1941
Roberts, Alfred S., Jr., Quaker Bridge, N. Y.	C 1943
Rodriguez, Juan Rafael, Aquilera No. 19, Holguin, Cuba.	A 1943
Rodriguez, Rigoberto H., Aquilera No. 19, Holguin, Cuba.	C 1943
Rohr, Robert Charles, 191 Hickory Ave., Tenafly, N. J.	A 1943
Rubenstein, James Louis, II, 4236 Spruce St., Philadelphia, Pa.	C 1943
Russell, Jasper Lee, Jr., 1113 Magnolia St., Greensboro, N. C.	D 1943
Ryan, Chester Maupin, 530 Grove St., Montclair, N. J.	C 1942

Sargis, Lillian, 132 Linden St., New Britain, Conn.	MH	1943
Satterfield, Julius Mack, Jr., 110 W. Second St., Winston-Salem, N. C.	D	1943
Scott, Austin A., 16 Lexington St., Rockville Centre, N. Y.	C	1943
Shaen, Norman, 3129 River Ave., Camden, N. J.	C	1942
Sharp, Hazel Henrietta, Route 2, Hamptonville, N. C.	MH	1942
Shell, Deaver Grady, 1117 Hamilton St., Roanoke Rapids, N. C.	C	1942
Shepherd, Florence Roberta, 207 Grand Ave., Pough- keepsie, N. Y.	F	1942
Shoffner, Jessie Alexander, 614 Julian St., Greensboro, N. C.	D	1943
Shultz, Anna Lyle, 104 Dale Rd., Norris, Tenn.	F	1941
Sleeper, Samuel Myron, 47 Grant St., Mt. Holly, N. J.	C	1942
Smith, DeArmas Lee, Guilford College, N. C.	D	1942
Smith, Doris Marie, Route 2, Princeton, N. C.	MH	1943
Smith, Margaret Louise, Eureka, N. Y.	MH	1943
Smith, Robert John, 36 Bellevue Ave., Pitman, N. J.	C	1941
Snow, Virginia, 12 Ober St., Beverly, Mass.	F	1940
Solotoff, David Martin, 126 N. 23rd St., Camden, N. J.	C	1942
Souder, Frank R. Tyne, Jr., 303 E. Central Ave., Moorestown, N. J.	C	1942
Sowell, J. Randolph, Jr., 2514 Berkley Place, Greensboro, N. C.	D	1943
Sparrow, Thornton Vaughn, 1802 St. Andrews Rd., Greensboro, N. C.	D	1942
Spencer, Annie Irene, Route 2, Randleman, N. C.	MH	1943
Spencer, Richard Lee, 604 Lakeview Rd., Greensboro, N. C.	D	1943
Stableford, Charlotte Victoria, 111 Highwood St. Leonia, N. J.	MH	1940
Stafford, Mary Lou, Oak Ridge, N. C.	F	1942
Stancil, Margaret Ernestelle, 612 Holt St., Raleigh, N. C.	MH	1941
Stevens, Cela Bell, Atlanta, Mich.	F	1942
Stroud, Thomas Moody, Jr., 613 W. Gaston St., Greensboro, N. C.	C	1940
Summey, George Ellis, Route 4, Box 303, High Point, N. C.	C	1942
Surface, Dorothy May, 1 West 72 St., New York, N. Y.	F	1943
Suttles, James Turner, 3 1-2 Bogart St., Greensboro, N. C.	D	1943
Swift, Josephine R., 1111 Bancroft Parkway, Wilmington, Dela.	F	1941
Tarkington, William White, Manteo, N. C.	A	1943
Tate, John Clyde, Jr., 600 Bellemeade St., Greensboro, N. C.	D	1943
Taylor, Frederick H., 113 Johnson St., High Point, N. C.	C	1942
Teachey, Arthur Lee, Jr., Pleasant Garden, N. C.	D	1943
Teague, Dorothy Irene, Snow Camp, N. C.	MH	1942
Teague, Maxine Rhea, Guilford, N. C.	D	1940
Teller, Amelia, Tinicum, Pa.	F	1942
Thomas, Guy Julian, Jr., Box 306, C-3, High Point Rd., Greensboro, N. C.	D	1940
Thompson, Louis Carlton, Jr., 818 Ross Ave., Greensboro, N. C.	D	1943
Tilley, Reginald Carlton, 1619 Ashe St., Greensboro, N. C.	D	1943
Townsend, Margaret Augusta, Route 3, Poughkeepsie, N. Y.	MH	1943
Van Achterberg, Helen Lloyd, Sunset Ave., Haworth, N. J.	MH	1943
Van Hoy, Margaret Elizabeth, Route 1, Yadkinville, N. C.	MH	1943
Van Vliet, Robert Merrill, R.F.D., Charlotte, Vermont.	A	1943
Vestal, Claude Kendrick, 211 Woodlawn Ave., Greensboro, N. C.	D	1940
Wagoner, Rebecca Jane, Route 1, Brown Summit, N. C.	F	1941
Walker, Robert Dawes, 708 Lake Dr., Greensboro, N. C.	D	1943
Wall, James Allen, 208 Banner Ave., Winston-Salem, N. C.	C	1940
Wallace, Minnie Miriam, Route 5, Clinton, N. C.	MH	1942
Wanstall, Doris Helen, White Plains, N. Y.	F	1942
Ware, Charles Edgar, Jr., 226 Oakland Ave., Statesville, N. C.	C	1943
Warnke, Betty Ulrich, 173 Springfield Ave., Bergen, N. J.	F	1943
Weisgerber, Ruth Ada, 1111 Larchmont Ave., Haverford, Pa.	MH	1943
Welch, Dorothy Gaynell, Colfax, N. C.	MH	1943
Wellborn, Homer Calloway, Route 2, Wilkesboro, N. C.	L	1942

Wells, Rupert Ward, Jr., 1001 E. Market St., Greensboro, N. C.	D	1941
Wheeler, Eloise Christine, 194 Clark St., Worcester, Mass.	MH	1941
White, Dolly Elizabeth, Walnut Cove, N. C.	MH	1941
White, Jack Russell, Climax, N. C.	C	1940
White, Linden Harris, Jr., 67 Brownell St., New Bedford, Mass.	C	1941
White, Sadie Withers, Franklin, Va.	MH	1943
White, William Alpheus, III, Box 73, Jamestown, N. C.	D	1941
Whitfield, Fred Elwood, Box 381, Greensboro, N. C.	D	1941
Williams, Frederick Dunkerton, Jr., 1618 Walker Ave., Greensboro, N. C.	D	1943
Williams, Lawrence Columbus, Route 2, Yadkinville, N. C.	C	1942
Williams, Ruth, 114 Los Angeles Ave., Fox Chase, Philadelphia, Pa.	MH	1943
Wilson, Robert Draughon, 406 E. Farriss Ave., High Point, N. C.	C	1940
Wilson, Robert Leeson, 1813 Rolling Rd., Greensboro, N. C.	D	1941
Winchester, Joseph Dwight, Route 1, Summerfield, N. C.	D	1943
Wolff, Arthur Bernard, 33 Cottage St., South Orange, N. J.	C	1940
Wood, Edgar Donald, Guilford College, N. C.	D	1940
Wood, Richard Harvey, 37209 Woodland Ave., Drexel Hill, Pa.	C	1943
Woodward, Americus Hodge, 100 West Broadway, Salem, N. J.	C	1940
Woody, Elizabeth Ellis, Route 4, Sanford, N. C.	MH	1943
Wrenn, Ruth Natie, Bessemer Branch, Greensboro, N. C.	D	1943
Yount, Phyllis Eleanor, 32 Zeigler Tract, Penns Grove, N. J.	F	1943
Zamkin, Nell Ansorge, 320 West 86th St., New York, N. Y.	F	1943

SECOND SEMESTER ONLY, 1938-1939

Holt, James David, 501 Woodlawn Avenue, Greensboro, N. C.	D	1941
Lindley, Charles Francis, Guilford College, N. C.	D	1941
Linville, Charles Roscoe, 104 West 28th St., Winston-Salem, N. C.	A	1942
Moore, Paul L., Route 1, Greensboro, N. C.	D	1940
Neave, Walter Haviland, Route 1, Ivor, Virginia.	C	1939

SUMMER SCHOOL ONLY, 1939

Bulluck, Maude Southerland, 519 Market St.	Wilmington, N. C.
Chilton, Huldah Marie	Ararat, N. C.
Copeland, John Irving, Route 1	Guilford College, N. C.
Hepler, Claude L., 1003 Spring Garden Street	Greensboro, N. C.
Hill, Lucretia Wilson, 936 Lynwood Ave.	Winston-Salem, N. C.
Jamieson, Robert B., 1506 W. Market St.	Greensboro, N. C.
Lemons, Edward Bruce	Stoneville, N. C.
Locke, Elizabeth Kathryn, 107 Silver Lake Rd.	Staten Island, N. Y.
Mason, Robert Preston, 411 N. Mendenhall St.	Greensboro, N. C.
Nicholson, Nany Staples	Guilford College, N. C.
Routh, B. Z., Jr., 911 Lexington Ave.	Greensboro, N. C.
Wolfe, Carl Bagley, 301 N. Mendenhall St.	Greensboro, N. C.

1940
SUMMER SESSION
GUILFORD COLLEGE, N. C.
June 4th to August 5th, 1940

Nine weeks session.

Ten semester hours of undergraduate credit may be earned.

All summer session courses of instruction same as regular session courses.

Regular college faculty in charge of instruction.

Selected courses offered in following fields:

<i>Biology</i>	<i>Geology</i>	<i>Psychology</i>
<i>Education</i>	<i>History and</i>	<i>Spanish</i>
<i>English</i>	<i>Political Science</i>	<i>Music</i>
<i>French</i>	<i>Mathematics</i>	<i>Physical Education</i>
	<i>Philosophy</i>	

For rates and description of courses write:

DIRECTOR OF SUMMER SESSION,
GUILFORD COLLEGE,
GUILFORD COLLEGE, N. C.

STUDENT OFFICERS, 1939-1940

WOMEN'S STUDENT GOVERNMENT

President, Mary Laura McArthur *Vice-President*, Victoria Stableford
Secretary, Edna Earle Edgerton *Treasurer*, Marie Grumbrecht
Founders Hall—House President, Myra Glickman
Mary Hobbs Hall—House President, Evelyn Hinshaw
Senior Representatives—
 Marianna Dow, Barbara Hamlin *Junior Representatives—*
 Hazel Monsees, Polly Morton
Sophomore Representatives—
 Miriam Cummin
 Margaret Jones

WOMEN'S ATHLETIC ASSOCIATION

President, Barbara Hamlin *Manager of Dancing*,
 Vice-President, Kathleen Leslie Francesca Fanning
Secretary and Treasurer,
 Patsy Wheeler *Manager of Hiking*,
 Mary Ruth Kimrey
Manager of Hockey, Peggy Jessup *Manager of Basketball*,
 Edna Edgerton
Manager of Baseball, Margaret Jones *Manager of Individual Sports*,
 Hope Leslie
Manager of Soccer, Hazel Monsees
Manager of Tennis, Priscilla Palmer
Manager of Archery, Myra Glickman

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

President, Marianna Dow *Secretary*, Annie Evelyn Powell
Vice-President, Lucy Gaunt *Treasurer*, Victoria Stableford

MEN'S STUDENT GOVERNMENT

President, Paul Lentz *Vice-President*, Guy Thomas
 Robert D. Wilson, Wilson Byrd, Harry Nace, Robert J. Smith, Moody
 Stroud, Daniel Dail, Lindley Murray Osborne, Wilbert Edgerton,
 Robert L. Wilson and J. W. McGinnis.

DEBATE COUNCIL

President, Teddy Mills *Secretary and Treasurer*,
 Winfred Meibohm

MEN'S ATHLETIC ASSOCIATION

President, Paul Lentz *Secretary-Treasurer*,
 Vice-President, Robert D. Wilson Leslie Atkinson

YOUNG MEN'S CHRISTIAN ASSOCIATION

President, Hampton Price *Secretary and Treasurer*,
 Vice-President, James Wall Frederick Binford

SOCIAL COMMITTEE

Americus Woodward	Madeleine Howlett
Grace Beittel	Chester Ryan
<i>Chairmen</i>	Moody Stroud
Audrey Gardham	Herbert Pearson

QUAKER

<i>Editor</i> , James P. Parker	<i>Managing Editor</i> ,
<i>Business Manager</i> , Ralph Deaton	Robert D. Wilson

GUILFORDIAN

<i>Editor-in-Chief</i> , Bernard Foster	<i>Business Manager</i> , Charles Hendrix
<i>Managing Editor</i> , Robert Register	<i>Associate Editor</i> , James Parker

CHOIR

<i>Chairman</i> , Steve Cope	<i>Stage Manager</i> , Wilbert Edgerton
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DRAMATIC COUNCIL

<i>President</i> , Mary Laura McArthur	<i>Treasurer</i> , Americus Woodward
<i>Secretary</i> , Elois Mitchell	

STUDENT AFFAIRS BOARD

<i>President</i> , Ralph Deaton	<i>Secretary and Treasurer</i> ,
<i>Vice-President</i> , Teddy Mills	Audrey Gardham
<i>Assistant Secretary</i> , Mary Gray Coltrane	

SENIOR CLASS

<i>President</i> , Leslie Atkinson	<i>Secretary and Treasurer</i> ,
<i>Vice-President</i> , Joaleen Hodgins	Myra Glickman

JUNIOR CLASS

<i>President</i> , Robert L. Wilson	<i>Secretary and Treasurer</i> ,
<i>Vice-President</i> , Eileen Dornseif	Rebecca Wagoner

SOPHOMORE CLASS

<i>President</i> , Charles Lewis	<i>Vice-President</i> , William Denham
<i>Secretary and Treasurer</i> , Evelyn Pearson	

FRESHMAN CLASS

<i>President</i> , Pat Fowler	<i>1st Vice-President and Program</i>
<i>Secretary</i> , Virgil Jordan	<i>Chairman</i> , Eleanor Beittel
<i>Treasurer</i> , Margaret Townsend	<i>2d Vice-President and Social Chair-</i>
	<i>man</i> , Betty Locke

CHARTERED 1834

FOUNDED 1837

GUILFORD COLLEGE

One Hundred Third Year

JUNE 16, 1939

JUNE 15, 1940

H o m e c o m i n g D a y

NOVEMBER 4, 1939

1 0 6 t h C h a r t e r D a y

JANUARY 13, 1940

A l u m n i D a y

JUNE 1, 1940

G r a d u a t i o n E x e r c i s e s

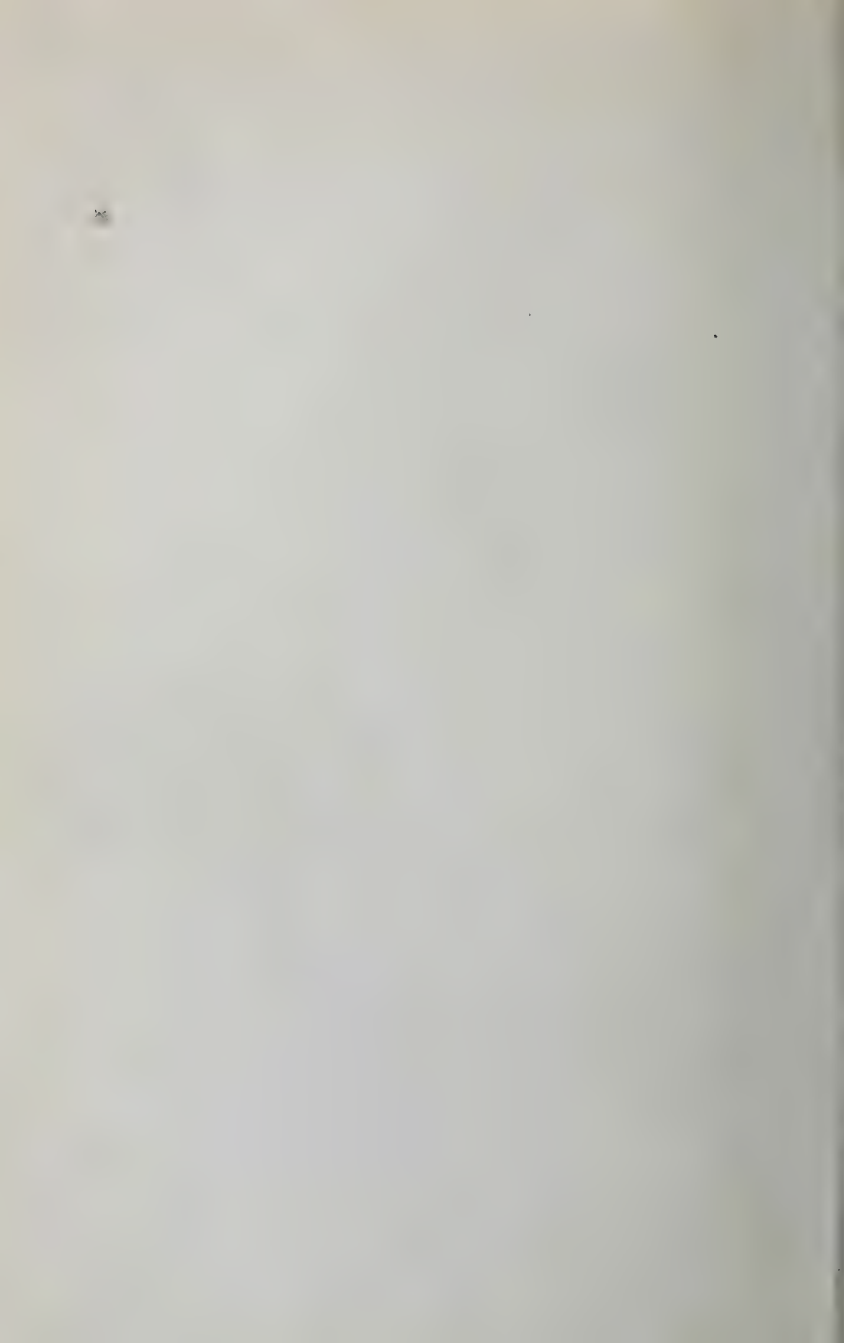
JUNE 2-3, 1940

T w e n t y - T h i r d S u m m e r S e s s i o n

JUNE 4 - AUGUST 5, 1940

CHARTERED 1834

FOUNDED 1837



BULLETIN OF GUILFORD COLLEGE

CHARTERED 1834

FOUNDED 1837



CATALOGUE 1940-1941

PUBLISHED MONTHLY *by* GUILFORD COLLEGE, GUILFORD COLLEGE, N. C.

VOL. XXXIII, NO. 3

MARCH, 1940

Entered at Guilford College, N. C., as second-class matter under
the act of Congress, August 24, 1912

GUILFORD COLLEGE BULLETIN

MARCH, 1940

*Catalogue
Number*



Published Monthly by
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

SECOND SEMESTER

Second semester begins, Saturday, January 20, 1940.
All classes begin, Monday, January 22.
Meeting of Board of Trustees, Friday, February 16.
Third Quarter ends, Saturday, March 23.
Spring Holidays, noon, Saturday, March 23, until Monday, 8:00 a. m., April 1.
Final examinations, May 27—May 31.
Alumni Day, Saturday, June 1.
Baccalaureate exercises, Sunday, June 2.
Graduation exercises, Monday, June 3.
Meeting of Board of Trustees, Monday, June 3.

SUMMER SESSION, 1940

Registration for 1940 Summer School, Tuesday, June 4.
Meeting of Board of Trustees, Friday, July 12.
Close of Summer School, Monday, August 5.
Graduation exercises, Thursday, 8:00 p. m., August 8.

FIRST SEMESTER, 1940-1941

Enrollment of Freshman Class, Monday, September 9.
Enrollment of Upperclassmen, Thursday, September 12.
All classes begin, Friday, September 13.
Meeting of the Board of Trustees, Friday, November 1.
Homecoming Day, Saturday, November 2.
First Quarter ends, Wednesday, November 6.
Thanksgiving Holiday, Thursday, November 28.
Christmas Holidays, noon, Saturday, December 21, 1940, until 8:00 a. m., Monday, January 6, 1941.
107th Charter Day, Monday, January 13, 1941.
Semester examinations, January 17-24.

SECOND SEMESTER

Second semester begins, January 25, 1941.
All classes begin, Monday, January 27.
Meeting of Board of Trustees, Friday, February 14.
Third Quarter ends, Saturday, March 29.
Spring Holidays, noon, Saturday, March 29, until Monday, 8:00 a. m., April 7.
Final examinations, May 22-30.
Alumni Day, May 31.
Baccalaureate exercises, Sunday, June 1.
Graduation exercises, Monday, June 2.

SUMMER SCHOOL SESSION, 1941

Registration for 1941 Summer School, Tuesday, June 3.
Meeting of Board of Trustees, Friday, July 11.
Close of Summer School, Monday, August 4.
Graduation exercises, Thursday, 8:00 p. m., August 7.

Guilford College
and Its Campus

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, fifteen have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these fifteen. It is classified as an A Class college also by the North Carolina Department of Education in cooperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action, relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in education sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to approximately three hundred, a number considered small enough for complete mutual acquaintance, and with a faculty of thirty, it is believed that the finest types of cooperative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger number.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. The student Y. M. C. A. and Y. W. C. A. cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, has passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The cooperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than thirty-three years the validity of cooperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents a century of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, five and a half miles west of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace

of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe Cannon," and three miles to the north is the famous battleground of Guilford Court House, now a national park. Near the campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which, except the gymnasium, are of brick, thoroughly substantial and pleasing in appearance.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Dean of Women, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.




The Music Building was built in 1891 for the Young Men's Christian Association, and is now used by the Music Department.

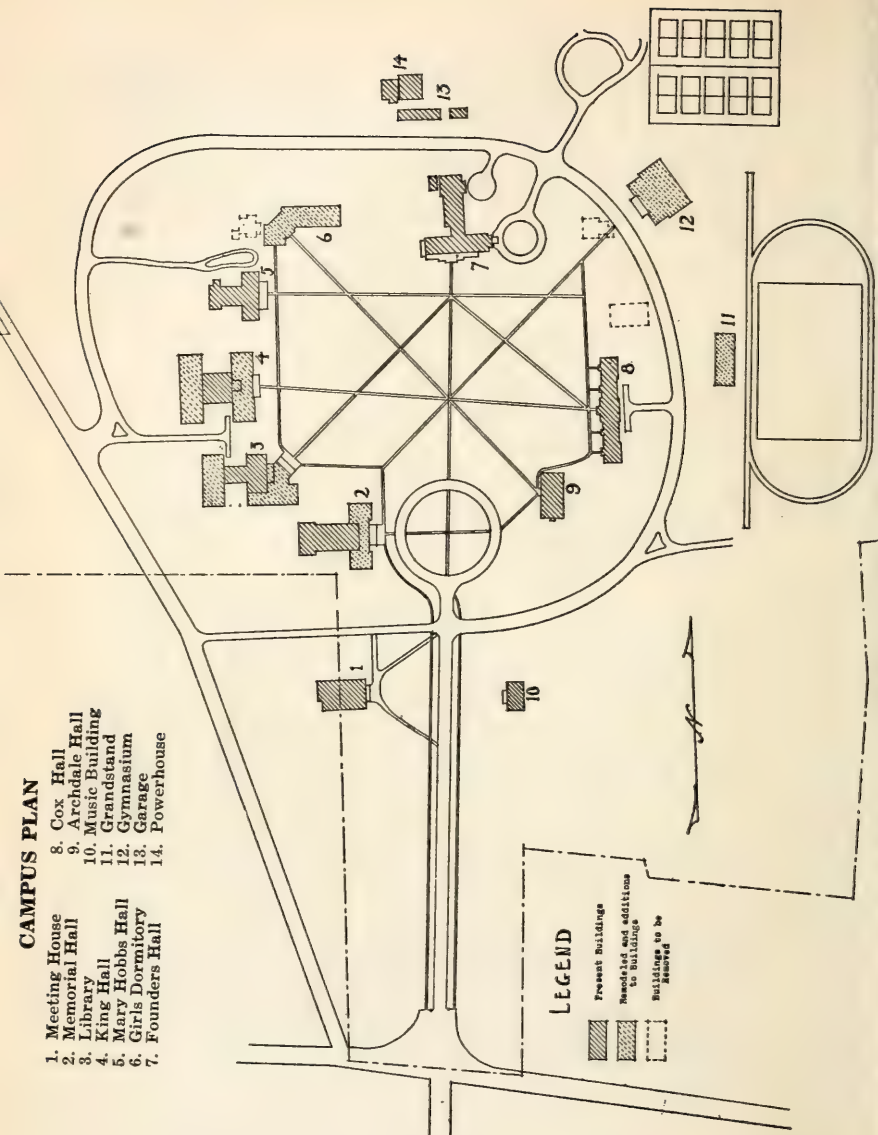
Memorial Hall, erected in 1897 by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories, and auditorium.

CAMPUS PLAN

1. Meeting House
2. Memorial Hall
3. Library
4. King Hall
5. Mary Hobbs Hall
6. Girls Dormitory
7. Founders Hall
8. Cox Hall
9. Archdale Hall
10. Music Building
11. Grandstand
12. Gymnasium
13. Garage
14. Powerhouse

LEGEND

-  Present Buildings
-  Needed and additions to Buildings
-  Buildings to be Removed



Mary Hobbs Hall, erected in 1907 for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909 with the aid of a donation by Andrew Carnegie, is modern in its appointments.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, will accommodate 104 students.

The Gymnasium, erected in 1898, contains a basketball floor 50 by 76 feet and two galleries for spectators at intercollegiate contests. A new gymnasium is being constructed during the spring and summer of 1940.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are six sand-clay tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House was erected in 1912. The first New Garden Meeting House was built in 1751. The present building accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship. It serves as a real center for the spiritual life of the college.

*Educational
Program*

EDUCATIONAL PROGRAM

I. Major Concentration In a Selected Field of Personal Interest

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

II. Tool Courses

There shall be a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

III. Essential Cultural Resources

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality, which must adjust to

the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion and philosophy must be understood and appreciated. This, in course terminology, would make up the final one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

IV. Physical Education and Recreational Program

The emphases will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports which will develop interests for after-college years. In order to make this program a real part of the educational pattern each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on intercollegiate teams, in intramural games and in friendly competition will be encouraged.

V. The Creation and Maintenance of a Social Environment

It is of paramount importance to incorporate the entire educational program into the social life of the College. During the four years on the campus each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

This course makes a study of some of the elementary functions and their representation. Algebraic principles and their relations to geometry are considered. Special attention is given to the linear, quadratic, cubic, trigonometric, logarithmic, and exponential functions.

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Thorough drill in phonetics, grammar, and vocabulary, serving as basis for the acquirement of a practical knowledge of the French language.

French 13-14—Intermediate Course—Introduction to French Culture.

Three hours each week. Credit: three hours each semester.

Careful review of grammar, reading, translation, conversation.

Prerequisite: *French 11-12*, or an accredited high school course.

Or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Pronunciation, grammar, and the reading of simple German prose and poetry; oral and written exercises and sight translation.

German 21-22—Intermediate Course—Introduction to German Culture.

Three hours each week. Credit: three hours each semester.

Reading of texts of moderate difficulty with special attention to translation and syntax.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

Or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Thorough drill in phonetics, grammar, and vocabulary, serving as basis for the acquirement of a practical knowledge of the Spanish language.

Spanish 21-22—Intermediate Course—Introduction to Spanish Culture.

Three hours each week. Credit: three hours each semester.

Careful review of grammar, reading, translation, and conversation.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Placement Tests. Classes in modern languages are sectioned in accordance with the results shown by placement tests given to all entering students.

Ability to use successfully English and a foreign language is tested by comprehensive examinations. Whenever the student shows proficiency by passing such tests, the language requirements have been met.

Geology 11—The Earth.

Two hours lecture and four hours of laboratory work each week. Credit: three hours first semester.

This course forms the first part of the natural science course offered in the freshman year. The position of the Earth in relation to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Required of all freshmen.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

This course undertakes a general survey of the field of biology. Demonstrations and some training in technique are given.

Required of all freshmen.

SURVEY COURSES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

Sociology 11-12—A Survey of the Social Sciences.

Three hours each week. Credit: three hours each semester.

This course provides the student an orientation into the broad area of the social sciences. It aims to give him some insight into sociology, anthropology, psychology, history, geography, political science, economics, and the interrelatedness of these various disciplines.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.
Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Required of all sophomores.

History 21-22—Modern European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time; a study of the historical development of contemporary culture.

Or

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various departments of the national government. In the second semester state, municipal, county, and township governments are studied.

Throughout the ages man has revealed himself through the mediums of literature, the arts, and religion. Simultaneously, therefore, in the sophomore year the student is initiated into the thinking of man through the courses: *English 21*, *Philosophy 24*, and *Religion 24*.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Required of all sophomores.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

A study of the origin of Christianity as set forth in the Gospels. The synoptic problem is considered briefly, the course being devoted

principally to the outline and details of the life and ministry of Jesus, closing with an estimate of His person.

Required of all sophomores.

Both of these sequences culminate in a course on the history of Christian and philosophical thought which integrates and summates the other orientation courses and gives to the student a basis upon which to construct a philosophy of his own.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

Required of all seniors.

It is also planned that each student shall have a division of academic knowledge upon which he will concentrate. He is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. Exceptional students are encouraged to read for honors, a plan which involves regular conferences, and written and oral examinations. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year, he begins the study of some related subject in the division; a second related subject is added in the junior year. The major professor arranges each student's course of study in conference with him, giving careful consideration to individual objectives and goals.

THE NATURAL SCIENCES

For the majors of the departments in this division, the courses are arranged in such sequence and are so coordinated that the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields are met.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. In the field of the allied subjects a minimum of one year of chemistry should be included, more is advised, also one year of physics.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

(See survey courses.)

Biology 13-14—General Biology.

Two lectures and three hours of laboratory work each week. Credit: three hours each semester.

This course is designed to give a thorough background in the fundamental principles of biology. Those majoring in the natural sciences, psychology, and those planning to teach science should elect this course instead of *Biology 12*.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

This course includes a brief survey of the main classes of the vertebrates, followed by a comparative study of vertebrate anatomy. The types studied in the laboratory are the shark, necturus, turtle, pigeon, and cat.

No credit given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

A study of the morphology and physiology of the plant phyla. Recommended to majors in biology who expect to teach or enter graduate study.

Offered 1940-41.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

A study of the physiological processes of the human body.

Offered 1941-1942.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

The development of the vertebrate with special emphasis on the chick.

Offered 1941-1942.

Biology 33—Bacteriology.

One lecture and six hours of laboratory each week. Credit: three hours each semester.

A course in general bacteriology, including also a brief study of the most common pathogenic forms, and the theories of immunity. The

laboratory work includes routine procedure, such as the preparation of the media, staining, and physiological reactions, in addition to analysis of food, milk, and water.

Offered 1940-41.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

A course in technique in which the student is trained in working with such materials and methods as are encountered in health and hospital laboratories.

Offered 1940-41.

Biology 41-42—Advanced Biology.

Three lectures or nine hours of laboratory each week. Credit: three hours each semester.

The work in this course will be given in the special field for which the student is especially prepared. It may be elected only by special permission from the professor in charge.

Biology 43—History of Biology.

Credit: three hours first semester.

In the first half of this course a survey of the history of biology from the Greeks to Mendel is made; the second half is a study of genetics from Mendel to the present day.

CHEMISTRY

A major in chemistry consists of *Chemistry 11-12, 21, 22, 23, 24, 31, 41*. Students majoring in chemistry are advised to take two years of mathematics in addition to freshman required mathematics and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Two lectures and six laboratory hours a week with discussion periods. Credit: four hours a semester.

An introduction to the study of the principal metallic and non-metallic elements, and their compounds, and the fundamental laws of chemistry.

Chemistry 21—Qualitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours first semester.

The fundamental principles and theories underlying the qualitative analysis and the methods of separation and identification of the common cations and anions are studied both in class and laboratory in the semi-micro technique.

Prerequisite: *Chemistry 11-12.*

Offered 1941-1942, and alternate years.

Chemistry 22—Quantitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours second semester.

A study of the principal methods of gravimetric and volumetric analysis. Lectures, laboratory work, and stoichiometric exercises.

Prerequisite: *Chemistry 11, 12 and 21.*

Offered 1941-1942, and alternate years.

Chemistry 23-24—Organic Chemistry.

Two lectures and six laboratory hours a week. Credit: four hours each semester.

A study of the aliphatic and aromatic series, and methods of preparation and purification of organic compounds.

Prerequisite: *Chemistry 11-12.*

Offered 1940-1941, and alternate years.

Chemistry 31—Physical Chemistry.

Lectures and three laboratory hours a week. Credit: three hours first semester.

A study of the properties of solids, liquids, and gases and the properties of solutions.

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises.

Credit: to be determined.

Methods of analysis of water, fertilizer, iron, steel, edible oil, and paint products.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry. Special emphasis is laid on the use of chemical literature, method of approach to research, and the solution of some research problem.

GEOLOGY

Geology 11—The Earth.

Three hours each week. Credit: three hours first semester.
(See survey courses.)

Geology 21-22—General Geology.

Classroom, laboratory, and field work. Three hours each week. Credit: three hours each semester.

This course will include:

1. Brief study of astronomic and physiographic geology.
2. Investigation of the more common minerals and rocks.
3. An understanding of the formation, transportation, deposition, and the resolidification of sediment through the action of the atmosphere, wind, water, rivers, glaciers, and oceans. Study of topographic maps.
4. A brief study of structural and historical geology.

HOME ECONOMICS

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

The sequence of courses is arranged to fulfill the requirement for (1) graduation from Guilford College, (2) two years of work toward a Bachelor of Science Degree in Home Economics.

Home Economics 11—Interior Decoration and House Planning.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

Offered 1941-1942, and alternate years.

In this course a study is made of the house and its furnishings. The practical problems include actual arrangement of furniture and furnishings and the construction of simple accessories.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week.

Credit: three hours second semester.

An introduction to the study of cotton, linen, wool, silk, and other fibers; the planning and adaptation of commercial patterns; laboratory problems in cotton, silk, and woolen materials.

Offered 1941-1942, and alternate years.

Home Economics 21—Food Study.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

A study of the composition, source, and marketing of food; an appreciation of the science and the art of selecting and preparing food.

Offered 1940-1941, and alternate years.

Home Economics 22—Meal Study.

Two lectures and three hours of laboratory work each week. Credit: three hours second semester.

This course considers the efficiency of meal planning and preparation; the esthetics of meal service; the equipment and arrangement of kitchen and dining room.

Offered 1940-1941, and alternate years.

MATHEMATICS

The courses in mathematics are designed to meet the needs of students desiring later to do graduate work or to teach mathematics in the public schools. The college requirement of six hours of mathematics for all candidates for a degree may be satisfied by passing *Mathematics 11-12* or *13-14*.

Students majoring in mathematics must take *Mathematics 11-12*, *15* and *16* in the first year; *Mathematics 21* and *22* in the second year; *Mathematics 31* and *32* in the third year; and *Mathematics 41-42* in the fourth year.

For a related subject students are required to take one year of physics, and should continue it for two or more years. A reading knowledge of French and German is strongly urged. Chemistry, biology, geology, or economics may also be chosen as related subjects.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

This course makes a study of the ground work of elementary algebra; quadratic equations, indeterminate equations, progressions, the binomial theorem, logarithms, permutations and combinations.

Open to freshmen. Required of all freshmen majoring in mathematics.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

(See tool courses).

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of the derivation of formulae with their applications; trigonometric equations; solution of the right and oblique triangles; problems involving practical applications.

Required of all students majoring in mathematics.

Mathematics 16—Solid Geometry.

Three hours each week. Credit: three hours second semester.

Required of all students majoring in mathematics.

Mathematics 21—Plane Analytic Geometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of the theory of Cartesian and Polar coordinates, the straight line, the conic sections, and the general equation of the second degree.

Prerequisite: *Math. 15-16.*

Mathematics 22—Differential Calculus.

Three hours each week. Credit: three hours second semester.

This course makes a study of variables and functions; limits; differentiation; geometrical and physical applications of the derivative; maxima and minima; differentials; rates; curvature; indeterminate forms; partial differentiation.

Prerequisite: *Math. 21.*

Mathematics 31—Solid Analytical Geometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of surface tracing and locus problems in space; direction cosines; the plane; the straight line; quadratic surfaces; space curves.

Prerequisite: *Math. 21-22.*

Mathematics 32—Integral Calculus.

Three hours each week. Credit: three hours second semester.

This course makes a study of integration as the inverse of differentiation; the definite integral; reduction of integrals to standard forms; integration as a process of summation, areas, length of curves, volumes, physical applications, successive and partial integration with application to geometry and physics.

Prerequisite: *Math. 22.*

Mathematics 41-42—Differential Equations.

Three hours each week. Credit: three hours each semester.

This course makes a study of ordinary and partial differential equations, with their application to geometrical, physical, and mechanical problems.

Prerequisite: *Math. 31-32.*

PHYSICS

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject; trigonometry, and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German is strongly recommended to majors in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week.

Credit: four hours each semester.

In this course the principles and phenomena of physics are taken up in detail. In the laboratory special attention is paid to accuracy of observation, measurement, and record in experimental work. A study of mechanics, properties of matter, gases, fluids, and heat is taken up in the first semester.

In the second semester magnetism, electricity, sound, and light are studied.

Prerequisite: *Mathematics 15—Trigonometry*. No credit is given for less than a year's work.

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

A study will be made of the nature of light, velocity of light, reflection, refraction, interference, diffraction, and an introduction to spectroscopy.

The class work will be accompanied by laboratory exercises in the fundamental phenomena of light and their measurement.

Prerequisite: *Physics 11-12*.

Offered 1940-1941, and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Application of calculus to the elementary principles of statics and dynamics and the use of these principles in special problems.

Prerequisite: *Physics 11-12*.

Offered 1940-1941, and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week.

Credit: three hours each semester.

Fundamental principles of electricity and magnetism as a foundation for practical and theoretical studies in the subject.

Prerequisite: *Physics 11-12 or equivalent*.

Offered 1941-1942, and alternate years.

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week. Credit: three hours each semester.

Introduction to the modern electron theory of matter, based upon researches in electric discharges through gases, radioactivity, photoelectricity, X-rays, thermionic emission, and modern theories of atomic structure.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in physics.

THE SOCIAL SCIENCES

The Division of the Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of the fundamental problems of the social, economic, educational, religious, and political developments. This is done through the following courses: *Sociology 11-12, Psychology 21, Religion 24, History 21-22, Political Science 31-32, Philosophy 24, Philosophy 41-42.*

Majors are given in the Departments of Economics, History and Political Science, Philosophy and Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in Education are also given.

ECONOMICS AND BUSINESS

It is the purpose of the Department of Economics and Business to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest

sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

For the student who elects to major in Economics and Business, the following courses are considered essential: *Economics 21-22*; *Economics 31*; *Economics 34*; and *Economics 41*. The student is urged to determine whether his chief interest is in theoretical Economics or in more technical training as preparation for work in the business world. Those interested in theoretical Economics should include *Economics 32* and *Economics 42*. Other courses in the field may be chosen according to the particular interest of the student.

For courses in related fields, all majors in Economics and Business should take *Political Science 31-32* and *History 21-22* in addition to the general college requirements. Those interested primarily in theoretical Economics should also include: *History 31-32*; *Political Science 21*; and *Sociology 21*. Students interested more in technical courses should include *Psychology 31*. Other related courses may be chosen according to the particular interests of the students.

Economics 12—Economic Geography.

Three hours each week. Credit: three hours second semester.

The purpose of the course is to study the relation between natural and cultural geographic conditions on the one hand and our commercial and industrial life on the other. A descriptive treatment of the geographic distribution of world resources, world industries, and world commerce is included.

Economics 21-22—Principles of Economics.

Three hours each week. Credit: three hours each semester.

In the course the fundamental principles governing our present-day economic system are considered. The student is introduced to the principles affecting the organization of business and industry, the fac-

tors affecting market prices and the determination of incomes, and the principles and problems involved in the areas of labor relations, money and banking, international trade, agriculture, business cycles, and government finance. Some examination is made of possible systems of government regulation and programs for economic reform.

The entire course must be completed before credit can be given for either semester.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

A study is made of the principles and provisions of law that are more commonly involved in practical business. The student is introduced to the law governing contracts, agency, sales, negotiable instruments, and business organizations. Principles are illustrated by actual cases.

Not open to first-year students.

Offered 1940-1941, and alternate years.

Economics 24—Principles of Marketing.

Three hours each week. Credit: three hours second semester.

Consideration is given to the functions performed in the marketing of goods, and the agencies operating in the field of marketing as jobbers, wholesalers, retailers, brokers, produce exchanges, transportation companies, storage companies, finance companies, etc. A study of marketing methods and policies involved in sales promotion, merchandising, advertising, etc., is included.

Not open to first-year students.

Offered 1940-1941, and alternate years.

Economics 25-26—Principles of Accounting.

Five hours each week. Credit: three hours each semester.

A study is made of the principles and practices involved in business accounts. Practical training in the keeping of business records, and the analysis of books of account and financial statements is included. The first semester is given to a consideration of the general principles of accounting together with practice in keeping books for an individual

proprietorship. Accounting methods applicable to partnerships and corporations are studied in the second semester.

Not open to first-year students.

Offered 1940-1941, and alternate years.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

In the course a thorough study is made of our present monetary and banking system. Emphasis is placed on the principles and features of a sound system. Recent money and credit policies are carefully analyzed, and the practices of the major foreign countries compared with our own.

Prerequisite: *Economics 21-22.*

Offered 1941-1942, and alternate years.

Economics 32—Business Management and Finance.

Three hours each week. Credit: three hours second semester.

The course is a study of the best methods of organizing and administering business enterprises. Forms of organization and policies of operation for all aspects of management are carefully analyzed. Emphasis is placed upon the problems of financial policies and financial management. Principles are illustrated by a consideration of actual cases.

Prerequisite: *Economics 21-22.*

Offered 1941-1942, and alternate years.

Economics 34—Statistical Method.

Three hours each week. Credit: three hours second semester.

An introduction to statistical technique used in the social sciences. Emphasis is placed upon application and evaluation of statistical method rather than upon the mathematical bases. Topics included are: collecting of data, graphic representation, averages, variability, reliability, index numbers, and correlation.

Offered 1940-1941, and alternate years.

Economics 41—Labor Problems.

Three hours each week. Credit: three hours first semester.

In the course a survey is made of our most important labor problems. An analysis is made of the place of the laborers in present-day economic society, the viewpoints and organizations of both the laborers and employers in industrial relations, and the problems of government control through the means of labor legislation.

Prerequisite: *Economics 21-22.*

Offered 1940-1941, and alternate years.

Economics 42—Public Finance and Taxation.

Three hours each week. Credit: three hours second semester.

In the course the theories applicable to government expenditures, government revenues, and government borrowing are examined, and a critical analysis is made of the tax systems and financial practices of the governments of this and other countries. Particular emphasis is placed upon the operation of the financial systems of the various governmental units in the United States.

Prerequisite: *Economics 21-22.*

Offered 1940-1941, and alternate years.

Economics 43-44—Research in Economics.

Credit to be determined by quantity and quality of work.

Investigation of some problem in Economics or Business under the direction of the major professor.

Open to majors in Economics and Business during the senior year.

COMMERCIAL COURSES

This group of courses is designed to meet the needs of three groups of students: (1) students who plan to do office work before completing a college course; (2) students who desire a practical training for office work along with their college course; and, (3) those who desire to meet the requirements for teaching commercial subjects in public schools.

Business 11-12—Typewriting.

Three hours each week. Credit: two hours each semester.

Full course must be completed before credit will be allowed.

The purpose of this course is to teach the student the touch system of typewriting. In addition to learning the keyboard and the elements of letter-writing, the student is expected to develop as much speed and accuracy as possible.

Business 13-14—Shorthand.

Three hours each week. Credit: two hours each semester.

Full course must be completed before credit will be allowed.

This course is designed to give the student a practical knowledge of shorthand system and technique. Speed and accuracy in taking dictation and transcribing are the concrete objectives.

Business 16—Office Management.

Two hours each week. Credit: two hours second semester.

This course is designed to give an understanding of the problems involved in the organization of office work, and acquaint the student with the procedures and techniques followed in a modern office.

Offered 1940-1941, and alternate years.

Elementary Bookkeeping.

Students who desire the necessary knowledge and technique for keeping the accounts and records for simpler business transactions, and an understanding of the general principles of bookkeeping should register for *Economics 25*.

EDUCATION

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy; to impart a knowledge of educational principles and methods of teaching based on sound psycho-

logical and sociological principles; and to equip the student for service as a teacher in the schools of North Carolina.

Students desiring to teach should consult the head of the department for further information as to the requirements for certification.

Education 21—Principles of Secondary Education.

Three hours each week. Credit: three hours first semester.

This course covers a brief survey of the educational theories of the past in order to throw light on our present-day principles and tendencies. It treats of the origin and development of our public school system and points out what society has demanded of the public school, and how these demands are found imbedded in our present educational practice as well as how and to what extent the school reflects the life of the people for whom it exists. It concludes with a careful consideration of some of the applications of modern educational theory and practice.

Education 23—Classroom Management.

Three hours each week. Credit: three hours second semester.

This course will take up a study of the social principles underlying education in a democracy, and show how these principles can be promoted by the proper planning for the organization of the class, and by developing a method of control based on the nature of the child and the purposes of the institution. It is hoped that this will contain many practical suggestions for the teacher.

This course is for sophomores, but freshmen may register by special permission.

Education 25—History of Education.

Three hours each week. Credit: three hours first semester.

This course deals with the evolution of educational principles and practices. While a general survey of early European educational developments is undertaken, the chief emphasis is placed on the last two centuries. A comprehensive review of the educational movements of this period is undertaken in order that the students may be made conscious of the reform conceptions of early modern times.

Education 29—Elementary School Methods.

Three hours each week. Credit: three hours first semester.

This course deals specifically with methods of teaching the various elementary school subjects. Emphasis is placed on the selection, organization and presentation of the subject matter of the grades. The problem-project method, various lesson types, lesson plans, etc., are given consideration.

Education 34—Tests and Measurements.

Three hours each week. Credit: three hours second semester.

This course is a study of mental tests and educational measurements, such as the nature of measurements, the derivation of educational scales, and the development of standardized tests, tests and measurements of ability and achievement in both elementary and high school subjects.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Philosophy).

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Philosophy).

COURSES IN MATERIALS AND METHODS OF TEACHING

Prerequisites: *Education 21* and *Psychology 32*.

**Education 31 — Materials and Methods of Teaching
Mathematics.**

Three hours each week. Credit: three hours first semester.

This course is designed to assist those desiring to teach mathematics in the public schools.

Offered 1940-1941, and alternate years.

**Education 33—Materials and Methods of Teaching
Modern Languages.**

Three hours each week. Credit: three hours first semester.

This course should be taken by all those who intend to teach any of the modern foreign languages. A brief historical survey will be made of the various methods which have been employed in the past in the teaching of modern languages, and this will be followed by a presentation of methods in use today. This course will include, also, a study of the material available in language teaching, such as maps, sound charts, tests, teaching devices, etc., and a thorough study will be made of the best methods of teaching the various elements of a language, as, for instance, grammar, pronunciation, reading, and composition. A number of written and oral reports will be required.

Offered 1941-1942, and alternate years.

**Education 35 — Materials and Methods of Teaching
High School English.**

Three hours each week. Credit: three hours first semester.

This course is designed to give preparation for the teaching of English in high schools. It includes consideration of aims, courses of study and methods found most effective in the teaching of grammar, composition, and types of literature.

Offered 1940-1941, and alternate years.

**Education 37 — Materials and Methods of Teaching
High School History.**

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach history in high schools. It will include a discussion of the aims, functions, and objectives of history in secondary schools. Related materials will be reviewed and methods of instruction emphasized. Lesson planning will be a feature of the course.

Offered 1941-1942, and alternate years.

**Education 39 — Materials and Methods of Teaching
High School Science.**

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach science in high

schools. It will take up a discussion of the aims, functions, and objectives of science in secondary schools. Related material will be reviewed, and methods of instruction emphasized. Lesson planning will be a feature of the course.

Education 40—Observation and Directed Teaching.

Three hours each week. Credit: three hours second semester.

Prerequisite: Course in *Materials and Methods*.

This course is intended for those students who have met certain qualifications. The work will consist of class observation, followed by criticisms and discussions. Later the students who show satisfactory progress will be given an opportunity to teach a minimum of thirty (30) hours under the direction of the subject-teacher and the head of the Department of Education.

In connection with practice teaching there will be some expense which the student is expected to pay.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

This course is primarily a prerequisite for the practice teaching course which comes the second semester. It includes the methods and materials used throughout the school system, score cards for evaluating progress, formulation of criticisms, visitations, and the organization of teachers' meetings.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

This course is a continuation of *Education 41* and includes all phases of high school music—organization of glee clubs and choruses, voice testing, assignment of parts, balance of parts with selections suitable for various types of high school programs; organization of orchestras and bands, with selections suitable for each.

Prerequisite: Music majors who have covered all major requirements are eligible for Course 42. Other students only by permission of the instructor.

Education 43 — Materials and Methods of Teaching Commercial Subjects.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach commercial courses in high schools. Both the cultural and practical values of commercial courses are considered, and emphasis is placed upon the best technique for organizing and teaching the materials in such courses.

Offered 1941-1942, and alternate years.

HISTORY AND POLITICAL SCIENCE

A major in the Department of History and Political Science consists of a minimum of twenty-four hours chosen from the courses listed below: *History 31* and *32* are required for a major in this department.

HISTORY**History 11-12—Ancient and Medieval History.**

Three hours each week. Credit: three hours each semester.

During the first semester a study is made of the ancient civilizations of the near East, Egypt, Greece, and Rome. The work of the second semester is a survey of the history of Europe from the time of the barbarian invasions to 1500. Particular attention will be given to the economic, religious, political, and cultural developments.

Offered 1940-1941, and alternate years.

History 21-22—Modern and Contemporary European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time. Emphasis is placed on the commercial and colonial expansion of the people of Europe, the industrial development, events leading to the World War, and attempts to bring about international organization.

(See survey courses).

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is given to constitutional development and to the various economic and political problems arising from the growth of the United States into world power.

Not open to first-year students.

Offered 1941-1942, and alternate years.

History 41—The American Foreign Policy.

Three hours each week. Credit: three hours first semester.

In this course emphasis is placed on the way the foreign policy is formulated and carried out, the struggle for neutral rights, the Monroe Doctrine, territorial expansion, problems of the Pacific, recent connection with European politics and Latin-American relations.

Not open to first-year students.

Offered 1940-1941, and alternate years.

History 42—English Constitutional History.

Three hours each week. Credit: three hours second semester.

A study of the origin and development of the English legal and political institutions. The course is designed to be of interest to those who are interested in Government and Law.

Offered 1940-1941, and alternate years.

POLITICAL SCIENCE**Political Science 21—Principles of Political Science.**

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the nature, origin, and evolution of the state, the more important political theories, and the nature and functions of government.

Offered 1940-1941, and alternate years.

Political Science 22—Governments of Europe.

Three hours each week. Credit: three hours second semester.

This course offers a comparative study of the constitutions, structures of governments, and political problems of England, Germany, France, Switzerland, Italy, and the new states of Central Europe.

Prerequisite: *History 21-22.*

Offered 1940-1941, and alternate years.

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various departments of the national government. In the second semester state, municipal, county, and township governments are studied.

Political Science 31 is prerequisite for *Political Science 32.*

(See survey courses).

Open to Juniors and Seniors.

Political Science 42—International Organization.

Three hours each week. Credit: three hours second semester.

This course is designed to give the student a knowledge of the evolution of international organization as it exists today. The main subjects for study are: the influence of international law, diplomacy, international conferences, private international organizations, international administration, organization for peaceful settlement of disputes, and the League of Nations.

Offered 1941-1942, and alternate years.

PHILOSOPHY

This department is divided into two sections, Psychology and Philosophy. The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior; to help the student apply the knowledge of these laws of behavior in solving problems of personal adjustment to the environ-

ment in which he lives; to meet the ever-increasing demand for leaders who have psychological training; and to interpret education in terms of integrated personalities.

The aim of the courses in philosophy is to train the student to view himself and his world as a whole. They are planned to help the student to find the relationship between the various courses he is taking in his liberal arts training.

PSYCHOLOGY

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

(See survey courses).

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

A study of the inherited patterns of behavior and the changes that occur through conditioning. Special emphasis will be placed upon the underlying principles of mental hygiene in childhood.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

This course is an application of psychological principles for the solution of problems in industry, business, law, medicine, the ministry, and social work. It discusses methods for vocational guidance, vocational selection, and personnel work.

Offered 1941-1942, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, and such psychological problems as concern the teacher, will receive attention.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

A study of the factors underlying the development and integration of personality. The course emphasizes the importance of the emotions, mental hygiene, and reeducation.

Offered 1940-1941, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

A study of the abnormalities of human behavior and of the causes and conditions of their development. Special consideration will be given to principles of prevention of maladjustment.

Offered 1941-1942, and alternate years.

PHILOSOPHY

Philosophy 21—Introduction to Philosophy.

Three hours each week. Credit: three hours first semester.

This course considers the general questions with which philosophy is concerned and the different types of solution which the human mind has given them.

Offered 1941-1942, and alternate years.

Philosophy 22—The Modern Mind.

Three hours each week. Credit: three hours second semester.

This course aims to describe and interpret the main currents of present-day thought. The present state of philosophy and the positions of important living thinkers will be covered by discussions and reports.

Offered 1941-1942, and alternate years.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See survey courses).

**Philosophy 31—Principles and Problems of
Critical Thinking.**

Three hours each week. Credit: three hours first semester.

A course designed to help the student become conscious of the difference between logical and illogical ways of thinking. Special attention will be given to the analysis and evaluation of scientific, philosophical, and theological methods.

Offered 1940-1941, and alternate years.

Philosophy 32—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to survey the various philosophies of religion and to construct a modern philosophy of religion.

Offered 1940-1941, and alternate years.

**Philosophy 41-42—A Survey of Religious and
Philosophical Thought.**

Three hours each week. Credit: three hours each semester.

(See survey courses).

RELIGION

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends.

**Religion 11-12—Old Testament History and
Literature.**

Three hours each week. Credit: three hours each semester.

Offered 1941-1942, and alternate years.

A study of the development of the Hebrew-Jewish commonwealth

from the earliest times to the Maccabean period and of the books of the Old Testament for their literary and religious values.

Religion 21-22—New Testament History and Literature.

Three hours each week. Credit: three hours each semester.

This course includes an introduction to the political and historical background of the first Christian century and an outline study of the books of the New Testament.

Offered 1940-1941, and alternate years.

Religion 31-32—History of the Christian Church.

Three hours each week. Credit: three hours each semester.

A survey of the Christian Church from the first century to the modern period, including growth, organization, doctrine, papal development, inner struggles, medieval decadence, and Protestant reform.

Offered 1941-1942, and alternate years.

Religion 43-44—History of Religion.

Three hours each week. Credit: three hours each semester.

The basis of this course is a study of the historic religions and the living religions of the world today. Points of strength and weakness and comparative values are considered.

Offered 1940-1941, and alternate years.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

(See survey courses).

Religion 45—History of the Friends.

Three hours each week. Credit: three hours first semester.

The course includes political and religious conditions in England in the 17th century, the experiences and ministry of George Fox and his associates, writings of prominent Friends, the settlement of Pennsyl-

vania, causes and consequences of separations, recent developments and activities.

Offered 1940-1941, and alternate years.

Religion 47—The Church: Organization and Work.

Three hours each week. Credit: three hours first semester.

A comparative study of church organizations, with emphasis on the form of government as developed by Friends in the system of monthly, quarterly, and yearly meetings, and a survey of fields and departments of work in the local meeting and in national and international service.

Offered 1941-1942, and alternate years.

Religion 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.
(Same as *Philosophy 41-42*. See survey courses).

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

Required of all seniors.

SOCIOLOGY

The Department of Sociology aims to give the student an understanding of group relationships. The student who majors in this Department may be preparing for graduate work in law, religion, politics or social research; he may be planning to enter some branch of applied Sociology, as a social case worker, juvenile court worker, visiting teacher, probation officer, or labor leader; or he may simply desire to expand his cultural horizon by attempting to understand society and its organization. The sociology student will be interested in the problems of society, its pathological conditions, its maladjustments, its tendencies toward disorganization. He should develop some theory of society,

its attainments and its possibilities, which will enable him to live a life both unified and creative.

Sociology 11-12—A Survey of the Social Sciences.

Three hours each week. Credit: three hours each semester.

(See survey courses).

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the processes of human society, to give him some insight into the meaning of groups, culture, personality, types of social organization, processes of social interaction, and phases of social control.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

This course embodies a study of some of the major social problems of contemporary society, such as family disorganization, the social problems of industry, poverty, disease, crime, racial conflict, etc.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

A study of the practical problems of marriage, parenthood, and the family in our contemporary society.

Sociology 31—Cultural Anthropology.

Three hours each week. Credit: three hours first semester.

A study of social origins and of the earliest stages of the growth of the important human institutions. Primitive cultures will be studied for the light they may shed on contemporary society and its institutions.

Offered 1940-1941, and alternate years.

Sociology 32—Race Relations.

Three hours each week. Credit: three hours second semester.

An attempt to understand the meaning of Race, the bases of racial

attitudes and relations, and a study of the present status of racial groups in America.

Offered 1940-1941, and alternate years.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

An investigation of the southern regional culture and its relation to the culture of the United States. A study is made of physical and human resources in these regions and of developments pointing toward a greater realization of inherent capacities of the southern regions.

Offered 1941-1942, and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

A study of the nature and causes of delinquency and crime; an analysis of the theory and methods of treatment. The student will make visits to courts and penal institutions, and his observations will form the basis of class discussion.

Offered 1941-1942, and alternate years.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

A problem in social investigation under the direction of the instructor.

Open to Sociology Majors during their senior year.

LANGUAGES AND ARTS

The Division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics through the broad fields of literary history and the study of form in literature and the other fine arts. *English 21*, a survey course in the history of literature in the nations of Western Europe, complements *Philosophy 24* in an attempt to give all students a conception of form and development in the arts. Majors of approximately twenty-four semester hours are offered in English, French, German, and Music, but for details of requirements for a major, see the statements under each departmental heading.

CLASSICAL LANGUAGES

Greek—Courses in Greek will be offered if there is a sufficient demand. Consult Dr. Beittel.

Latin—Courses in Latin will be offered if there is a sufficient demand. Consult Dr. Pope.

MODERN LANGUAGES

The compulsory study of foreign languages has been supported by arguments of which some have been genuine, others plausible, and some fictitious. The advantage in an ever narrowing world of a certain facility in the use of French, German or Spanish is increasingly evident, as is also the spiritual gain achieved by a genuine appreciation of the civilization and culture of these so-called foreign nations. Modern language teaching at Guilford College is inspired by these objectives, while interest in the more humble but equally important activities of the every-day

life of these lands is fostered by the less formal agencies of the foreign language clubs.

FRENCH

A major in French shall consist of 24 credit hours beyond *French 11-12*. A student pursuing this major must take *German 13-14* or *Spanish 13-14*. History or English is recommended as a related subject.

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited high school course.

The aim of the first two years of instruction is primarily the introduction of the student to phonetics, grammatical problems and vocabulary. In addition and in order that this technical material may not be the sole possession of those who discontinue their work in a foreign language at the end of two years, supplementary material relating to the civilization and present-day culture of the nation in question will be introduced throughout the two years in the form of lectures and outside readings in English.

French 21-22—French Civilization and Culture.

Three hours each week. Credit: three hours each semester.

This course offers to the advancing student the opportunity of studying in further detail the evolution and character of modern France. The native tongue is used with increasing frequency.

Prerequisite: *French 13-14*.

French 31-32—Advanced Course.

Three hours each week. Credit: three hours each semester.

This course offers a more advanced study of French grammar, phonetics, pronunciation, composition, diction, dictation, etc., than is

provided by *French 13-14*, and is recommended especially for those who plan to teach French. It will be open, however, to anyone who has had sufficient preparation for the work. A study of French civilization will be included.

Prerequisite: *French 13-14* or equivalent.

Offered 1940-1941, and alternate years.

French 33-34—Survey of French Literature.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14*.

French 41—Seventeenth Century Literature.

Three hours each week. Credit: three hours first semester.

The course is recommended to more advanced literary students.

Prerequisite: *French 13-14*.

Offered 1941-1942, and alternate years.

French 42—Masterpieces of 18th Century Literature.

Three hours each week. Credit: three hours second semester.

Recommended to students primarily interested in history and philosophy.

Prerequisite: *French 13-14*.

Offered 1941-1942, and alternate years.

French 44—Literary Movements of the 19th and 20th Centuries.

Three hours each week. Credit: three hours second semester.

Prerequisite: *French 13-14*.

Offered 1941-1942, and alternate years.

(Given in French).

GERMAN

Students majoring in this department must secure six hours of credit in French as early in the college course as possible, and it is recommended that they continue the study of this language for two or three years. European history is required, and the constant reading of English literature, including the great translations, is definitely encouraged.

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Pronunciation, grammar, and the reading of simple German prose and poetry; oral and written exercises and sight translation.

German 21-22—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Reading of texts of moderate difficulty with special attention to translation and syntax.

German 31-32—Advanced Course.

Three hours each week. Credit: three hours each semester.

Review of grammar and readings in German literature.

Prerequisite: *German 21-22.*

Offered 1940-1941, and alternate years.

German 33—History of German Literature.

Three hours each week. Credit: three hours first semester.

Offered 1941-1942, and alternate years.

German 34—19th Century German Literature.

Three hours each week. Credit: three hours second semester.

Offered 1941-1942, and alternate years.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

Offered 1941-1942, and alternate years.

German 41—Lessing, Schiller, and Goethe.

Three hours each week. Credit: three hours first semester.

Offered 1940-1941, and alternate years.

German 42—Recent Trends in German Literature.

Prerequisite: *German 21-22* and the approval of the instructor.

Offered 1940-1941, and alternate years.

SPANISH**Spanish 11-12—Elementary Course.**

Three hours each week. Credit: three hours each semester.

Thorough drill in phonetics, grammar, and vocabulary, serving as basis for the acquirement of a practical knowledge of the Spanish language.

Spanish 21-22—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Careful review of grammar, reading, translation, and conversation.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 31-32—Advanced Course.

Credit: three hours each semester.

Review of grammar and survey of Spanish literature.

ENGLISH

A student majoring in English is expected to acquire an adequate knowledge of English and American literature in combination with an ability to use the English language in a creditable fashion, with some feeling for style. A background of history, classical literature, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English 11-12, 31-32, 35-36, and 41-42*, taken in the above order (of increasing difficulty). *English 21*, required of all Sophomores, should be taken at the regular time. *English 23-24* should be taken by students who expect to transfer credits to some other institution and by those who are majoring in some other department. Special attention of students who expect to teach high school English work is directed to *English 34, Education 35, and Education 40*. Majors in the department are expected to pass a comprehensive oral examination over the whole field, about March 1st of their senior year. This examination will be based on a good outline history, like W. M. Smith's *Factual Outlines of English Literature*.

Special plans for an English major can be worked out with the head of the department by students who have a primary interest in Journalism or Public Speaking. In addition, a choice from the following courses in related subjects is expected: *a*, Education (for students who expect to teach); *b*, a foreign language; *c*, Philosophy; *d*, Biblical Literature; *e*, History; *f*, courses in writing or public speaking. Whichever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up in the junior year, should be carried on through the senior year.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the

English language as an effective tool in both written and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and in the preparation of a report with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive printed (written) examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

English majors should enter *English 11a-12a*, in which a study of the literature of the Nineteenth Century will be combined with composition.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

(See survey courses.)

English 23-24—Survey of English Literature.

Three hours each week. Credit: three hours each semester.

In the first semester a study is made of the prose and poetry from Chaucer through the eighteenth century, and a study of the literary history of the times concerned. The chief poets and prose writers of the Romantic and Victorian periods are studied in the second semester.

English 25—Public Speaking.

Credit: three hours first semester.

Construction of speeches of various types is combined with outside reading and frequent delivery to provide a vigorous course in public speaking.

English 26—Argumentation and Debating.

Three hours each week. Credit: three hours second semester.

At the beginning of the course students will be given some training in informal public speaking, in outlining and giving short talks. Then will follow a study and practice of the principles of argumen-

tation and debating. Lectures, discussions, outlining, brief-making, class speeches, and debates.

English 27—Children's Literature.

Two hours each week. Credit: two hours first semester.

This course makes a comprehensive study of the literature for children. The stories and poems are classified according to the psychological characteristics of the various periods of childhood. Creative work in the field of children's literature is required of students.

Offered 1940-1941, and alternate years.

English 31—Dryden, Pope, and Their Age.

English 32—The Romantic Revival.

Three hours each week. Credit: three hours each semester.

A study of the great romantic writers.

English 34—American Literature.

Three hours each week. Credit: three hours second semester.

A survey course in prose and poetry from the Colonial period to the present. Class readings and collateral readings. Lectures, discussions, and reports.

English 35—Milton and His Age.

Three hours each week. Credit: three hours first semester.

English 36—Shakespeare and His Contemporaries.

Credit: three hours second semester.

English 37—Creative Composition.

Credit: three hours first semester.

An advanced course in professional, artistic writing, with a large amount of practice.

English 39-40—Play Production.

Credit: three hours each semester.

A comprehensive course in the technical and professional problems of play production.

English 41—Spenser and His Age.

Credit: three hours first semester.

The *Faerie Queene* as a whole and problems in connection with Spenser.

English 42—Chaucer and His Age.

Credit: three hours second semester.

The more important *Canterbury Tales* and *Troilus and Criseyde*.

MUSIC

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a degree of Bachelor of Arts with a major in music. Such a major includes sixteen hours in applied music, eight or more hours in theoretical music, and successful recital before graduation. For details of requirements for the "A grade" certificate in public school music, a special diploma in applied music for students who do not take a regular academic major in music, the entrance examination, and college credit for courses taken, the student should consult the head of the department. In addition to the work outlined in this department, a student must take 12 to 18 hours of related subjects chosen from the departments of English, foreign languages, philosophy and religion, or by special permission from some other department.

Music Organizations, including Choral Society, A Cappella Choir, Chamber Orchestra and Fine Arts Club are described on pages 82-84. Courses in methods of teaching Music are listed under Education on page 40.

General Courses**Music 12—Appreciation of Music.**

Three hours each week. Credit: three hours second semester.

Study of musical literature, vocal and instrumental, by means of a phonograph, voice, and instruments. This course amply provides the

student with a training that will enable him to understand and to appreciate the various forms of music and musical instruments.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

I. A survey of music among primitive peoples, early church music, troubadours, minnesingers, and the invention of opera. Musicians from Bach to Weber.

II. The development of romanticism and program music. Musicians from Mendelssohn to Strauss.

III. Modern music in Italy, France, Russia, Scandinavia, England, and America.

THEORETICAL COURSES

Music 11—Theory of Music.

Two hours each week. Credit: two hours first semester.

A study of the rudiments of music and its terminology, scales, intervals, chords, etc.

Open to all students.

Music 13—Ear Training.

Two hours each week. Credit: two hours first semester.

This course includes training of the ear in rhythm, melody, and harmony; dictation; recognition of chords and cadences in major and minor modes.

Prerequisite: *Music 11.*

Music 14—Sight Singing.

Two hours each week. Credit: two hours second semester.

The object of this course is to develop rhythm, to aid in reading music at sight, to learn music notation and analysis and to study music construction to gain a musical background for further study in music.

Music 15-16—Harmony I and II.

Three hours each week. Credit: three hours each semester.

The work in this course consists of a study of the rudiments of

music; its terminology, scales, intervals, chords, etc., as preparation for the study of harmony. Explanation of transposed instruments and various musical forms is given. Training is given in the four-part writing of triads of major and minor keys; in the choice of chords; in the harmonization of melodies and basses; and in the original keyboard work.

Open to advanced students in music.

Music 21-22—Harmony III and IV.

Two hours each week. Credit: two hours each semester.

This work follows *Harmony II* and includes simple modulations and more difficult harmonizations.

Music 31-32—Keyboard Harmony.

Two hours each week. Credit: two hours each semester.

All work is performed at the keyboard, applying the work that has been done in *Harmony I, II, III, and IV* to the keyboard.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

This course deals with an application of harmonic materials to song forms, elementary counterpoint, and a brief analysis of larger forms.

Prerequisite: *Harmony I, II, III, and IV.*

Music 43-44—Counterpoint I, II, and III.

Two hours each week. Credit: two hours each semester.

Melodic progressions, clefs, two, three, and four-part counterpoint in all species. Canon and free imitation on choral themes.

Prerequisite: *Music 22 and 42.*

Applied Music Courses

Piano.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private

lessons and ten hours practice each week. Credit: two hours each semester.

A systematically developed technical foundation is the first requirement in pianoforte. This is accomplished by the proper hand formation and by the use of carefully selected and graded technical exercises. At the same time the musical and esthetic development of the student receives the most careful attention.

Organ.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two semester hours.

This course is designed to provide for the increasing demand for competent church organists. In addition to thorough drill in manual and pedal technique, registration and solo playing, the course includes practical work in the study of hymns, accompaniment of anthems, and all details which are a part of an organist's equipment. Applicants for organ must have a thorough foundation in piano technique.

The instrument is a modern Orgatron with standard manuals and pedal board. It is available for practice and public performance to organ students.

Voice.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Music 17-18—Class Lessons in Voice.

One hour each week. Credit: one hour each semester.

A study of the fundamentals of breathing, using the diaphragm and all muscles which have to do with singing. Vocal exercises are used to produce freedom in training the voice. The primary purpose is to teach the student how to use the voice with the least tension possible.

Violin.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private

lessons and ten hours practice each week. Credit: two hours each semester.

Violoncello.

On or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours per week. Credit: one hour each semester.

The student is required to gain some knowledge of all the principal instruments used in the orchestra. Every person taking the course must specialize on one instrument and play in the college orchestra. A small fee is charged for the use of the instruments.

Music 19-20—Choir Training.

Five hours per week. Credit: two hours each semester.

This course may be taken with or without credit.

Admission to this course is equivalent to membership in the A Cappella Choir. (See page 83 for a description of the choir.) The course is an exceedingly practical one and is devoted entirely to the acquirement of a repertoire in music suitable for use in churches and other sacred gatherings. Public performances are given throughout the State. This course is especially adapted to choir directors in church and in schools. Credit may be obtained by attending the regular classes throughout the year.

PHYSICAL EDUCATION

The work in the department of health and physical education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the physical education department and the college physicians that all new students have typhoid and smallpox vaccinations before they enroll.

Health and Physical Education for Men

It is the aim of this department to develop the organic systems of the individual and maintain a state of development that will assure maximum efficiency at all times; to create interest in and a favorable attitude toward physical activity of the recreational type; to develop sufficient skill in a number of activities that the individual may use throughout life; to develop attitudes, standards, and ideals so that the individual may be of service to society and get the greatest satisfaction out of life.

The program of the Department of Physical Education consists of three divisions:

(a) The intercollegiate sports, which are football, basketball, baseball, track, and tennis.

(b) The intramural program, which is made up of the following activities: touch football, basketball, baseball, soccer, track, tennis, boxing, wrestling, tumbling, volleyball, and speedball.

(c) The required program, which consists of instruction in hygiene and the activities connected with physical education and practice in these fields.

Each student is given a thorough physical examination every year, from the findings of which the student is

placed in those activities which are in keeping with his physical condition. Through subsequent periodic examinations and follow-up procedure the student is kept informed as to his physical condition.

Physical Education 11-12—Hygiene and Activities in Physical Education.

Three times each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 21-22 — Activities in Physical Education.

Three times each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and the Character Building Aspects of Athletics.

Three times each week. Credit: one hour each semester.

Required of juniors.

Physical Education 41-42—Sports and Programs of Athletics and Recreation.

Three times each week. Credit: one hour each semester.

Physical Education 43-44—Individual Activities.

Three hours each week. Credit: one hour each semester.

This course is for those who have special physical defects that need correcting.

Hygiene and Physical Education for Women

The aim of the department of Hygiene and Physical Education is to develop and maintain maximum organic efficiency for the individual, to promote neuro-muscular control and coordination, and to develop skill in a variety

of activities that may be used for recreation. It is the purpose of the department to encourage attitudes of co-operation and good sportsmanship at all times.

A thorough medical and physical examination is given to all students upon entering college. This examination serves to inform the student of her present physical condition, to suggest means of improvement, and to determine the program of activity best suited to the needs of the individual girl.

The program of physical education is divided into fall and spring sports seasons and a mid-winter or indoor season. Archery, hockey, riding, soccer, and tennis constitute the fall sports; and archery, softball, riding, and tennis are offered in the spring. The indoor activities include: badminton, basketball, folk dancing, tap dancing, tumbling, and volley ball.

All students are required to provide themselves with the regulation gymnasium costume, which should be purchased in the fall at Guilford College.

Women's Athletic Association.—See *Student Organizations*, page 86.

Physical Education 11-12—Hygiene, Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 21-22—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all juniors.

Physical Education 41-42—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all seniors.

Physical Education 43—The Teaching of Physical Education in the Elementary School.

Three hours each week. Credit: two hours first semester.

This course is designed for women students who plan to teach in the elementary school and may be expected to assume some responsibility for the physical education program. Selection of activities, methods of organization, and the protective function involved in the supervision of physical education play activities will be considered. Opportunity will be offered for supervised teaching. This course may not be offered toward the physical education requirement for graduation.

Open to junior and senior women students.

Prerequisite: Consent of the instructor.

Offered 1940-1941, and alternate years.

Physical Education 45—Teaching of Health.

Three hours each week. Credit: three hours first semester.

A course in the principles and methods of health teaching for prospective teachers in the elementary and secondary schools.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. In the freshman year a short paper discussing the student's aims and purposes in college is required. In the sophomore year and in the junior year a special public talk is required of each student, a well organized exposition of some subjects which is to give him practice in comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation. In a number of courses in the college curriculum for which detailed syllabi have been prepared, opportunity is given to advanced and capable students to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material. Seniors who have achieved a high record during the first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in the department which they choose, or they may prepare a special thesis for which six hours credit may be secured upon satisfactory completion of the project chosen. For details of the regulations covering such courses the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading the college obviously emphasizes its library. The collection of materials, intended especially for a liberal arts college, contains over 22,000 books and bound periodicals. Unbound periodicals, pamphlets, and 300 prints made from the best paintings of the world enrich the collection. Hundreds of uncatalogued books are being listed so that they will be easily available on the regular library shelves if needed.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested, so that all who come may have a quiet place to study.

The reading room is commodious and well-lighted. All books of literature, history, fiction, biography, and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its appointments, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

ADMISSION

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the College's facilities can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

Whenever a student shows, by maintaining low standards of scholarship, or by standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college; in all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point; *D*, no points; *F*, no points. In order to be a candidate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade

are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Personnel Committee.

In his major field the student must complete not less than 24 nor more than 36 hours. Courses passed with a grade of less than C will not be credited toward a major. The student must also receive credit in the required educational-tool and survey courses.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for the bachelor's degree in June must pass the comprehensive examination in language on or before January 15 and must settle their accounts with the college treasurer on or before May 1 of the year in which they expect to graduate. Applicants for the degree in August must pass the comprehensive examination in language on or before May 25 and must have their accounts settled by July 17. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students—except sophomores, juniors, and seniors who are on the honor roll—are required to attend classes regularly. When a student has acquired three unexcused absences in one class during the semester, a note is sent to the student stating that one more such absence will exclude him from the class and the grade *F* will be entered on his record. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Personnel Committee. Students are allowed no absences, except those excused by the deans, during the week before and the week after vacation. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel. When a student has three unexcused absences from chapel in one semester, the Personnel Committee will consider such absences as a problem for its consideration.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than two weeks after the first day of classes except by permission of the Personnel Committee.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

F E E S

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$650,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training. In other words, no student, even if he pays every cent of his tuition, pays for the whole cost of his college education. Income from endowment funds and contributions by people who believe in the value of the college are used to pay approximately fifty per cent of the cost of educating every student who goes through Guilford or attends a year.

In more specific terms the cost of what the college provides is between \$300.00 and \$400.00 per student over and above the charge for board, room, and laundry. The charge for board, room, and laundry is approximately the cost of those services. We hope our friends in considering the expenses listed below, will look at them in the light of the above statement.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year of thirty-five weeks.

For men in Archdale Hall	\$500.00
For men in Cox Hall	500.00
For women in Founders Hall	500.00
For women in Mary Hobbs Hall	
(not including laundry) estimated	370.00
For day students	
(board, room rent and laundry not included) ..	225.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by, at least, a three-fourths vote of the entire student body. The organizations participating in the budget are the athletic associations for men and women, the college annual, the college newspaper, the Christian associations, the student government organizations, the Dramatic Council, Debating Council, the Student Affairs Board, and the Choir.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined on page 77. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work, \$6.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee.....	\$ 12.00
Late Registration Fee.....	2.00

Extra credit hours (more than 18) per hour.....	4.00
Breakage Deposit Fee for Laboratory Courses:	
Organic and Analytical Chemistry.....	10.00
General Chemistry.....	5.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice.....	\$20.00
Class lessons in Instruments.....	20.00
Piano, Organ, Voice, Violin, Violoncello,	
Two lessons per week.....	75.00
One lesson per week.....	45.00
Use of piano for practice:	
Six hours per week.....	10.00
Twelve hours per week.....	16.00
Use of organ for practice:	
Six hours per week.....	16.00
Use of orchestral instruments.....	10.00

PAYMENTS

Payments are due on or before the following dates:

September 9-13, 1940.....	30%
November 6, 1940.....	20%
January 21-25, 1941.....	30%
March 29, 1941.....	20%

Make all checks payable to Guilford College.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. In order to save expenses in the treasurer's office, bills will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

Any amount not paid in cash on the dates due is to be covered immediately by a properly negotiated student loan note bearing four per cent interest while the student is enrolled at Guilford College and six per cent interest

from the date the student leaves Guilford until the total amount is settled.

During Christmas vacation no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

By resolution of the Board of Trustees the following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the college:

Refunds and Reductions. Tuition and registration fees and payments for room rent are not refunded.

Except in special cases, no reduction is made for students who register late; in no case will a reduction be made for a fraction of a week.

In case a student is absent from the college on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of a physician's certificate that the student was unable to return. This refund will be calculated from the time of notification of the boarding department. Should the student leave the college for any other cause than illness, or be expelled or suspended, all moneys advanced by him shall be retained by the college as liquidated damages for the student's breach of contract; it being agreed that the advancement is a reasonable sum for such damages, since the same are uncertain, speculative, and difficult to determine.

Registration. Registration for the first semester must be completed before the treasurer's office closes at five o'clock on September 15, and for the second semester before the treasurer's office closes at five o'clock on January 27.

Late Registration. Students who fail to complete their registration on time will be charged with a special fee of \$2.00.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of the actual college expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds. Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, and all covering for their beds; also soap, towels, and napkins.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

Students after arranging for rooms and board are not allowed to change without the consent of the authorities.

All women students must room in the dormitories or live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay to the matron of Mary Hobbs Hall the actual cost of board in advance. In this way the board will be furnished for about \$8.00 to \$10.00 per month, for each girl. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be \$20.00 per year.

*Student
Life*

STUDENT LIFE

STUDENT GOVERNMENT ASSOCIATIONS

The Men's Student Government Association and the Student Council, elected by the women students, cooperate with the administration in all matters connected with student life both social and academic. The students elect their own representatives to these governing boards.

THE CHRISTIAN ASSOCIATIONS

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889. The two organizations with their faculty advisers plan the religious activities of the campus. These consist of worship services, Bible classes and discussion groups. The Christian associations name the student members of the Committee on Convocations and participate directly in planning the chapel programs.

Committees are appointed by the associations to meet new students on their arrival at Guilford College and to give them every possible assistance. Around the Y.M.C.A. and Y.W.C.A. the religious life of the college centers and from them radiates a Christian influence which penetrates every phase of college activity.

MUSICAL ORGANIZATIONS

Guilford College Community Choral Society

The Choral Society is an organization of over one hundred and thirty voices conducted by a member of the faculty and open to all students and members of the college community who may be interested in music. Ability to

read a part and a fair quality of voice are required for entrance.

Concentration in reading music and learning to interpret it according to the instructions of the conductor are the greatest values received. The "Messiah" by Handel is given annually before the Christmas recess. Works of prominent composers are sung at the annual Commencement in June.

Chamber Orchestra

The Chamber Orchestra offers opportunity for students who play band and orchestral instruments to advance beyond the stage of high school music. Standard overtures, movements from the classical symphonies and operas, and selections from the best orchestral literature are used. Two rehearsals per week are held regularly and special rehearsals when needed. With the addition of outside players the orchestra accompanies the *Messiah* each year, furnishes music for the college plays, gives chapel programs, and furnishes music for other campus activities such as May Day and the Guilford County Festival.

The Fine Arts Club

Students who take applied musical subjects—piano, voice, violin, and organ—form the nucleus for this club. Other students interested in public performance or address are invited to join. Biweekly meetings are held with elected officers in charge. Regularly planned programs are given by the membership, and students are criticized at the following lesson periods. Social occasions and open-house teas are announced at seasonal times. Faculty sponsors meet with the club and help carry out the programs in the most profitable manner.

A Cappella Choir

This choir, which, as the name suggests, sings without accompaniment, is made up of the best voices of the

college. A definite musical training is required before any member is permitted to sing in concert with the choir. In order to receive this training, all members are required to take the course, "Theory of Music," which deals with all phases of musical training. The choir made its initial appearance at Commencement, 1929. This was the first appearance of an organization of this kind in connection with a southern institution. It is now recognized as one of the finest musical organizations in the State and is already having its influence on church music.

In the many appearances which the choir has made there have been enthusiastic comments on the quality of tone, the harmony, and more especially on the sense of aesthetic values in the spiritual realm, which its members have been trained to experience and to communicate to others. It offers unusual opportunities for excellent training in the finest type of music, the sacred song, and also provides a splendid fellowship and an opportunity to carry a real message to the people of our country.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board composed of faculty and student members who are interested in play production. It is organized to take charge of the presentation of two plays given annually by the students of the college. It has property rooms in Memorial Hall in which are stored the permanent equipment of the council. Membership is elective after a student has become a candidate by acquiring eight points. Points are awarded for satisfactory acting or assistance behind the scenes in the presentation of a play.

THE DEBATING COUNCIL

The Debating Council is composed of students who have participated in intercollegiate forensic contests or

class debates, and representatives chosen by each of the classes, one from each class. The officers of the organization are elected by the student body in the annual campus elections. The council fosters an interest in forensic activities under the sponsorship of the professor of speech and other faculty members.

THE STUDENT PUBLICATIONS

The Guilfordian, a bi-weekly newspaper, and *The Quaker*, the student yearbook, are edited and published by student staffs under the direction and sponsorship of faculty members designated by the administration. There is a separate staff for each publication. The various editors and managers of the two organizations are selected annually in the student elections by vote of the student body, but participation in some capacity is open to all students interested in the work of the publications.

ATHLETIC ASSOCIATIONS

The athletic associations are formed for the purpose of fostering and encouraging the athletic interests at the college and to assist in the work in the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general direction of the Physical Director for Men and the Faculty Committee on Athletics, in cooperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics is composed of former students at Guilford College who won their letters. This committee acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such students are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league team named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of C in at least nine hours of the work of the semester previous to that in which the contest occurs.

No student who registers after October first shall play on any college team during the first semester; nor shall any student who registers after February tenth of any year become a member of a team during the second semester.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

Women's Athletic Association

In cooperation with the Department of Hygiene and Physical Education for Women, the Women's Athletic Association conducts extra-curricular sports throughout the year. Tournaments are organized on an inter-class and inter-dormitory basis. The following activities are scheduled in season: archery, badminton, basketball, dancing, deck tennis, hockey, ping pong, soccer, tennis, and volley ball.

STUDENT ACTIVITIES

The Student Affairs Board, made up of one representative from each student organization on the campus, has the general oversight of the student activities of the college. In order to set a standard for the participation of students in various campus activities, each activity is given a point rating. These are shown in the table which follows:

Group I

(Each activity is rated as one point)

Minor staff member of the *Quaker*; minor staff member of the *Guilfordian*; member of either Student Council; college marshal; cabinet member of Y. M. C. A. or Y. W. C. A.; member of Student Affairs Board; chairman of Debating Council; member of either Athletic Council; member of Social Committee; member of Dramatic Council; president of either Athletic Council; president of Freshman Class; member of class debating team; chairman of Program Committee of Freshman Class; student representative on Committee on Convocations.

Group II

(Each activity is rated as two points)

Assistant business manager of the *Guilfordian*; associate editor of the *Guilfordian*; circulation manager of the *Guilfordian*; assistant manager of football, basketball, or baseball; manager of tennis or track; actor in a play; varsity squad of track or tennis; chairman of Social Committees; secretary of Student Affairs Board; member of debating team, president of Sophomore, Junior, or Senior Class; chairman of Program Committee of Sophomore, Junior, and Senior Classes; chairman of Program Committee of Y. M. C. A. or Y. W. C. A.

Group III

(Each activity is rated as three points)

Photographic manager or managing editor of the *Quaker*; president of either Y. M. C. A. or Y. W. C. A.; president of Men's Student Council; president of Student Affairs Board; manager of men's baseball, basketball, or football; varsity squad of football, baseball, or basketball; business manager of choir; house president; member of choir if not registered for credit.

Group IV

(Each activity is rated as four points)

Editor-in-chief or business manager of the *Quaker*; editor-in-chief, business manager, or managing editor of the *Guilfordian*; president of Women's Student Council.

Limitation of Activities

The number of activity points which a student may carry is governed by his quality average and determined by the following schedule:

<i>Quality Average of Student</i>	<i>Points Allowed</i>
3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of C, yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

Students participating in major student activities must be regularly classified students and must have made an average grade of C in at least nine hours of college work, during the previous semester. In case the student has been out of college for a time the rule applies to the last semester he was in college.

Summer school work is counted on the same basis as work during the regular session, students being required to pass the same percentage of the normal load with the same average grade. For example, summer school students must pass six hours with an average grade of C in order to be eligible to participate in major student activities the following semester.

Students from other institutions who have not made the average stated above during the last quarter or semes-

ter they were in college, shall be required to make an average of *C* for one semester in at least nine hours of work before being allowed to participate in major student activities.

A student who has been given the grade "Incomplete" will be readmitted to student activities when the instructor who gave the grade reports that the work has been satisfactorily completed, provided the student has then made a *C* average in nine hours.

In connection with intercollegiate athletics, the rules of the North Carolina Intercollegiate Athletic Conference are to be observed.

Committees appointed to make nominations for officers for any of the above offices should confer with the Student Affairs Board to determine whether the proposed candidate is eligible to hold the office.

Scholarship Society

The Guilford Scholarship Society was organized in 1937 (the Centennial year of the college), and is for the expressed purpose of encouraging and recognizing high academic achievement. A student is elected to membership after his fifth semester provided he has established a quality average of 2.50.



*Scholarships
and Honors*

SCHOLARSHIPS

Haverford College offers annually a few scholarships of \$600 each, one or more of which are available to members of the graduating class or to recent graduates of Guilford College who are able to meet the standards required. Applications for these scholarships must be made direct to the President of Haverford College on or before March first.

Marvin Hardin Scholarship. The class of 1904 has endowed a scholarship in memory of their fellow classman, Marvin Hardin. The faculty shall consider as candidates for the Marvin Hardin Scholarship members of the sophomore class who have met the requirements of the honor roll each semester of the sophomore year and who have, in addition, participated creditably in extra-curricular activities. The quality of the work done and the amount of participation in extra-curricular activities as well as the nature of the activities in which the student has taken part will be considered. The student who has participated in the activities which tend to give training in writing, public speaking, or business management of an organization of literary nature will be given preference. This scholarship is available in the spring of the senior year, provided that the student shall pursue the remainder of his under-graduate studies at Guilford College.

William F. Overman Scholarship. William F. Overman, of Moorestown, New Jersey, a former student of New Garden Boarding School, has established a fund the income from which is to be known as the *William F. Overman Scholarship*. Any junior who does not hold the *Marvin Hardin Scholarship*, and whose quality average is 2.00 or more in all work taken at Guilford College, may be a candidate for this scholarship. From the candidates, the faculty and student body choose the one who has made the greatest contribution to the college life; who has done

the best piece of constructive work in improving some department of student activities; who has helped most in maintaining a fine cooperation between faculty and students; who has done most to create a fine college spirit. The candidate chosen will receive the scholarship during his senior year at Guilford College.

Nereus and Orianna Mendenhall Mathematics Scholarship Fund. By the will of Gertrude W. Mendenhall a scholarship fund to be known by the above name was established, the income from which "shall be used to aid worthy boys and girls who have not the means to pay their tuition and expenses, these scholarships to be open only to boys and girls who have gone through the freshman course and have made good records in preparatory mathematics and who desire to do higher work in mathematics and allied sciences. The selection and determination as to who shall have the benefit of this scholarship fund from year to year shall be determined by a committee from the faculty to be appointed each year by the President of Guilford College."

HONORS

Honors shall be awarded to the graduate who during his college course has attained the quality average of 2.5 and *High Honors* to the graduate who has attained the quality average of 2.7.

HONOR ROLL

A member of the freshman, sophomore, junior or senior class who has a quality average of 2.5 during the preceding semester will be eligible for the *Honor Roll*; however, no freshman may be admitted to the privileges of the roll until the end of the freshman year.

Those on the honor roll are not required to attend classes or be held for daily preparations, but are required

to take an announced quiz and quarterly and semester examinations.

Seniors who have been on the honor roll for five consecutive semesters are exempted from their final semester examinations.

RECIPIENTS OF SCHOLARSHIPS AND HONORS

Scholarship for year of graduate study at

Pendle Hill James Floyd Moore

Teaching Fellowship in the Department of

Chemistry at University of Tenn. Alvin Wilbert Meibohm

William F. Overman Scholarship Mary Laura McArthur

Marvin Hardin Scholarship Robert Tracy Register, Jr.

Mary E. M. Davis Memorial Scholarship Annie Mae Lowe

Athletic Achievement Award Paul B. Chambers, Jr.
(By Monogram Club)

Valuable Service Award in Dramatics George Pickett Wilson, Jr.
(By Dramatic Council)

Honors Alvin Wilbert Meibohm

Catherine Beittel cited for scholastic attainment at Guilford College.

HONOR ROLL

1939-1940

First Semester

SENIORS

Marianna Dow

Jesse Wilbert Edgerton

Guy Julian Thomas, Jr.

JUNIORS

Grace Rettew Beittel

Theodore Mason Mills

Joseph Paul Crescenzo

Robert Hampton Price

Mary Laura McArthur

Robert Tracy Register, Jr.

SOPHOMORES

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Bernice Lorraine Merritt

Victor Norman Fair, Jr.

Lindley Murray Osborne

Marie Johanna Grumbrecht

Elfried F. H. Pennekamp

Charles William Lewis, Jr.

Stokes Smith Rawlins, Jr.

Frank Alexander Masters

DeArmas Lee Smith

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Mary Gray Coltrane	Mary Ellen Gibbs
Jesse Wilbert Edgerton	Mary Laura McArthur
Guy Julian Thomas, Jr.	

JUNIORS

Grace Rettew Beittel	Winfred Herbert Meibohm
James Armstead Estes	Theodore Mason Mills
Rachel Lancaster Fortune	Robert Tracy Register, Jr.
James Isaac Harris	William Alpheus White

SOPHOMORES

Miriam Louise Cummin	Frank Alexander Masters
Marie Johanna Grumbrecht	Bernice Lorraine Merritt
Margaret Winona Jones	Lindley Murray Osborne
Charles William Lewis, Jr.	Elfried F. H. Pennekamp
Doris Helen Wanstall	

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Maria Fredericke Dorothea Jeffre	Alfred S. Roberts, Jr.
Roy Emmett Leake, Jr.	Margaret Louise Smith
Helen Gertrude Lyon	Betty Ulrich Warnke
Arthur Kirby Moore, Jr.	Sadie Withers White



*Personnel of
Guilford College*

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1939-1940

Clyde A. Milner, A.B., A.M., B.D., Ph.D.
President

A. D. Beittel, A.B., A.M., B.D., Ph.D.
Dean

Ernestine C. Milner, A.B., B.S., A.M.
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Katharine C. Ricks, B.S., A.B.
Librarian

N. Era Lasley, B.S.
Registrar

David H. Parsons, Jr., A.B., A.M.
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Edgar T. Hole
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Maud L. Gainey
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Julia Cannon, A.B.
Assistant to the Treasurer

*Felsie Riddle, A.B.
Assistant to the Librarian

Lois Wilson, A.B.
Assistant to the Librarian

*On leave of absence, Second Semester, 1939-1940.

DIVISIONS AND DEPARTMENTS

I. DIVISION OF THE NATURAL SCIENCES AND MATHEMATICS

DR. E. G. PURDOM, *Chairman*

Biology
Chemistry
Geology
Home Economics
Mathematics
Physics

II. DIVISION OF THE SOCIAL SCIENCES

DR. F. CARLYLE SHEPARD, *Chairman*

Business Administration
Economics
Education
History
Philosophy and Psychology
Political Science
Religion
Sociology

III. DIVISION OF THE LANGUAGES AND ARTS

DR. PHILIP W. FURNAS, *Chairman*

English
French
German
Public Speaking
Music
Spanish

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.

President of the College and Professor of Philosophy

RAYMOND BINFORD, B.S., M.S., Ph.D.

President Emeritus and Professor of Biology

SAMUEL L. HAWORTH, A.B., A.M.

Professor Emeritus of Biblical Literature and Religion

ALGIE INNMAN NEWLIN, A.B., A.M., Dr. Sc. Pol. (Genève)

Professor of History and Political Science

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Dean of the College and Professor of Sociology

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Associate Professor of Biology

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E. DARYL KENT, A.B., B.D.

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Director of Physical Education for Women

JAMES H. McDONALD, B.S.

Assistant Director of Physical Education for Men

For information concerning Guilford College address:

President CLYDE A. MILNER

Guilford College,

North Carolina

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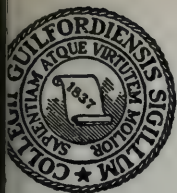
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GUILFORD
COLLEGE
BULLETIN

PERSONNEL
OF
GUILFORD COLLEGE
1940
1941

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GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

Entered at Guilford College, N. C., as second-class matter under
the act of Congress, August 24, 1912

Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1940-41

Enrollment of Freshman Class, Monday, September 9.
Registration of Upperclassmen, Thursday, September 12.
College classes begin Friday, September 13.
Meeting of the Board of Trustees, Friday, November 1.
Homecoming Day, Saturday, November 2.
First Quarter ends Wednesday, November 6.
Thanksgiving Holiday, Thursday, November 28.
Christmas Holidays, Noon Saturday, December 21, 1940, until 8:00 a.m.,
Monday, January 6, 1941.
107th Charter Day, Monday, January 13.
Semester Examinations, January 17-24.

SECOND SEMESTER, 1941

Second Semester begins January 25.
All classes begin Monday, January 27.
Meeting of Board of Trustees, Friday, February 14.
Third Quarter ends, Saturday, March 29.
Spring Holidays, Noon Saturday, March 29, until Monday, 8:00 a.m.,
April 7.
Final examinations, May 22-30.
Alumni Day, May 31.
Baccalaureate Exercises, Sunday, June 1.
Graduation Exercises, Monday, June 2.

SUMMER SESSION, 1941

Registration for 1941 Summer School, Tuesday, June 3.
Meeting of Board of Trustees, Friday, July 11.
Close of Summer School, Monday, August 4.
Graduation Exercises, Thursday, 8:00 p.m., August 7.

FIRST SEMESTER, 1941-42

Enrollment of Freshman Class, Monday, September 8.
Enrollment of Upperclassmen, Thursday, September 11.
All Classes Begin, Friday, September 12.
Meeting of the Board of Trustees, Friday, October 31.
Homecoming Day, Saturday, November 1.
First Quarter Ends, Wednesday, November 5.

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

	Term Expires
A. WILSON HOBBS, Chapel Hill.....	1941
RICHARD L. HOLLOWELL, Greensboro.....	1942
ROBERT H. FRAZIER, Greensboro.....	1942
J. MILFORD EDGERTON, Goldsboro.....	1942
ELBERT RUSSELL, Durham.....	1943
HERBERT C. PETTY, Ampere, New Jersey.....	1943
DUDLEY D. CARROLL, Chapel Hill.....	1944
CHARLES F. TOMLINSON, High Point.....	1944
MARY M. PETTY, Greensboro.....	1944
JOSEPH D. COX, High Point.....	1945
DAVID J. WHITE, Greensboro.....	1945
JAMES HOGE RICKS, Richmond, Virginia.....	1945

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Promotion—Herbert C. Petty, Robert H. Frazier, Joseph D. Cox; Ex officio: Clyde A. Milner, David H. Parsons.

Teachers and Officers—A. Wilson Hobbs, Joseph D. Cox, Mary M. Petty, James Hoge Ricks, Elbert Russell.

Yearly Meeting Relations—Elbert Russell, Joseph D. Cox, J. Milford Edgerton, Mary M. Petty, James Hoge Ricks.

GIRLS' AID COMMITTEE

	Term Expires
Catherine White	1941
Gertrude Hobbs Korner	1941
Ola Nicholson	1941
Helen T. Binford	1942
Laura Hodgins	1942
Ada Blair	1942
Blanche Dixon	1943
Rachel F. Taylor	1943
Dovie Hayworth	1943
Marianna W. Johnson	1943
Evelyn M. Haworth	1944
Ernestine C. Milner	1944
Sara R. Haworth	1944
May R. Cox	1944
Lutie A. Woody	1944
Adelaide E. White, Honorary Member	

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 Mrs. W. P. Horton.....'12 Thomas Ashcraft.....'39

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A. D. Beittel, A.B., A.M., B.D., Ph.D.
Dean

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Head Resident, Founders Hall

Irene D. Pope
Head Resident, The Pines

Mary Elizabeth Kent
Head Resident, Kent Residence

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Geology
Home Economics
Mathematics
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II. DIVISION OF THE SOCIAL SCIENCES

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History
Philosophy and Psychology
Political Science
Religion
Sociology

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English
French
German
Public Speaking
Music
Spanish

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

SAMUEL L. HAWORTH, A.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol. (Geneve),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr.Sc.Pol. Geneve, The Graduate Institute of International Relations of the University of Geneve; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Ph.D., Harvard University; Guilford College since 1927.

E. GARNES PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

*FREDERICK CARLYLE SHEPARD, A.B., A.M., Ph.D.,

Professor of Education.

A.B., University of North Carolina; A.M., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1929.

* On leave of absence, academic year, 1940-41.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,
Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D.,
Professor of Music.

Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

ADAM DANIEL BEITTEL, A.B., A.M., B.D., Ph.D.,
Dean of the College and Professor of Sociology.

A.B., Findlay College; A.M., Oberlin; B.D. and Ph.D., Chicago University; Guilford College since 1936.

J. WILMER PANCOAST, B.S.,
Associate Professor of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University, University of Chicago, University of Wisconsin; Guilford College since 1919.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,
Associate Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; Ph.D., Ohio State University; Guilford College since 1924.

WILLIAM O. SUITER, A.B., A.M.,
Associate Professor of Economics and Business.

B.A., University of Texas; M.A., University of Texas; Graduate Study, University of Chicago; Guilford College since 1932.

DOROTHY LLOYD GILBERT, A.B., A.M.,
Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin, University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.,
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A.B., Miami University; B.S., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

FRANCIS HAYES, A.B., A.M., Ph.D.,

Associate Professor in Modern Languages.

A.B., University of North Carolina; A.M., Columbia University;
Ph.D., University of North Carolina; Guilford College since 1940.

CHARLES D. SMITH, A.B.,

Coach and Director of Physical Education.

A.B., Guilford College; Guilford College since 1937.

KATHARINE C. RICKS, B.S., A.B.,

Librarian.

B.S., Guilford College; Graduate Study at the Virginia State
Library, Library School of Columbia University; A.B., Guilford
College; Guilford College since 1922.

MARI LUISE HUTH, A.B., A.M., Ph.D.,

Assistant Professor in German.

A.B., Columbia University; Diploma in Music, University of
Leipsic; Study at Universities of Berlin and Munich; M.A., Colum-
bia University; Ph.D., University of North Carolina; Guilford
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DOVIE CHENAULT, A.B., A.M.,

Assistant Professor of Home Economics.

A.B., University of Alabama; A.M., Columbia University; Guilford
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A.B., Guilford College; A.M., Haverford College; Study and Teach-
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of Mary Hobbs Hall.*

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CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

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Graduate Study and Research in University of Berlin, University of Berne, Switzerland, and the University of Hamburg; Guilford College since 1940.

T. ROSS FINK, A.B.,

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A.B., Swarthmore College; Graduate work at University of Pennsylvania; Guilford College since 1940.

CHRISTINE FOSTER, B.A., M.A.,

Director of Physical Education for Women.

Maryville College; A.B., University of Tennessee; M.A., Teachers College, Columbia University; Guilford since 1939.

JAMES H. McDONALD, B.S.,

Assistant to the Director of Physical Education for Men.

BS., Guilford College; Guilford College since 1939.

RUTH McAFEE, A.B.,

Instructor in Commercial Subjects.

A.B., Asbury College; Studied at George Peabody College, Florida Southern College; Guilford College since 1940.

ROSSIE ANDREWS, A.B., M.M.,

Instructor in Organ and Piano.

A.B., Georgia Wesleyan College; M.M., University of Michigan; Guilford College since 1940.

ELEANOR G. JAMIESON,

Instructor in Art.

A.B., Guilford College; Diploma in Art, North Carolina College for Women; Guilford College since 1940.

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Credentials Committee—Era Lasley, A. D. Beittel, Raymond Binford, Harvey A. Ljung, Francis Hayes.

Curriculum Committee—A. D. Beittel, Philip W. Furnas, E. Garness Purdom, T. Ross Fink.

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Personnel Committee—Harvey A. Ljung, A. D. Beittel, Alice Gons, Era Lasley, Ernestine C. Milner, Charles C. Smith, Christine Foster.

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DEGREES, 1939-1940

The following degrees were conferred June 3, 1940:

BACHELOR OF ARTS

Irene Andrews
Lewis Kingsley Bartlett
Michael David Caffey, Jr.
James Everett Case
Marianna Dow
Ruby Eleanor Edgerton
Bernard Foster
Lucy Gaskill Gaunt
Mary Ellen Gibbs
Barbara Jane Hamlin
Jessie Evelyn Hinshaw
Robert Hire
Jonaleen Hodgkin
Frank Irving
Paul W. Lentz
Kathleen Moira Leslie

Margaret Lee Loftin
Mary Laura McArthur
Seth Craven Macon
Hazel Marjorie Moore
Kenneth Edward Morris
Priscilla Alden Palmer
James Treat Parker
Annie Evelyn Powell
Melissa P. Powell
Virginia Snow
Thomas Moody Stroud, Jr.
Maxine Rhea Teague
James Allen Wall
Jack Russell White
Bob Draughon Wilson

BACHELOR OF SCIENCE

Frank Leslie Atkinson, Jr.
Donald McKay Baxter
Wilson Pershing Byrd
Mary Gray Coltrane
Jesse Wilbert Edgerton
Myra R. Glickman
Romulus Lee Graves

William Tatum Lauten, Jr.
John C. Lindsay
Paul L. Moore
Howard Aldrich Petrea
Charlotte Victoria Stableford
Guy Julian Thomas, Jr.
Americus Hodge Woodward, II

The following degrees were conferred August 8, 1940:

Dorothy E. Chappell, A.B.
W. Ralph Deaton, Jr., B.S.
Edgar Hartley, Jr., A.B.
James Richard Hendricks, B.S.

Margaret Dolores Jacobs, A.B.
R. Hampton Price, A.B.
Arthur Bernard Wolff, B.S.
Donald Wood, A.B.

REGISTER OF STUDENTS

D indicates that the student is a day student, A that he lives in Archdale Hall, C that he lives in Cox Hall, F that she lives in Founders Hall, and MH that she lives in Mary Hobbs Hall. The date after each name indicates the year in which the student is a candidate for a degree.

Abelein, Martha Ann, 36 Queen St., Holyoke, Mass.....	F	1942
Adams, Donna Lee, Sophia, N. C.....	MH	1944
Aiston, Samuel Stewart, 165 Highwood Ave., Tenafly, N. J.....	C	1941
Albert, John Robert, 118-33-191 St., St. Albans, N. Y.....	A	1944
Allen, Olive Mae, Snow Camp, N. C.....	MH	1944
Altvater, Arnold Hugh, 705 Twychenham Drive, Greensboro, N. C.	D	1944
Altvater, Hubert Mark, 705 Twychenham Drive, Greensboro, N. C.....	D	1943
Anderson, Barbara Aubrey, 7918 Beverly Boulevard, Upper Darby, Pa.....	F	1944
Anderson, Margaret, Box 6, Rural Hall, N. C.....	MH	1942
Anthony, Barbara E., 151 Fenimore Rd., Mamaroneck, N. Y..	MH	1944
Ardrey, Robert Holt, Jr., Route 2, Greensboro, N. C.....	D	1943
Ausband, Frank Crowell, Bethania Rd., Winston-Salem, N. C...A	A	1942
Ausband, Henry Lawrence, Route 1, Winston-Salem, N. C.....	A	1944
Bab, Ruth, 7154 Kessel St., Forest Hills, N. Y.....	F	1944
Badgley, Donald, Wappinger Falls, N. Y.....	C	1943
Bailey, Elizabeth Calvin, 118 Grandiren Rd., Ardmore, Pa....	MH	1944
Bailey, Marriner Record, 53 Maple St., Gardiner, Maine.....	A	1944
Bailey, Robert Lee, Jr., Route 6, Greensboro, N. C.....	D	1943
Baker, Eugenie, 261 Sherman Ave., Teaneck, N. J.....	F	1944
Baldwin, Buena Estella, Biscoe, N. C.....	MH	1943
Barden, Edward Kemp, Route 2, Goldsboro, N. C.....	C	1943
Barker, Phyllis Maie, Route 3, Box 477, Greensboro, N. C....	MH	1943
Barnes, Ruth Marie, 1105 S. Aycock St., Greensboro, N. C....	MH	1944
Bartlett, John Collins, 401 E. Main St., Moorestown, N. J.....	C	1943
Behre, H. Edward, 65 Underhill Rd., Hamden, Conn.....	C	1944
Beittel, Eleanor Rettew, 223 West Cherry St., Shenandoah, Pa..	F	1943
Beittel, Grace Rettew, 223 West Cherry St., Shenandoah, Pa...	F	1941
Benyunes, Mark Joseph, Jr., 304 Tate St., Greensboro, N. C....	D	1944
Bilyeu, Henry Perrine, Jr., 1506 Grove St., Greensboro, N. C...D	D	1942
Binford, Frederick Harrison, Guilford College, N. C.....	D	1941
Blair, Alton Bernard, 2037 Waughtown St., Winston-Salem, N. C.....	C	1942
Booth, Edwin Lineberry, 625 Asheboro St., Greensboro, N. C...D	D	1943
Bourassa, Ludger Jack, 30 Congress St., Lawrence, Mass.....	A	1944
Branch, Benjamin Harrison, Jr., Route 1, Hamilton, Va.....	C	1943
Brower, Edelweisse, Box 194, Liberty, N. C.....	F	1944
Brown, Catherine Joyce, Eastpoint, Fla.....	MH	1944
Brown, Charles James, Randleman, N. C.....	A	1944
Brown, Helen Louise, Woodland, N. C.....	F	1943
Brown, Whittier Benjamin, Jr., Eastpoint, Fla.....	C	1943
Browne, Marjorie Lee, Limona, Fla.....	MH	1943
Brunkhardt, Annabelle, 76 Getty Ave., Passaic, N. J.....	F	1944
Bryan, Margaret, Route 2, Goldsboro, N. C.....	MH	1943
Bryan, Margaret Lee, 700 Randolph St., Thomasville, N. C....	MH	1944
Buie, Frank Mason, Franklinville, N. C.....	C	1943
Bunce, George Whittington, 156 Francis St., New Britain, Conn..C	C	1943
Burgiss, L. Grady, 103 Wendover Ave., Greensboro, N. C.....	D	Spec
Burritt, Margaret, Box 157, Route 1, Guilford College, N. C....	D	1944
Butterweck, Marjorie Mary, Crescent Ave., Moorestown, N. J.....	F	1944

Calderwood, Jean Margaret, 59 John St., Ridgewood, N. J.....	F	1944
Campbell, Richard Franz, Box 194, Fairhope, Ala.....	C	1944
Carruthers, Paul Matthew, D Fairview St., Greensboro, N. C.....	C	1943
Carter, Joseph Samuel, Moylan, Pa.....	C	1941
Chamberlain, Vander Franklin, Route 2, Yadkinville, N. C.....	C	1943
Chandler, Clarence S., Broadway, N. C.....	C	1941
Chilton, Huldah Marie, Route 1, Pleasant Garden, N. C.....	D	1941
Clapp, Helen Frances, Guilford College, N. C.....	MH	1944
Clark, Alfred Richard, Box 345, Doylestown, Pa.....	A	1941
Clark, Barbara Arline, 7 Atwood Rd., Worcester, Mass.....	MH	1943
Clarke, Mary Belle, Route 1, Greensboro, N. C.....	MH	1944
Clayton, Sidney Harrison, 806 Fairmont St., Greensboro, N. C.....	D	1941
Clinchy, Eleanor Marcena, 46 Prospect St., Madison, N. J.....	F	1943
Cobb, Paul Bryson, 603 Broad Ave., Greensboro, N. C.....	D	1943
Collins, Mary Jennie, Route 2, Pilot Mountain, N. C.....	MH	1943
Collins, Norvin Hugh, Jr., 408 Geddes St., Wilmington, Del.....	A	1943
Conrad, Virginia Violet, Route 1, Winston-Salem, N. C.....	D	1941
Cook, Claude Karon, Route 5, Winston-Salem, N. C.....	D	1943
Cope, Stephen Jackson, 225 E. Lee St., Greensboro, N. C.....	C	1941
Cox, Wiley R., Jr., 326 Tate St., Greensboro, N. C.....	D	1942
Cramer, Goldanna, 59 Market St., Salem, N. J.....	MH	1943
Craven, Ida Marie, Asheboro, N. C.....	F	1943
Crescenzo, Joseph Paul, 428 W. Pleasant St., Hammonton, N. J.....	C	1941
Cromwell, Richard Alfred, 203 N. Cedar St., Greensboro, N. C.....	D	1944
Crooks, Malcolm Phelps, Solebury, Pa.....	C	1944
Crosman, Hurford Pickering, Box 109, Manville, R. I.....	C	1944
Cross, Charles Clarence Filmore, 1601 Elwood Ave., Greensboro, N. C.....	D Spec.	
Cummin, Miriam Louise, 210 E. 17th St., New York, N. Y.....	F	1942
Cummings, Shirley Edna, 118 Grasmere Rd., Cynwyd, Pa.....	F	1943
Dabagian, Jackson Karnick, 19 William St., Summit, N. J.....	C	1943
Dail, Daniel Gaston, 306 N. Kornegay St., Goldsboro, N. C.....	A	1942
Daniels, Mabel Irene, Route 4, Goldsboro, N. C.....	MH	1943
Davis, Maureen Ophelia, Sophia, N. C.....	MH	1943
Davis, William Hughes, 610 Courtland St., Greensboro, N. C.....	D	1941
Demurjian, Malcolm Stuart, 605 West 178th St., New York, N. Y.....	C	1944
Denham, William J., 64 South 36th St., Camden, N. J.....	C	1942
Denmead, Marjorie Pennington, 130 S. Fernwood Ave., Pitman, N. J.....	F	1943
Deweese, Philip Ernest, Sawmill Rd., Newtown Square, Pa.	C	1944
Dornseif, Eileen June, Guilford College, N. C.....	F	1941
Dixon, Allen Nathan, 139 Paisley St., Greensboro, N. C.....	D	1944
Downing, John Steele, Coatesville, Pa.....	C	1943
Easterbrook, Mildred Jane, 401 Gilham St., Philadelphia, Pa...	MH	1944
Edgerton, Dorothy Vann, Seven Springs, N. C.....	MH	1943
Edgerton, Edna Earle, Seven Springs, N. C.....	MH	1941
Edgerton, Ruth O'Neta, Box 144, Faison, N. C.....	MH	1944
Edwards, Thelma, 818 Cleveland St., Durham, N. C.....	MH	1943
Ellington, John Hunter, Jr., 315 N. Forbis St., Greensboro, N. C.....	D	1942
Elliott, Gene Johnston, 3989 48th St., Long Island City, N. Y....	C	1943
Ellis, Winifred Elizabeth, P. O. Box 1921, Havana, Cuba.....	F	1944
Ellison, Margaret Waydell, 20 Wood End Lane, Bronxville, N. Y.	F	1944
Elmer, Edward Philip, 860 Bradford Ave., Westfield, N. J.....	C	1943
Estes, James Armstead, 1006 McGee St., Greensboro, N. C.....	D	1941
Fanning, Francesca, 12 W. 10th St., New York, N. Y.....	F	1942
Farley, Sara Gray, Route 2, Langhorne, Pa.....	MH	1944
Faulkner, Jane Estelle, 7½ Spring St., Augusta, Maine.....	F	1943
Faulkner, Laura Anne, 7½ Spring St., Augusta, Maine.....	F	1944
Feild, Galen, 1276 Northington St., Memphis, Tenn.....	A	1944
Ferguson, John Edward, 922 Carr St., Greensboro, N. C.....	D	1942

- Ferris, Ernest Hayes, Jr., 203 Wiley St., Greensboro, N. C.....D 1944
 Field Corinne, 92 Lake Ave., Red Bank, N. J.....F 1944
 Flinn, Elizabeth Patricia, 16 Oakwood Boulevard,
 Poughkeepsie, N. Y.....F 1942
 Fortune, Rachel Lancaster, Box 84, Cliffside, N. C.....F 1941
 Foust, Milton McNeely, Route 2, Box 464, Greensboro, N. C.....D 1944
 Fowler, Francis W., 1027 W. 5th St., Charlotte, N. C.....C 1943
 Frazer, June Annette, 14 Atwood Rd., Worcester, Mass.....MH 1943
 Freeman, Elmer Clayton, 211 E. Whittington St.,
 Greensboro, N. C.....D 1943
 Friedrich, Gerhard Gunter, 49 Kenilworth St., Pittsfield, Mass...A 1942
 Fry, Joyce Estelle, 170 Westchester Ave., Tuckahoe, N. Y.....F 1942
 Frye, Gaither Clyde, Jr., High Shoals, N. C.....C 1943
 Fussler, Julia Mae, Box 252, Chapel Hill, N. C.....F 1941
 Gabriel, Henderson Baine, 600 W. 27th St.,
 Winston-Salem, N. C.....A 1944
 Gamble, Margaret Juanita, Route 1, Greensboro, N. C.....MH 1943
 Gardham, Audrie Frances, Guilford College, N. C.....MH 1941
 Garrett, Robert Pope, 315 Meadowbrook Terrace,
 Greensboro, N. C.....D 1942
 Gibbons, Rigdon G., care P. O., Greensboro, N. C.....C 1944
 Gibbs, Winabel Esther, Guilford College, N. C.....D 1941
 Gideon, Luther Matkins, Jr., 1207 Walker Ave.,
 Greensboro, N. C.....D 1941
 Glickman, Grace Louise, 1652 Popham Ave., Bronx, N. Y.....F 1944
 Graves, Nancy Cushman, Virginia Avenue and Darlington,
 West Chester, Pa.....F 1944
 Gray, Elaine Helen, 72 Merrick Ave., Holyoke, Mass.....F 1944
 Gray, Sarah Elizabeth, 904 South 14th St., Mattoon, Ill.....F 1944
 Gregg, Lois Virginia, Friendsville, Tenn.....MH 1944
 Gregory, Harriet Jean, Box 109, Havana, Cuba.....F 1943
 Grice, John William, Stanley, N. C.....C 1941
 Griggs, William Louis, 20 Elm St., Cresskill, N. J.....C 1944
 Grumbrecht, Marie Johanna, 513 44th St., Union City, N. J...MH 1942
 Guy, Carlyn, Jr., 5401 16th St., N. W., Washington, D. C....A 1944
 Gwyn, James Byron, Jr., 1805 Friendly Rd., Greensboro, N. C...D 1941
 Haines, Helena Cope, Chatwood St., West Chester, Pa.....MH 1944
 Hamilton, Bernice Elizabeth, Box 1361, High Point, N. C.....MH 1943
 Harris, James Isaac, 1410 Valley Park Drive, Greensboro, N. C..D 1941
 Harris, Maie Edwards, 1410 Valley Park Dr., Greensboro, N. C. D Spec
 Harris, Ruth Helen, 622 Fountain Place, Burlington, N. C....F 1944
 Harrison, Martha Ann, 313 Fourth St., High Point, N. C.....F 1944
 Hartley, John Marshall, 108 E. Russell St., High Point, N. C...C 1942
 Heath, Brayton Morgan, Murfreesboro, N. C.....C 1941
 Hendricks, Charles Clifford, Route 3, High Point, N. C.....D 1941
 Hepler, James Spruill, 700 Cypress St., Greensboro, N. C.....C 1944
 Hill, Charles Urquhart, Jr., 514 Simpson St., Greensboro, N. C...D 1943
 Hill, Virginia Ragsdale, Route 2, Canton, N. C.....F 1941
 Hines, Milton Aydlotte, 1074 S. Hawthorne Rd.,
 Winston-Salem, N. C.....C 1941
 Hobbs, Homer, 310 S. Chapman St., Greensboro, N. C.....D 1941
 Hobby, John North, 92 Bryant Ave., White Plains, N. Y.....C 1943
 Hodgins, Lyman Edward, 4109 Walker Ave., Greensboro, N. C...D 1942
 Holleman, Balus Jaffar, Jr., Jacksonville, N. C.....C 1944
 Hollowell, Earl Ormond, 120 N. Slocumb St., Goldsboro, N. C...A 1943
 Howlett, Madeleine Banks, 70 Hayes St., Binghamton, N. Y...MH 1941
 Hudkins, Robert Daniel, 35 Shadyside Ave., Union, N. J.....A 1944
 Huff, Marion Edward, Route 1, Winston-Salem, N. C.....D 1941
 Hunter, Rixie Edward, Westfield, N. C.....C 1943
 Hurwitz, Philip, 2534 N. 6th St., Philadelphia, Pa.....A 1944

Inman, Wesley Maurice, 516 Prescott St., Greensboro, N. C.....	D	1943
Jeffre, Maria Frederike Dorothea, Box 887, Havana, Cuba.....	F	1943
Jennette, Julia Mae, Route 1, Four Oaks, N. C.....	MH	1944
Jernigan, Howard Paul, Route 1, Wilson, N. C.....	D	1944
Jernigan, John Louis, Jr., Route 1, Wilson, N. C.....	C	1943
Jessup, Mary Anna, Route 1, Rich Square, N. C.....	MH	1942
Johns, Kingston, Jr., 29 Burgess St., Chatham, N. J.....	A	1944
Johnson, Frances Hamer, 319 Otteray Drive, High Point, N. C...F	F	1942
Jones, Margaret Winona, Route 1, Winthrop, Maine.....	MH	1942
Jones, William, Route 3, Greensboro, N. C.....	D	1943
Joyner, Jessie Emily, Route 1, Windsor, Va.....	F	1942
Kann, Raoul, Guilford College, N. C.....	A	1942
Keese, Charles Rogers, Route 2, Box 1396, Greensboro, N. C...C	C	1943
Kerlee, Elsie Virginia, Black Mountain, N. C.....	MH	1944
Key, Hazel Josephine, Route 1, Siloam, N. C.....	MH	1944
Kimrey, Mary Ruth, Route 4, High Point, N. C.....	MH	1941
Kirkman, Coy, Mt. Airy, N. C.....	C	1944
Kirkman, Kathleen Ruby, Pleasant Garden, N. C.....	MH	1944
Kirkman, Worth Greeson, Pleasant Garden, N. C.....	C	1944
Knier, Ruth Gilbert, Green Hill Rd., Malvern, Pa.....	MH	1944
Kucker, Walter Stillwell, Jr., 27 Rambler Rd., Glenolden, Pa...C	C	1942
Kypriss, Theodore Andrew, 521 N. Cedar St., Greensboro, N. C...D	D	1944
Lahser, Charles Irving, 403 N. Edgeworth St., Greensboro, N. C...D	D	1943
Lahser, Conrad Bernhardt, Jr., 403 N. Edgeworth St., Greensboro, N. C.....	D	1943
Laitin, Esther Tobey, 146-18 Georgia Rd., Flushing, L. I.....	F	1942
Lamb, Benjamin Clayton, Church Street Ext., Greensboro, N. C...D	D	1942
Lane, Ada Mae, 504 S. Mendenhall St., Greensboro, N. C.....	F	1943
Lane, Doris Mayhew, Belvidere, N. C.....	MH	1943
Lane, Henry French, 504 S. Mendenhall St., Greensboro, N. C...A	A	1943
Larsen, Arline Ogden, 364 Bola Ave., Cynwyd, Pa.....	MH	1944
Lauten, John Jacob, Madison, N. C.....	C	1943
Leake, Roy Emmett, Jr., Guilford College, N. C.....	D	1943
Leavel, Boude Bowman, 1041 S. Aycock St., Greensboro, N. C...D	D	1941
Lebenstein, Martin William, 300 Riverside Dr., New York, N. Y.....	C	1942
Lee, Charles Eugene, Route 1, Greensboro, N. C.....	D	1944
Leete, Bradford White, Jr., 117 Longmeadow St., Hampden, Mass.	A	1944
Leslie, Rosaleen Diana, 114 E. 84th St., New York, N. Y.....	F	1941
Lewis, Charles William, Jr., Route 2, Greensboro, N. C.....	D	1942
Lewis, Charlotte Moore, 120 Greenacres Ave., White Plains, N. Y.....	F	1941
Lindley, Charles Francis, Guilford College, N. C.....	D	1941
Lindley, Joseph, Snow Camp, N. C.....	C	1942
Lloyd, Mary Frances, 412 Carolina Ave., Spencer, N. C.....	MH	1942
Locke, Elizabeth, 3 Abbott Rd., Lexington, Mass.....	F	1943
Lockwood, Patricia Mary, 530 78th St., Woodcliff, N. J.....	F	1944
Lockwood, Ruth Evelyn, 180 Barnby St., Fall River, Mass.....	F	1943
Lyon, Helen Gertrude, Aurora on Cayuga, N. Y.....	F	1943
Lyon, William Burton, 116 1/2 South Mendenhall St., Greensboro, N. C.....	D	1942
McAdoo, Elmer Alexander, Route 2, Greensboro, N. C.....	D	1942
McAllister, Jean Eric, Jr., 2510 LaFayette Ave., Greensboro, N. C.....	D	1944
McAllister, Robert Allen, 2510 LaFayette Ave., Greensboro, N. C.....	D	1944
McAuslan, Donald Milford, 116 Morgan St., Holyoke, Mass.....	A	1942
McBane, Una Seal, Route 1, Snow Camp, N. C.....	MH	1944
McChesney, George William, 68 Merrick Rd., Baldwin, N. Y.....	A	1944

McCrary, Mildred Pryor, 1029 W. South St., Raleigh, N. C.....	F	1944
McCulloch, Carl Allan, Pleasant Garden, N. C.....	D	1944
McCullough, Jane, 171 Garden Rd., Norris, Tenn.....	MH	1943
MacDonald, Paul A., 16 Kingman Rd., Somerville, Mass.....	A	1944
McGinnis, James William, 1701 N. Lee St., Salisbury, N. C.....	C	1943
McMillan, Murdock Barton, Jr., 333 McIver St., Greensboro, N. C.....	D	1942
McMillan, Robert Edward, 1290 W. 7th St., Winston-Salem, N. C.....	C	1942
McMurray, Grace Elizabeth, 50 Rockaway Ave., Rockville Centre, N. Y.....	F	1943
McNeely, Robert Henry, 718 W. Market St., Greensboro, N. C...	D	1943
McRae, Roland Lacy, 506 Church St., Greensboro, N. C.....	D	1942
Mallard, James Lester, 776 Oakland Ave., Greensboro, N. C.....	D	1944
Marshall, Elizabeth, 939 Prospect Place, Brooklyn, N. Y.....	F	1944
Marshall, Jane Harvey, Route 3, West Chester, Pa.....	MH	1944
Marshall, Shirley, 939 Prospect Place, Brooklyn, N. Y.....	F	1944
Maynard, Stuart Tyrus, Dunn, N. C.....	C	1943
Meadows, Phyllis Marceline, Route 1, Cape May, N. J.....	F	1942
Meibohm, Winfred Herbert, 422 N. Cedar St., Greensboro, N. C...	D	1941
Melville, Arthur Rochow, 81 High St., Germantown, Pa.....	C	1943
Mendinhall, John Marshall, II, Wilmington, Delaware.....	C	1943
Menghetti, Laurence A., 2008 Laurel Rd., Oakmont, Llanerch P. O., Pa.....	C	1942
Merlau, Joseph Kesse, 195 Atlantic St., Paterson, N. J.....	C	1943
Merritt, Bernice Lorraine, Chappaqua, N. Y.....	F	1942
Mills, Theodore Mason, Grand View, Tenn.....	D	1941
Minor, Nancy Adams, 392 Whitney Ave., New Haven, Conn....	F	1944
Mitchell, Beatrice Elois, Route 2, High Point, N. C.....	MH	1942
Monnett, Charles Guy, Jr., Route 1, Greensboro, N. C.....	D	1944
Monsees, Hazel Lee, Southmont, N. C.....	MH	1941
Moore, Eune Francis, III, Lansdowne, Pa.....	C	1944
Moore, Sam, 713 Chestnut St., Greensboro, N. C.....	D	1944
Morris, Ernest L., Jr., Whittings N. J.....	C	1942
Morton, Margaret, Hardenburgh Ave., Demarest, N. J.....	F	1941
Morton, Virginia Mae, Route 2, Greensboro, N. C.....	D	1944
Mortonson, Robert James, 401A Parkwood Manor, Upper Darby, Pa.....	C	1944
Moser, Walter A., Route 1, Greensboro, N. C.....	D	1944
Murchison, Doyle A., Jr., 900 Elwell Ave., Greensboro, N. C...	D	1944
Murray, Garland Bryant, 32 Vine St., Denim Station, Greensboro, N. C.....	D	1942
Nace, Harrison Elmer, 616 Washington St., Red Hill, Pa.....	C	1941
Nafe, William Shannon, 305 Mayflower Drive, Greensboro, N. C.....	D	1941
Neece, Frances Willard, Pleasant Garden, N. C.....	MH	1943
Neece, Talmadge Macon, Pleasant Garden, N. C.....	C	1944
Neese, James Bradford, 2134 Wright Ave., Greensboro, N. C...	D	1942
Neese, Robert Ford, Route 1, Liberty, N. C.....	D	1944
Neill, Marjorie McCutcheon, 60 Rocky Wood Rd., Manhasset, N. Y.....	F	1943
Nelson, Richard Hoskins, 404 Junction St., Elsmere, Delaware	C	1942
Newlin, Helen Lillian, Route 2, Graham, N. C.....	MH	1943
Newlin, James William, Graham, N. C.....	C	1941
Nolan, Robert Ogborn, 807 Courtland St., Greensboro, N. C....	C	1942
Nunn, Rosemary, 2205 Elizabeth Ave., Winston-Salem, N. C...	F	1943
Osborne, Colin Porter, Jr., 54 East Massachusetts Ave., Southern Pines, N. C.....	C	1942
Ott, Alice, 68 E. Court St., Doylestown, Pa.....	F	1942
Ottwell, William Theodore, Ahoskie, N. C.....	C	1944
Owen, Doris Ruth, Box 107, Worthington, Mass.....	MH	1944

Palder, Lawrence Kenneth, 144 Ruthven St., Grove Hall, Mass....	A	1944
Parker, David Ralph, 401 Woodbrook St., High Point, N. C.....	C	1941
Parker, James Edgar, George, N. C.....	C	1943
Parker, Jesse Thomas, George, N. C.....	C	1943
Parker, Joseph Pennington, Jr., Rich Square, N. C.....	C	1941
Patzig, Walter Curtiss, 153 River Edge Rd., Tenafly, N. J.....	C	1942
Pearson, Annie Catherine, Route 1, Dudley, N. C.....	MH	1943
Pearson, Evelyn Faye, Box 37, Archdale, N. C.....	MH	1942
Pearson, Herbert Bernard, 42 Shuttle Meadow Ave., New Britain, Conn.....	C	1942
Pearson, Paul Cooper, Jr., 115 Odell Place, Greensboro, N. C....	D	1943
Pegram, Mildred L., Route 1, Guilford College, N. C.....	MH	1943
Pennekamp, Elfrid F. H., 300 Luther St., Greensboro, N. C....	D	1942
Phillips, John Samuel, 5133 Chestnut St., Philadelphia, Pa.....	A	1944
Phillips, Thomas Wolden, Jr., 5133 Chestnut St., Philadelphia, Pa.....	C	1943
Pickett, Merle Elmer, Route 2, Langhorne, Pa.....	C	1942
Poindexter, Albert Grover, Jr. 424 Brandon St., Greensboro, N. C.....	D	1943
Pollock, Henry, 24 East Monroe St., Gloucester, N. J.....	A	1944
Pope, Virginia, Guilford College, N. C.....	D	1943
Potter, Claire Lorraine, 1615 Commonwealth Ave., Boston, Mass.	MH	1944
Potts, Minnie Lee, Yadkinville, N. C.....	MH	1941
Powell, Mrs. Melissa P., Route 2, Clinton, N. C.....	F	1940
Powell, William Kirksey, 408 S. William St., Goldsboro, N. C....	A	1944
Price, Sam Hunter, Jr., Madison, N. C.....	C	1943
Prim, Vestal George, East Bend, N. C.....	D	1941
Pringle, Donald Edland, Friendly Rd., Guilford College, N. C....	D	1944
Prout, Carolyn Louise, 8507 104th St., Richmond Hill, N. Y.....	F	1944
Ragan, Mildred Lenora, 511 Meeting St., Morganton, N. C.....	F	1943
Rahenkamp, Paul Beckwith, Pomona, N. C.....	D	1943
Raiford, Ernest Jackson, Route 2, Holland, Va.....	C	1942
Raiford, James Philip, Route 2, Holland, Va.....	A	1943
Ralls, Marion Lee, Jr., 1926 Spring Garden St., Greensboro, N. C.....	D	1944
Rawlins, Stokes Smith, 600 Courtland St., Greensboro, N. C....	D	1942
Reddick, Haul Millis, Jr., 923 Sevier St., Greensboro, N. C.....	D	1942
Register, Robert Tracy, Jr., 510 Martin St., Greensboro, N. C....	D	1941
Ripperger, Joan Bogert, 151 Fenimore Rd., Mamaroneck, N. Y.....	MH	1944
Rodriguez, Juan Rafael, Aquilera No. 19, Holguin, Ote, Cuba...	C	1943
Rodriguez, Rigoberto Humberto, Aquilera No. 19, Holguin, Ote, Cuba	C	1943
Rohr, Robert Charles, 191 Hickory Ave., Tenafly, N. J.....	C	1943
Runkle, Benjamin Grove, 27 Macopin Ave., Upper Montclair, N. J.....	C	1944
Russell, Jasper Lee, 1113 Magnolia St., Greensboro, N. C.....	D	1943
Ryan, Chester Maupin, 607 E. Rosemary St., Chapel Hill, N. C....	C	1942
Sanger, Richard B., 55 Coeyman Ave., Nutley, N. J.....	C	1943
Sargis, Lillian, 132 Linden St., New Britain, Conn.....	MH	1943
Satterfield, Julius Mack, Jr., 110 W. Second St., Winston-Salem, N. C.....	D	1943
Saunders, James Harvie, 1110 Glenwood Ave., Greensboro, N. C....	D	Spec
Schenk, Otto C., 117 Homewood Dr., Greensboro, N. C.....	C	1944
Schneider, Elizabeth Anne, 3544 Rawson Place, Cincinnati, Ohio	MH	1944
Schoellkopf, Herbert, Jr., 109 South 27th St., Camden, N. J....	A	1944
Scott, Austin Alan, Jr., 16 Lexington St., Rockville Centre, N. Y.....	C	1943

Shaen, Norman, 3129 River Ave., Camden, N. J.....	C	1942
Sharp, Hazel Henrietta, Hamptonville, N. C.....	MH	1942
Sharp, Nancy Louise, 260 Lake Ave., Newton Highlands, Mass..	MH	1944
Shell, Deaver Grady, Roanoke Rapids, N. C.....	C	1942
Shoffner, Jessie Alexander, 614 Julian St., Greensboro, N. C....	D	1943
Sleeper, S. Myron, 47 Grant St., Mount Holly, N. J.....	C	1942
Smith, DeArmas Lee, Guilford College, N. C.....	D	1942
Smith, Doris Marjorie, Princeton, N. C.....	MH	1943
Smith, Ina Maybelle, 2 Thorndike St., Concord, N. H.....	MH	1944
Smith, Margaret Louise, Eureka, N. Y.....	MH	1943
Smith, Robert John, 36 Bellevue Ave., Pitman, N. J.....	C	1941
Smith, Roy Lindsay, Jr., 2410 Sherwood St., Greensboro, N. C....	D	1944
Solotoff, David Martin, 126 N. 23rd St., Camden, N. J.....	C	1942
Sparrow, Thornton Vaughn, 1802 St. Andrews Rd., Greensboro, N. C.....	D	1942
Speare, Charlotte Mae, Westdale Ave., Swarthmore, Pa.....	F	1944
Spencer, Annie Irene, Route 2, Randleman, N. C.....	D	1943
Spencer, Richard Lee, 604 Lakeview Dr., Greensboro, N. C....	D	1943
Sprague, Barbara Jeanne, 64-39 79th St., Middle Village, N. Y..	F	1944
Stafford, Mary Lou, Oak Ridge, N. C.....	F	1942
Stamey, William, Cherryville, N. C.....	C	1944
Stancil, Margaret Ernestelle, 612 Holt St., Raleigh, N. C.....	MH	1941
Starr, Reginald Heber, Jr., 606 Courtland St., Greensboro, N. C.....	A	1944
Stephenson, Edwin Pou, 602 West Vance St., Wilson, N. C....	C	1941
Stevens, Clela Bell, Atlanta, Mich.....	F	1942
Stumpf, Andrew, 2826 Thornhill Rd., Birmingham, Ala.....	A	1943
Suttles, James Turner, 3 1/2 Bogart St., Greensboro, N. C.....	D	1943
Swift, Josephine Reno, 1111 Bancroft Parkway, Wilmington, Del.....	F	1941
Swisher, Edith S., 132 Geneva Ave., Glenside, Pa.....	F	1944
Tannenbaum, Arthur Raymond, 68 N. Fifth St., Paterson, N. J..	C	1944
Taylor, Edith Dryden, 203 Carlton Terrace, Teaneck, N. J.....	F	1944
Taylor, Frederick Harvey, 1113 Johnson St., High Point, N. C....	C	1942
Taylor, Harry Graham, Jr., 615 Northridge St., Greensboro, N. C.....	D	1944
Teague, Maxine Rhea, Guilford, N. C.....	D	1940
Thompson, Louis Carlton, 818 Ross Ave., Greensboro, N. C....	D	1943
Tilley, Reginald Carlton, 1619 Ashe St., Greensboro, N. C.....	D	1943
Tobias, Marion Mathilda, 41 Kerr Gardens Rd., Kerr Gardens, N. Y.....	F	1944
Townsend, Margaret Augusta, Route 3, Poughkeepsie, N. Y....	MH	1943
Tucker, Doris Elizabeth, Eastpoint, Florida.....	MH	1944
Van Achterberg, Helen Lloyd, Sunset Ave., Haworth, N. J.....	MH	1943
Van Hoy, Margaret Elizabeth, Yadkinville, N. C.....	MH	1943
Van Tassel, George H., 81 Beach St., Essex, N. J.....	A	1944
Van Vliet, Robert Merrill, Charlotte, Vermont.....	C	1943
Victorius, Claus, Guilford College, N. C.....	D	1944
Wagoner, Rebecca Jane, Brown Summit, N. C.....	F	1941
Walker, Robert Dawes, 708 Lake Drive, Greensboro, N. C.....	D	1943
Walters, Charles Elliott, 900 Courtland St., Greensboro, N. C....	D	1944
Ware, Charles Edgar, Jr., 226 Oakland Ave., Statesville, N. C....	C	1943
Wanstall, Doris Heien, 5 Summit Ave., White Plains, N. Y....	MH	1942
Ware, Shirley Edwards, 25 Old St., Lancaster, Pa.....	MH	1944
Warnke, Betty Ulrich, 173 Springfield Ave., Rutherford, N. J..	MH	1943
Warren, Earl Davis, Jr., 526 Highland Ave., Greensboro, N. C....	D	1944
Weaver, Raymond William, Jr., 106 S. Chapman St., Greensboro, N. C.....	D	1944
Webb, Joseph Coates, Jr., Unionville, Pa.....	A	1944

Weisgerber, Ruth Ada, 1111 Larchmont Ave., Upper Darby, Pa.....	MH	1943
Wellborn, Homer Calloway, Wilkesboro, N. C.....	A	1942
Wells, Rupert Ward, Jr., 322 Holt Ave., Greensboro, N. C.....	D	1941
Westmoreland, Baxter Hobson, Route 3, Greensboro, N. C.....	D	1944
White, Dolly Elizabeth, Walnut Cove, N. C.....	MH	1941
White, George Cleveland, Jr., Mt. Vernon Springs, N. C.....	C	1944
White, Lee Moorman, Route 2, Southampton, Va.....	C	1944
White, Mary Elizabeth, Climax, N. C.....	MH	1944
White, Sadie Withers, Franklin, Va.....	MH	1943
Whitfield, Fred Elwood, P. O. Box 381, Greensboro, N. C.....	D	1942
Williams, Frederick Dunkerton, Jr., 126 S. Mendenhall St., Greensboro, N. C.....	D	1943
Williams, Lawrence Columbus, Route 2, Yadkinville, N. C.....	C	1942
Willis, Eleanor Gail, 21 Edward St., Bergenfield, N. J.....	F	1944
Wilson, Lewis H., Jr., 812 Hunt St., Greensboro, N. C.....	A	1944
Wilson, Robert Leeson, 1813 Rolling Rd., Greensboro, N. C.....	D	1941
Winter, Mary Wastell, 48 Oak Knoll Terrace, Needham, Mass....	F	1944
Wood, Richard, 3729 Woodlawn Ave., Drexel Hill, Pa.....	C	1943
Woods, Ann Estelle, North Main St., Mt. Airy, N. C.....	F	1944
Woodward, Stanley, Jr., 4338 N. Charles St., Baltimore, Md....	A	1944
Woody, Elizabeth Ellis, Sanford, N. C.....	MH	1943
Wrenn, Ruth Natie, 1106 Rankin Ave., Bessemer Branch, Greensboro, N. C.....	D	1943
Young, Daniel Test, Route 1, Abbeville, S. C.....	D	1944

SECOND SEMESTER ONLY, 1939-1940

Barden, Edward Kemp, Route 2, Goldsboro, N. C.....	C	1943
Chamberlain, Vander Franklin, Route 2, Yadkinville, N. C....	D	1943
Chambers, Paul Brosius, Jr., 743 Beechwood Rd., Upper Darby, Pa.....	C	1939
Lebenstein, Martin William, 300 Riverside Drive, New York, N. Y.....	A	1942
McDonald, James H., Pleasant Garden, N. C.....	A	1939
McMurray, Grace Elizabeth, 50 Rockaway Ave., Rockville Centre, L. I., N. Y.....	MH	1943
Marshall, James Edwin, Colfax, N. C.....	D	1943
Mason, Robert Preston, 511 N. Mendenhall St., Greensboro, N. C.....	D	1942
Phrydas, Peter A., 1044 W. Market St., Greensboro, N. C.....	D	1941
Rood, Arthur Bryan, Jr., 123 N. Elm St., Greensboro, N. C....	C	1942
Sanger, Richard Brown, 55 Coeyman Ave., Nutley, N. J.....	A	1943

SUMMER SCHOOL ONLY, 1940

Barker, Margaret White.....	Milton, N. C.
Binford, Mary Margaret.....	Guilford College, N. C.
Chappell, Dorothy Elizabeth.....	Box 496, Elkin, N. C.
Garber, Edgar Clyde, Jr.....	308 S. Cedar St., Greensboro, N. C.
Ginnings, Paul Roll.....	414 Northridge St., Greensboro, N. C.
Hendricks, James Richard.....	Route 3, High Point, N. C.
Holt, Pauline.....	107 Cypress St., Greensboro, N. C.
Jacobs, Margaret Dolores.....	554 N. Third St., Hammonton, N. J.
MacKenzie, William Edward.....	1025 N. 34th St., Camden, N. J.
Osborne, Lindley Murray.....	Marianna, Ark.
Price, Robert Hampton.....	Price, N. C.
Sullivan, Charles Spencer.....	200 E. Greenway, Greensboro, N. C.
White, William Alpheus, III.....	Jamestown, N. C.

1941
SUMMER SESSION
GUILFORD COLLEGE, NORTH CAROLINA
June 3rd to August 4th, 1941

Nine weeks session.

Ten semester hours of undergraduate credit may be earned.

All summer session courses of instruction are the same as regular session courses.

Regular college faculty in charge of instruction.

Selected courses offered in following fields:

<i>Biology</i>	<i>German</i>	<i>Philosophy</i>
<i>Economics</i>	<i>History and</i>	<i>Physical Education</i>
<i>Education</i>	<i>Political Science</i>	<i>Physics</i>
<i>English</i>	<i>Mathematics</i>	<i>Psychology</i>
<i>French</i>	<i>Music</i>	<i>Spanish</i>

For rates and description of courses write:

DIRECTOR OF SUMMER SESSION,
GUILFORD COLLEGE,
GUILFORD COLLEGE, N. C.

STUDENT OFFICERS, 1940-41

WOMEN'S STUDENT GOVERNMENT

President, Hazel Monsees	Vice President, Grace Beittel
Secretary, Evelyn Pearson	Treasurer, Sadie White
Founders Hall—House President, Rachel Fortune	
Mary Hobbs Hall—House President, Mary Ruth Kimrey	
Senior Representatives—	Junior Representatives—
Polly Morton	Martha Ann Abelein
Dolly White	Margaret Jones
Sophomore Representatives—	
Shirley Cummings,	
Frances Neece	

WOMEN'S ATHLETIC ASSOCIATION

President, Mary Ruth Kimrey	Vice President, Dolly White
Secretary and Treasurer, Virginia Hill	
Manager of Archery,	Manager of Equipment,
Bernice Merritt	Margaret Anderson
Manager of Baseball,	Manager of Hockey,
Frances Neece	Mary Anna Jessup
Manager of Basketball	Manager of Individual Sports,
Edna Earle Edgerton	Frances Johnson
Manager of Dancing,	Manager of Publicity,
Francesca Fanning	Helen Louise Brown
Manager of Tennis,	
Margaret Jones	

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

President, Grace Beittel	Vice President, Julia Fussler
Secretary, Marie Grumbrecht	Treasurer, Margaret Townsend

MEN'S STUDENT GOVERNMENT

President, Harrison Nace	Vice President, Robert L. Wilson
Stuart Maynard, Winfred Meibohm, David Parker, DeArmas Smith,	
J. W. McGinnis, Daniel Dail, Robert Smith, Robert McMillan, Clarence Chandler.	

MEN'S ATHLETIC ASSOCIATION

President, William Grice	Vice President, Milton Hines
Secretary and Treasurer, David Parker	

YOUNG MEN'S CHRISTIAN ASSOCIATION

President, Theodore Mills	Vice President, Charles Lewis
Secretary and Treasurer, Paul Carruthers	

SOCIAL COMMITTEE

Madeleine Howlett	Walter Patzig
Eleanor Clinchy	Joseph Crescenzo
Mary Lou Stafford	David Parker

QUAKER

Editor-in-Chief, Perrine Bilyeu Managing Editor, Robert Rohr
Business Manager, Francis Fowler

GUILFORDIAN

Editor-in-Chief, Robert Register Managing Editor, Tobey Laitin
Business Manager, Armstead Estes

CHOIR

President, Joseph Parker **Manager, Stephen Cope**
Stage Manager, Marion Huff

THE COLLEGIUM MUSICUM

President, Bernice Merritt Vice President, Malcolm S. Demurjian
Secretary, Julia Fussler

DRAMATIC COUNCIL

President, Audrie Gardham
Secretary, Margaret Morton

Vice President, Stephen Cope
Treasurer, Joseph Crescenzo

STUDENT AFFAIRS BOARD

President, Winfred Meibohm	Vice President, Joseph Parker
Secretary, Grace Beittel	Assistant Secretary, Margaret Jones

SENIOR CLASS

President, Joseph Crescenzo Vice President, Hughes Davis
Secretary, Virginia Conrad

JUNIOR CLASS

President, Colin Osborne Vice President, Evelyn Pearson
Secretary-Treasurer, Marie Grumbrecht

SOPHOMORE CLASS

President, Betty Warnke	1st Vice President and Chairman of Program Committee, Helen Van Achterberg
Secretary, Virginia Pope	2nd Vice President and Chairman of Social Committee, Francis Fowler
Treasurer, Jessie Parker	

FRESHMAN CLASS

President, Robert Hudkins	1st Vice President and Chairman
Secretary, Nancy Sharpe	of Committee, Barbara Anderson
Treasurer, Bradford Leete	2nd Vice President, Jean Calderwood

CHARTERED 1834

FOUNDED 1837

GUILFORD COLLEGE

One Hundred Fourth Year

JUNE 16, 1940

JUNE 15, 1941

Homecoming Day
Dedication of Gymnasium

NOVEMBER 2, 1940

107th Charter Day
JANUARY 13, 1941

Alumni Day
MAY 31, 1941

Graduation Exercises
JUNE 1-2, 1941

Twenty-Fourth Summer Session
JUNE 3 - AUGUST 4, 1941





BULLETIN OF GUILFORD COLLEGE

CHARTERED 1834

FOUNDED 1837



CATALOGUE 1941-1942

PUBLISHED MONTHLY *by* GUILFORD COLLEGE, GUILFORD COLLEGE, N.C.

VOL. XXXIV, NO. 3

MARCH, 1941

Entered at Guilford College, N. C., as second-class matter under
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GUILFORD COLLEGE BULLETIN

MARCH, 1941

*Catalogue
Number*



Published Monthly by
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.



RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

SECOND SEMESTER

Second semester begins, January 25, 1941.
All classes begin, Monday, January 27.
Meeting of Board of Trustees, Friday, February 14.
Third Quarter ends, Saturday, March 29.
Spring Holidays, noon, Saturday, March 29, until Monday, 8:00 a.m., April 7.
Final examinations, May 22-30.
Alumni Day, Saturday, May 31.
Baccalaureate exercises, Sunday, June 1.
Graduation exercises, Monday, June 2.

SUMMER SCHOOL SESSION, 1941

Registration for 1941 Summer School, Tuesday, June 3.
Meeting of Board of Trustees, Friday, July 11.
Close of Summer School, Monday, August 4.
Graduation exercises, Thursday, 8:00 p.m., August 7.

FIRST SEMESTER, 1941-1942

Enrollment of Freshman Class, Monday, September 8.
Enrollment of Upperclassmen, Thursday, September 11.
All classes begin, Friday, September 12.
Meeting of the Board of Trustees, Friday, October 17.
Homecoming Day, Saturday, October 18.
First Quarter ends, Wednesday, November 5.
Thanksgiving Holiday, Thursday, November 20.
Christmas Holidays, noon, Saturday, December 20, 1941 until Monday, 8:00 a.m., January 5, 1942.
108th Charter Day, Tuesday, January 13, 1942.
Semester examinations, January 16-23, 1942.

SECOND SEMESTER

Second semester begins, Saturday, January 24.
All classes begin, Monday, January 26, 1942.
Meeting of Board of Trustees, Friday, February 20.
Third Quarter ends, Saturday, March 28.
Spring Holidays, noon, Saturday, March 28, until Monday, 8:00 a.m., April 6.
Final examinations, May 21-29.
Alumni Day, Saturday, May 30.
Baccalaureate exercises, Sunday, May 31.
Graduation exercises, Monday, June 1.

SUMMER SCHOOL SESSION, 1942

Registration for 1942 Summer School, Tuesday, June 2.
Meeting of Board of Trustees, Friday, July 17.
Close of Summer School, Monday, August 3.
Graduation exercises, Thursday, 8:00 p.m., August 6.

Guilford College
and Its Campus

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, fifteen have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these fifteen. It is classified as an A Class college also by the North Carolina Department of Education in cooperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action, relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in education sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to three hundred campus students, a number considered small enough for complete mutual acquaintance, and with a faculty of thirty, it is believed that the finest types of co-operative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger number.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. The student Y. M. C. A. and Y. W. C. A. cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, has passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The cooperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than thirty-three years the validity of cooperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents a century of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, five and a half miles west of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace

of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe" Cannon, and three miles to the north is the famous battleground of Guilford Court House, now a national park. Near the campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which are of brick.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Director of Personnel, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891 for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897 by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories, and auditorium.

Mary Hobbs Hall, erected in 1907 for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909 with the aid of a donation by Andrew Carnegie, is modern in its appointments.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, will accommodate 104 students.

The Gymnasium, erected in 1940, is a modern Georgian colonial brick building. When it is completely equipped, it will provide adequately for the social, recreational, and athletic activities of the college.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are six sand-clay tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House was erected in 1912. The first New Garden Meeting House was built in 1751. The present building accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship. It serves as a real center for the spiritual life of the college.

*Educational
Program*

EDUCATIONAL PROGRAM

I. Major Concentration In a Selected Field of Personal Interest

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

II. Tool Courses

There shall be a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

III. Essential Cultural Resources

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality, which must adjust to

the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion and philosophy must be understood and appreciated. This, in course terminology, would make up the final one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

IV. Physical Education and Recreational Program

The emphases will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports which will develop interests for after-college years. In order to make this program a real part of the educational pattern each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on intercollegiate teams, in intramural games and in friendly competition will be encouraged.

V. The Creation and Maintenance of a Social Environment

It is of paramount importance to incorporate the entire educational program into the social life of the College. During the four years on the campus each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

This course makes a study of some of the elementary functions and their representation. Algebraic principles and their relations to geometry are considered. Special attention is given to the linear, quadratic, cubic, trigonometric, logarithmic, and exponential functions.

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high-school course.

Or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high-school course.

Or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high-school course.

Placement Tests. Classes in modern languages are sectioned in accordance with the results shown by placement tests given to all students entering.

Ability to use English and a foreign language is tested by examinations. Whenever the student shows proficiency by passing such tests, the language requirements have been met.

Geology 11—The Earth.

Two hours lecture and four hours of laboratory work each week. Credit: three hours first semester.

This course forms the first part of the natural science course offered in the freshman year. The position of the Earth in relation to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Required of all freshmen.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

This course undertakes a general survey of the field of biology. Demonstrations and some training in technique are given.

Required of all freshmen.

ESSENTIAL CULTURAL RESOURCES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

Sociology 11-12—A Survey of Modern Society.

Three hours each week. Credit: three hours each semester.

This course provides the student an orientation into the broad area of modern social structure. Half of the course is given to the development of an integrated view of the structure and operation of modern industrial society. In the other half consideration is given to the historical development or evolution of our contemporary civilization.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Required of all sophomores.

History 21-22—Modern European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time; a study of the historical development of contemporary culture.

Or

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various departments of the national government. In the second semester state, municipal, county, and township governments are studied.

Throughout the ages man has revealed himself through the mediums of literature, the arts, and religion. Simultaneously, therefore, in the sophomore year the student is initiated into the thinking of man through the courses: *English 21*, *Philosophy 24*, and *Religion 24*.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Required of all sophomores.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

A study of the origin of Christianity as set forth in the Gospels. The synoptic problem is considered briefly, the course being devoted principally to the outline and details of the life and ministry of Jesus, closing with an estimate of His person.

Required of all sophomores.

Both of these sequences culminate in a course on the history of Christian and philosophical thought which integrates and summates the other orientation courses and

gives to the student a basis upon which to construct a philosophy of his own.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

Required of all seniors.

It is also planned that each student shall have a division of academic knowledge upon which he will concentrate. He is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. Exceptional students are encouraged to read for honors, a plan which involves regular conferences, and written and oral examinations. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year, he begins the study of some related subject in the division; a second related subject is added in the junior year. The major professor arranges each student's course of study in conference with him, giving careful consideration to individual objectives and goals.

THE NATURAL SCIENCES

For the majors of the departments in this division, the courses are arranged in such sequence and are so co-ordinated that the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields are met.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. In the field of the allied subjects a minimum of one year of chemistry should be included, more is advised, also one year of physics.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

(See tool courses.)

Biology 13-14—General Biology.

Two lectures and six hours of laboratory work each week.

Credit: four hours each semester.

This course is designed to give a thorough background in the fundamental principles of biology. Those majoring in the natural sciences, psychology, and those planning to teach science should elect this course instead of *Biology 12*.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

This course includes a brief survey of the main classes of the vertebrates, followed by a comparative study of vertebrate anatomy. The types studied in the laboratory are the shark, necturus, turtle, pigeon, and cat.

No credit given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

A study of the morphology and physiology of the plant phyla. Recommended to majors in biology who expect to teach or enter graduate study.

Offered 1942-1943.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

A study of the physiological processes of the human body.

Offered 1941-1942.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

The development of the vertebrate with special emphasis on the chick.

Offered 1941-1942.

Biology 33—Bacteriology.

One lecture and six hours of laboratory each week. Credit: three hours each semester.

A course in general bacteriology, including also a brief study of the most common pathogenic forms, and the theories of immunity. The

laboratory work includes routine procedure, such as the preparation of the media, staining, and physiological reactions, in addition to analysis of food, milk, and water.

Offered 1942-1943.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

A course in technique in which the student is trained in working with such materials and methods as are encountered in health and hospital laboratories.

Offered 1942-1943.

Biology 41-42—Advanced Biology.

Three lectures or nine hours of laboratory each week. Credit: three hours each semester.

The work in this course will be given in the special field for which the student is especially prepared. It may be elected only by special permission from the professor in charge.

Biology 43—Genetics.

Credit: three hours first semester.

A study of the principles of genetics.

CHEMISTRY

A major in chemistry consists of *Chemistry 11-12, 21, 22, 23, 24, 31, 41*. Students majoring in chemistry are advised to take two years of mathematics in addition to freshman required mathematics and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Two lectures and six laboratory hours a week with discussion periods. Credit: four hours a semester.

An introduction to the study of the principal metallic and non-metallic elements, and their compounds, and the fundamental laws of chemistry. No credit is given for less than one year's work.

Chemistry 21—Qualitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours first semester.

The fundamental principles and theories underlying the qualitative analysis and the methods of separation and identification of the common cations and anions are studied both in class and laboratory using the semi-micro technique.

Prerequisite: *Chemistry 11-12.*

Offered 1941-1942, and alternate years.

Chemistry 22—Quantitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours second semester.

A study of the principal methods of gravimetric and volumetric analysis. Lectures, laboratory work, and stoichiometric exercises.

Prerequisite: *Chemistry 11, 12 and 21.*

Offered 1941-1942, and alternate years.

Chemistry 23-24—Organic Chemistry.

Two lectures and six laboratory hours a week. Credit: four hours each semester.

A study of the aliphatic and aromatic series, and methods of preparation and purification of organic compounds.

Prerequisite: *Chemistry 11-12.*

Offered 1942-1943, and alternate years.

Chemistry 31—Physical Chemistry.

Lectures and three laboratory hours a week. Credit: three hours first semester.

A study of the properties of solids, liquids, and gases and the properties of solutions.

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises.

Credit: to be determined.

Methods of analysis of water, fertilizer, iron, steel, edible oil, and paint products.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry. Special emphasis is laid on the use of chemical literature, method of approach to research, and the solution of some research problem.

GEOLOGY

Geology 11—The Earth.

Three hours each week. Credit: three hours first semester.
(See tool courses.)

Geology 21-22—General Geology.

Classroom, laboratory, and field work. Three hours each week. Credit: three hours each semester.

This course will include:

1. Brief study of astronomic and physiographic geology.
2. Investigation of the more common minerals and rocks.
3. An understanding of the formation, transportation, deposition, and the resolidification of sediment through the action of the atmosphere, wind, water, rivers, glaciers, and oceans. Study of topographic maps.
4. A brief study of structural and historical geology.

HOME ECONOMICS

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

The sequence of courses is arranged to fulfill the requirement for (1) graduation from Guilford College, (2) two years of work toward a Bachelor of Science Degree in Home Economics.

Home Economics 11—Interior Decoration and House Planning.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

In this course a study is made of the house and its furnishings. The practical problems include actual arrangement of furniture and furnishings and the construction of simple accessories.

Offered 1941-1942, and alternate years.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week. Credit: three hours second semester.

An introduction to the study of cotton, linen, wool, silk, and other fibers; the planning and adaptation of commercial patterns; laboratory problems in cotton, silk, and woolen materials.

Offered 1941-1942, and alternate years.

Home Economics 21—Food Study.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

A study of the composition, source, and marketing of food; an appreciation of the science and the art of selecting and preparing food.

Offered 1942-1943, and alternate years.

Home Economics 22—Meal Study.

Two lectures and three hours of laboratory work each week. Credit: three hours second semester.

This course considers the efficiency of meal planning and preparation; the esthetics of meal service; the equipment and arrangement of kitchen and dining room.

Offered 1942-1943, and alternate years.

MATHEMATICS

The courses in mathematics are designed to meet the needs of students desiring later to do graduate work or to teach mathematics in the public schools. The college requirement of six hours of mathematics for all candidates for a degree may be satisfied by passing *Mathematics 11-12* or *13-14*.

Students majoring in mathematics must take *Mathematics 11-12*, *15* and *16* in the first year; *Mathematics 21* and *22* in the second year; *Mathematics 31* and *32* in the third year; and *Mathematics 41-42* in the fourth year.

For a related subject students are required to take one year of physics, and should continue it for two or more years. A reading knowledge of French and German is strongly urged. Chemistry, biology, geology, or economics may also be chosen as related subjects.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

This course makes a study of the ground work of elementary algebra; quadratic equations, indeterminate equations, progressions, the binomial theorem, logarithms, permutations and combinations.

Open to freshmen. Required of all freshmen majoring in mathematics.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

(See tool courses).

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of the derivation of formulae with their applications; trigonometric equations; solution of the right and oblique triangles; problems involving practical applications.

Required of all students majoring in mathematics.

Mathematics 16—Solid Geometry.

Three hours each week. Credit: three hours second semester.

Required of all students majoring in mathematics.

Mathematics 21—Plane Analytical Geometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of the theory of Cartesian and Polar coordinates, the straight line, the conic sections, and the general equation of the second degree.

Prerequisite: *Math. 15-16.*

Mathematics 22—Differential Calculus.

Three hours each week. Credit: three hours second semester.

This course makes a study of variables and functions; limits; differentiation; geometrical and physical applications of the derivative; maxima and minima; differentials; rates; curvature; indeterminate forms; partial differentiation.

Prerequisite: *Math. 21.*

Mathematics 31—Solid Analytical Geometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of surface tracing and locus problems in space; direction cosines; the plane; the straight line; quadratic surfaces; space curves.

Prerequisite: *Math. 21-22.*

Mathematics 32—Integral Calculus.

Three hours each week. Credit: three hours second semester.

This course makes a study of integration as the inverse of differentiation; the definite integral; reduction of integrals to standard forms; integration as a process of summation, areas, length of curves, volumes, physical applications, successive and partial integration with application to geometry and physics.

Prerequisite: *Math. 22.*

Mathematics 41-42—Differential Equations.

Three hours each week. Credit: three hours each semester.

This course makes a study of ordinary and partial differential equations, with their application to geometrical, physical, and mechanical problems.

Prerequisite: *Math. 31-32.*

PHYSICS

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject; trigonometry, and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German is strongly recommended to majors in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week.

Credit: four hours each semester.

In this course the principles and phenomena of physics are taken up in detail. In the laboratory special attention is paid to accuracy of observation, measurement, and record in experimental work. A study of mechanics, properties of matter, gases, fluids, and heat is taken up in the first semester.

In the second semester magnetism, electricity, sound, and light are studied.

Prerequisite: *Mathematics 15—Trigonometry*. No credit is given for less than a year's work.

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

A study will be made of the nature of light, velocity of light, reflection, refraction, interference, diffraction, and an introduction to spectroscopy.

The class work will be accompanied by laboratory exercises in the fundamental phenomena of light and their measurement.

Prerequisite: *Physics 11-12*.

Offered 1942-1943, and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Application of calculus to the elementary principles of statics and dynamics and the use of these principles in special problems.

Prerequisite: *Physics 11-12*.

Offered 1942-1943, and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week.

Credit: three hours each semester.

Fundamental principles of electricity and magnetism as a foundation for practical and theoretical studies in the subject.

Prerequisite: *Physics 11-12 or equivalent*.

Offered 1941-1942, and alternate years.

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week. Credit: three hours each semester.

Introduction to the modern electron theory of matter, based upon researches in electric discharges through gases, radioactivity, photoelectricity, X-rays, thermionic emission, and modern theories of atomic structure.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in physics.

THE SOCIAL SCIENCES

The Division of the Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of the fundamental problems of the social, economic, educational, religious, and political developments. This is done through the following courses: *Sociology* 11-12, *Psychology* 21, *Religion* 24, *History* 21-22, *Political Science* 31-32, *Philosophy* 24, *Philosophy* 41-42.

Majors are given in the Departments of Economics, History and Political Science, Philosophy and Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in Education are also given.

ECONOMICS AND BUSINESS

It is the purpose of the Department of Economics and Business to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

For the student who elects to major in Economics and Business, the following courses are considered essential: *Economics* 21-22; *Economics* 31; *Economics* 34; and *Economics* 41. The student is urged to determine whether his chief interest is in theoretical Economics or in more technical training as preparation for work in the business world. Those interested in theoretical Economics should include *Economics* 35 and *Economics* 42. Other courses in

the field may be chosen according to the particular interest of the student.

For courses in related fields, all majors in Economics and Business should take *Political Science* 31-32 and *History* 21-22 in addition to the general college requirements. Those interested primarily in theoretical Economics should also include: *History* 31-32; *Political Science* 21; and *Sociology* 21. Students interested more in technical courses should include *Psychology* 31. Other related courses may be chosen according to the particular interests of the students.

Economics 12—Economic Geography.

Three hours each week. Credit: three hours second semester.

The purpose of the course is to study the relation between natural and cultural geographic conditions on the one hand and our commercial and industrial life on the other. A descriptive treatment of the geographic distribution of world resources, world industries, and world commerce is included.

Economics 21-22—Principles of Economics.

Three hours each week. Credit: three hours each semester.

In the course the fundamental principles governing our present-day economic system are considered. The student is introduced to the principles affecting the organization of business and industry, the factors affecting market prices and the determination of incomes, and the principles and problems involved in the areas of labor relations, money and banking, international trade, agriculture, business cycles, and government finance. Some examination is made of possible systems of government regulation and programs for economic reform.

The entire course must be completed before credit can be given for either semester.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

A study is made of the principles and provisions of law that are more commonly involved in practical business. The student is intro-

duced to the law governing contracts, agency, sales, negotiable instruments, and business organizations. Principles are illustrated by actual cases.

Not open to first-year students.

Offered 1942-1943, and alternate years.

Economics 24—Principles of Marketing.

Three hours each week. Credit: three hours second semester.

Consideration is given to the functions performed in the marketing of goods, and the agencies operating in the field of marketing as jobbers, wholesalers, retailers, brokers, produce exchanges, transportation companies, storage companies, and finance companies. A study of marketing methods and policies involved in sales promotion, merchandising, and advertising is included.

Not open to first-year students.

Offered 1942-1943, and alternate years.

Economics 25-26—Principles of Accounting.

Five hours each week. Credit: three hours each semester.

A study is made of the principles and practices involved in business accounts. Practical training in the keeping of business records, and the analysis of books of account and financial statements is included. The first semester is given to a consideration of the general principles of accounting together with practice in keeping books for an individual proprietorship. Accounting methods applicable to partnerships and corporations are studied in the second semester.

Not open to first-year students.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

In the course a thorough study is made of our present monetary and banking system. Emphasis is placed on the principles and features of a sound system. Recent money and credit policies are carefully analyzed, and the practices of the major foreign countries compared with our own.

Prerequisite: *Economics 21-22.*

Offered 1941-1942, and alternate years.

Economics 33—International Economic Relations.

Three hours each week. Credit: three hours first semester.

In the course consideration is given to the theories, practices and problems involved in economic relations across national boundaries and between national states. Past theories and practices are contrasted with current developments and policies. Attention is given to the issues arising from changes in the international scene since the rise of totalitarian governments.

Prerequisite: *Economics 21-22*. The prerequisite may be waived for mature students.

Offered 1942-1943, and alternate years.

Economics 34—Statistical Method.

Three hours each week. Credit: three hours second semester.

An introduction to statistical technique used in the social sciences. Emphasis is placed upon application and evaluation of statistical method rather than upon the mathematical bases. Topics included are: collecting of data, graphic representation, averages, variability, reliability, index numbers, and correlation.

Offered 1942-1943, and alternate years.

Economics 35—Business Organization and Management.

Three hours each week. Credit: three hours first semester.

The course is a study of the principles and problems involved in organizing and managing business enterprises. Forms of organization and policies of operation for all aspects of management are carefully analyzed, including: production, finance, personnel, marketing, risks, and records and standards. Principles are illustrated by a consideration of actual cases.

Prerequisite: *Economics 21-22*.

Offered 1941-1942, and alternate years.

Economics 36—Business Finance.

Three hours each week. Credit: three hours second semester.

In the course consideration is given to the problems and practices involved in financing the organization and operation of business enterprises. Major attention is given to the problems and practices as related to the corporate form of business. Questions of financial plans, permanent capital, working capital, management of earnings, and financing expansions or reorganizations are included. Problems and cases are used to illustrate the principles involved.

Prerequisite: *Economics 21-22.*

Offered 1941-1942, and alternate years.

Economics Seminar.

Two hours each week. Credit: one hour each semester.

The seminar is designed to serve a multifold purpose for majors in the field of Economics and Business. It is the meeting place and clearing house for the development of ideas and mutual aid in the solution of problems relating to general issues in the field of Economics. Through the medium of reports and discussions on current projects, developments and problems, the student is expected to synthesize the knowledge gained in particular courses in special areas of Economics.

Open to Economics majors other than freshmen.

Economics 41—Labor Problems.

Three hours each week. Credit: three hours first semester.

In the course a survey is made of our most important labor problems. An analysis is made of the place of the laborers in present-day economic society, the viewpoints and organizations of both the laborers and employers in industrial relations, and the problems of government control through the means of labor legislation.

Prerequisite: *Economics 21-22.*

Offered 1942-1943, and alternate years.

Economics 42—Public Finance and Taxation.

Three hours each week. Credit: three hours second semester.

In the course the theories applicable to government expenditures,

government revenues, and government borrowing are examined, and a critical analysis is made of the tax systems and financial practices of the governments of this and other countries. Particular emphasis is placed upon the operation of the financial systems of the various governmental units in the United States.

Prerequisite: *Economics 21-22.*

Offered 1942-1943, and alternate years.

Economics 43-44—Research in Economics.

Credit to be determined by quantity and quality of work.

Investigation of some problem in Economics or Business under the direction of the major professor.

Open to majors in Economics and Business during the senior year.

COMMERCIAL COURSES

This group of courses is designed to meet the needs of three groups of students: (1) students who plan to do office work before completing a college course; (2) students who desire a practical training for office work along with their college course; and, (3) those who desire to meet the requirements for teaching commercial subjects in public schools.

Business 11-12—Typewriting.

Three hours each week. Credit: two hours each semester.

Full course must be completed before credit will be allowed.

The purpose of this course is to teach the student the touch system of typewriting. In addition to learning the keyboard and the elements of letter-writing, the student is expected to develop as much speed and accuracy as possible.

Business 13-14—Shorthand.

Three hours each week. Credit: two hours each semester.

Full course must be completed before credit will be allowed.

This course is designed to give the student a practical knowledge of shorthand system and technique. Speed and accuracy in taking dictation and transcribing are the concrete objectives.

Business 16—Office Management.

Two hours each week. Credit: two hours second semester.

This course is designed to give an understanding of the problems involved in the organization of office work, and acquaint the student with the procedures and techniques followed in a modern office.

Offered 1942-1943, and alternate years.

Elementary Bookkeeping.

Students who desire the necessary knowledge and technique for keeping the accounts and records for simpler business transactions, and an understanding of the general principles of bookkeeping should register for *Economics 25*.

EDUCATION

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy; to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles; and to equip the student for service as a teacher in the schools of North Carolina.

Students desiring to teach should consult the head of the department for further information as to the requirements for certification.

Education 21—Principles of Secondary Education.

Three hours each week. Credit: three hours first semester.

This course covers a brief survey of the educational theories of the past in order to throw light on our present-day principles and tendencies. It treats of the origin and development of our public school system and points out what society has demanded of the public school, and how these demands are found imbedded in our present educational practice as well as how and to what extent the school reflects the life of the people for whom it exists. It concludes with a careful consideration of some of the applications of modern educational theory and practice.

Education 23—Classroom Management.

Three hours each week. Credit: three hours second semester.

This course will take up a study of the social principles underlying education in a democracy, and show how these principles can be promoted by the proper planning for the organization of the class, and by developing a method of control based on the nature of the child and the purposes of the institution. It is hoped that this will contain many practical suggestions for the teacher.

This course is for sophomores, but freshmen may register by special permission.

Education 25—History of Education.

Three hours each week. Credit: three hours first semester.

This course deals with the evolution of educational principles and practices. While a general survey of early European educational developments is undertaken, the chief emphasis is placed on the last two centuries. A comprehensive review of the educational movements of this period is undertaken in order that the students may be made conscious of the reform conceptions of early modern times.

Education 29—Elementary School Methods.

Three hours each week. Credit: three hours first semester.

This course deals specifically with methods of teaching the various elementary school subjects. Emphasis is placed on the selection, organi-

zation and presentation of the subject matter of the grades. The problem-project method, various lesson types, and lesson plans are given consideration.

Offered 1941-1942, and alternate years.

Education 34—Tests and Measurements.

Three hours each week. Credit: three hours second semester.

This course is a study of mental tests and educational measurements, such as the nature of measurements, the derivation of educational scales, and the development of standardized tests, tests and measurements of ability and achievement in both elementary and high school subjects.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Philosophy).

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Philosophy).

COURSES IN MATERIALS AND METHODS OF TEACHING

Prerequisites: *Education 21* and *Psychology 32*.

Education 31 — Materials and Methods of Teaching Mathematics.

Three hours each week. Credit: three hours first semester.

This course is designed to assist those desiring to teach mathematics in the public schools.

Offered 1942-1943, and alternate years.

Education 33-34—Materials and Methods of Teaching French.

Three hours each week. Credit: three hours each semester.

A study of materials and methods of teaching French, practice in composition, phonetics, and conversation. Especially recommended for those who plan to teach.

(See *French 31-32*).

Offered 1942-1943, and alternate years.

A similar course is offered for German and Spanish majors when the demand is sufficient.

Education 35 — Materials and Methods of Teaching High School English.

Three hours each week. Credit: three hours first semester.

This course is designed to give preparation for the teaching of English in high schools. It includes consideration of aims, courses of study and methods found most effective in the teaching of grammar, composition, and types of literature.

Offered 1942-1943, and alternate years.

Education 37 — Materials and Methods of Teaching High School History.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach history in high schools. It will include a discussion of the aims, functions, and objectives of history in secondary schools. Related materials will be reviewed and methods of instruction emphasized. Lesson planning will be a feature of the course.

Offered 1941-1942, and alternate years.

Education 39 — Materials and Methods of Teaching High School Science.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach science in high schools. It will take up a discussion of the aims, functions, and objec-

tives of science in secondary schools. Related material will be reviewed, and methods of instruction emphasized. Lesson planning will be a feature of the course.

Education 40—Observation and Directed Teaching.

Three hours each week. Credit: three hours second semester.

Prerequisite: Course in *Materials and Methods*.

This course is intended for those students who have met certain qualifications. The work will consist of class observation, followed by criticisms and discussions. Later the students who show satisfactory progress will be given an opportunity to teach a minimum of thirty (30) hours under the direction of the subject-teacher and the head of the Department of Education.

In connection with practice teaching there will be some expense which the student is expected to pay.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

This course is primarily a prerequisite for the practice teaching course which comes the second semester. It includes the methods and materials used throughout the school system, score cards for evaluating progress, formulation of criticisms, visitations, and the organization of teachers' meetings.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

This course is a continuation of *Education 41* and includes all phases of high school music—organization of glee clubs and choruses, voice testing, assignment of parts, balance of parts with selections suitable for various types of high school programs; organization of orchestras and bands, with selections suitable for each.

Prerequisite: Music majors who have covered all major requirements are eligible for Course 42. Other students only by permission of the instructor.

Education 43 — Materials and Methods of Teaching Commercial Subjects.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach commercial courses in high schools. Both the cultural and practical values of commercial courses are considered, and emphasis is placed upon the best technique for organizing and teaching the materials in such courses.

Offered 1941-1942, and alternate years.

HISTORY AND POLITICAL SCIENCE

A major in the Department of History and Political Science consists of a minimum of twenty-four hours chosen from the courses listed below: *History 31* and *32* are required for a major in this department.

HISTORY

History 11-12—Ancient and Medieval History.

Three hours each week. Credit: three hours each semester.

During the first semester a study is made of the ancient civilizations of the near East, Egypt, Greece, and Rome. The work of the second semester is a survey of the history of Europe from the time of the barbarian invasions to 1500. Particular attention will be given to the economic, religious, political, and cultural developments.

Offered 1942-1943, and alternate years.

History 21-22—Modern and Contemporary European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time. Emphasis is placed on the commercial and colonial expansion of the people of Europe, the industrial development, events leading to the World War, and attempts to bring about international organization.

(See cultural resource courses.)

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is given to constitutional development and to the various economic and political problems arising from the growth of the United States into world power.

Not open to first-year students.

Offered 1941-1942, and alternate years.

History 33—Latin American History.

Three hours each week. Credit: three hours first semester.

It is the purpose, in this course, to study the main features of the history of the nations to the south of the United States, from the beginning of European colonization to the present time. Among the subjects of major interest after European civilization had been established are: the struggle for independence, economic and social problems, political developments, Pan-American relationships, and relations with European countries.

Offered 1941-1942, and alternate years.

History 34—The History of North Carolina.

Three hours each week. Credit: three hours second semester.

In this course it is the purpose to make a general survey of the History of North Carolina from the period of exploration to the present time. The economic, political and social forces which have had a marked influence on the history of the state will be given special attention.

Offered 1941-1942, and alternate years.

History 41—The American Foreign Policy.

Three hours each week. Credit: three hours first semester.

In this course emphasis is placed on the way the foreign policy is formulated and carried out, the struggle for neutral rights, the Monroe

Doctrine, territorial expansion, problems of the Pacific, recent connection with European politics and Latin-American relations.

Not open to first-year students.

Offered 1942-1943, and alternate years.

History 42—English Constitutional History.

Three hours each week. Credit: three hours second semester.

A study of the origin and development of the English legal and political institutions. The course is designed to be of interest to those who are interested in Government and Law.

Offered 1942-1943, and alternate years.

POLITICAL SCIENCE

Political Science 21—Principles of Political Science.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the nature, origin, and evolution of the state, the more important political theories, and the nature and functions of government.

Offered 1942-1943, and alternate years.

Political Science 22—Governments of Europe.

Three hours each week. Credit: three hours second semester.

This course offers a comparative study of the constitutions, structures of governments, and political problems of England, Germany, France, Switzerland, Italy, and the new states of Central Europe.

Prerequisite: *History 21-22.*

Offered 1942-1943, and alternate years.

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various

departments of the national government. In the second semester state, municipal, county, and township governments are studied.

Political Science 31 is prerequisite for *Political Science 32*.

(See essential cultural resources.)

Open to Juniors and Seniors.

Political Science 42—International Organization.

Three hours each week. Credit: three hours second semester.

This course is designed to give the student a knowledge of the evolution of international organization as it exists today. The main subjects for study are: the influence of international law, diplomacy, international conferences, private international organizations, international administration, organization for peaceful settlement of disputes, and the League of Nations.

Offered 1941-1942, and alternate years.

PHILOSOPHY

This department is divided into two sections, Psychology and Philosophy. The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior; to help the student apply the knowledge of these laws of behavior in solving problems of personal adjustment to the environment in which he lives; to meet the ever-increasing demand for leaders who have psychological training; and to interpret education in terms of integrated personalities.

The aim of the courses in philosophy is to train the student to view himself and his world as a whole. They are planned to help the student to find the relationship between the various courses he is taking in his liberal arts training.

PSYCHOLOGY

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

(See cultural resource courses).

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

A study of the inherited patterns of behavior and the changes that occur through conditioning. Special emphasis will be placed upon the underlying principles of mental hygiene in childhood.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

This course is an application of psychological principles for the solution of problems in industry, business, law, medicine, the ministry, and social work. It discusses methods for vocational guidance, vocational selection, and personnel work.

Offered 1941-1942, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, and such psychological problems as concern the teacher, will receive attention.

Psychology 33—Seminar.

Two hours each week. Credit: one hour each semester.

The seminar in psychology is planned to increase the knowledge of psychological concepts, to present studies in the field, and to unify the work of the department. Students will present special areas of investigation—some will give oral reports; others carefully prepared papers. It is hoped to produce by this procedure special insight and understanding of their major field.

Required of all juniors and seniors majoring in psychology.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

A study of the factors underlying the development and integration of personality. The course emphasizes the importance of the emotions, mental hygiene, and reeducation.

Offered 1942-1943, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

A study of the abnormalities of human behavior and of the causes and conditions of their development. Special consideration will be given to principles of prevention of maladjustment.

Offered 1941-1942, and alternate years.

PHILOSOPHY**Philosophy 21—Introduction to Philosophy.**

Three hours each week. Credit: three hours first semester.

This course considers the general questions with which philosophy is concerned and the different types of solution which the human mind has given them.

Offered 1941-1942, and alternate years.

Philosophy 22—The Modern Mind.

Three hours each week. Credit: three hours second semester.

This course aims to describe and interpret the main currents of present-day thought. The present state of philosophy and the positions of important living thinkers will be covered by discussions and reports.

Offered 1941-1942, and alternate years.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See cultural resource courses).

Philosophy 31—Principles and Problems of Critical Thinking.

Three hours each week. Credit: three hours first semester.

A course designed to help the student become conscious of the difference between logical and illogical ways of thinking. Special attention will be given to the analysis and evaluation of scientific, philosophical, and theological methods.

Offered 1942-1943, and alternate years.

Philosophy 32—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to survey the various philosophies of religion and to construct a modern philosophy of religion.

Offered 1942-1943, and alternate years.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(See cultural resource courses).

RELIGION

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends.

Religion 11-12—Old Testament History and Literature.

Three hours each week. Credit: three hours each semester.

A study of the development of the Hebrew-Jewish commonwealth

from the earliest times to the Maccabean period and of the books of the Old Testament for their literary and religious values.

Offered 1941-1942, and alternate years.

Religion 21-22—New Testament History and Literature.

Three hours each week. Credit: three hours each semester.

This course includes an introduction to the political and historical background of the first Christian century and an outline study of the books of the New Testament.

Offered 1942-1943, and alternate years.

Religion 31-32—History of the Christian Church.

Three hours each week. Credit: three hours each semester.

A survey of the Christian Church from the first century to the modern period, including growth, organization, doctrine, papal development, inner struggles, medieval decadence, and Protestant reform.

Offered 1941-1942, and alternate years.

Religion 43-44—History of Religion.

Three hours each week. Credit: three hours each semester.

The basis of this course is a study of the historic religions and the living religions of the world today. Points of strength and weakness and comparative values are considered.

Offered 1942-1943, and alternate years.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

(See cultural resource courses.)

Religion 45—History of the Friends.

Three hours each week. Credit: three hours first semester.

The course includes political and religious conditions in England in the 17th century, the experiences and ministry of George Fox and his associates, writings of prominent Friends, the settlement of Pennsylv-

vania, causes and consequences of separations, recent developments and activities.

Offered 1942-1943, and alternate years.

Religion 47—The Church: Organization and Work.

Three hours each week. Credit: three hours first semester.

A comparative study of church organizations, with emphasis on the form of government as developed by Friends in the system of monthly, quarterly, and yearly meetings, and a survey of fields and departments of work in the local meeting and in national and international service.

Offered 1941-1942, and alternate years.

Religion 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(Same as *Philosophy 41-42*. See cultural resource courses.)

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

Required of all seniors.

SOCIOLOGY

The Department of Sociology aims to give the student an understanding of group relationships. The student who majors in this Department may be preparing for graduate work in law, religion, politics or social research; he may be planning to enter some branch of applied Sociology, as a social case worker, juvenile court worker, visiting teacher, probation officer, or labor leader; or he may simply desire to expand his cultural horizon by attempting to understand society and its organization. The sociology student will be interested in the problems of society, its pathological conditions, its maladjustments, its tendencies toward disorganization. He should develop some theory of society,

its attainments and its possibilities, which will enable him to live a life both unified and creative.

Sociology 11-12—A Survey of the Social Sciences.

Three hours each week. Credit: three hours each semester.

(See cultural resource courses.)

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the processes of human society, to give him some insight into the meaning of groups, culture, personality, types of social organization, processes of social interaction, and phases of social control.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

This course embodies a study of some of the major social problems of contemporary society, such as family disorganization, the social problems of industry, poverty, disease, crime, and racial conflict.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

A study of the practical problems of marriage, parenthood, and the family in our contemporary society.

Sociology 31—Cultural Anthropology.

Three hours each week. Credit: three hours first semester.

A study of social origins and of the earliest stages of the growth of the important human institutions. Primitive cultures will be studied for the light they may shed on contemporary society and its institutions.

Offered 1942-1943, and alternate years.

Sociology 32—Race Relations.

Three hours each week. Credit: three hours second semester.

An attempt to understand the meaning of Race, the bases of racial

attitudes and relations, and a study of the present status of racial groups in America.

Offered 1942-1943, and alternate years.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

An investigation of the southern regional culture and its relation to the culture of the United States. A study is made of physical and human resources in these regions and of developments pointing toward a greater realization of inherent capacities of the southern regions.

Offered 1941-1942, and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

A study of the nature and causes of delinquency and crime; an analysis of the theory and methods of treatment. The student will make visits to courts and penal institutions, and his observations will form the basis of class discussion.

Offered 1941-1942, and alternate years.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

A problem in social investigation under the direction of the instructor.

Open to Sociology Majors during their senior year.

LANGUAGES AND ARTS

The Division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics through the broad fields of literary history and the study of form in literature and the other fine arts. *English 21*, a survey course in the history of literature in the nations of Western Europe, complements *Philosophy 24* in an attempt to give all students a conception of form and development in the arts. Majors of approximately twenty-four semester hours are offered in English, French, German, Spanish, and Music, but for details of requirements for a major, see the statements under each departmental heading.

CLASSICAL LANGUAGES

Greek—Courses in Greek will be offered if there is a sufficient demand. Consult Dr. Williams.

Latin—Courses in Latin will be offered if there is a sufficient demand. Consult Dr. Hayes.

MODERN LANGUAGES

The advantage in an ever-narrowing world of a certain facility in the use of French, German or Spanish is increasingly evident, as is also the spiritual gain achieved by a genuine appreciation of the civilization and culture of the nations which use these languages.

FRENCH

A major in French consists of 24 credit hours beyond *French 11-12*. A student pursuing this major must

take *German 13-14* or *Spanish 13-14*. History or English is recommended as a related subject.

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

While the aims of writing and speaking French and of understanding the spoken language are by no means neglected, the primary aim of this course is to develop the ability to read French fluently and with understanding and enjoyment. The essentials of French grammar are reviewed in the first semester with the emphasis on the reading of French, and are reviewed again in the second semester with the emphasis on the writing and speaking of French. A special French book collection is maintained for use in this course; and throughout the year each student carries on his individual program of outside reading in French texts suited to his own level of ability, a minimum of 800 pages being required for the year. French phonograph records are used regularly to supplement classroom drill on the spoken language.

Prerequisite: *French 11-12*, or an accredited two-year high-school course.

French 21-22—French Civilization and Culture.

Three hours each week. Credit: three hours each semester.

Special emphasis is placed on literature.

Prerequisite: *French 13-14*.

Offered 1941-1942, and alternate years.

French 31-32—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

(See *Education 33-34*).

Prerequisite: *French 13-14* or equivalent.

Offered 1942-1943, and alternate years.

French 41—Sixteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1941-1942, and alternate years.

French 42—Seventeenth Century Literature.

Three hours each week. Credit: three hours second semester.

The course is recommended for more advanced students.

Offered 1941-1942, and alternate years.

French 43—Eighteenth Century Literature and Romanticism.

Three hours each week. Credit: three hours second semester.

Recommended to students primarily interested in history and philosophy.

Prerequisite: *French 13-14.*

Offered 1941-1942, and alternate years.

GERMAN

A German major consists of twenty-four credit hours beyond *German 11-12*. A student pursuing this major must take *French 13-14* or *Spanish 13-14*. History or English literature is recommended as a related subject.

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Pronunciation, grammar, and the reading of simple German prose and poetry; oral and written exercises and sight translation.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Reading of texts of moderate difficulty with special attention to translation and syntax.

Prerequisite: *German 11-12*, or an accredited two-year high-school course.

German 21-22—German Civilization.

Three hours each week. Credit: three hours each semester.

Emphasis is on literature.

**German 31-32—Advanced Course, Primarily for
Language Majors**

Three hours each week. Credit: three hours each semester.

(See *Education* 33-34).

Prerequisite: *German* 13-14.

German 33—Lessing, Schiller, and Goethe.

Three hours each week. Credit: three hours first semester.

Offered 1942-1943, and alternate years.

German 34—19th Century German Literature.

Three hours each week. Credit: three hours second semester.

Offered 1941-1942, and alternate years.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German* 11-12 and the approval of the instructor.

Offered 1941-1942, and alternate years.

German 41—Goethe's Faust.

Three hours each week. Credit: three hours first semester.

German 42—Recent Trends in German Literature.

Prerequisite: *German* 21-22 and the approval of the instructor.

Offered 1942-1943, and alternate years.

SPANISH

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Thorough drill in pronunciation, grammar, and vocabulary, serving as basis for the acquirement of a practical knowledge of the Spanish language.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Careful review of grammar, reading, translation, and conversation.

Prerequisite: *Spanish 11-12*, or an accredited two-year high-school course.

Spanish 21-22—Spanish Civilization.

Three hours each week. Credit: three hours each semester.

Emphasis on literature.

Offered 1941-1942, and alternate years.

Prerequisite: *Spanish 13-14* or equivalent.

Spanish 31-32—Advanced Course, Primarily for Language Majors.

Credit: three hours each semester.

Prerequisite: *Spanish 21-22*.

(See *Education 33-34*).

ENGLISH

A student majoring in English is expected to acquire an adequate knowledge of English and American literature in combination with an ability to use the English language in a creditable fashion, with some feeling for style. A background of history, classical literature, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English* 11-12, 31-32, 35-36, and 41-42, taken in the above order (of increasing difficulty). *English* 21, required of all Sophomores, should be taken at the regular time. *English* 23-24 should be taken by students who expect to transfer credits to some other institution and by those who are majoring in some other department. Special attention of students who expect to teach high school English work is directed to *English* 34, *Education* 35, and *Education* 40. Majors in the department are expected to pass a comprehensive oral examination over the whole field, about March 1st of their senior year. This examination will be based on a good outline history, like W. M. Smith's *Factual Outlines of English Literature*.

Special plans for an English major can be worked out with the head of the department by students who have a primary interest in Journalism or Public Speaking. In addition, a choice from the following courses in related subjects is expected: *a*, Education (for students who expect to teach); *b*, a foreign language; *c*, Philosophy; *d*, Biblical Literature; *e*, History; *f*, courses in writing or public speaking. Whichever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up in the junior year, should be carried on through the senior year.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the

English language as an effective tool in both written and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and in the preparation of a report with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive printed (written) examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

English majors should enter *English 11a-12a*, in which a study of the literature of the Nineteenth Century will be combined with composition.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

(See cultural resource courses.)

English 23-24—Survey of English Literature.

Three hours each week. Credit: three hours each semester.

In the first semester a study is made of the prose and poetry from Chaucer through the eighteenth century, and a study of the literary history of the times concerned. The chief poets and prose writers of the Romantic and Victorian periods are studied in the second semester.

English 25—Public Speaking.

Four hours each week. Credit: two hours first semester.

Construction of speeches of various types is combined with outside reading and frequent delivery to provide a vigorous course in public speaking. Two hours of class work; two of laboratory practice.

English 26—Argumentation and Debating.

Three hours each week. Credit: three hours second semester.

At the beginning of the course students will be given some training in informal public speaking, in outlining and giving short talks. Then will follow a study and practice of the principles of argumen-

tation and debating. Lectures, discussions, outlining, brief-making, class speeches, and debates.

English 27—Children's Literature.

Two hours each week. Credit: two hours first semester.

This course makes a comprehensive study of the literature for children. The stories and poems are classified according to the psychological characteristics of the various periods of childhood. Creative work in the field of children's literature is required of students.

Offered 1942-1943, and alternate years.

English 31—Dryden, Pope, and Their Age.

English 32—The Romantic Revival.

Three hours each week. Credit: three hours each semester.

A study of the great romantic writers.

English 34—American Literature.

Three hours each week. Credit: three hours second semester.

A survey course in prose and poetry from the Colonial period to the present. Class readings and collateral readings. Lectures, discussions, and reports.

English 35—Milton and His Age.

Three hours each week. Credit: three hours first semester.

English 36—Shakespeare and His Contemporaries.

Credit: three hours second semester.

English 37—Creative Composition.

Credit: three hours first semester.

An advanced course in professional, artistic writing, with a large amount of practice.

English 39-40—Play Production.

Credit: three hours each semester.

A comprehensive course in the technical and professional problems of play production.

English 41—Spenser and His Age.

Credit: three hours first semester.

The *Faerie Queene* as a whole and problems in connection with Spenser.

English 42—Chaucer and His Age.

Credit: three hours second semester.

The more important *Canterbury Tales* and *Troilus and Criseyde*.

MUSIC

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a degree of Bachelor of Arts with a major in music. Such a major includes sixteen hours in applied music, eight or more hours in theoretical music, and successful recital before graduation. For details of requirements for the "A grade" certificate in public school music, a special diploma in applied music for students who do not take a regular academic major in music, the entrance examination, and college credit for courses taken, the student should consult the head of the department. In addition to the work outlined in this department, a student must take 12 to 18 hours of related subjects chosen from the departments of English, foreign languages, philosophy and religion, or by special permission from some other department.

Music Organizations, including Choral Society, A Capella Choir, Chamber Orchestra and Fine Arts Club are described on pages 84-86. Courses in methods of teaching Music are listed under Education on page 40.

General Courses

Music 12—Appreciation of Music.

Three hours each week. Credit: three hours second semester.

Study of musical literature, vocal and instrumental, by means of a phonograph, voice, and instruments. This course amply provides the

student with a training that will enable him to understand and to appreciate the various forms of music and musical instruments.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

I. A survey of music among primitive peoples, early church music, troubadours, minnesingers, and the invention of opera. Musicians from Bach to Weber.

II. The development of romanticism and program music. Musicians from Mendelssohn to Strauss.

III. Modern music in Italy, France, Russia, Scandinavia, England, and America.

THEORETICAL COURSES

Music 11—Theory of Music.

Two hours each week. Credit: two hours first semester.

A study of the rudiments of music and its terminology, scales, intervals and chords.

Open to all students.

Music 13—Ear Training.

Two hours each week. Credit: two hours first semester.

This course includes training of the ear in rhythm, melody, and harmony; dictation; recognition of chords and cadences in major and minor modes.

Prerequisite: *Music 11.*

Music 14—Sight Singing.

Two hours each week. Credit: two hours second semester.

The object of this course is to develop rhythm, to aid in reading music at sight, to learn music notation and analysis and to study music construction to gain a musical background for further study in music.

Music 15-16—Harmony I and II.

Three hours each week. Credit: three hours each semester.

The work in this course consists of a study of the rudiments of

music; its terminology, scales, intervals, and chords, as preparation for the study of harmony. Explanation of transposed instruments and various musical forms is given. Training is given in the four-part writing of triads of major and minor keys; in the choice of chords; in the harmonization of melodies and basses; and in the original keyboard work.

Open to advanced students in music.

Music 21-22—Harmony III and IV.

Two hours each week. Credit: two hours each semester.

This work follows *Harmony II* and includes simple modulations and more difficult harmonizations.

Music 31-32—Keyboard Harmony.

Two hours each week. Credit: two hours each semester.

All work is performed at the keyboard, applying the work that has been done in *Harmony I, II, III, and IV* to the keyboard.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

This course deals with an application of harmonic materials to song forms, elementary counterpoint, and a brief analysis of larger forms.

Prerequisite: *Harmony I, II, III, and IV.*

Music 43-44—Counterpoint I, II, and III.

Two hours each week. Credit: two hours each semester.

Melodic progressions, clefs, two, three, and four-part counterpoint in all species. Canon and free imitation on choral themes.

Prerequisite: *Music 22 and 42.*

Applied Music Courses

Piano.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private

lessons and ten hours practice each week. Credit: two hours each semester.

A systematically developed technical foundation is the first requirement in pianoforte. This is accomplished by the proper hand formation and by the use of carefully selected and graded technical exercises. At the same time the musical and esthetic development of the student receives the most careful attention.

Organ.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two semester hours.

This course is designed to provide for the increasing demand for competent church organists. In addition to thorough drill in manual and pedal technique, registration and solo playing, the course includes practical work in the study of hymns, accompaniment of anthems, and all details which are a part of an organist's equipment. Applicants for organ must have a thorough foundation in piano technique.

The instrument is a modern Orgatron with standard manuals and pedal board. It is available for practice and public performance to organ students.

Voice.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Music 17-18—Class Lessons in Voice.

One hour each week. Credit: one hour each semester.

A study of the fundamentals of breathing, using the diaphragm and all muscles which have to do with singing. Vocal exercises are used to produce freedom in training the voice. The primary purpose is to teach the student how to use the voice with the least tension possible.

Violin.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private

lessons and ten hours practice each week. Credit: two hours each semester.

Violoncello.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours each week. Credit: one hour each semester.

The student is required to gain some knowledge of all the principal instruments used in the orchestra. Every person taking the course must specialize on one instrument and play in the college orchestra. A small fee is charged for the use of the instruments.

Music 19-20—Choir Training.

Five hours each week. Credit: two hours each semester.

This course may be taken with or without credit.

Admission to this course is equivalent to membership in the A Cappella Choir. (See page 85 for a description of the choir.) The course is an exceedingly practical one and is devoted entirely to the acquirement of a repertoire in music suitable for use in churches and other sacred gatherings. Public performances are given throughout the State. This course is especially adapted to choir directors in church and in schools. Credit may be obtained by attending the regular classes throughout the year.

PHYSICAL EDUCATION

The work in the department of health and physical education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the physical education department and the college physicians that all new students have typhoid and smallpox vaccinations before they enroll.

Health and Physical Education for Men

It is the aim of this department to develop the organic systems of the individual and maintain a state of development that will assure maximum efficiency at all times; to create interest in and a favorable attitude toward physical activity of the recreational type; to develop sufficient skill in a number of activities that the individual may use throughout life; to develop attitudes, standards, and ideals so that the individual may be of service to society and get the greatest satisfaction out of life.

The program of the Department of Physical Education consists of three divisions:

(a) The intercollegiate sports, which are football, basketball, baseball, track, and tennis.

(b) The intramural program, which is made up of the following activities: touch football, basketball, baseball, soccer, track, tennis, boxing, wrestling, tumbling, volleyball, and speedball.

(c) The required program, which consists of instruction in hygiene and the activities connected with physical education and practice in these fields.

Each student is given a thorough physical examination every year, from the findings of which the student is

placed in those activities which are in keeping with his physical condition. Through subsequent periodic examinations and follow-up procedure the student is kept informed as to his physical condition.

Physical Education 11-12—Hygiene and Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 21-22 — Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and the Character Building Aspects of Athletics.

Three hours each week. Credit: one hour each semester.

Required of juniors.

Physical Education 41-42—Sports and Programs of Athletics and Recreation.

Three times each week. Credit: one hour each semester.

Physical Education 43-44—Individual Activities.

Three hours each week. Credit: one hour each semester.

This course is for those who have special physical defects that need correcting.

Hygiene and Physical Education for Women

The aim of the department of Hygiene and Physical Education is to develop and maintain maximum organic efficiency for the individual, to promote neuro-muscular control and coordination, and to develop skill in a variety

of activities that may be used for recreation. It is the purpose of the department to encourage attitudes of co-operation and good sportsmanship at all times.

A thorough medical and physical examination is given to all students upon entering college. This examination serves to inform the student of her present physical condition, to suggest means of improvement, and to determine the program of activity best suited to the needs of the individual girl.

The program of physical education is divided into fall and spring sports seasons and a mid-winter or indoor season. Archery, hockey, soccer, riding, and tennis constitute the fall sports; and archery, softball, riding, and tennis are offered in spring. The indoor activities include: badminton, basketball, volley ball, a survey course in dancing including modern dance, folk dancing, and tap dancing. Swimming and life saving courses are arranged for at a local pool, under supervision of the women's section of the physical education department of the college. A nominal fee is charged for transportation and the use of the pool.

All students are required to provide themselves with the regulation gymnasium costume, which should be purchased in the fall at Guilford College.

Women's Athletic Association.—See *Student Organizations*, page 87.

Physical Education 11-12—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 13—Personal Hygiene.

One hour each week. Credit: one hour first semester.

Personal hygiene as a means for the improvement of living. An orientation course to promote better living through teaching, ways for

improvement of health and prevention of disease, the meaning of health in life values, detection of unscientific and irrational health proposals, the biological approach to the study of health.

Required of all freshmen.

Physical Education 21-22—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all juniors.

Physical Education 33—Principles of Health and Physical Education.

Two hours each week. Credit: two hours first semester.

A course in the study of theoretical considerations in health and in physical education, such as: aim, objectives, services, specific activities. Practice provided in constructing curricula.

Offered 1941-1942, and alternate years.

Physical Education 41-42—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all seniors.

Physical Education 45—Practices and Procedures in Health for Elementary Schools.

Three hours each week. Credit: three hours first semester.

The history and scope of the public health department. The place and scope of modern health service in schools. The role of the classroom teacher in health instruction and supervision. The follow-up

program after medical examinations. Criteria for evaluation of health materials and methods, organization of material in hygiene teaching. Cooperation with parents and local boards of health.

Prerequisite: *Physical Education 13* or equivalent. A total of two semester hours of biological science are recommended as a prerequisite.

Offered 1942-1943, and alternate years.

Physical Education 46—Practices and Procedures in Physical Education for Elementary Schools.

Two hours each week. Credit: two hours second semester.

Methods and teaching techniques pertinent to teaching physical education in primary and elementary schools. Special emphasis is given to the program for the classroom teacher to follow in teaching physical education. Materials of teaching in relation to age characteristics. Lectures, discussions, practice.

Previously known as *Physical Education 43*.

Offered 1942-1943, and alternate years.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. In the freshman year a short paper discussing the student's aims and purposes in college is required. In the sophomore year and in the junior year a special public talk is required of each student, a well organized exposition of some subjects which is to give him practice in comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation. In a number of courses in the college curriculum for which detailed syllabi have been prepared, opportunity is given to advanced and capable students to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material. Seniors who have achieved a high record during the first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in the department which they choose, or they may prepare a special thesis for which six hours credit may be secured upon satisfactory completion of the project chosen. For details of the regulations covering such courses the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading the college obviously emphasizes its library. The collection of materials, intended especially for a liberal arts college, contains over 23,000 books and bound periodicals. Unbound periodicals, pamphlets, and 300 prints made from the best paintings of the world enrich the collection. Hundreds of uncatalogued books are being listed so that they will be easily available on the regular library shelves if needed.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested, so that all who come may have a quiet place to study.

The reading room is commodious and well-lighted. All books of literature, history, fiction, biography, and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its appointments, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

ADMISSION

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the College's facilities can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

Whenever a student shows, by maintaining low standards of scholarship, or by standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college; in all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point; *D*, no points; *F*, no points. In order to be a candidate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade

are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Personnel Committee.

In his major field the student must complete not less than 24 hours. Courses passed with a grade of less than C will not be credited toward a major. The student must also receive credit in the required educational-tool and cultural resource courses.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for the bachelor's degree in June must pass the comprehensive examination in language on or before January 15 and must settle their accounts with the college treasurer on or before May 1 of the year in which they expect to graduate. Applicants for the degree in August must pass the comprehensive examination in language on or before May 25 and must have their accounts settled by July 17. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students—except sophomores, juniors, and seniors who are on the honor roll—are required to attend classes regularly. When a student has acquired three unexcused absences in one class during the semester, a note is sent to the student stating that one more such absence will exclude him from the class and the grade *F* will be entered on his record. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Personnel Committee. Students are allowed no absences, except those excused by the deans, during three school days before and three school days after each vacation period. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel. When a student has three unexcused absences from chapel in one semester, the Personnel Committee will consider such absences as a problem for its consideration.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than two weeks after the first day of classes except by permission of the Personnel Committee.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

F E E S

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$650,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training. In other words, no student, even if he pays every cent of his tuition, pays for the whole cost of his college education. Income from endowment funds and contributions by people who believe in the value of the college are used to pay approximately fifty per cent of the cost of educating every student who goes through Guilford or attends a year.

In more specific terms the cost of what the college provides is between \$300.00 and \$400.00 per student over and above the charge for board, room, and laundry. The charge for board, room, and laundry is approximately the cost of those services. We hope our friends in considering the expenses listed below, will look at them in the light of the above statement.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year of thirty-five weeks.

For men in Archdale Hall	\$500.00
For men in Cox Hall	500.00
For women in Founders Hall	500.00
For women in Mary Hobbs Hall	
(not including laundry) estimated	370.00
For day students	
(board, room rent and laundry not included) ..	225.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by, at least, a three-fourths vote of the entire student body. The organizations participating in the budget are the athletic associations for men and women, the college annual, the college newspaper, the Christian associations, the student government organizations, the Dramatic Council, Debating Council, the Student Affairs Board, and the Choir.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined on page 79. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work, \$6.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee.....	\$ 12.00
Late Registration Fee.....	2.00
Typewriting Rental Fee (per semester)	5.00

FEES

79

Extra credit hours (more than 18) per hour.....	4.00
Breakage Deposit for Laboratory Courses:	
Organic and Analytical Chemistry.....	10.00
General Chemistry.....	5.00
Semester Courses in Biology	3.00
Year Courses in Biology	4.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice.....	\$20.00
Class lessons in Instruments.....	20.00
Piano, Organ, Voice, Violin, Violoncello,	
Two lessons per week.....	75.00
One lesson per week.....	45.00
Use of piano for practice:	
Six hours per week.....	10.00
Twelve hours per week.....	16.00
Use of organ for practice:	
Six hours per week.....	16.00
Use of orchestral instruments.....	10.00

PAYMENTS

Payments are due on or before the following dates:

September 8-12, 1941	30%
November 5, 1941	20%
January 20-24, 1942	30%
March 28, 1942	20%

Make all checks payable to Guilford College.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. In order to save expenses in the treasurer's office, bills will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

Any amount not paid in cash on the dates due is to be covered immediately by a properly negotiated student loan note bearing four per cent interest while the student is enrolled at Guilford College and six per cent interest

from the date the student leaves Guilford until the total amount is settled.

During Christmas vacation no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

By resolution of the Board of Trustees the following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the college:

Refunds and Reductions. Tuition and registration fees and payments for room rent are not refunded.

Except in special cases, no reduction is made for students who register late; in no case will a reduction be made for a fraction of a week.

In case a student is absent from the college on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of a physician's certificate that the student was unable to return. This refund will be calculated from the time of notification of the boarding department. Should the student leave the college for any other cause than illness, or be expelled or suspended, all moneys advanced by him shall be retained by the college as liquidated damages for the student's breach of contract; it being agreed that the advancement is a reasonable sum for such damages, since the same are uncertain, speculative, and difficult to determine.

Registration. Registration for the first semester must be completed before the treasurer's office closes at five o'clock on September 13, 1941, and for the second semester before the treasurer's office closes at five o'clock on January 26, 1942.

Late Registration. Students who fail to complete their registration on time will be charged with a special fee of \$2.00.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of the actual college expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds. Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, and all covering for their beds; also soap and towels.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

Students after arranging for rooms and board are not allowed to change without the consent of the authorities.

All women students must room in the dormitories or live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay to the matron of Mary Hobbs Hall the actual cost of board in advance. In this way the board will be furnished for about \$8.00 to \$10.00 per month, for each girl. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be \$20.00 per year.

*Student
Life*

STUDENT LIFE

STUDENT GOVERNMENT ASSOCIATIONS

86 The Men's Student Government Association and the Student Council, elected by the women students, cooperate with the administration in all matters connected with student life both social and academic. The students elect their own representatives to these governing boards.

THE CHRISTIAN ASSOCIATIONS

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889. The two organizations with their faculty advisers plan the religious activities of the campus. These consist of worship services, Bible classes and discussion groups. The Christian associations name the student members of the Committee on Convocations and participate directly in planning the chapel programs.

Committees are appointed by the associations to meet new students on their arrival at Guilford College and to give them every possible assistance. Around the Y.M.C.A. and Y.W.C.A. the religious life of the college centers and from them radiates a Christian influence which penetrates every phase of college activity.

MUSICAL ORGANIZATIONS

Guilford College Community Choral Society

The Choral Society is an organization of over one hundred and thirty voices conducted by a member of the faculty and open to all students and members of the college community who may be interested in music. Ability to

read a part and a fair quality of voice are required for entrance.

Concentration in reading music and learning to interpret it according to the instructions of the conductor are the greatest values received. The "Messiah" by Handel is given annually before the Christmas recess. Works of prominent composers are sung at the annual Commencement in June.

Chamber Orchestra

The Chamber Orchestra offers opportunity for students who play band and orchestral instruments to advance beyond the stage of high school music. Standard overtures, movements from the classical symphonies and operas, and selections from the best orchestral literature are used. Two rehearsals each week are held regularly and special rehearsals when needed. With the addition of outside players the orchestra accompanies the *Messiah* each year, furnishes music for the college plays, gives chapel programs, and furnishes music for other campus activities such as May Day and the Guilford County Festival.

The Fine Arts Club

Students who take applied musical subjects—piano, voice, violin, and organ—form the nucleus for this club. Other students interested in public performance or address are invited to join. Biweekly meetings are held with elected officers in charge. Regularly planned programs are given by the membership, and students are criticized at the following lesson periods. Social occasions and open-house teas are announced at seasonal times. Faculty sponsors meet with the club and help carry out the programs in the most profitable manner.

A Cappella Choir

This choir, which, as the name suggests, sings without accompaniment, is made up of the best voices of the

college. A definite musical training is required before any member is permitted to sing in concert with the choir. In order to receive this training, all members are required to take the course, "Theory of Music," which deals with all phases of musical training. The choir made its initial appearance at Commencement, 1929. This was the first appearance of an organization of this kind in connection with a southern institution. It is now recognized as one of the finest musical organizations in the State and is already having its influence on church music.

In the many appearances which the choir has made there have been enthusiastic comments on the quality of tone, the harmony, and more especially on the sense of aesthetic values in the spiritual realm, which its members have been trained to experience and to communicate to others. It offers unusual opportunities for excellent training in the finest type of music, the sacred song, and also provides a splendid fellowship and an opportunity to carry a real message to the people of our country.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board composed of faculty and student members who are interested in play production. It is organized to take charge of the presentation of two plays given annually by the students of the college. It has property rooms in Memorial Hall in which are stored the permanent equipment of the council. Membership is elective after a student has become a candidate by acquiring eight points. Points are awarded for satisfactory acting or assistance behind the scenes in the presentation of a play.

THE DEBATING COUNCIL

The Debating Council is composed of students who have participated in intercollegiate forensic contests or

class debates, and representatives chosen by each of the classes, one from each class. The officers of the organization are elected by the student body in the annual campus elections. The council fosters an interest in forensic activities under the sponsorship of the professor of speech and other faculty members.

THE STUDENT PUBLICATIONS

The Guilfordian, a biweekly newspaper, and *The Quaker*, the student yearbook, are edited and published by student staffs under the direction and sponsorship of faculty members designated by the administration. There is a separate staff for each publication. The various editors and managers of the two organizations are selected annually in the student elections by vote of the student body, but participation in some capacity is open to all students interested in the work of the publications.

ATHLETIC ASSOCIATIONS

The athletic associations are formed for the purpose of fostering and encouraging the athletic interests at the college and to assist in the work in the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general direction of the Physical Director for Men and the Faculty Committee on Athletics, in cooperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics is composed of former students at Guilford College who won their letters. This committee acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such students are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league team named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of C in at least nine hours of the work of the semester previous to that in which the contest occurs.

No student who registers after October first shall play on any college team during the first semester; nor shall any student who registers after February tenth of any year become a member of a team during the second semester.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

Women's Athletic Association

In cooperation with the Department of Hygiene and Physical Education for Women, the Women's Athletic Association conducts extra-curricular sports throughout the year. Tournaments are organized on an inter-class and inter-dormitory basis. The following activities are scheduled in season: archery, badminton, basketball, dancing, deck tennis, hockey, ping pong, soccer, tennis, and volley ball.

STUDENT ACTIVITIES

The Student Affairs Board, made up of one representative from each student organization on the campus, has the general oversight of the student activities of the college. In order to set a standard for the participation of students in various campus activities, each activity is given a point rating. These are shown in the table which follows:

Group I

(Each activity is rated as one point)

Minor staff member of the *Quaker*; minor staff member of the *Guilfordian*; member of either Student Council; college marshal; cabinet member of Y. M. C. A. or Y. W. C. A.; member of Student Affairs Board; chairman of Debating Council; member of either Athletic Council; member of Social Committee; member of Dramatic Council; president of either Athletic Council; president of Freshman Class; member of class debating team; chairman of Program Committee of Freshman Class; student representative on Committee on Convocations.

Group II

(Each activity is rated as two points)

Assistant business manager of the *Guilfordian*; associate editor of the *Guilfordian*; circulation manager of the *Guilfordian*; assistant manager of football, basketball, or baseball; manager of tennis or track; actor in a play; varsity squad of track or tennis; chairman of Social Committees; secretary of Student Affairs Board; member of debating team, president of Sophomore, Junior, or Senior Class; chairman of Program Committee of Sophomore, Junior, and Senior Classes; chairman of Program Committee of Y. M. C. A. or Y. W. C. A.

Group III

(Each activity is rated as three points)

Photographic manager or managing editor of the *Quaker*; president of either Y. M. C. A. or Y. W. C. A.; president of Men's Student Council; president of Student Affairs Board; manager of men's baseball, basketball, or football; varsity squad of football, baseball, or basketball; business manager of choir; house president; member of choir if not registered for credit.

Group IV

(Each activity is rated as four points)

Editor-in-chief or business manager of the *Quaker*; editor-in-chief, business manager, or managing editor of the *Guilfordian*; president of Women's Student Council.

Limitation of Activities

The number of activity points which a student may carry is governed by his quality average and determined by the following schedule:

<i>Quality Average of Student</i>	<i>Points Allowed</i>
3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of C, yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

Students participating in major student activities must be regularly classified students and must have made an average grade of C in at least nine hours of college work, during the previous semester. In case the student has been out of college for a time the rule applies to the last semester he was in college.

Summer school work is counted on the same basis as work during the regular session, students being required to pass the same percentage of the normal load with the same average grade. For example, summer school students must pass six hours with an average grade of C in order to be eligible to participate in major student activities the following semester.

Students from other institutions who have not made the average stated above during the last quarter or semes-

ter they were in college, shall be required to make an average of C for one semester in at least nine hours of work before being allowed to participate in major student activities.

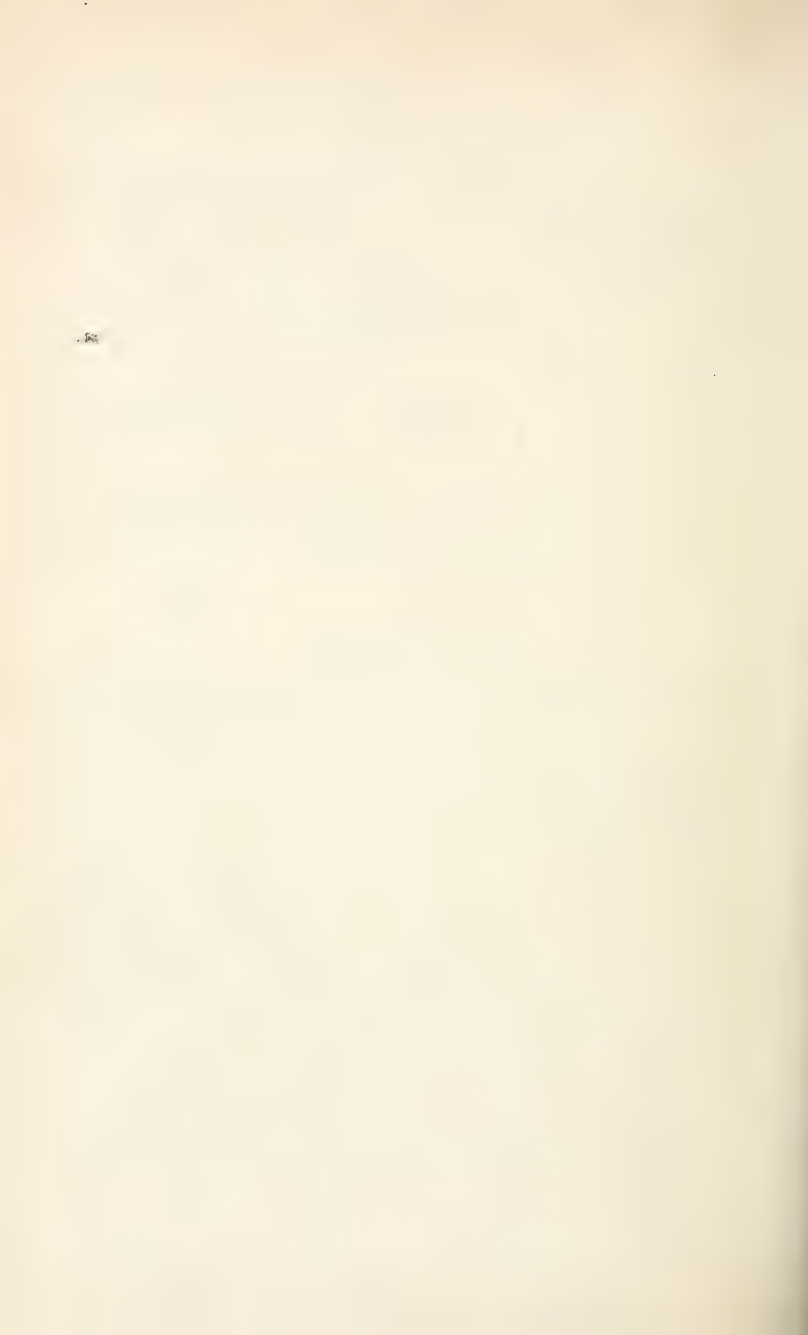
A student who has been given the grade "Incomplete" will be readmitted to student activities when the instructor who gave the grade reports that the work has been satisfactorily completed, provided the student has then made a C average in nine hours.

In connection with intercollegiate athletics, the rules of the North Carolina Intercollegiate Athletic Conference are to be observed.

Committees appointed to make nominations for officers for any of the above offices should confer with the Student Affairs Board to determine whether the proposed candidate is eligible to hold the office.

Scholarship Society

The Guilford Scholarship Society was organized in 1937 (the Centennial year of the college), and is for the expressed purpose of encouraging and recognizing high academic achievement. A student is elected to membership after his fifth semester provided he has established a quality average of 2.50.



*Scholarships
and Honors*

SCHOLARSHIPS

Haverford College offers annually a few scholarships of \$600 each, one or more of which are available to members of the graduating class or to recent graduates of Guilford College who are able to meet the standards required. Applications for these scholarships must be made direct to the President of Haverford College on or before March first.

Marvin Hardin Scholarship. The class of 1904 has endowed a scholarship in memory of their fellow classman, Marvin Hardin. The faculty shall consider as candidates for the Marvin Hardin Scholarship members of the sophomore class who have met the requirements of the honor roll each semester of the sophomore year and who have, in addition, participated creditably in extra-curricular activities. The quality of the work done and the amount of participation in extra-curricular activities as well as the nature of the activities in which the student has taken part will be considered. The student who has participated in the activities which tend to give training in writing, public speaking, or business management of an organization of literary nature will be given preference. This scholarship is available in the spring of the senior year, provided that the student shall pursue the remainder of his under-graduate studies at Guilford College.

William F. Overman Scholarship. William F. Overman, of Moorestown, New Jersey, a former student of New Garden Boarding School, has established a fund the income from which is to be known as the *William F. Overman Scholarship*. Any junior who does not hold the *Marvin Hardin Scholarship*, and whose quality average is 2.00 or more in all work taken at Guilford College, may be a candidate for this scholarship. From the candidates, the faculty and student body choose the one who has made the greatest contribution to the college life; who has done

the best piece of constructive work in improving some department of student activities; who has helped most in maintaining a fine cooperation between faculty and students; who has done most to create a fine college spirit. The candidate chosen will receive the scholarship during his senior year at Guilford College.

Nereus and Orianna Mendenhall Mathematics Scholarship Fund. By the will of Gertrude W. Mendenhall a scholarship fund to be known by the above name was established, the income from which "shall be used to aid worthy boys and girls who have not the means to pay their tuition and expenses, these scholarships to be open only to boys and girls who have gone through the freshman course and have made good records in preparatory mathematics and who desire to do higher work in mathematics and allied sciences. The selection and determination as to who shall have the benefit of this scholarship fund from year to year shall be determined by a committee from the faculty to be appointed each year by the President of Guilford College."

HONORS

Honors shall be awarded to the graduate who during his college course has attained the quality average of 2.5 and *High Honors* to the graduate who has attained the quality average of 2.7.

HONOR ROLL

A member of the freshman, sophomore, junior or senior class who has a quality average of 2.5 during the preceding semester, or summer school, will be eligible for the *Honor Roll*; however, no freshman may be admitted to the privileges of the roll until the end of the freshman year.

Those on the honor roll are not required to attend classes or be held for daily preparations, but are required

to take an announced quiz and quarterly and semester examinations.

Seniors who have been on the honor roll for five consecutive semesters are exempted from their final semester examinations.

RECIPIENTS OF SCHOLARSHIPS, PRIZES AND HONORS

<i>Haverford Scholarship</i>	Jesse Wilbert Edgerton
<i>William F. Overman Scholarship</i>	Winfred Herbert Meibohm
<i>Marvin Hardin Scholarship</i>	Charles William Lewis, Jr.
<i>Mary E. M. Davis Memorial Scholarship</i>	Betty Lee Wall
<i>Athletic Achievement Award</i>	Paul Weir Lentz
(By Monogram Club)	
<i>Valuable Service Award in Dramatics</i>	Mary Laura McArthur
(By Dramatic Council)	
<i>Alumni Athletic Award</i>	Paul Weir Lentz
<i>Alumni Improvement Award</i>	Mary Lauris Caulfield
<i>Alumni Senior Award</i>	Frank Leslie Atkinson, Jr.
<i>Honors</i>	Marianna Dow, Jesse Wilbert Edgerton
<i>High Honors</i>	Guy Julian Thomas, Jr.

HONOR ROLL

1940-1941

First Semester

SENIORS

Grace Rettew Beittel	Theodore Mason Mills
Winfred Herbert Meibohm	Robert Tracy Register, Jr.
Robert Leeson Wilson	

JUNIORS

Margaret Winona Jones	Bernice Lorraine Merritt
Charles William Lewis, Jr.	Elfried F. H. Pennekamp

SOPHOMORES

Whittier Benjamin Brown, Jr.	Paul Cooper Pearson, Jr.
Maria Friederike Dorothea Jeffre	Margaret Louise Smith
Roy Emmett Leake, Jr.	Betty Ulrich Warnke
Sadie Withers White	

IRREGULAR

Haul Millis Reddick, Jr.

Second Semester**SENIORS**

Grace Rettew Beittel	Theodore Mason Mills
Julia Howe Fussler	Robert Tracy Register, Jr.
Luther Matkins Gideon, Jr.	Robert John Smith

JUNIORS

Elizabeth Patricia Flinn	Charles William Lewis, Jr.
Gerhard Gunter Friedrich	Bernice Lorraine Merritt
Margaret Winona Jones	Elfried F. H. Pennekamp

SOPHOMORES

Whittier Benjamin Brown, Jr.	Roy Emmett Leake, Jr.
Maria Friederike Dorothea Jeffre	Marjorie McCutcheon Neill
Margaret Louise Smith	

FRESHMEN

Corinne Field	Claus Victorius
Nancy Cushman Graves	Lewis H. Wilson, Jr.
Marion Mathilda Tobias	Daniel Test Young

IRREGULAR

Haul Millis Reddick, Jr.

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.

President of the College and Professor of Philosophy

RAYMOND BINFORD, B.S., M.S., Ph.D.

President Emeritus and Professor of Biology

SAMUEL L. HAWORTH, A.B., A.M.

Professor Emeritus of Biblical Literature and Religion

ALGIE INNMAN NEWLIN, A.B., A.M., Dr. Sc. Pol. (Genève)

Professor of History and Political Science

PHILIP W. FURNAS, A.B., A.M., Ph.D. *Professor of English*

E. GARNES PURDOM, A.B., M.S., Ph.D. *Professor of Physics*

*FREDERICK CARLYLE SHEPARD, A.B., A.M., Ph.D.

Professor of Education

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D. *Professor of Chemistry*

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D. *Professor of Music*

ADAM DANIEL BEITTEL, A.B., A.M., B.D., Ph.D.

Dean of the College and Professor of Sociology

J. WILMER PANCOAST, B.S. *Associate Professor of Mathematics*

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.

Associate Professor of Biology

WILLIAM O. SUITER, A.B., A.M.

Associate Professor of Economics and Business

DOROTHY LLOYD GILBERT, A.B., A.M. . . *Associate Professor of English*

*On leave of absence, academic year 1940-1941.

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.

Personnel Director and Associate Professor of Psychology

FRANCIS HAYES, A.B., A.M., Ph.D.,

Associate Professor of Modern Languages

CHARLES D. SMITH, A.B. . . . *Coach and Director of Physical Education*

KATHARINE C. RICKS, B.S., A.B. *Librarian*

MARI LUISE HUTH, A.B., A.M., Ph.D. . . *Assistant Professor of German*

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Assistant Professor of Philosophy and History

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Assistant Professor of Modern Languages

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E. DARYL KENT, A.B., B.D.

Assistant Professor of Religion and Biblical Literature

CURT VICTORIUS, Dr. Pol. Econ. (Hamburg)

Assistant Professor of Economics

T. ROSS FINK, A.B. *Assistant Professor of Education*

RUTH MCAFEE, A.B. *Instructor in Shorthand and Typewriting*

ROSSIE ANDREWS, A.B., M.M. *Instructor in Music*

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Director of Physical Education for Women

*JAMES H. McDONALD, B.S.

Assistant Director of Physical Education for Men

ELEANOR G. JAMIESON, A.B. *Instructor in Art*

*Resigned February 1, 1941.

For information concerning Guilford College address:

President CLYDE A. MILNER

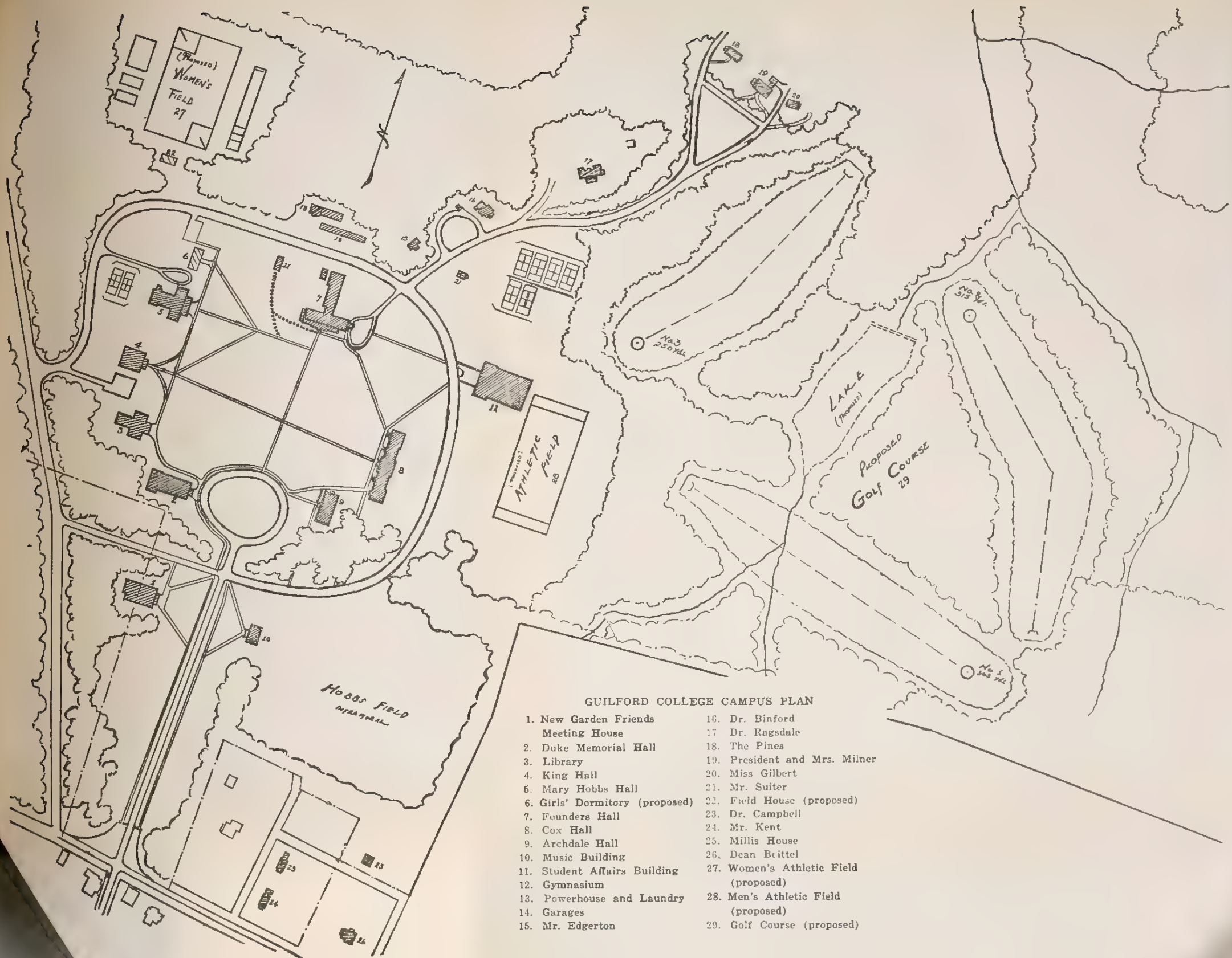
Guilford College,

North Carolina

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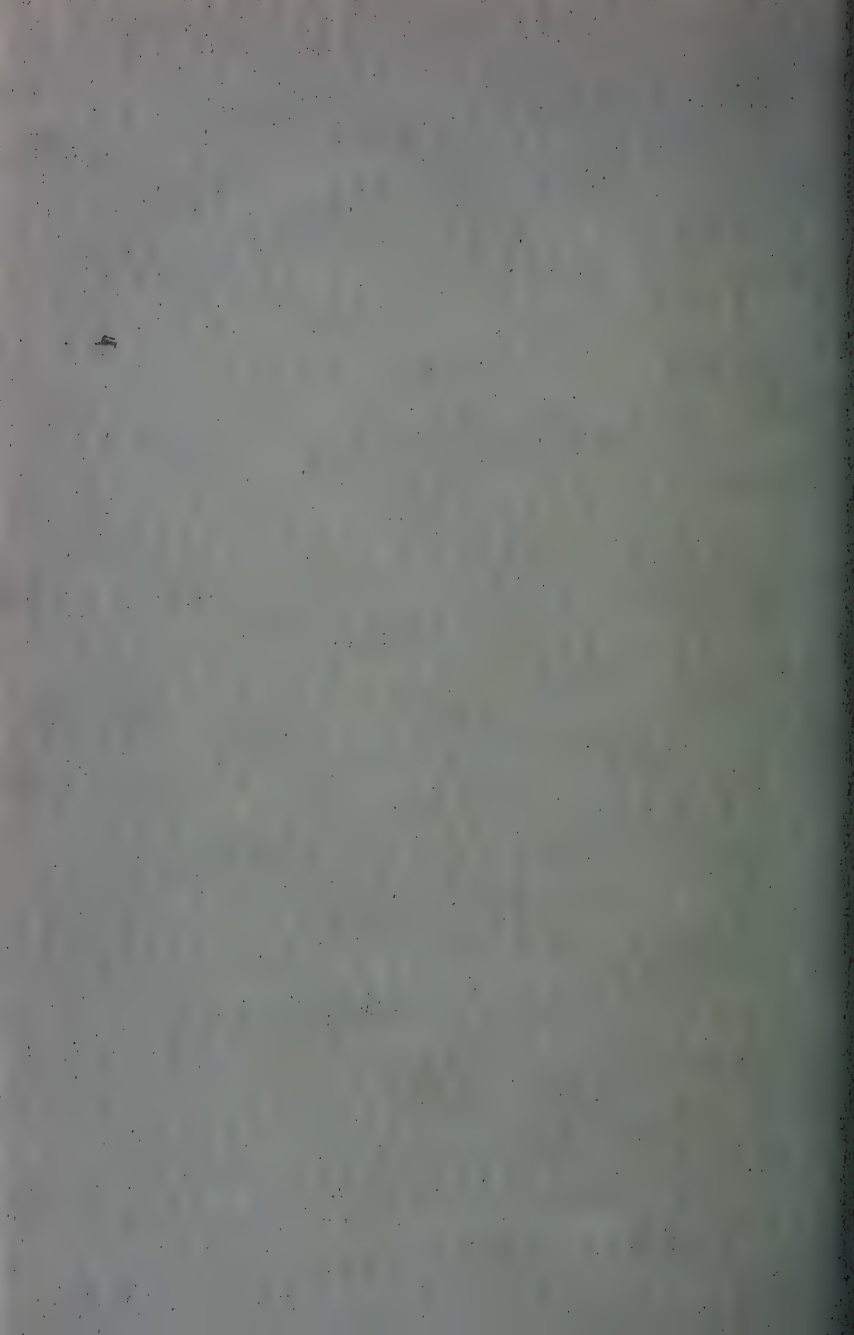
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GUILFORD COLLEGE CAMPUS PLAN

- | | |
|-------------------------------------|---------------------------------------|
| 1. New Garden Friends Meeting House | 16. Dr. Binford |
| 2. Duke Memorial Hall | 17. Dr. Ragsdale |
| 3. Library | 18. The Pines |
| 4. King Hall | 19. President and Mrs. Milner |
| 5. Mary Hobbs Hall | 20. Miss Gilbert |
| 6. Girls' Dormitory (proposed) | 21. Mr. Suiter |
| 7. Founders Hall | 22. Field House (proposed) |
| 8. Cox Hall | 23. Dr. Campbell |
| 9. Archdale Hall | 24. Mr. Kent |
| 10. Music Building | 25. Millis House |
| 11. Student Affairs Building | 26. Dean Bittel |
| 12. Gymnasium | 27. Women's Athletic Field (proposed) |
| 13. Powerhouse and Laundry | 28. Men's Athletic Field (proposed) |
| 14. Garages | 29. Golf Course (proposed) |
| 15. Mr. Edgerton | |







GUILFORD
COLLEGE
BULLETIN

Personnel
OF
GUILFORD COLLEGE
1941
1942

VOL. XXXIV NO. 9

SEPTEMBER, 1941

PUBLISHED MONTHLY BY
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

Entered at Guilford College, N. C., as second-class matter under
the act of Congress, August 24, 1912

Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1941-1942

Enrollment of Freshman Class, Monday, September 8.
Enrollment of Upperclassmen, Thursday, September 11.
All classes begin, Friday, September 12.
Meeting of the Board of Trustees, Friday, October 17.
Homecoming Day, Saturday, October 18.
First Quarter ends, Wednesday, November 5.
Thanksgiving Holiday, Thursday, November 20.
Christmas Holidays, noon, Saturday, December 20, 1941,
until Monday, 8:00 a.m., January 5, 1942.
108th Charter Day, Tuesday, January 13, 1942.
Semester examinations, January 16-23, 1942.

SECOND SEMESTER

Second semester begins, Saturday, January 24.
All classes begin, Monday, January 26, 1942.
Meeting of Board of Trustees, Friday, February 20.
Third Quarter ends, Saturday, March 28.
Spring Holidays, noon, Saturday, March 28, until Monday,
8:00 a.m., April 6.
Final examinations, May 21-29.
Alumni Day, Saturday, May 30.
Baccalaureate exercises, Sunday, May 31.
Graduation exercises, Monday, June 1.

SUMMER SCHOOL SESSION, 1942

Registration for 1942 Summer School, Tuesday, June 2.
Meeting of Board of Trustees, Friday, July 17.
Close of Summer School, Monday, August 3.
Graduation exercises, Thursday, 8:00 p.m., August 6.

FIRST SEMESTER, 1942-43

Enrollment of Freshman Class, Monday, September 7.
Enrollment of Upperclassmen, Thursday, September 10.
All classes begin, Friday, September 11.
Meeting of the Board of Trustees, Friday, October 16.
Homecoming Day, Saturday, October 17.
First Quarter Ends, Wednesday, November 4.

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

	Term Expires
RICHARD L. HOLLOWELL, Greensboro.....	1942
ROBERT H. FRAZIER, Greensboro.....	1942
J. MILFORD EDGERTON, Goldsboro.....	1942
ELBERT RUSSELL, Durham	1943
HERBERT C. PETTY, Ampere, N. J.	1943
DUDLEY D. CARROLL, Chapel Hill	1944
ROBERT R. RAGAN, High Point	1944
MARY M. PETTY, Greensboro	1944
JOSEPH D. COX, High Point	1945
DAVID J. WHITE, Greensboro	1945
JAMES HOGE RICKS, Richmond, Va.	1945
EDWIN P. BROWN, Murfreesboro.....	1946
MABEL EDGERTON BARDIN, Goldsboro.....	1946
A. WILSON HOBBS, Chapel Hill.....	1946

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Dudley D. Carroll, *Chairman*

Robert H. Frazier, *Secretary*

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Auditing and Finance—Richard L. Hollowell, J. Milford Edgerton, Robert H. Frazier, David J. White.

Buildings and Grounds—Richard L. Hollowell, J. Milford Edgerton, Herbert C. Petty, James Hoge Ricks.

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Farm and Boarding Department—David J. White, A. Wilson Hobbs, Herbert C. Petty.

Promotion—Herbert C. Petty, Robert H. Frazier, Joseph D. Cox; Ex-officio: Clyde A. Milner, David H. Parsons, Jr.

Teachers and Officers—A. Wilson Hobbs, Joseph D. Cox, Mary M. Petty, James Hoge Ricks, Elbert Russell.

Yearly Meeting Relations—Elbert Russell, Joseph D. Cox, J. Milford Edgerton, Mary M. Petty, James Hoge Ricks.

GIRLS' AID COMMITTEE

	Term Expires
Helen T. Binford	1942
Laura Hodgins	1942
Ada Blair	1942
Blanche Dixon	1943
Rachel F. Taylor	1943
Dovie Hayworth	1943
Marianna W. Johnson	1943
Evelyn M. Haworth	1944
Ernestine C. Milner	1944
Sara R. Haworth	1944
May R. Cox	1944
Lutie A. Woody	1944
Edith Cooke Hill	1945
Eunice Parker	1945
Gertrude Hobbs Koerner	1945

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Helen T. Binford, *Chairman*
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 A. I. Newlin '21 Mrs. W. P. Horton '12
 Winfred H. Meibohm... '41 Emily Ragsdale '36
 Dr. Norman A. Fox....'20

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A. D. Beittel, A.B., A.M., B.D., Ph.D.
Dean

Ernestine C. Milner, A.B., B.S., A.M.
Personnel Director

Katharine C. Ricks, B.S., A.B.
Librarian

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Registrar

David H. Parsons, Jr., A.B., A.M.
Business Manager

Edgar T. Hole
Financial Agent

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Treasurer

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Head Resident, Founders Hall

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Head Resident, The Pines

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Head Resident, Kent Residence

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Assistant to the Business Manager

Julia Cannon, A.B.
Assistant to the Treasurer

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Assistant to the Librarian

DIVISIONS AND DEPARTMENTS

I. DIVISION OF THE NATURAL SCIENCES AND MATHEMATICS

Dr. E. G. Purdom, Chairman

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Chemistry
Geology
Home Economics
Mathematics
Physics

II. DIVISION OF THE SOCIAL SCIENCES

Dr. Algie I. Newlin, Chairman

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Economics
Education
History
Philosophy and Psychology
Political Science
Religion
Sociology

III. DIVISION OF THE LANGUAGES AND ARTS

Dr. Phillip W. Furnas, Chairman

English
French
German
Public Speaking
Music
Spanish

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

*RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

SAMUEL L. HAWORTH, A.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol. (Geneve),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr.Sc.Pol. Geneve, The Graduate Institute of International Relations of the University of Geneva; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Ph.D., Harvard University; Guilford College since 1927.

E. GARNES PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

*FREDERICK CARLYLE SHEPARD, A.B., A.M., Ph.D.,

Professor of Education.

A.B., University of North Carolina; A.M., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1929.

* On leave of absence, academic year, 1941-42.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D.,

Professor of Music.

Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

ADAM DANIEL BEITTEL, A.B., A.M., B.D., Ph.D.,

Dean of the College and Professor of Sociology.

A.B., Findlay College; A.M., Oberlin; B.D. and Ph.D., Chicago University; Guilford College since 1936.

J. WILMER PANCOAST, B.S.,

Associate Professor of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University, University of Chicago, University of Wisconsin; Guilford College since 1919.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,

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A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; Ph.D., Ohio State University; Guilford College since 1924.

WILLIAM O. SUITER, A.B., A.M.,

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B.A., University of Texas; M.A., University of Texas; Graduate Study, University of Chicago; Guilford College since 1932.

DOROTHY LLOYD GILBERT, A.B., A.M.,

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A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin, University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.,

Personnel Director and Associate Professor of Psychology.

A.B., Miami University; B.S., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

FRANCIS HAYES, A.B., A.M., Ph.D.,

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A.B., University of North Carolina; A.M., Columbia University;
Ph.D., University of North Carolina; Guilford College since 1940.

CHARLES D. SMITH, A.B.,

Coach and Director of Physical Education.

A.B., Guilford College; Guilford College since 1937.

KATHARINE C. RICKS, B.S., A.B.,

Librarian.

B.S., Guilford College; Graduate Study at the Virginia State
Library, Library School of Columbia University; A.B., Guilford
College; Guilford College since 1922.

MARI LUISE HUTH, A.B., A.M., Ph.D.,

Assistant Professor in German.

A.B., Columbia University; Diploma in Music, University of
Leipsic; Study at Universities of Berlin and Munich; M.A., Colum-
bia University; Ph.D., University of North Carolina; Guilford
College 1925-26, 1930-31, since 1933.

DOVIE CHENAULT BARDWELL, A.B., A.M.,

Assistant Professor of Home Economics.

A.B., University of Alabama; A.M., Columbia University; Guilford
College since 1936.

PAUL E. WILLIAMS, A.B., A.M., Ph.D.,

Assistant Professor of Philosophy and History.

A.B., College of Puget Sound; A.M., University of California;
Ph.D., Cornell University; Guilford College since 1939.

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Assistant Professor of Modern Languages.

A.B., Guilford College; A.M., Haverford College; Study and Teach-
ing at the Lycee de Belfort, in France; Guilford since 1939.

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*Assistant Professor of Religion and Biblical
Literature.*

A.B., Guilford College; B.D., Hartford Theological Seminary; Guil-
ford College since 1939.

CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

Assistant Professor of Economics.

Graduate Study and Research in University of Berlin, University of Berne, Switzerland, and the University of Hamburg; Guilford College since 1940.

CHRISTINE FOSTER, B.A., M.A.,

Director of Physical Education for Women.

Maryville College; A.B., University of Tennessee; M.A., Teachers College, Columbia University; Guilford since 1939.

ROSSIE ANDREWS, A.B., M.M.,

Instructor in Organ and Piano.

A.B., Georgia Wesleyan College; M.M., University of Michigan; Guilford College since 1940.

RUTH McAFEE, A.B.,

Instructor in Commercial Subjects.

A.B., Asbury College; Studied at George Peabody College, Florida Southern College; Guilford College since 1940.

MORRIS J. INGERSON, A.B., M.S.,

Instructor in Geology.

A.B., University of Michigan; M.S., University of Missouri School of Mines; Guilford College since 1941.

LOIS M. SUITER, B.A., M.A.,

Instructor in Education.

B.A., East Texas State Teacher's College; M.A., University of Chicago; Studied at Southwestern University; Guilford College since 1941.

PAUL W. LENTZ, A.B.,

Assistant to the Director of Physical Education for Men.

A.B., Guilford College; Guilford College since 1941.

FACULTY COMMITTEES, 1941-42

The President is an ex officio member of all committees.

Administrative Council—Clyde A. Milner, A. D. Beittel, Ernestine C. Milner, David H. Parsons, Jr., Philip W. Furnas, E. Garness Purdom, Katharine C. Ricks, Algie I. Newlin.

Buildings and Grounds—David H. Parsons, Jr., Eva G. Campbell, Dovie C. Bardwell, Algie I. Newlin, J. Wilmer Pancoast, Charles D. Smith, John C. Bradshaw, Jr., Morris J. Ingerson.

Convocation and Lecture Committee—E. Daryl Kent, William O. Suiter, Ezra H. F. Weis, Philip W. Furnas, Ruth McAfee, Francis Hayes, Five College Students.

Credentials Committee—Era Lasley, A. D. Beittel, Algie I. Newlin, Harvey A. Ljung, Francis Hayes.

Curriculum Committee—A. D. Beittel, Philip W. Furnas, E. Garness Purdom, Algie I. Newlin.

Library Committee—Katharine C. Ricks, Philip W. Furnas, Eva G. Campbell, Dorothy L. Gilbert, Curt Victorius, E. Garness Purdom, Paul E. Williams, Gerhard Friedrich, William O. Suiter, William Edgerton.

Personnel Committee—Harvey A. Ljung, A. D. Beittel, Dovie C. Bardwell, E. Daryl Kent, Era Lasley, Ernestine C. Milner, Charles D. Smith, Christine Foster.

Physical Education—E. Garness Purdom, Dorothy L. Gilbert, Algie I. Newlin, J. Wilmer Pancoast, Paul W. Lentz, Charles D. Smith, Christine Foster.

Scholarships and Loans—E. Garness Purdom, Edgar T. Hole, Harvey A. Ljung, Ernestine C. Milner, David H. Parsons, Jr.

Social Committee—Ernestine C. Milner, Dovie C. Bardwell, Eva G. Campbell, Rossie Andrews, Paul E. Williams, Harvey A. Ljung, Christine Foster, William Edgerton, Ruth McAfee, Francis Hayes, Lois M. Suiter, John C. Bradshaw, Jr., Paul W. Lentz.

DEGREES, 1941

The following degrees were conferred June 2, 1941:

BACHELOR OF ARTS

Grace Rettew Beittel	Madeleine Banks Howlett
Sidney Harrison Clayton	Marion Edward Huff
Virginia Conrad	Mary Ruth Kimrey
Joseph Paul Crescenzo	Charlotte Moore Lewis
William Hughes Davis	Winfred Herbert Meibohm
Eileen June Dornseif	Theodore Mason Mills
Edna Earle Edgerton	Hazel Lee Monsees
Rachel Lancaster Fortune	Margaret Morton
Julia Howe Fussler	David Ralph Parker, Jr.
Audrie F. Gardham	Vestal George Prim
Winabel Esther Gibbs	Robert Register
John William Grice	Margaret Ernestelle Stancil
James Byron Gwyn, Jr.	Josephine Swift
James Isaac Harris	Rebecca Jane Wagoner
Brayton Morgan Heath	Dolly Elizabeth White
Virginia Ragsdale Hill	Robert L. Wilson
Milton Aydlotte Hines	

BACHELOR OF SCIENCE

Frederick Harrison Binford	Homer L. Hobbs
Joseph S. Carter	Boude Bowman Leavel
Clarence S. Chandler	Harrison Elmer Nace
Stephen J. Cope	Robert John Smith
J. Armstead Estes	Edwin Pou Stephenson
Luther Matkins Gideon, Jr.	Rupert Wells

The following degrees were conferred August 7, 1941:

Alfred Richard Clark, B.S.	Joseph Pennington Parker, Jr., A.B.
Rosaleen Diana Leslie, A.B.	

REGISTER OF STUDENTS

D indicates that the student is a day student, A that he lives in Archdale Hall, C that he lives in Cox Hall, F that she lives in Founders Hall, and MH that she lives in Mary Hobbs Hall. The date after each name indicates the year in which the student is a candidate for a degree.

Abelein, Martha Ann, 36 Queen St., Holyoke, Mass.....	F 1942
Adams, Donna Lee, Sophia, N. C.....	MH 1944
Adriance, Grace Anna, Staatsburg, N. Y.....	F 1945
Albert, John Robert, 118-33 191st St., St. Albans, Long Island, N. Y.....	A 1944
Amon, Senta, Evesham, George School, Pa.....	MH 1945
Anderson, Barbara Aubrey, 7918 Beverly Blvd., Upper Darby, Pa.	MH 1944
Anderson, Margaret, Box 6, Rural Hall, N. C.....	MH 1942
Apple, Wanda Elberta, Brown Summit, N. C.....	MH 1945
Ashcraft, Linnie Virginia, Rock Rest, Monroe, N. C.....	MH 1945
Ausband, Henry Lowrance, Route 1, Winston-Salem, N. C.....	C 1944
Bab, Ruth, 7154 Kessel St., Forest Hills, N. Y.....	F 1944
Bailey, Elizabeth Colvin, 118 Grandview Rd., Ardmore, Pa....	MH 1944
Bailey, Marriner Record, 53 Maple St., Gardiner, Me.....	C 1944
Baldwin, Buena Estella, Biscoe, N. C.....	MH 1943
Barden, Edward Kemp, Route 2, Goldsboro, N. C.....	C 1943
Barker, Phyllis Maie, Box 533, Route 3, Greensboro, N. C.....	D 1943
Barnes, Ruth Marie, Necoclea 625, Azul, F. C. S., Argentina, S. A.	MH 1944
Barstow, John, 165 Elizabeth St., Hartford, Conn.....	C 1945
Beane, William Robert, 2105 Walker Ave., Greensboro, N. C....	D 1945
Behre, H. Edward, 65 Underhill Rd., Hamden, Conn.....	C 1944
Beittel, Eleanor Rettew, 116 W. Collings Ave., Collingswood, N. J.	F 1943
Bell, Martha Elizabeth, Milton, N. Y.	MH 1945
Beyer, Robert Frederic Charles, 100 Old Short Hills Rd., Millburn, N. J.	A 1945
Bickley, Wilhelmina Petry, 143-07 Sanford Ave., Flushing, N. Y.	MH 1945
Bilyeu, Henry Perrine, Jr., 1506 Grove St., Greensboro, N. C....	D 1942
Blair, Alton B., 2037 Waughtown St., Winston-Salem, N. C....	C 1943
Booth, Edwin Lineberry, 625 Asheboro St., Greensboro, N. C....	D 1943
Bourassa, Ludger John, 30 Congress St., Lawrence, Mass.....	A 1944
Bowman, William Irvin, Jr., 516 Simpson St., Greensboro, N. C. D	1945
Bowne, Hudson, 201 East 30th St., New York, N. Y.	A 1945
Bradshaw, Hazel Joyner, 303 4th Ave., Franklin, Va.....	MH 1945
Branch, Benjamin Harrison, Jr., Hamilton, Va.	C 1943
Braswell, Sadie Hortense, Route 1, Goldsboro, N. C.....	MH 1945
Brower, Edelweisse K., Liberty, N. C.	F 1944
Brown, Hugh Sheldon, 130 Morningside Dr., New York, N. Y. C	1945
Brown, Whittier Benjamin, Jr., Eastpoint, Fla.....	C 1943
Browne, Marjorie Lee, Limona, Fla.	MH 1943
Brunkhardt, Annabelle, 88 Union Ave., Clifton, N. J.....	F 1944
Brunhouse, Eleanor Jane, 221 Harvard Ave., Stratford, N. J....	F 1945
Bryan, Margaret Lee, 700 Randolph St., Thomasville, N. C....	MH 1944
Buie, Frank Mason, Franklinville, N. C.	C 1943
Bunce, George Whittington, 156 Francis St., New Britain, Conn. C	1943
Burgiss, L. Grady, 103 E. Wendover Ave., Greensboro, N. C....	D Spec
Burton, Frank Patterson, Jr., P. O. Box 505, High Point, N. C. D	1944
Burton, Robert Haley, 312 E. Walnut St., Princeton, Ind.....	C 1943
Butterweck, Marjorie Mary, Crescent Ave., Moorestown, N. J....	F 1944
Byatt, William Jackson, 843 Chestnut St., Springfield, Mass....	A 1945

- Calderwood, Jean Margaret, 59 John St., Ridgewood, N. J....F 1944
 Carruthers, Paul Matthew, D Fairview St., Greensboro, N. C....C 1943
 Chamberlain, Vander Franklin, Route 2, Yadkinville, N. C....C 1943
 Chapin, Virginia, 108 Harvard Ave., Stratford, N. J.MH 1945
 Clark, Barbara Arline, 7 Atwood Rd., Worcester, Mass.....MH 1943
 Clark, Mary Belle, Route 1, Greensboro, N. C.....MH 1944
 Clinchy, Eleanor Marcena, Pottersville, N. J.....F 1943
 Cockman, Norman Lacelle, 325 S. Cox St., Asheboro, N. C....A 1945
 Cohen, Nathan, 578 Walnut St., Camden, N. J.....A 1945
 Collins, Marv Jennie, Box 62, Route 2, Pilot Mountain, N. C. MH 1943
 Collins, Wesley Enoch, Francisco, N. C.A 1945
 Cook, Claude Karon, Route 5, Winston-Salem, N. C.....D 1943
 Coulter, William Herbert, 205 Sunset Dr., Greensboro, N. C....C 1945
 Cox, Richard Thomas, Route 2, Clarkton, N. C.....C 1945
 Cox, Sarah Penelope, Route 2, Clarkton, N. C.....F 1945
 Cox, Wiley R., Jr., 326 Tate St., Greensboro, N. C.....D 1942
 Cramer, Goldanna, 59 Market St., Salem, N. J.....MH 1943
 Craven, Ida Marie, Asheboro, N. C.....F 1943
 Crews, Joseph Archie, Colfax, N. C.D 1945
 Critz, Earl Hubert, Hamptonville, N. C.....A 1945
 Crooks, Malcolm Phelps, Solebury, Pa.C 1944
 Crossman, Hurford Pickering, 1714 Wyoming Ave.,
 Forty Fort, Pa.C 1944
 Culclasure, Emory Watson, Jr., 402 Hillcrest Dr.,
 Greensboro, N. C.D 1945
 Cummin, Miriam Louise, 210 East 17th St., New York, N. Y...F 1942
 Cuneo, Roy Carl, 903 Park Ave., New York, N. Y.....A 1945
 Dabagian, Jack Karnick, 53 Mountain Ave., Summit, N. J....C 1943
 Dail, Daniel Gaston, 306 N. Kornegay St., Goldsboro, N. C....A 1942
 Daniels, Benjamin William, Jr., Route 4, Goldsboro, N. C....A 1945
 Daniels, Mabel Irene, Route 4, Goldsboro, N. C.....MH 1943
 Davis, Maureen Ophelia, Route 1, Sophia, N. C.MH 1943
 Davis, Rudolph Hilton, 927 Union St., Greensboro, N. C.....D 1945
 Demurjian, Malcolm Stuart, 605 West 178th St.,
 New York, N. Y.C 1944
 Denham, William Joseph, Jr., 64 South 30th St., Camden, N. J. C 1942
 Denmead, Marjorie Pennington, 130 S. Fernwood Ave.,
 Pitman, N. J.F 1943
 Dewees, Philip Ernest, Sawmill Rd., Newtown Square, Pa....C 1942
 Dick, Dorothy Anne, Guilford College, N. C.MH 1945
 Dixon, Jonathan, Jr., 23 Somerset Rd., Catonsville, Md.....A 1945
 Douthit, William Alexander, Pfafftown, N. C.A 1945
 Dowdell, William E., Sneach Pond Rd., Manville, R. I.....A 1945
 Downing, John Steele, Jr., Chester and Oak Sts.,
 Coatesville, Pa.C 1943
 Durham, Darrell Howe, 1530 McGarrahan St., Americus, Ga....C 1944
 Dutton, Florence J., 50 Upland Rd., Upper Darby, Pa.....F 1945
 Eagar, Charles Jones, Jr., 902 W. Market St.,
 Greensboro, N. C.D 1945
 Easterbrook, Mildred Jane, 401 Gilham St., Philadelphia, Pa...MH 1944
 Edgerton, Betty Ann, 904 Lakeview St., Greensboro, N. C....D 1945
 Edgerton, Ruth O'Neta, Box 144, Faison, N. C.....MH 1944
 Edwards, Thelma Katherine, 818 Cleveland St.,
 Durham, N. C.MH 1943
 Elliott, Gene Johnston, 3989 48th St., Long Island City, N. Y...C 1943
 Ellis, Winifred Elizabeth, Apartado 1921, Habana, CubaF 1944
 Ellison, Margaret Waydell, 20 Wood End Lane,
 Bronxville, N. Y.F 1944
 Fanning, Francesca, 150 West 11th St., New York, N. Y.....F 1942
 Farlow, Dorris Rebecca, Route 2, Trinity, N. C.MH 1945
 Ferris, Ernest Hayes, Jr., 203 Wiley St., Greensboro, N. C....D 1944
 Field, Corinne, 92 Lake Ave., Red Bank, N. J.MH 1943

- Fields, Audrey Pearl, Guilford College, N. C.D 1945
 Flinn, Elizabeth Patricia, 16 Oakwood Blvd.,
 Poughkeepsie, N. Y.F 1942
 Forsyth, George Alexander, Jr., 709 Dale St., Greensboro, N. C. D 1945
 Freeman, Elmer Clayton, 211 E. Whittington St.,
 Greensboro, N. C.D 1943
 Friedrich, Gerhard Gunter, 49 Kenilworth St., Pittsfield, Mass...A 1942
 Fry, Joyce Estelle, 170 Westchester Ave., Tuckahoe, N. Y.....F 1942
 Frye, Gaither Clyde, Jr., High Shoals, N. C.....C 1943
 Gabriel, Henderson Baine, Jr., 600 West 27th St.,
 Winston-Salem, N. C.C 1944
 Gamble, Margaret Juanita, Route 1, Greensboro, N. C.....MH 1943
 Garrett, Robert Pope, 315 Meadowbrook Terrace,
 Greensboro, N. C.D 1942
 Gilmore, Helen Ruth, Westtown School Farm, Westtown, Pa. MH 1945
 Glasscoe, Bess Alline, Route 1, Kernersville, N. C.....MH 1945
 Glickman, Grace Louise, 1760 Andrews Ave., Bronx, N. Y....F 1944
 Graves, Nancy Cushman, Virginia Ave. and Darlington St.,
 West Chester, Pa.F 1944
 Gray, Sarah Elizabeth, 904 South 14th St., Mattoon, Ill.....F 1944
 Gregory, Harriet Jean, Box 109, Havana, CubaF 1943
 Grumbrecht, Marie Johanna, 513 44th St., Union City, N. J. MH 1942
 Guv, Ernest Carlyn, Jr., 5401 16th St., N. W..
 Washington, D. C.C 1944
 Haines, Helena Cope, Route 3, Chatwood, West Chester, Pa...MH 1944
 Haines, Phyllis Aileen, Route 1, New Burlington, OhioMH 1945
 Hamilton, Bernice Elizabeth, Box 1361 High Point, N. C.....MH 1943
 Harris, Ruth Helen, 622 Fountain Pl., Burlington, N. C.....F 1944
 Hartke, Arthur John, Jr., 2007 Franklin St., N. E..
 Washington, D. C.A 1945
 Hartley, John Marshall, 108 E. Russell St., High Point, N. C...C 1942
 Hathaway, Jeanne, 419 School Lane, Germantown, Pa.....F 1944
 Hobby, John North, 90 Bryant Ave., White Plains, N. Y.....C 1942
 Hodgins, John Vernon, Jr., 410 S. Avcock St., Greensboro, N. C. D 1945
 Hoffman, Marjorie, Route 3, Providence Rd., Media, Pa.....MH 1945
 Holleman, Balus Jaffar, Jr., Jacksonville, N. C.....C 1944
 Hollowell, Earl Ormond, 316 E. Walnut St., Goldsboro, N. C...D 1943
 Huber, Margery Halstead, 49 Bond St., Passaic, N. J.F 1945
 Huffine, Edna Glenn, Route 1, Guilford College, N. C.D 1945
 Hunter, Rixie Edward, Westfield, N. C.C 1943
 Hurwitz, Philip, 2534 North 6th St., Philadelphia, Pa.....C 1944
 Hutton, Allan Hodgart, 2109 Rolling Rd., Greensboro, N. C...D 1945
 Hutton, Joseph Morgan, 2109 Rolling Rd., Greensboro N. C....D 1945
 Inman, Wesley Maurice, 516 Prescott St., Greensboro, N. C....D 1943
 Jeffre, Maria Friederike Dorothea, Box 887, Habana, Cuba....F 1943
 Jernigan, Howard Paul, Route 1, Wilson, N. C.....D 1944
 Jernigan, John Louis, Jr., Route 1, Wilson, N. C.....C 1943
 Jessup, Dorothy Spivey, Route 1, Rich Square, N. C.....MH 1945
 Jessup, Mary Anna, Route 1, Rich Square, N. C.....MH 1942
 Johns, Kingston, Jr., 29 Burgess St., Chatham, N. J.....C 1944
 Johnson, Arthur Harris, 1616 Spring Garden St.,
 Greensboro, N. C.D 1945
 Johnson, Douglas Bernard, 521 S. Avcock St.,
 Greensboro, N. C.D 1945
 Johnson, Frances Hamer, 319 Otterav Dr., High Point, N. C...F 1942
 Johnson, Mary Alice, Box 470, Route 3, Greensboro, N. C....MH 1945
 Jones, Charles Pearson, Guilford College, N. C.D 1945
 Jones, Margaret Winona, Winthrop, Me.MH 1942
 Jordan, Mary Ellen, Siler City, N. C.MH 1945

- Kann, Raoul, 104 West 70th St., New York, N. Y.....D 1942
 Keene, Joseph Patrick, 900 South 18th St., Mattoon, Ill.....C 1945
 Keesee, Charles Rogers, P. O. Box 1396, Greensboro, N. C.....D 1943
 Kennedy, Charles Purnell, 2603 High Point Rd.,
 Greensboro, N. C.D 1945
 Kennedy, Solomon Burton, Jr., 2603 High Point Rd.,
 Greensboro, N. C.D 1945
 Kerlee, Elsie Virginia, Black Mountain, N. C.MH 1944
 Key, Hazel Josephine, Route 1, Siloam, N. C.MH 1944
 King, Gilbert Morris, Seagrove, N. C.D 1945
 Kirkman, Kathleen Ruby, Route 1, Pleasant Garden, N. C....MH 1944
 Kirkman, Marian McNeil, Route 1, Pleasant Garden, N. C....MH 1945
 Kirkman, Mary Hardin, Route 1, Pleasant Garden, N. C....MH 1945
 Kirkman, Stacy Norman, Route 1, Pleasant Garden, N. C....C 1945
 Kirkman, Worth Greeson, Pleasant Garden, N. C.....C 1944
 Knier, Ruth Gilbert, Green Hill Rd., Malvern, Pa.....MH 1944
 Knight, Wilma Lea, Route 1, Guilford College, N. C.....D 1945
 Krenn, Matthias Mason, 50 N. Hartford Ave.,
 Atlantic City, N. J.A 1945
 Kucker, Walter Stillwell, Jr., 27 Rambler Rd., Glenolden, Pa...C 1942
 Kypriess, Theodore Andrew, 512 Simpson St., Greensboro, N. C...D 1944
 Laitin, Esther Tobey, 146-18 Georgia Rd., Flushing, L. I., N. Y. F 1942
 Lamb, Benjamin Clayton, Route 2, Box 148-D,
 Greensboro, N. C.D 1943
 Lamb, John Harrington, Guilford College, N. C.D 1945
 Landis, Reed Fretz, Jr., 266 S. 21st St., Philadelphia, Pa.....A 1945
 Lane, Ada Mae, 504 S. Mendenhall St., Greensboro, N. C.....F 1943
 Lane, Henry French, 504 S. Mendenhall St., Greensboro, N. C...C 1943
 Leake, Roy Emmett, Jr., Guilford College, N. C.D 1943
 Lebenstein, Martin William, 300 Riverside Dr.,
 New York, N. Y.C 1942
 Leete, Bradford White, Jr., 117 Longmeadow St.,
 Longmeadow, Mass.C 1944
 Lehr, James Clinton, 53 Pine St., Penns Grove, N. J.A 1945
 Levine, Bert, 15 Godwin Ave., Paterson, N. J.A 1945
 Lewis, Charles William, Jr., Route 2, Box 529,
 Greensboro, N. C.C 1942
 Lewis, Helen Voorhees, 1219 California Rd., Tuckahoe, N. Y. MH 1945
 Lindley, Franklin Andrew, Snow Camp, N. C.C 1945
 Lindley, Joseph, Route 1, Snow Camp, N. C.C 1942
 Lindley, Marjorie, Route 1, Snow Camp, N. C.MH 1945
 Lloyd, Betty Lindley, 412 Carolina Ave., Spencer, N. C.....MH 1945
 Lloyd, Mary Frances, 412 Carolina Ave., Spencer, N. C.....MH 1942
 Lockwood, Patricia Mary, 530 78th St., Woodcliff, N. J.....F 1944
 Lyon, Eleanor Elaine, 2 Buffalo St., Lily Dale, N. Y.MH 1945
 Lyon, Helen Gertrude, Aurora-on-Cayuga, N. Y.F 1943
 Lyon, William Burton, Jr., 1202 W. Market St.,
 Greensboro, N. C.D 1942
 McAdoo, Elmer Alexander, Jr., Route 2, Greensboro, N. C....D 1943
 McAllister, Jean Eric, Jr., 2510 LaFayette Ave.,
 Greensboro, N. C.D 1944
 McAllister, Robert Allen, 2510 LaFayette Ave.,
 Greensboro, N. C.D 1944
 McBane, Una Seal, Route 1, Snow Camp, N. C.MH 1944
 McCullough, Jane, Norris, Tenn.MH 1943
 McGary, Jo Ann, 149 Cabot St., Newton, Mass.MH 1945
 McGinnis, James William, 1701 N. Lee St., Salisbury, N. C....C 1942
 McLennan, Martha Blair, 329 E. Bragg St., Greensboro, N. C...F 1945
 McMillan, Murdock Barton, 333 McIver St., Greensboro, N. C...D 1942
 McMurray, Grace Elizabeth, 50 Rockaway Ave.,
 Rockville Centre, N. Y.F 1943
 McNeely, Robert Henry, 718 W. Market St., Greensboro, N. C...D 1943

MacKenzie, Burt Cameron, 111 Westover Terrace, Greensboro, N. C.	D 1942
Mallard, James Lester, 808 Morehead Ave., Greensboro, N. C.	D 1944
Marshall, Elizabeth, 939 Prospect Place, Brooklyn, N. Y.	F 1944
Marshall, Jane Harvey, Route 3, West Chester, Pa.	MH 1944
Marshall, Shirley, 939 Prospect Place, Brooklyn, N. Y.	F 1944
Maynard, Stuart Tyrus, Dunn, N. C.	C 1943
Mead, Carroll Graham, 71 Birch St., Worcester, Mass.	A 1945
Meadows, Phyllis Marceline, Route 1, Cape May, N. J.	F 1942
Melville, Arthur Rochow, 81 High St., Germantown, Pa.	C 1943
Menghetti, Laurence A., 2008 Laurel Rd., Llanerch, Pa.	C 1942
Merritt, Bernice Lorraine, Chappaqua, N. Y.	F 1942
Meyer, Hella Gertrude, George, N. C.	MH 1945
Miller, Nancy Jane, Route 4, Winston-Salem, N. C.	MH 1945
Minor, Nancy Adams, 911 Dorothy Lane, Ft. Worth, Texas.	F 1944
Mitchell, Beatrice Elois, 103 Westchester Dr., High Point, N. C.	MH 1942
Monnett, Charles Guy, Jr., Route 1, Greensboro, N. C.	D 1944
Monroe, Clara Belle, Star, N. C.	F 1945
Morris, Ernest Leslie, Jr., Whitings, N. J.	C 1942
Moser, Walter Armstead, Jr., Route 1, Greensboro, N. C.	D 1944
Nafe, William Shannon, 401 Mayflower Dr., Greensboro, N. C.	D 1942
Nan, Rubv. 20 Ta Hsiang Feng, Peking, China.	F 1942
Neece, Frances Willard, Route 1, Pleasant Garden, N. C.	MH 1943
Neece, Talmadge Macon, Route 1, Pleasant Garden, N. C.	C 1944
Neese, James Bradford, 2134 Wright Ave., Greensboro, N. C.	D 1943
Neese, Robert Ford, Route 1, Liberty, N. C.	D 1944
Nelson, Julia Elizabeth, 404 Junction St., Elsmere, Wilmington, Del.	MH 1945
Nelson, Richard Hoskins, 404 Junction St., Elsmere, Wilmington, Del.	C 1942
Nicholson, Waller Staples, Jr., Guilford College, N. C.	D 1945
Noble, Earl Lewis, Jr., 1004 N. Elm St., Greensboro, N. C.	D 1944
Nolan, Robert Ogborn, 807 Courtland St., Greensboro, N. C.	C 1942
Nunn, Nancy Alma, 2205 Elizabeth Ave., Winston-Salem, N. C.	F 1945
Nunn, Rosemary, 2205 Elizabeth Ave., Winston-Salem, N. C.	F 1943
Ott, Alice, 68 E. Court St., Doylestown, Pa.	F 1942
Ottwell, William, Theodore, Route 2, Ahsokie, N. C.	C 1944
Parker, James Edgar, George, N. C.	C 1943
Parker, Jesse Thomas, George, N. C.	C 1943
Patton, James Pickett, 601 Walker Ave., Greensboro, N. C.	D 1945
Patzig, Walter Curtiss, 153 River Edge Rd., Tenafly, N. J.	C 1942
Payne, Richard Pierce, 402 N. Cedar St., Greensboro, N. C.	D 1945
Pearson, Annie Catherine, Route 1, Dudley, N. C.	MH 1943
Pearson, Evelyn Fave, Box 37, Archdale, N. C.	MH 1942
Pearson, Herbert Bernard, 42 Shuttle Meadow Ave., New Britain, Conn.	C 1942
Pearson, Margaret Elizabeth, Pineholm Farms, Kennebunkport, Maine	F 1943
Pearson, Paul Cooper, Jr., 115 Odell Place, Greensboro, N. C.	D 1942
Peele, Dorothy Mae, 21 East Ave., Woodstown, N. J.	F 1945
Pegram, Mildred Lasley, Route 1, Guilford College, N. C.	MH 1943
Pennkamp, Elfried F. H., 300 Luther St., Greensboro, N. C.	D 1942
Peters, Allyn Irene, 345 East 17th St., New York, N. Y.	MH 1945
Phillips, John Samuel, 5133 Chestnut St., Philadelphia, Pa.	A 1944
Phillips, Thomas Wolden, 5133 Chestnut St., Philadelphia, Pa.	C 1943
Pickett, Merle Elmer, Route 2, Langhorne, Pa.	C 1942
Pike, Jessie Louise, Staley, N. C.	F 1945
Pitts, Mary Edwards, 820 Walker Ave., Greensboro, N. C.	F 1943
Poole, Lee Harlan, 208 S. Forbis St., Greensboro, N. C.	D 1945
Pope, Virginia, Guilford College, N. C.	D 1943

Potter, Claire Lorraine, 1615 Commonwealth Ave.,

Boston, Mass.MH 1944

Powell, Mrs. Melissa P., Route 2, Clinton, N. C.F 1940

Price, Raymond Alexander, 310 O'Connor St., Greensboro, N. C. D 1945

Price, Sam Hunter, Jr., Madison, N. C.C 1943

Pringle, Donald Edland, Guilford College, N. C.D 1944

Prout, Carolyn Louise, 8507 104th St., Richmond Hill, N. Y., F 1944

Purdy, Thomas Ellison, 96 Sherman St., Hartford, Conn.C 1943

Ragan, Mildred Lenora, 511 Meeting St., Morganton, N. C.F 1943

Rahenkamp, Paul Beckwith, Box 132, Pomona, N. C.D 1942

Raiford, Ernest Jackson, Route 2, Holland, Va.C 1942

Ralls, Marion Lee, Jr., 1926 Spring Garden St.,

Greensboro, N. C.D 1944

Ray, Maxine, 822 Piedmont Ave., Winston-Salem, N. C.MH 1945

Reddick, Haul Millis, 923 Sevier St., Greensboro, N. C.D 1943

Replogle, Charles Vernon, Goffle Hill Rd., Midland Park, N. J., A 1945

Richardson, Phillip Eugene, 1007 Caldwell St.,

Greensboro, N. C.D 1945

Richie, Alice Jane, 8 N. Main St., Brewster, N. Y.MH 1945

Ripperger, Joan Bogert, 151 Fenimore Rd.,

Mamaroneck, N. Y.MH 1944

Roberts, Jesse Lee, Jr., Madison, N. C.C 1945

Robertson, Bertie Taylor, White Plains, N. C.MH 1945

Rockett, Emma Jacquelyn, Route 1, Greensboro, N. C.F 1945

Rodriguez, Rigoberto Humberto, Aquilera 19, Holguin, Ote.,

CubaC 1944

Rohr, Robert Charles, 191 Hickory Ave., Tenaflly, N. J.,C 1943

Rouche', James Leo, 418 S. Spring St., Greensboro, N. C.D 1945

Runkle, Benjamin Grove, 27 Macopin Ave.,

Upper Montclair, N. J.C 1944

Sanger, Richard Brown, 55 Coeyman Ave., Nutley, N. J.C 1943

Schenk, Otto, Charles, 117 Homewood Ave., Greensboro, N. C., C 1944

Schneider, Elizabeth Anne, 3544 Rawson Pl., Cincinnati, Ohio MH 1944

Schoellkopf, Herbert J., Jr., 6569 Grant Ave., Camden, N. J., C 1944

Schuele, Norman Andrew, Jr., 18 Richbell Rd.,

White Plains, N. Y.,A 1944

Scott, Austin Alan, Jr., 16 Lexington St.,

Rockville Centre, N. Y.C 1943

Shaen, Norman, 3129 River Ave., Camden, N. J.C 1942

Sharp, Hazel Henrietta, Route 2, Hamptonville, N. C.,MH 1942

Shaw, Walter Norman, 24 Church St., Penns Grove, N. J.,A 1945

Shell, Deaver Grady, Hamilton St., Roanoke Rapids, N. C.,C 1943

Shepherd, Florence Roberta, 207 Grand Ave.,

Poughkeepsie, N. Y.F 1942

Shoemaker, Patricia Spencer, Lincoln, Va.MH 1945

Smith, DeArmas Lee, Guilford College, N. C.D 1942

Smith, Doris Marjorie, Route 2, Princeton, N. C.MH 1943

Smith, Roger Herman, Box 491, Route 1, Greensboro, N. C., C 1945

Smithdeal, John Glen, 953 West End Blvd.,

Winston-Salem, N. C.A 1945

Snipes, Bradshaw, Morrisville, Pa.,C 1945

Sowler, Mary, 414 Hawthorne Pl., Ridgewood, N. J.,F 1945

Sparrow, Thornton Vaughn, 1802 St. Andrews Rd.,

Greensboro, N. C.C 1942

Speare, Charlotte Mae, Westdale Ave., Swarthmore, Pa.,F 1944

Spencer, Annie Irene, Route 2, Randleman, N. C.MH 1942

Spiegel, David, 1020 Gerard Ave., Bronx, N. Y.,A 1945

Sprague, Barbara Jeanne, 6439 79th St., Middle Village, N. Y., F 1944

Stafford, Mary Lou, Oak Ridge, N. C.F 1942

Stanfield, David Oscar, 3350 Gilman Terrace, Baltimore, Md., C 1945

Stanley, Myrtle Estella, 314 Isabel St., Greensboro, N. C.,F 1945

Starr, Reginald Heber, 606 Courtland St., Greensboro, N. C.,D 1944

- Suttles, James Turner, 3½ Bogart St., Greensboro, N. C.....D 1943
 Swanson, Harry Kent, Jr., Box 128, Pilot Mountain, N. C.....A 1945
 Swisher, Edith Stubbs, 132 Geneva Ave., Glenside, Pa.....F 1944
 Swisher, Ruby Jane, Box 75, Route 3, Greensboro, N. C.....MH 1945
- Tallant, Amanda Viola, Box 11, Pomona, N. C.D 1945
 Tannenbaum, Arthur Raymond, 65 North 5th St.,
 Paterson, N. J.C 1944
- Taylor, Frederick Harvey, 1113 Johnson St., High Point, N. C...C 1942
 Taylor, Richard Wirth, 316 Pembroke Ave., Norfolk, Va.A 1945
 Thomas, Dean K., 613 W. State St., Trenton, N. J.A 1945
 Thomas, Jean Graham, 38 S. Girard St., Woodbury, N. J.....F 1945
 Thomas, Jean Hall, Route 5, West Chester, Pa.MH 1945
 Thompson, Bette Jane, 25 Swan Rd., Winchester, Mass.....F 1945
 Tilley, Reginald Carlton, 1619 Ashe St., Greensboro, N. C....D 1943
 Townsend, Margaret Augusta, Route 3, Poughkeepsie, N. Y...MH 1943
 Trull, Max Richard, Box 349, Route 2, Greensboro, N. C.....D 1944
 Tucker, Doris Elizabeth, Eastpoint, Fla.MH 1944
- Ungar, Antonie Susanne, 15 West 107th St., New York, N. Y. MH 1945
 Ungar, Gerda Leonore, 15 West 107th St., New York, N. Y...MH 1945
- Valentine, Hazel Graham, Nashville, N. C.MH 1945
 van Achterberg, Helen Lloyd, Sunset Ave., Haworth, N. J...MH 1943
 Van Hoy, Margaret Elizabeth, Yadkinville, N. C.MH 1943
 Vaught, Jesse Burel, 1224 Asheboro St., Greensboro, N. C....D 1944
 Victorius, Claus, Guilford College, N. C.D 1944
 Voorhees, Louis Francis, Jr., 1113 Forest Hill Dr.,
 High Point, N. C.C 1945
- Walker, Betty Marie, Clintondale, N. Y.MH 1945
 Walters, Charles Elliott, 900 Courtland St., Greensboro, N. C...D 1944
 Walters, Cora Jane, c/o Friends Central Bureau,
 1515 Cherry St., Philadelphia, Pa.MH 1945
 Wanstall, Doris Helen, 5 Summit Ave., White Plains, N. Y...MH 1942
 Ware, Shirley Edwards, 25 Old Lancaster Rd.,
 Bala-Cynwyd, Pa.MH 1944
- Warnke, Betty Ulrich, 173 Springfield Ave., Rutherford, N. J...F 1943
 Watson, Margaret Harrison, 1812 Beach St.,
 Winston-Salem, N. C.F 1945
- Weatherly, Virginia Eleanor, 207 E. Elm St., Goldsboro, N. C. MH 1945
 Weaver, Raymond William, Jr., 106 S. Chapman St.,
 Greensboro, N. C.D 1944
- Webb, Joseph Coates, Jr., Unionville, Pa.A 1944
 Weisgerber, Ruth Ada, 1111 Larchmont Ave., Penfield,
 Upper Darby, Pa.MH 1943
- Welch, Dorothy Gaynell, Colfax, N. C.F 1944
 White, Irene Louise, 402 E. Reynolds St., Plant City, Fla....F 1945
 White, Lee Moorman, Franklin, Va.C 1944
 White, Leslie Brown, Sunbury, N. C.C 1945
 White, Sadie Withers, Route 2, Franklin, Va.MH 1943
- Whittington, George Washington, Jr., 1823 Rolling Rd.,
 Greensboro, N. C.D 1945
- Willard, Howard Franklin, 1034 W. Market St.,
 Greensboro, N. C.D 1945
- Williams, Barbara B., Harriot Ave., Harrington Park, N. J...F 1945
 Williams, Lawrence Columbus, Route 2, Yadkinville, N. C....C 1942
 Willis, Eleanor Gail, 21 Edward St., Bergenfield, N. J.....F 1944
 Wilson, Betty Jean, 1458 Columbia Rd., N. W.,
 Washington, D. C.F 1945
- Wilson, Edward Clark, 406 E. Farris Ave., High Point, N. C...C 1945
- Young, Daniel Test, Route 1, Abbeville, S. C.D 1944

SECOND SEMESTER ONLY, 1940-1941

Fontaine, Berkeley Douglas, Jr., 388 Lakeview Ave., Upper Darby, Pa.	C 1943
Pearson, Margaret Elizabeth, Pineholm Farms, Kennebunkport, Me.	F 1943
Pitts, Mary Edwards, 820 Walker Ave., Greensboro, N. C.	F 1943
Shepherd, Florence Roberta, 207 Grand Ave., Poughkeepsie, N. Y.	F 1942
Welch, Dorothy Gaynell, Colfax, N. C.	MH 1944

SUMMER SCHOOL ONLY, 1941

Aiston, Samuel Stewart.....	165 Highwood Ave., Tenaflly, N. J.
Brewer, Vernon Wiley.....	Box 26, Bennett, N. C.
Clark, Alfred Richard.....	Box 345, Doylestown, Pa.
Cummings, William E.	Guilford College, N. C.
Everett, Reuben Oscar.....	1308 Dickerson Ave., Greenville, N. C.
Fisher, Anna Elizabeth.....	Washington Street Ext., Greensboro, N. C.
Fisher, Ellen Ashley.....	Washington Street Ext., Greensboro, N. C.
Herndon, Burke M.	1407 Madison Ave., Greensboro, N. C.
Hobbs, Homer L.	310 S. Chapman St., Greensboro, N. C.
Leslie, Rosaleen Diana.....	114 East 84th St., New York, N. Y.
Nan, Sylvia.....	21 S. Cedar St., Oberlin, Ohio
Parker, Joseph Pennington, Jr.	Rich Square, N. C.
Smedberg, William Waldamer....	315 Woodbine Ct., Greensboro, N. C.
Stephenson, Jessie Eugenie.....	602 W. Vance St., Wilson, N. C.
Tucker, Arthur Vaughn.....	669 Chestnut St., Greensboro, N. C.
Wingate, Francis B.	125 S. Davie St., Greensboro, N. C.
Winslow, Anna Laura.....	503 St. Patrick St., Tarboro, N. C.

1942

**SUMMER SESSION
GUILFORD COLLEGE, NORTH CAROLINA**

June 2nd to August 3rd, 1942

Nine weeks session.

Ten semester hours of undergraduate credit may be earned.

All summer session courses of instruction are the same as regular session courses.

Regular college faculty in charge of instruction.

Selected courses offered in following fields:

<i>Biology</i>	<i>German</i>	<i>Philosophy</i>
<i>Economics</i>	<i>History and</i>	<i>Physical Education</i>
<i>Education</i>	<i>Political Science</i>	<i>Physics</i>
<i>English</i>	<i>Mathematics</i>	<i>Psychology</i>
<i>French</i>	<i>Music</i>	<i>Spanish</i>

For rates and description of courses write:

**DIRECTOR OF SUMMER SESSION,
GUILFORD COLLEGE,
GUILFORD COLLEGE, N. C.**

STUDENT OFFICERS, 1941-1942

WOMEN'S STUDENT GOVERNMENT

President, Evelyn Pearson	Vice President, Margaret Jones
Secretary, Frances Neece	Treasurer, Mildred Pegram
Founders Hall—House President, Francesa Fanning	
Mary Hobbs Hall—House President, Frances Lloyd	
Senior Representatives—	Junior Representatives—
Mary Lou Stafford	Rosemary Nunn
Marie Grumbrecht	Barbara Clark
Sophomore Representatives—	
Edith Swisher	
Mildred Easterbrook	

WOMEN'S ATHLETIC ASSOCIATION

President, Mary Anna Jessup	Vice President, Margaret Jones
Secretary and Treasurer, Miriam Cummin	
Manager of Archery, Rosemary Nunn	Manager of Equipment, Corinne Field
Manager of Baseball, Frances Neece	Manager of Hockey, Ruth Weisgerber
Manager of Basketball, Frances Lloyd	Manager of Individual Sports, Mildred Ragan
Manager of Dancing, Mildred Pegram	Manager of Publicity, Winifred Ellis
Manager of Tennis, Frances Johnson	

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

President, Marie Grumbrecht	Vice President, Bernice Merritt
Secretary, Margaret Townsend	Treasurer, Sadie White

MEN'S STUDENT GOVERNMENT

President, William Denham	Vice President, Daniel Dail
---------------------------	-----------------------------

MEN'S ATHLETIC ASSOCIATION

President, Frederick Taylor
Secretary and Treasurer, Lawrence Menghetti

YOUNG MEN'S CHRISTIAN ASSOCIATION

President, Charles Lewis	Vice President, Robert Rohr
Secretary and Treasurer, Benjamin Brown	

SOCIAL COMMITTEE

Charles Lewis	Jean Calderwood
Walter Patzig	Eleanor Clinchy
Doris Wanstall	Mary Lou Stafford
Henry Ausband	Malcolm Crooks

QUAKER

Editor-in-Chief, Robert Rohr Managing Editor, Bette Bailey
Business Manager, Paul Carruthers

GUILFORDIAN

Editor-in-Chief, Tobey Laitin Managing Editor, Roy Leake
Business Manager, Paul Pearson

CHOIR

President, Charles Lewis Manager, Otto Schenk
Stage Manager, Robert McNeely

THE COLLEGIUM MUSICUM

President, Bernice Merritt

DRAMATIC COUNCIL

President, Helen Van Achterberg Vice President, Charles Lewis
Treasurer, Paul Carruthers

STUDENT AFFAIRS BOARD

President, Charles Lewis Secretary, Margaret Townsend
Vice President, Paul Carruthers Assistant Secretary,
Mildred Easterbrook

SENIOR CLASS

President, Mary Lou Stafford Vice President, Walter Kucker
Secretary, Martha Ann Abelein

JUNIOR CLASS

President, Ruth Weisgerber Vice President, Paul Carruthers
Secretary-Treasurer, Mildred Pegram

SOPHOMORE CLASS

President, Daniel Young Vice President, Margaret Ellison
Secretary, Winifred Ellis Treasurer, Herbert Schoelkopf

FRESHMAN CLASS

President, William Dowdell
Vice President, Chairman Program Committee, David Stanfield
Vice President, Chairman Social Committee, Florence Dutton

CHARTERED 1834

FOUNDED 1837

Guilford College

One Hundred Fifth Year

JUNE 16, 1941

JUNE 15, 1942

Homecoming Day

OCTOBER 18, 1941

108th Charter Day

JANUARY 13, 1942

Alumni Day

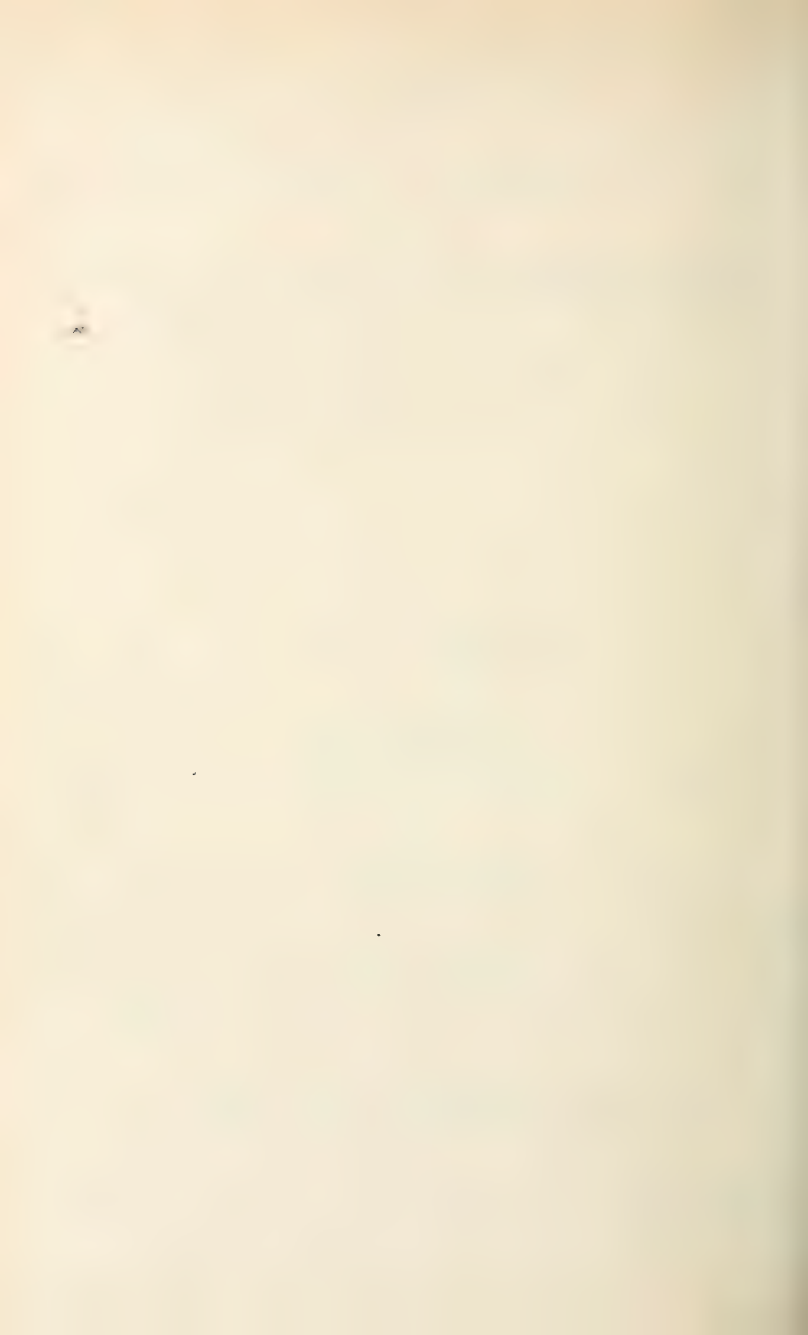
MAY 30, 1942

Graduation Exercises

MAY 31 - JUNE 1, 1942

Twenty-Fifth Summer Session

JUNE 2 - AUGUST 3, 1942



BULLETIN OF GUILFORD COLLEGE

CHARTERED 1834

FOUNDED 1837



CATALOGUE 1942-1943

PUBLISHED MONTHLY *by* GUILFORD COLLEGE, GUILFORD COLLEGE, N. C.

VOL. XXXV, NO. 4

APRIL, 1942

Entered at Guilford College, N. C., as second-class matter under
the act of Congress, August 24, 1912

Guilford College *Bulletin*

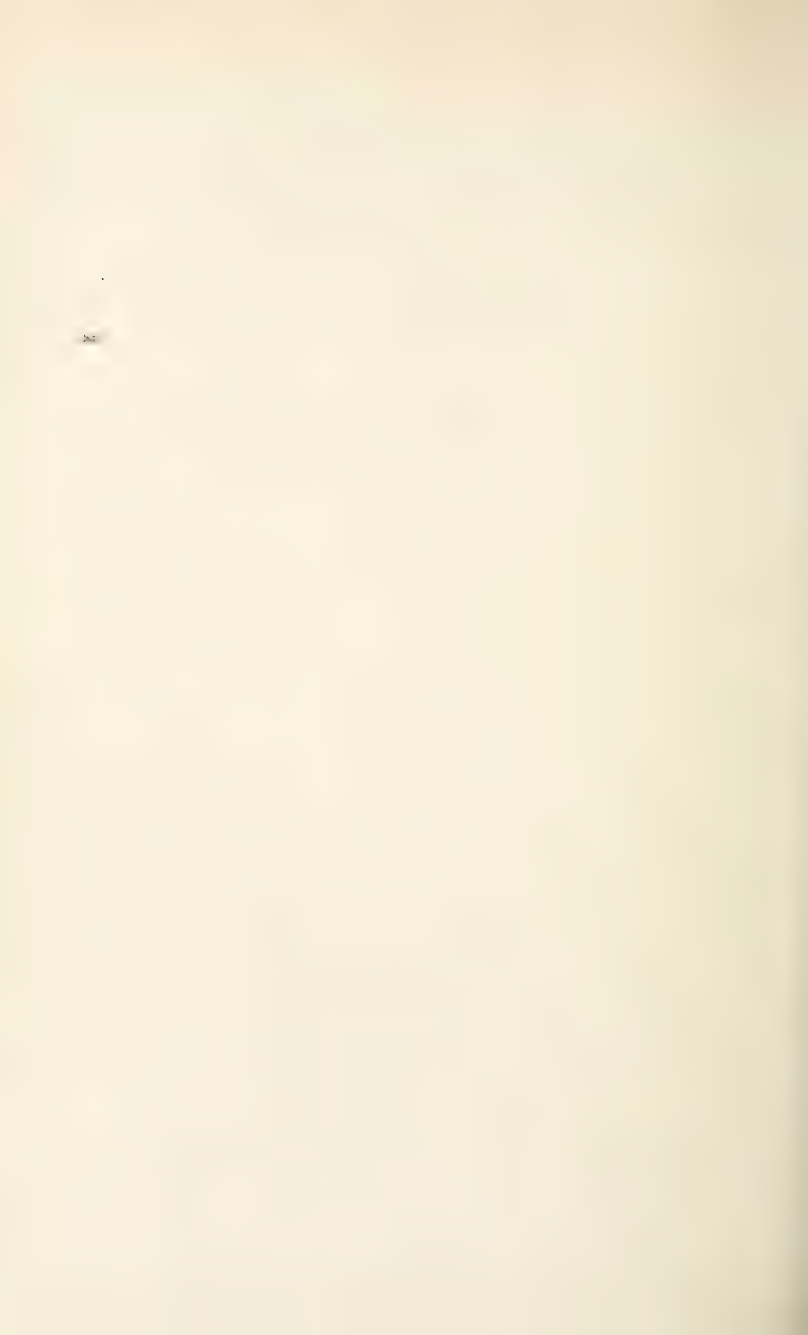
For description of individual courses and detailed
announcements refer to Catalogue for 1941-1942,
Guilford College Bulletin Vol. XXXIV, No. 3



CATALOGUE NUMBER

April, 1942

Published Monthly by GUILFORD COLLEGE, Guilford College, N. C.



RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

SUMMER SCHOOL SESSION, 1942

Registration for 1942 Summer School, Tuesday, June 2
Meeting of Board of Trustees, Friday, July 17
Close of Summer School, Monday, August 3
Graduation Exercises, Thursday, 8 p. m., August 6

FIRST SEMESTER, 1942-1943

Enrollment of Freshman Class, Tuesday, September 15
Enrollment of Upperclassmen, Thursday, September 17
All classes begin, Friday, September 18
Meeting of the Board of Trustees, Friday, October 23
Homecoming Day, Saturday, October 24
First Quarter ends Wednesday, November 11
Thanksgiving Holiday, Thursday, November 26
Christmas Holidays, Thursday, 4 p. m., December 17,
1942, until Wednesday 8 a. m., January 6, 1943
109th Charter Day, Wednesday, January 13, 1943
Semester Examinations, January 25-30, 1943

SECOND SEMESTER

Second Semester begins, Saturday, January 30
All classes begin, Monday, February 1
Meeting of Board of Trustees, Friday, February 19
Third Quarter ends, Saturday, March 27
Spring Holidays, Saturday noon, March 27, until Tuesday, 8 a. m., April 6
Final Examinations, May 24-29
Alumni Day, Saturday, May 29
Baccalaureate Exercises, Sunday, May 30
Graduation Exercises, Monday, May 31

SUMMER SCHOOL SESSION, 1943

Registration for 1943 Summer School, Tuesday, June 1
Meeting of Board of Trustees, Friday, July 16
Close of Summer School, Monday, August 2
Graduation Exercises, Thursday, 8 p. m., August 5

FIRST SEMESTER, 1943-1944

Enrollment of Freshman Class, Tuesday, September 14
Enrollment of Upperclassmen, Thursday, September 16
All classes begin, Friday, September 17
Meeting of the Board of Trustees, Friday, October 22
Homecoming Day, Saturday, October 23
First Quarter ends, Wednesday, November 10

GUILFORD COLLEGE AND ITS CAMPUS

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, five and a half miles west of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

LIMITED ENROLLMENT

With the enrollment of the college limited to three hundred campus students, a number considered small enough for complete mutual acquaintance, and with a faculty of thirty, it is believed that the finest types of co-operative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger group.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its

students are young people of many denominations. Students and faculty share in religious instruction and worship. The student Y. M. C. A. and Y. W. C. A. cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which are of brick.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Director of Personnel, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891, for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897, by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories, and auditorium.

Mary Hobbs Hall, erected in 1907, for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909, with the aid of a donation by Andrew Carnegie, is modern in its appointments.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, will accommodate 104 students.

The Gymnasium, erected in 1940, is a modern Georgian colonial brick building. When it is completely equipped, it will provide adequately for the social, recreational, and athletic activities of the college.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are six sand-clay tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House was erected in 1912. The first New Garden Meeting House was built in 1751. The present building accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship. It serves as a real center for the spiritual life of the college.

EDUCATIONAL PROGRAM

I. Major Concentration In a Selected Field of Personal Interest

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

II. Tool Courses

There shall be a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

III. Essential Cultural Resources

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality which must adjust to

the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion and philosophy must be understood and appreciated. This, in course terminology, would make up the final one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

IV. Physical Education and Recreational Program

The emphases will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports which will develop interests for after-college years. In order to make this program a real part of the educational pattern, each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on intercollegiate teams, in intramural games and in friendly competition will be encouraged.

V. The Creation and Maintenance of a Social Environment

It is of paramount importance to incorporate the entire educational program into the social life of the College. During the four years on the campus, each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

This course makes a study of some of the elementary functions and their representation. Algebraic principles and their relations to geometry are considered. Special attention is given to the linear, quadratic, cubic, trigonometric, logarithmic, and exponential functions.

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

Or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

Or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Placement Tests. Classes in modern languages are sectioned in accordance with the results shown by placement tests given to all students entering.

Ability to use English and a foreign language is tested by examinations. Whenever the student shows proficiency by passing such tests, the language requirements have been met.

Geology 11—The Earth.

Two hours lecture and four hours of laboratory work each week. Credit: three hours first semester.

This course forms the first part of the natural science course offered in the freshman year. The position of the Earth in relation to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Required of all freshmen.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

This course undertakes a general survey of the field of biology. Demonstrations and some training in technique are given.

Required of all freshmen.

ESSENTIAL CULTURAL RESOURCES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

Sociology 11-12—A Survey of Modern Society.

Three hours each week. Credit: three hours each semester.

This course provides the student an orientation into the broad area of modern social structure. Half of the course is given to the development of an integrated view of the structure and operation of modern industrial society. In the other half consideration is given to the historical development or evolution of our contemporary civilization.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Required of all sophomores.

History 21-22—Modern European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time; a study of the historical development of contemporary culture.

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various departments of the national government. In the second semester state, municipal, county, and township governments are studied.

Throughout the ages man has revealed himself through the mediums of literature, the arts, and religion. Simultaneously, therefore, in the sophomore year the student is initiated into the thinking of man through the courses: *English 21*, *Philosophy 24*, and *Religion 24*.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Required of all sophomores.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

A study of the origin of Christianity as set forth in the Gospels. The synoptic problem is considered briefly, the course being devoted principally to the outline and details of the life and ministry of Jesus, closing with an estimate of His person.

Required of all sophomores.

Both of these sequences culminate in a course on the history of Christian and philosophical thought which integrates and summates the other orientation courses and gives to the student a basis upon which to construct a philosophy of his own.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

Required of all seniors.

It is also planned that each student shall have a division of academic knowledge upon which he will concentrate. He is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. Exceptional students are encouraged to read for honors, a plan which involves regular conferences, and written and oral examinations. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year, he begins the study of some related subject in the division; a second related subject is added in the junior year. The major professor arranges each student's course of study in conference with him, giving careful consideration to individual objectives and goals.

THE NATURAL SCIENCES

BIOLOGY

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

Biology 13-14—General Biology.

Two lectures and six hours of laboratory work each week. Credit: four hours each semester.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

Biology 33—Bacteriology.

One lecture and six hours of laboratory each week. Credit: three hours each semester.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

Biology 41-42—Advanced Biology.

Three lectures or nine hours of laboratory each week. Credit: three hours each semester.

Biology 43—Genetics.

Credit: three hours first semester.

CHEMISTRY

Chemistry 11-12—General Inorganic Chemistry.

Two lectures and six laboratory hours a week with discussion periods. Credit: four hours a semester.

Chemistry 23-24—Organic Chemistry.

Two lectures and six laboratory hours a week. Credit: four hours each semester.

Chemistry 31—Physical Chemistry.

Lectures and three laboratory hours a week. Credit: three hours first semester.

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises.
Credit: to be determined.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

GEOLOGY

Geology 11—The Earth.

Three hours each week. Credit: three hours first semester.

HOME ECONOMICS

Home Economics 21—Food Study.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

Home Economics 22—Meal Study.

Two lectures and three hours of laboratory work each week. Credit: three hours second semester.

MATHEMATICS**Mathematics 11-12—College Algebra.**

Three hours each week. Credit: three hours each semester.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

Mathematics 16—Solid Geometry.

Three hours each week. Credit: three hours second semester.

Mathematics 21—Plane Analytical Geometry.

Three hours each week. Credit: three hours first semester.

Mathematics 22—Differential Calculus.

Three hours each week. Credit: three hours second semester.

Mathematics 31—Solid Analytical Geometry.

Three hours each week. Credit: three hours first semester.

Mathematics 32—Integral Calculus.

Three hours each week. Credit: three hours second semester.

Mathematics 41-42—Differential Equations.

Three hours each week. Credit: three hours each semester.

PHYSICS**Physics 11-12—General Physics.**

Three lectures and four hours of laboratory each week.

Credit: four hours each semester.

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week. Credit: three hours each semester.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

THE SOCIAL SCIENCES

ECONOMICS AND BUSINESS

Economics 21-22—Principles of Economics.

Three hours each week. Credit: three hours each semester.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

Economics 24—Principles of Marketing.

Three hours each week. Credit: three hours second semester.

Economics 25-26—Principles of Accounting.

Five hours each week. Credit: three hours each semester.

Not open to first-year students.

Economics 32—International Economic Relations.

Three hours each week. Credit: three hours second semester.

Economics Seminar.

Two hours each week. Credit: one hour each semester.

Economics 41—Labor Problems.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Economics 21-22.*

Economics 42—Public Finance and Taxation.

Three hours each week. Credit: three hours second semester.

Economics 43-44—Research in Economics.

Credit to be determined by quantity and quality of work.

COMMERCIAL COURSES

Business 11-12—Typewriting.

Three hours each week. Credit: two hours each semester.
Full course must be completed before credit will be allowed.

Business 13-14—Shorthand.

Three hours each week. Credit: two hours each semester.
Full course must be completed before credit will be allowed.

Business 16—Office Management.

Two hours each week. Credit: two hours second semester.

EDUCATION

Education 21—Principles of Secondary Education.

Three hours each week. Credit: three hours first semester.

Education 23—Classroom Management.

Three hours each week. Credit: three hours second semester.

Education 34—Tests and Measurements.

Three hours each week. Credit: three hours second semester.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.
(See course outlined under *Psychology 32*, Department of Philosophy).

COURSES IN MATERIALS AND METHODS OF TEACHING

Prerequisites: *Education 21* and *Psychology 32*.

Education 31 — Materials and Methods of Teaching Mathematics.

Three hours each week. Credit: three hours first semester.

Education 33—Materials and Methods of Teaching French.

Three hours each week. Credit: three hours each semester.

(See *French 32*).

Education 35 — Materials and Methods of Teaching High School English.

Three hours each week. Credit: three hours first semester.

Education 39 — Materials and Methods of Teaching High School Science.

Three hours each week. Credit: three hours first semester.

Education 40—Observation and Directed Teaching.

Three hours each week. Credit: three hours second semester.

Prerequisite: Course in *Materials and Methods*.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

Prerequisite: Music majors who have covered all major requirements are eligible for Course 42. Other students only by permission of the instructor.

HISTORY AND POLITICAL SCIENCE

HISTORY

History 11-12—Ancient and Medieval History.

Three hours each week. Credit: three hours each semester.

History 21-22—Modern and Contemporary European History.

Three hours each week. Credit: three hours each semester.

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

Not open to first-year students.

History 41—The American Foreign Policy.

Three hours each week. Credit: three hours first semester.

Not open to first-year students.

History 44—English History.

Three hours each week. Credit: three hours second semester.

A survey of general history of England and Great Britain.

POLITICAL SCIENCE

Political Science 21—Principles of Political Science.

Three hours each week. Credit: three hours first semester.

Political Science 22—Governments of Europe.

Three hours each week. Credit: three hours second semester.

Prerequisite: *History 21-22.*

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

Political Science 31 is prerequisite for *Political Science 32*.

Open to Juniors and Seniors.

PHILOSOPHY

PSYCHOLOGY**Psychology 21—General Psychology.**

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

Psychology 33—Seminar.

Two hours each week. Credit: one hour each semester.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

PHILOSOPHY**Philosophy 24—Aesthetics; Appreciation of Art.**

Three hours each week. Credit: three hours second semester.

**Philosophy 31—Principles and Problems of
Critical Thinking.**

Three hours each week. Credit: three hours first semester.

Philosophy 32—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

RELIGION

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

Religion 31-32—History of the Christian Church.

Three hours each week. Credit: three hours each semester.

Religion 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(Same as *Philosophy 41-42*).

Religion 43-44—History of Religion.

Three hours each week. Credit: three hours each semester.

Religion 45—History of the Friends.

Three hours each week. Credit: three hours first semester.

SOCIOLOGY

Sociology 11-12—A Survey of the Social Sciences.

Three hours each week. Credit: three hours each semester.

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

Sociology 31—Cultural Anthropology.

Three hours each week. Credit: three hours first semester.

Sociology 32—Race Relations.

Three hours each week. Credit: three hours second semester.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

Open to Sociology Majors during their senior year.

LANGUAGES AND ARTS

The Division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics. Majors of approximately twenty-seven semester hours are offered in English, French, German, Spanish, and Music; for details concerning English and Music majors see the statements under departmental heading in the 1941-1942 catalogue.

CLASSICAL LANGUAGES

Greek 11-12—Introduction to Greek Language and Literature.

Three hours each week. Credit: three hours each semester.

Offered 1942-1943.

Latin 11-12—Introduction to Latin Language and Literature.

Three hours each week. Credit: three hours each semester.

Offered 1943-1944.

MODERN LANGUAGES

In French, German, or Spanish, 24 hours are required for a major. A student who majors in one modern language must study, in addition, two years of another; and if he has no credits to offer in any classical language, it is suggested that he study Greek 11-12 or Latin 11-12. No credit is allowed for less than two semesters of any elementary course. History or English is recommended as a related subject.

FRENCH

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

French 21-22—French Civilization and Culture.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

French 32—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours second semester.

Prerequisite: *French 13-14* or equivalent.

(See *Education 33*).

French 42—Seventeenth Century Literature.

Three hours each week. Credit: three hours second semester.

French 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

GERMAN

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

German 21-22—German Civilization.

Three hours each week. Credit: three hours each semester.

German 31-32—Advanced Course, Primarily for Language Majors

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 13-14*.

(See *Education 33*).

German 33—Lessing, Schiller, Goethe and their time.

Three hours each week. Credit: three hours first semester.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

German 41—Goethe as Philosopher and Poet.

Three hours each week. Credit: three hours first semester.

German 42—Romanticism and the Literary Movements Following.

Prerequisite: *German 21-22*

SPANISH

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 32—Advanced Course, primarily for Language Majors.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Spanish 13-14* or equivalent (See *Education 33*).

Spanish 41—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Spanish 13-14*.

ENGLISH**English 11-12—English Composition.**

Three hours each week. Credit: three hours each semester.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

English 23-24—Survey of English Literature.

Three hours each week. Credit: three hours each semester.

English 25—Public Speaking.

Four hours each week. Credit: two hours first semester.

English 27—Children's Literature.

Two hours each week. Credit: two hours first semester.

English 31—Dryden, Pope, and Their Age.

Three hours each week. Credit: three hours first semester.

English 32—The Romantic Revival.

Three hours each week. Credit: three hours second semester.

English 34—American Literature.

Three hours each week. Credit: three hours second semester.

English 35—Milton and His Age.

Three hours each week. Credit: three hours first semester.

English 36—Shakespeare and His Contemporaries.

Three hours each week. Credit: three hours second semester.

English 37—Creative Composition.

Three hours each week. Credit: three hours first semester.

English 41—Spenser and His Age.

Three hours each week. Credit: three hours first semester.

English 42—Chaucer and His Age.

Three hours each week. Credit: three hours second semester.

MUSIC

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a degree of Bachelor of Arts with a major in music. Such a major includes sixteen hours in applied music, eight or more hours in theoretical music and the history of music, and successful recital before graduation.

General Courses

Music 12—Appreciation of Music.

Two hours each week. Credit: two hours second semester.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

Theoretical Courses

Music 11—Theory of Music.

Two hours each week. Credit: two hours first semester.

Music 13—Ear Training.

Two hours each week. Credit: two hours first semester.

Prerequisite: *Music 11.*

Music 14—Sight Singing.

Two hours each week. Credit: two hours second semester.

Music 15-16—Harmony I and II.

Three hours each week. Credit: three hours each semester.

Open to advanced students in music.

Music 21-22—Harmony III and IV.

Two hours each week. Credit: two hours each semester.

Music 31-32—Keyboard Harmony.

Two hours each week. Credit: two hours each semester.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

Prerequisite: *Harmony I, II, III, and IV.*

Music 43-44—Counterpoint I, II, and III.

Two hours each week. Credit: two hours each semester.

Prerequisite: *Music 22 and 42.*

Applied Music Courses**Piano.**

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Organ.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two semester hours.

Voice.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Music 17-18—Class Lessons in Voice.

One hour each week. Credit: one hour each semester.

Violin.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Violoncello.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours each week. Credit: one hour each semester.

Music 19-20—Choir Training.

Five hours each week. Credit: two hours each semester.

This course may be taken with or without credit.

Admission to this course is equivalent to membership in the A Cappella Choir.

PHYSICAL EDUCATION

The work in the department of health and physical education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the physical education department and the college physicians that all new students have typhoid and smallpox vaccinations before they enroll.

Health and Physical Education for Men

Physical Education 11-12—Hygiene and Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Physical Education 21-22 — Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Physical Education 31-32—Sports and the Character Building Aspects of Athletics.

Three hours each week. Credit: one hour each semester.

Physical Education 41-42—Sports and Programs of Athletics and Recreation.

Three times each week. Credit: one hour each semester.

Physical Education 43-44—Individual Activities.

Three hours each week. Credit: one hour each semester.

Physical Education 35-36—Materials and Methods of Coaching Athletics.

Three hours each week. Credit: three hours each semester.

This course is designed for those preparing to teach and direct athletic games in junior and senior high schools.

The games include group games of high and low degree organization, dual and single games, gymnastics and stunts.

Offered 1941-1942, 1942-1943 and alternate years.

Physical Education 48—Administration of Health and Physical Education.

Three hours each week. Credit: three hours second semester.

This course is designed for those preparing to take part-time or full-time work as instructors or directors of physical education for grade and high schools.

Offered 1941-1942, and alternate years.

Hygiene and Physical Education for Women

Physical Education 11-12—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Physical Education 13—Personal Hygiene.

One hour each week. Credit: one hour first semester.

Physical Education 21-22—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Physical Education 31-32—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Physical Education 41-42—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Physical Education 45—Practices and Procedures in Health for Elementary Schools.

Three hours each week. Credit: three hours first semester.

Physical Education 46—Practices and Procedures in Physical Education for Elementary Schools.

Two hours each week. Credit: two hours second semester.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. In the freshman year a short paper discussing the student's aims and purposes in college is required. In the sophomore year and in the junior year a special public talk is required of each student, a well organized exposition of some subjects which is to give him practice in comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation. In a number of courses in the college curriculum for which detailed syllabi have been prepared, opportunity is given to advanced and capable students to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material. Seniors who have achieved a high record during the first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in the department which they choose, or they may prepare a special thesis for which six hours credit may be secured upon satisfactory completion of the project chosen. For details of the regulations covering such courses the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading, the college obviously emphasizes its library. The collection of materials, intended especially for a liberal arts college, contains over 24,000 books and bound periodicals. Unbound periodicals, pamphlets, and 300 prints made from the best paintings of the world enrich the collection. Hundreds of uncatalogued books are being listed so that they will be easily available on the regular library shelves if needed.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested so that all who come may have a quiet place to study.

The reading room is commodious and well-lighted. All books of literature, history, fiction, biography, and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its appointments, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

ADMISSION

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the College's facilities can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

Whenever a student shows, by maintaining low standards of scholarship, or standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college; in all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point; *D*, no points; *F*, no points. In order to be a candidate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade

are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Personnel Committee.

In his major field the student must complete not less than 24 hours. Courses passed with a grade of less than C will not be credited toward a major. The student must also receive credit in the required educational-tool and cultural resource courses.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for the bachelor's degree in June must pass the comprehensive examination in language on or before January 15 and must settle their accounts with the college treasurer on or before May 1 of the year in which they expect to graduate. Applicants for the degree in August must pass the comprehensive examination in language on or before May 25 and must have their accounts settled by July 17. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students—except sophomores, juniors, and seniors who are on the honor roll—are required to attend classes regularly. When a student has acquired three unexcused absences in one class during the semester, a note is sent to the student stating that one more such absence will exclude him from the class and the grade *F* will be entered on his record. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Personnel Committee. Students are allowed no absences, except those excused by the deans, during three school days before and three school days after each vacation period. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

those necessary to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel. When a student has three unexcused absences from chapel in one semester, the Personnel Committee will consider such absences as a problem for its consideration.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than two weeks after the first day of classes except by permission of the Personnel Committee.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

FEES

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$650,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training. In other words, no student, even if he pays every cent of his tuition, pays for the whole cost of his college education. Income from endowment funds and contributions by people who believe in the value of the college are used to pay approximately fifty per cent of the cost of educating every student who goes through Guilford or attends a year.

In more specific terms the cost of what the college provides is between \$300.00 and \$400.00 per student over and above the charge for board, room, and laundry. The charge for board, room, and laundry is approximately the cost of those services.

It is the constant purpose of the administration to give to Guilford students services of high value in relation to the cost to them. Because of sharply rising costs, the College may find it necessary to raise the basic fees by some percentage to maintain the existing standards. If it becomes absolutely necessary to increase charges this year, persons responsible for fees will be given written notice of such increases thirty days prior to the date such changed fees become effective.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year the charge is:

For men in Archdale Hall	\$500.00
For men in Cox Hall	500.00
For women in Founders Hall	500.00
For women in Mary Hobbs Hall	
(not including laundry) estimated	370.00
For day students	
(board, room rent and laundry not included) ..	225.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by at least a three-fourths vote of the entire student body. The organizations participating in the budget are the Athletic Associations for men and women, the college annual, the college newspaper, the Christian Associations, the Student Government organizations, the Dramatic Council, the Debating Council, the Student Affairs Board, and the Choir.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined below. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work, \$8.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee.....	\$ 12.00
Late Registration Fee.....	2.00
Typewriting Rental Fee (per semester)	5.00
Extra credit hours (more than 18) per hour.....	4.00
Breakage Deposit for Laboratory Courses:	
Organic and Analytical Chemistry.....	10.00
General Chemistry.....	5.00
Semester Courses in Biology	3.00
Year Courses in Biology	4.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice.....	\$20.00
Class lessons in Instruments.....	20.00
Piano, Organ, Voice, Violin, Violoncello,	
Two lessons per week.....	75.00
One lesson per week.....	45.00
Use of piano for practice:	
Six hours per week.....	10.00
Twelve hours per week.....	16.00
Use of organ for practice:	
Six hours per week.....	16.00
Use of orchestral instruments.....	10.00

PAYMENTS

Payments are due on or before the following dates:

Freshmen September 15, Upperclassmen September 18.....	30%
November 11, 1942.....	20%
January 25, 1943	30%
March 27, 1943.....	20%

Make all checks payable to Guilford College.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. In order to save expenses in the treasurer's office, bills will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

Any amount not paid in cash on the dates due is to be covered immediately by a properly negotiated student loan note bearing four per cent interest while the student is enrolled at Guilford College and six per cent interest from the date the student leaves Guilford until the total amount is settled.

During Christmas vacation no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

By resolution of the Board of Trustees the following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the college:

Refunds and Reductions. Tuition and registration fees and payments for room rent are not refunded.

Except in special cases, no reduction is made for students who register late; in no case will a reduction be made for a fraction of a week.

In case a student is absent from the college on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of a physician's certificate that the student was unable to return. This refund will be calculated from the time of notification of the boarding department. Should the student leave the college for any other cause than illness, or be expelled or suspended, all moneys advanced by him shall be retained by the college as liquidated dam-

ages for the student's breach of contract; it being agreed that the advancement is a reasonable sum for such damages, since the same are uncertain, speculative, and difficult to determine.

Registration. Registration for the first semester must be completed before the treasurer's office closes at five o'clock on September 19, 1942, and for the second semester before the treasurer's office closes at five o'clock on January 30, 1943.

Late Registration. Students who fail to complete their registration on time will be charged with a special fee of \$2.00.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of the actual college expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds.

Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, all covering for their beds, and towels.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

After arranging for rooms and board, students are not allowed to change without the consent of the authorities.

All women students must room in the dormitories or live in their own homes.

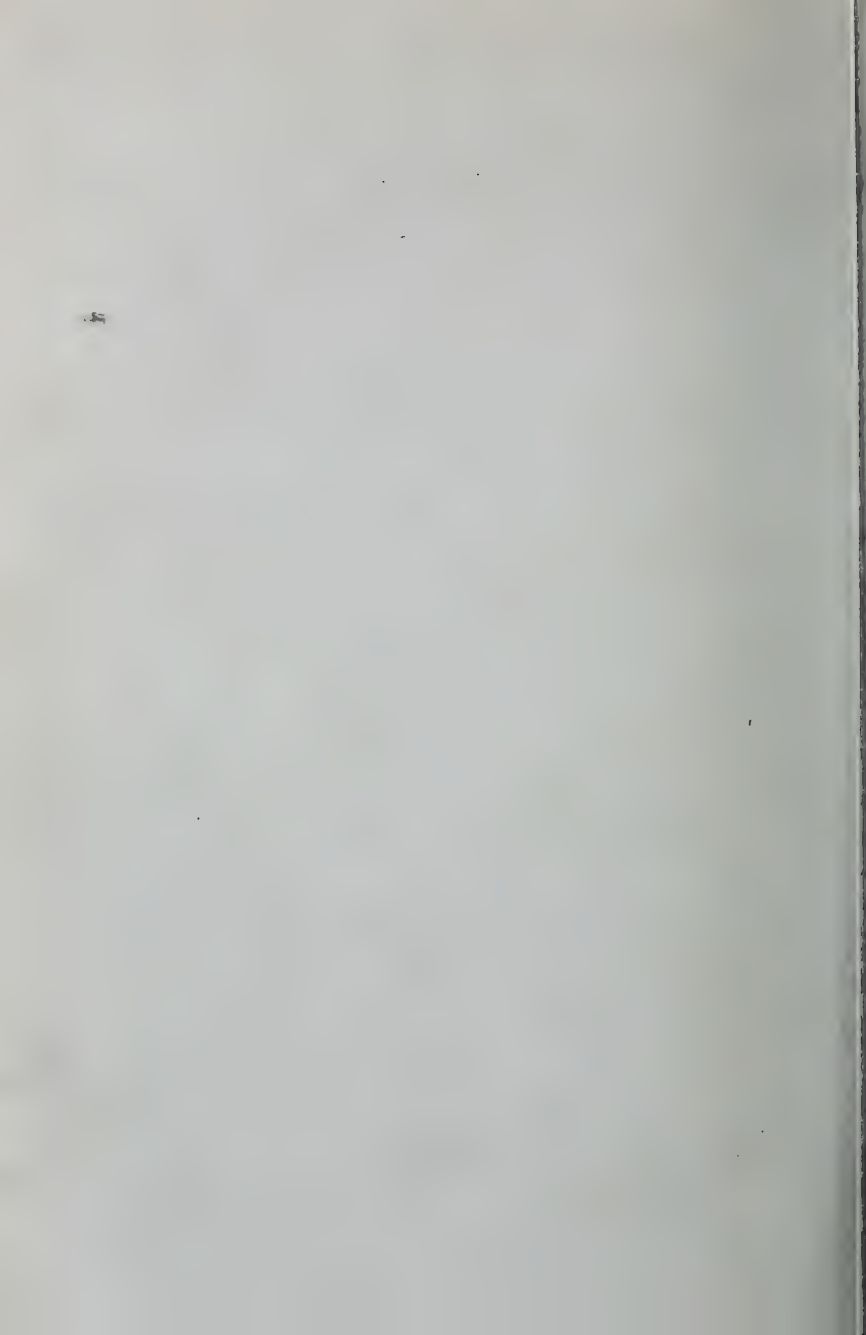
A special fee will be charged for electric appliances used in student rooms.

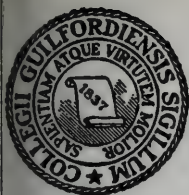
MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay to the matron of Mary Hobbs Hall the actual cost of board in advance. In this way, the board will be furnished for about \$9.00 to \$12.00 per month, for each girl. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be \$20.00 per year.

For information concerning Guilford College address:

President CLYDE A. MILNER
Guilford College,
North Carolina





GUILFORD
COLLEGE
BULLETIN

Personnel
OF
GUILFORD COLLEGE
1942
1943

VOL. XXXV NO. 10

OCTOBER, 1942

PUBLISHED MONTHLY BY
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

Entered at Guilford College, N. C., as second-class matter under
the act of Congress, August 24, 1912

Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1942-1943

Enrollment of Freshman Class, Tuesday, September 15.
Enrollment of Upperclassmen, Thursday, September 17.
All classes begin, Friday, September 18.
Homecoming Day, Saturday, October 17.
Meeting of the Board of Trustees, Friday, October 23.
First Quarter ends Wednesday, November 11.
Thanksgiving Holiday, Thursday, November 26.
Christmas Holidays, Thursday, 4 p. m., December 17, 1942,
until Wednesday, 8:00 a. m., January 6, 1943.
109th Charter Day, Wednesday, January 13, 1943.
Semester Examinations, January 25-30, 1943.

SECOND SEMESTER

Second Semester begins, Saturday, January 30.
All classes begin, Monday, February 1.
Meeting of Board of Trustees, Friday, February 19.
Third Quarter ends, Saturday, March 27.
Spring Holidays, Saturday noon, March 27, until Tuesday,
8 a. m., April 6
Final Examinations, May 24-29.
Alumni Day, Saturday, May 29.
Baccalaureate Exercises, Sunday, May 30.
Graduation Exercises, Monday, May 31.

SUMMER SCHOOL SESSION, 1943

Registration for 1943 Summer School, Tuesday, June 1.
Meeting of Board of Trustees, Friday, July 16.
Close of Summer School, Monday, August 2.
Graduation Exercises, Thursday, 8 p. m., August 5.

FIRST SEMESTER, 1943-1944

Enrollment of Freshman Class, Tuesday, September 14.
Enrollment of Upperclassmen, Thursday, September 16.
All classes begin, Friday, September 17.
Meeting of the Board of Trustees, Friday, October 22.
Homecoming Day, Saturday, October 23.
First Quarter ends, Wednesday, November 10.

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

Officers

Dudley D. Carroll, *Chairman* Robt. H. Frazier, *Sec.*

	Term Expires
ELBERT RUSSELL, Durham	1943
HERBERT C. PETTY, Ampere, N. J.	1943
DUDLEY D. CARROLL, Chapel Hill	1944
ROBERT R. RAGAN, High Point	1944
MARY M. PETTY, Greensboro	1944
JOSEPH D. COX, High Point	1945
DAVID J. WHITE, Greensboro	1945
JAMES HOGE RICKS, Richmond, Va.	1945
EDWIN P. BROWN, Murfreesboro.....	1946
MABEL EDGERTON BARDIN, Goldsboro.....	1946
A. WILSON HOBBS, Chapel Hill.....	1946
RICHARD L. HOLLOWELL, Greensboro	1947
ROBERT H. FRAZIER, Greensboro	1947
J. MILFORD EDGERTON, Goldsboro	1947

Standing Committees of the Board of Trustees

Auditing and Finance—David J. White, J. Milford Edgerton, Robert H. Frazier, Robert R. Ragan.

Buildings and Grounds — Richard L. Hollowell, Mabel Edgerton Barden, Edwin P. Brown, Herbert C. Petty, James Hoge Ricks.

Endowment—Robert H. Frazier, Richard L. Hollowell, Robert R. Ragan, David J. White.

Promotion—Herbert C. Petty, Mabel Edgerton Barden, Edwin P. Brown, Joseph D. Cox, Robert H. Frazier.

Teachers and Officers—A. Wilson Hobbs, Joseph D. Cox, Mary M. Petty, James Hoge Ricks, Elbert Russell.

Yearly Meeting Relations—Elbert Russell, Joseph D. Cox, J. Milford Edgerton, Mary M. Petty, Edwin P. Brown.

GIRLS' AID COMMITTEE**Officers**

Rachel F. Taylor, *Chm.* Ernestine C. Milner, *Sec.*

Term Expires

Blanche Dixon	1943
Rachel F. Taylor	1943
Dovie Hayworth	1943
Marianna W. Johnson	1943
Evelyn M. Haworth	1944
Ernestine C. Milner	1944
Sara R. Haworth	1944
May R. Cox	1944
Lutie A. Woody	1944
Edith Cooke Hill	1945
Eunice Parker	1945
Gertrude Hobbs Koerner	1945
Helen T. Binford	1946
Ada Blair	1946
Martha M. McLennan	1946

Laura Hodgkin, Honorary Member

ALUMNI ASSOCIATION**Officers**

B. Russell Branson, '25, Guilford College, N. C.	<i>President</i>
Wendell H. Cude, '24, Colfax, N. C.	<i>Vice President</i>
Katharine C. Ricks, '04, Guilford College, N. C.	<i>Secretary</i>
A. Scott Parker, Jr., '29, High Point, N. C. ...	<i>Treasurer</i>
Algie I. Newlin '21	Mrs. W. P. Horton.... '12
Winfred H. Meibohm... '41	Emily Ragsdale '36
Mrs. Flora W. Edwards '11	Dr. Harry L. Johnson '22
Dr. Norman A. Fox..... '20	

GREENSBORO ADVISORY BOARD

D. E. Hudgins, <i>Chairman</i>	Charles W. Phillips, <i>Sec.</i>
William H. Andrews, Jr.	H. W. Kendall
Britt M. Armfield	Huger S. King
N. S. Calhoun	John Van Lindley
Benjamin Cone	John S. Patterson
Joseph D. Cox	Charles W. Phillips
F. Duvall Craven	Ben L. Smith
Robert H. Frazier	William H. Sullivan
D. E. Hudgins	David J. White

GUILFORD COLLEGE COMMUNITY CO-OPERATING COMMITTEE

Claudius Dockery, <i>Chairman</i>	Clara Farlow, <i>Sec.</i>
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Walter A. Coble	H. N. Pickett
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Claudius Dockery	E. Garness Purdom
Clara Farlow	J. Vernon Ruzicka
Kenneth Goodson	Julius C. Smith
Charles Knight	Mrs. Fannie Weston
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ADMINISTRATIVE AND OTHER OFFICERS

1942-43

Clyde A. Milner, A.B., A.M., B.D., Ph.D.
President

A. D. Beittel, A.B., A.M., B.D., Ph.D.
Dean

Ernestine C. Milner, A.B., B.S., A.M.
Personnel Director

Katharine C. Ricks, B.S., A.B.
Librarian

N. Era Lasley, B.S.
Registrar

David H. Parsons, Jr., A.B., A.M.
Business Manager

Maud L. Gainey
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Dietitian and Head Resident, Mary Hobbs Hall

Rossie Andrews, A.B., M.M.
Head Resident, Binford House

Mamie A. Anderson
Head Resident, Founders Hall

Christine Foster, B.A., M.A.
Head Resident, The Pines

Cora Worth Parker, A.B.
Secretary to the President

John C. Bradshaw, Jr., A.B.
Assistant to the Business Manager

Julia Cannon, A.B.
Assistant to the Treasurer

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

* RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

SAMUEL L. HAWORTH, A.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol.
(Geneve),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr.Sc.Pol. Geneve, The Graduate Institute of International Relations of the University of Geneve; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Ph.D., Harvard University; Guilford College since 1927.

E. GARNESS PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

*FREDERICK CARLYLE SHEPARD, A.B., A.M., Ph.D.,

Professor of Education.

A.B., University of North Carolina; A.M., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1929.

* On leave of absence academic year 1942-43.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,
Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D.,
Professor of Music.

Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

ADAM DANIEL BEITTEL, A.B., A.M., B.D., Ph.D.,
Dean of the College and Professor of Sociology.

A.B., Findlay College; A.M., Oberlin; B.D. and Ph.D., Chicago University; Guilford College since 1936.

J. WILMER PANCOAST, B.S.,
Associate Professor of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University, University of Chicago, University of Wisconsin; Guilford College since 1919.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,
Associate Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; Ph.D., Ohio State University; Guilford College since 1924.

* WILLIAM O. SUITER, A.B., A.M.,
Associate Professor of Economics and Business.

B.A., University of Texas; M.A., University of Texas; Graduate Study, University of Chicago; Guilford College since 1932.

DOROTHY LLOYD GILBERT, A.B., A.M.,
Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin, University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.,
Personnel Director and Associate Professor of Psychology.

A.B., Miami University; B.S., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

* On leave of absence academic year 1942-43.

FRANCIS HAYES, A.B., A.M., Ph.D.,

Associate Professor of Modern Languages.

A.B., University of North Carolina; A.M., Columbia University;
Ph.D., University of North Carolina; Guilford College since 1940.

CHARLES D. SMITH, A.B.,

Coach and Director of Physical Education.

A.B., Guilford College; Guilford College since 1937.

KATHARINE C. RICKS, B.S., A.B.,

Librarian.

B.S., Guilford College; Graduate Study at the School of Library
Science, Columbia University; A.B., Guilford College; Guilford
College since 1922.

MARI LUISE HUTH, A.B., A.M., Ph.D.,

Assistant Professor of German.

A.B., Columbia University; Diploma in Music, University of
Leipsic; Study at Universities of Berlin and Munich; M.A., Colum-
bia University; Ph.D., University of North Carolina; Guilford
College 1925-26, 1930-31, since 1933.

DOVIE CHENAULT BARDWELL, A.B., A.M.,

Assistant Professor of Home Economics.

A.B., University of Alabama; A.M., Columbia University; Guilford
College since 1936.

PAUL E. WILLIAMS, A.B., A.M., Ph.D.,

Assistant Professor of Philosophy and History.

A.B., College of Puget Sound; A.M., University of California;
Ph.D., Cornell University; Guilford College since 1939.

WILLIAM B. EDGERTON, A.B., A.M.,

Assistant Professor of Modern Languages.

A.B., Guilford College; A.M., Haverford College; Study and Teach-
ing at the Lycee de Belfort, in France; Guilford since 1939.

E. DARYL KENT, A.B., B.D.,

*Assistant Professor of Religion and Biblical
Literature.*

A.B., Guilford College; B.D., Hartford Theological Seminary; Guil-
ford College since 1939.

CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

Assistant Professor of Economics.

Graduate Study and Research in University of Berlin, University of Berne, Switzerland, and the University of Hamburg; Guilford College since 1940.

CHRISTINE FOSTER, B.A., M.A.,

Director of Physical Education for Women.

Maryville College; A.B., University of Tennessee; M.A., Teachers College, Columbia University; Guilford since 1939.

ROSSIE ANDREWS, A.B., M.M.,

Instructor in Organ and Piano.

A.B., Georgia Wesleyan College; M.M., University of Michigan; Guilford College since 1940.

CORA WORTH PARKER, A.B.,

Instructor in Commercial Subjects.

A.B., Guilford College; Certificate, Katharine Gibbs School; Guilford College since 1942.

GERHARD GUNTER FRIEDRICH, A.B.,

Assistant Librarian and Instructor in English.

A.B., Guilford College; Diplom-degree in Library Science, State Library School, Berlin; Research in connection with the Abraham H. Cassel collection at Juniata College; Guilford College since 1941.

FACULTY COMMITTEES, 1942-1943

The President is an ex officio member of all committees.

Administrative Council—Clyde A. Milner, A. D. Beittel, Ernestine C. Milner, David H. Parsons, Jr., Philip W. Furnas, E. Garness Purdom, Katharine C. Ricks, Algie I. Newlin.

Buildings and Grounds—David H. Parsons, Jr., Eva G. Campbell, Algie I. Newlin, J. Wilmer Pancoast, Charles D. Smith, John C. Bradshaw, Jr., Dovie C. Bardwell, Katharine C. Ricks.

Convocation and Lecture Committee—E. Daryl Kent, Ezra H. F. Weis, Philip W. Furnas, Francis Hayes, Cora Worth Parker. Four students.

Credentials Committee—Era Lasley, A. D. Beittel, Algie I. Newlin, Harvey A. Ljung, Francis Hayes.

Curriculum Committee—A. D. Beittel, Philip W. Furnas, E. Garness Purdom, Algie I. Newlin.

Library Committee—Katharine C. Ricks, Philip W. Furnas, Eva G. Campbell, Dorothy L. Gilbert, Curt Victorius, E. Garness Purdom, Paul E. Williams, Gerhard Friedrich, William Edgerton.

Personnel Committee—Harvey A. Ljung, A. D. Beittel, Dovie C. Bardwell, E. Daryl Kent, Era Lasley, Ernestine C. Milner, Charles D. Smith, Christine Foster.

Physical Education—E. Garness Purdom, Dorothy L. Gilbert, Algie I. Newlin, J. Wilmer Pancoast, Charles D. Smith, Christine Foster.

Scholarships and Loans—E. Garness Purdom, Harvey A. Ljung, Ernestine C. Milner, David H. Parsons, Jr.

Social Committee—Ernestine C. Milner, Dovie C. Bardwell, Eva G. Campbell, Rossie Andrews, Paul E. Williams, Harvey A. Ljung, Christine Foster, William Edgerton, Francis Hayes, John C. Bradshaw, Jr., Cora Worth Parker.

DEGREES, 1942

The following degrees were conferred June 1, 1942:

BACHELOR OF ARTS

Martha Ann Abelein	Tobey Laitin
Wiley R. Cox, Jr.	Mary Frances Lloyd
Miriam Louise Cummin	William Burton Lyon, Jr.
William J. Denham	Burt Cameron MacKenzie
Francesca Fanning	Bernice Lorraine Merritt
Gerhard Friedrich	Beatrice Elois Mitchell
Robert Pope Garrett	William Shannon Nafe
Marie Grumbrecht	Alice Ott
Mary Anna Jessup	Evelyn Faye Pearson
Frances Hamer Johnson	Hazel Henrietta Sharp
Margaret Winona Jones	Mary Lou Stafford
Raoul Kann	Doris Helen Wanstall
Walter Stillwell Kucker, Jr.	Lawrence Columbus Williams

BACHELOR OF SCIENCE

Elizabeth P. Flinn	Merle Elmer Pickett
Charles William Lewis, Jr.	DeArmas Lee Smith
Robert Ogborn Nolan	Thornton Vaughn Sparrow, Jr.
Paul Cooper Pearson, Jr.	Frederick Harvey Taylor
Elfried Fredrick Henry Pennekamp	

The following degrees were conferred August 6, 1942:

Margaret Anderson, A.B.	Laurence A. Menghetti, B.S.
John North Hobby, A.B.	Ernest L. Morris, Jr., A.B.
Joseph Lindley, B.S.	Walter C. Patzig, B.S.
James William McGinnis, A.B.	Florence Roberta Shepherd, A.B.
Phyllis Marceline Meadows, A.B.	Annie Irene Spencer, A.B.

REGISTER OF STUDENTS

D indicates that the student is a day student, A that he lives in Archdale Hall, C that he lives in Cox Hall, F that she lives in Founders Hall, and MH that she lives in Mary Hobbs Hall. The date after each name indicates the year in which the student is a candidate for a degree.

Abbott, Ursula Louise, 2207 Sherwood St., Greensboro N. C.	MH 1946
Albright, Lonnie Glenn, Jr., 417 N. Spring St., Greensboro, N. C.	C 1946
Amon, Senta, George School, Pa.	MH 1945
Anderson, Barbara Aubrey, 7918 Beverly Blvd., Upper Darby, Pa.	MH 1944
Anderson, Betty Anne, 912 Blythe Ave., Drexel Hill, Pa.	F 1946
Andrew, James Fletcher, 514 Simpson St., Greensboro, N. C.	C 1946
Andrews, Sue, Marne Highway, Moorestown, N. J.	MH 1946
Antrim, Katherine Evangeline, Box 531, R.F.D. No. 3, Greensboro, N. C.	MH 1946
Arzonico, John, 24 George St., Tenafly, N. J.	C 1946
Ashcraft, Linnie Virginia, Rock Rest, Monroe, N. C.	MH 1945
Ausband, Henry Lowrance, R.F.D. No. 1, Winston-Salem, N. C.	C 1944
Axson, James Herbert, R.F.D. No. 1, High Point, N. C.	D Spec.
Bab, Ruth, 7154 Kessel St., Forest Hills, N. Y.	F 1944
Bailey, Elizabeth Colvin, 118 Grandview Rd., Ardmore, Pa.	MH 1944
Bailey, Marriner Record, 6 Bowker St., Brunswick, Maine	C 1944
Baldwin, Buena Estella, Biscoe, N. C.	F 1943
Ball, Charles Matthew, R.F.D. No. 3, Greensboro, N. C.	C 1946
Barker, Homer Allen, R.F.D. No. 7, Box 324, Greensboro, N. C.	D 1946
Barker, Phyllis Maie, R.F.D. No. 7, Box 324, Greensboro, N. C.	D 1943
Beeson, Perry Hampton, Guilford College, N. C.	D 1945
Beittel, Eleanor Rettew, 116 W. Collings Ave., Collingswood, N. J.	F 1943
Bell, Martha Elizabeth, Milton, N. Y.	MH 1945
Beville, Iris Isabelle, Brown Summit, N. C.	MH 1946
Beyer, Robert Frederic, Califon, N. J.	A 1945
Blair, Alton Bernard, 2037 Waughtown St., Winston-Salem, N. C.	C 1943
Booth, Edwin Lineberry, 625 Asheboro St., Greensboro, N. C.	D 1943
Bourassa, Ludger John, 30 Congress St., Lawrence, Mass.	A 1944
Bowman, William Irvin, Jr., 516 Simson St., Greensboro, N. C.	C 1945
Bowne, Hudson, 301 E. 21st St., New York, N. Y.	C 1945
Boyd, Myrtle, R.F.D. No. 1, Vanceboro, N. C.	MH 1945
Bradshaw, Hazel Joyner, 303 4th Ave., Franklin, Va.	MH 1945
Branch, Benjamin Harrison, Jr., Hamilton, Va.	C 1943
Brickell, Henry, 247 Sumner St., Stoughton, Mass.	A 1946
Britton, Mary Louise, Ahoskie, N. C.	F 1946
Brooks, William Howard, 118 McIver St., Greensboro, N. C.	D 1946
Brown, Whittier Benjamin, Jr., Eastpoint, Fla.	D 1943
Browne, Colbert Hughes, Limona, Fla.	C 1946
Browne, Marjorie Lee, Limona, Fla.	MH 1943
Brunkhardt, Annabelle, 88 Union Ave., Clifton, N. J.	F 1944
Bryan, Margaret Lee, 700 Randolph St., Thomasville, N. C.	MH 1944
Buie, Frank Mason, Franklinville, N. C.	C 1943
Bulluck, Matthew Heyer, 519 Market St., Wilmington, N. C.	A 1946
Bumgarner, Iris Carol, R.F.D. No. 1, Wilkesboro, N. C.	MH 1946
Bunce, George Whittington, 156 Francis St., New Britain, Conn.	C 1943

Burke, Elizabeth Macdonald, 1361 John St., Englewood, N. J. MH 1946
 Burton, Robert Haley, 312 E. Walnut St., Princeton, Ind.C 1943
 Butterweck, Marjorie Mary, Crescent Ave., Moorestown, N. J. F 1944
 Byatt, William Jackson, 843 Chestnut St., Springfield, Mass. ...C 1945

Calderwood, Owen, 59 John St., Ridgewood, N. J.C 1946
 Campbell, Richard Franz, Fairhope, Ala.C 1945
 Christiansen, Roy Robert, 402 E. 65th St., New York, N. Y...C 1946
 Clark, Mary Belle, R.F.D. No. 1, Greensboro, N. C.MH 1944
 Clymer, Ludwick Mosyne, 403 Blandwood Ave.,

Greensboro, N. C.D 1944
 Coble, Annie Evelyn, R.F.D. No. 1, Burlington, N. C.MH 1946
 Coble, Doris Marie, Guilford College, N. C.D 1946
 Cockman, Norman Lacelle, Box 5561, Ocala, Fla.A 1945
 Cohn, Barbara Jeanne, Box 1336, Winston-Salem, N. C.F 1946
 Collins, Mary Jennie, Box 62, R.F.D. No. 2,

Pilot Mountain, N. C.MH 1943
 Collins, Wesley Enoch, Francisco, N. C.C 1945
 Conrad, Marjorie Jeanette, R.F.D. No. 2, Winston-Salem, N. C. F 1946
 Cook, Claude Karon, R.F.D. No. 5, Winston-Salem, N. C.....D 1943
 Coulter, William Herbert, 205 Sunset Drive,

Greensboro, N. C.C 1945
 Cox, Sarah Penelope, Clarkton, N. C.F 1945
 Craven, Ida Marie, Asheboro, N. C.F 1943
 Craven, Mary Ann, 902 Courtland St., Greensboro, N. C.F 1946
 Crooks, Malcolm Phelps, R.F.D. No. 2, Doylestown, Pa.C 1943
 Crosman, Hurford Pickering, 1416 Chew St., Allentown, Pa....C 1944
 Crowder, William Rankin, 614 Holt Ave., Greensobro, N. C. C 1944
 Cummings, James Ernest, Guilford College, N. C.D 1946
 Cuneo, Roy Carl, 903 Park Ave., New York, N. Y.C 1945
 Cunningham, June Irene, 2901 Fourth Ave., Altoona, Pa.F 1946

Daniels, Mabel Irene, Adamsville, Goldsboro, N. C.MH 1943
 Davis, Maureen Ophelia, Sophia, N. C.MH 1943
 Davis, Rudolph Hilton, 927 Union St., Greensboro, N. C.....C 1945
 Demeo, Esther Linda, 93 Cushing St., Waltham, Mass.MH 1946
 Dick, Dorothy Anne, Guilford College, N. C.MH 1945
 Dixon, Jonathan, Jr., 23 Somerset Rd., Catonsville, Md.C 1945
 Downing, John Steele, Jr., Chester and Oak Streets,

Coatesville, Pa.C 1943
 Dunn, Elizabeth Louise, 108 E. Broad St., Palmyra, N. J.....MH 1946
 Dutton, Florence Janney, 50 Upland Rd., Upper Darby, Pa...F 1945

Eachus, Doris Marie, 416 E. Lancaster Ave., Downingtown, Pa. F 1946
 Edgerton, Ruth O'Neta, Box 144, Faison, N. C.MH 1944
 Edwards, Thelma Katherine, 603 Carver St., Durham, N. C. MH 1943
 Ekeroth, Alice Muriel, 1959 51st St., Brooklyn, N. Y.F 1946
 Elliott, Gene Johnston, Marlboro, N. H.D 1943
 Ellis, Mary Lee, 3 Ashe St., Leaksville, N. C.MH 1945
 Ellis, Winifred Elizabeth, Apartado 1921, Havana, CubaF 1944
 Emmert, Lockwood Cowgill, Philadelphia St.,
 Rehoboth Beach, Del.C 1946

Farlow, Dorris Rebecca, R.F.D. No. 2, Trinity, N. C.MH 1945
 Faulkner, Melvin Gordon, 55 Wentworth St., Reidsville, N. C. C Spec.
 Faw, Vivian, Country Club Rd., Hickory, N. C.F 1944
 Ferris, Ernest Hayes, Jr., 203 Wiley St., Greensboro, N. C.....D 1944
 Field, Corinne, 92 Lake Ave., Red Bank, N. J.MH 1943
 Floyd, Charles Preston, 707 Fifth Ave., Greensboro, N. C....D 1946

Gamble, Margaret Juanita, R.F.D. No. 1, Greensboro, N. C. MH 1943
 Ginnings, Wendell Mac, 414 Northridge St., Greensboro, N. C. D 1946
 Goodridge, Gwendoline, 2055 E. 18th St., Brooklyn, N. Y.....F 1946

- Graves, Mrs. Rebecca H., 2510 LaFayette Ave.,
Greensboro, N. C.D Spec.
- Gray, Sarah Elizabeth, 904 S. 14th St., Mattoon, Ill.F 1944
- Gregory, Harriet Jean, Box 109, Havana, CubaF 1943
- Grigg, Barbara Haworth, 51 Belfast Ave., New Dorp, N. Y...MH 1946
- Griswold, James William, 1103 Lexington Ave.,
Greensboro, N. C.D 1946
- Haines, Helena Cope, R.F.D. No. 3, Chatwood,
West Chester, Pa.MH 1944
- Hall, Dorothy Irene, 307 Burr Oak St., Albion, Mich.MH 1945
- Hamilton, Bernice Elizabeth, Box 1361, High Point, N. C. ...MH 1943
- Hartke, Arthur John, Jr., 2007 Franklin St., N.E.,
Washington, D. C.C 1945
- Hathaway, Jeanne, 419 School Lane, Germantown, Pa.....F 1945
- Haworth, Horace Starbuck, Jr., 411 Edgedale Drive,
High Point, N. C.C 1946
- Haworth, John Richardson, Box 1551, High Point, N. C.C 1946
- Hersey, Christy, 306 Walnut St., Greenville, S. C.F 1946
- Hinshaw, Lee Hoyt, Guilford College, N. C.D 1946
- Hodgin, John Vernon, Jr., 410 S. Aycock St., Greensboro, N. C. C 1945
- Hoffman, Donald Wray, R.F.D. No. 3, Providence Road,
Media, Pa.C 1946
- Hoffman, Marjorie, R.F.D. No. 3, Providence Road, Media, Pa. MH 1945
- Hubbard, Nell White, Wilkesboro, N. C.F 1946
- Huber, Margery Halsted, 49 Bond St., Passaic, N. J.MH 1945
- Huffine, Edna Glenn, R.F.D. No. 1, Guilford College, N. C....D 1945
- Hunter, Rixie Edward, Westfield, N. C.C 1943
- Hurwitz, Philip, 2534 N. 6th St., Philadelphia, Pa.C 1944
- Hussey, Marian Bradley, 2515 K St., N.W., Washington, D. C. MH 1946
- Hutton, Allan Hodgart, 2109 Rolling Road, Greensboro, N. C..D 1945
- Hutton, Joseph Morgan, 2109 Rolling Road, Greensboro, N. C..D 1945
- Illgen, Richard Warren, R.F.D. No. 3, Box 892, Tampa, Fla....C 1946
- Inui, Akiko, Guilford College, N. C.MH 1946
- Inui, Hiroshi, Guilford College, N. C.A 1945
- Jeffre, Maria Friederike Dorothea, Box 887, Havana, Cuba...F 1943
- Jernigan, John Louis, Jr., R.F.D. No. 1, Box 230, Wilson, N. C. C 1943
- Jernigan, William Travis, R.F.D. No. 1, Box 230, Wilson, N. C. C 1946
- Johns, Kingston, Jr., 29 Burgess St., Chatham, N. J.C 1944
- Johnson, Douglas Bernard, 521 S. Aycock St., Greensboro, N. C. D 1945
- Johnson, Mary Alice, R.F.D. No. 3, Greensboro, N. C.MH 1945
- Jordan, Mary Ellen, Siler City, N. C.MH 1945
- Kane, Thomas Reif, 20 E. 95th St., New York, N. Y.A 1946
- Kennedy, Charles Purnell, 2603 High Point Road,
Greensboro, N. C.C 1945
- Kern, Jacqueline, Jacksonville Road, Towaco, N. J.MH 1946
- Key, Hazel, Siloam, N. C.MH 1944
- Kincaid, Billy Lamar, 1110 Walnut St., Greensboro, N. C. ...D 1945
- Kincaid, John J. Pershing, 1110 Walnut St., Greensboro, N. C. D 1944
- King, Gilbert Morris, Seagrove, N. C.D 1945
- Kirkman, Ruby Kathleen, Pleasant Garden, N. C.MH 1944
- Klepper, Karin Renate, 1816 Third Place, Plainfield, N. J....F Spec.
- Knier, Ruth Gilbert, Box 155, Malvern, Pa.MH 1944
- Knight, Mary Cornelia, R.F.D. No. 1, Guilford College, N. C. D 1946
- Knight, Wilma Lea, R.F.D. No. 1, Guilford College, N. C.D 1945
- Koriyama, Suzu, Guilford College, N. C.MH 1946
- Koriyama, Tama, Guilford College, N. C.MH 1945
- Lamb, Benjamin Clayton, R.F.D. No. 2, Box 148-D,
Greensboro, N. C.D 1943
- Lancaster, Dorothy Evangeline, 8400 Wisconsin Ave.,
Bethesda, Md.F 1946

Lane, Ada Mae, 504 S. Mendenhall St., Greensboro, N. C.F 1943
 Leak, Joseph Miller, 37-41 85th St., Jackson Heights, N. Y. ...C 1944
 Leake, Roy Emmett, Jr., Guilford College, N. C.D 1943
 LeBrun, Bernard, 610 Guilford Bldg., Greensboro, N. C.D 1944
 Lehr, James Clinton, 53 Pine St., Pennsgrove, N. J.C 1945
 Levine, Bert, 15 Godwin Ave., Paterson, N. J.A 1945
 Lewis, Helen Voorhees, 229 W. 97th St., New York, N. Y. MH 1945
 Lilly, Harold, R.F.D. No. 4, Durham, N. C.A 1946
 Lindley, Frank Andrew, Snow Camp, N. C.C 1945
 Lockwood, Patricia Mary, 530 78th St., Woodcliff, N. J.F 1944
 Lumpkin, Helen Louise, 320 Crest Ave., Haddon Heights, N. J. F 1946
 Lyon, Helen Gertrude, Aurora-on-Cayuga, N. Y.F 1943

McAllister, Mrs. Marguerite Kelly, 2510 LaFayette Ave.,
 Greensboro, N. C.D Spec.

McBane, Joseph Harold, 403 N. Mendenhall St.,
 Greensboro, N. C.C 1946
 McBane, Una Seal, R.F.D. No. 1, Snow Camp, N. C.MH 1944
 McCullough, Jane, Norris, Tenn.MH 1943
 McLellan, Martha, Quarters T., Navy Yard, S. C.F 1946
 McLennan, Martha Blair, 329 E. Bragg St., Greensboro, N. C. F 1945
 McMurray, Grace Elizabeth, 50 Rockaway Ave.,

Rockville Centre, N. Y.F 1943
 McNeely, Robert Henry, 718 W. Market St., Greensboro, N. C. D 1943
 Mackie, Hugh Edward, Yadkinville, N. C.A 1945
 Marshall, Elizabeth, 939 Prospect Place, Brooklyn, N. Y.F 1944
 Marshall, Shirley, 939 Prospect Place, Brooklyn, N. Y.F 1944
 Martin, Mary Joyce, 303 Pennsylvania Ave.,

Downingtown, Pa.MH 1946
 Maynard, Stuart Tyrus, Dunn, N. C.C 1943
 Mead, Carroll Graham, R.F.D. No. 1, South Norwalk, Conn. ...C 1945
 Merrill, Frances Sterling Lander, 288 Water St.,

Skowhegan, MaineF 1946
 Mesner, Phyllis Lorena, 619 D St., S.E., Washington, D. C. ...MH 1944
 Meyer, Hella Gertrude, Woodland, N. C.MH 1945
 Mickle, Edward Buxton, 826 Watson Ave., Winston-Salem, N. C. C 1946
 Miller, Nancy Lee, Siloam, N. C.MH 1946
 Minor, Nancy Adams, 1305 N.W. 10th St., Oklahoma City, Okla. F 1944
 Monnett, Charles Guy, Jr., R.F.D. No. 7, Greensboro, N. C.C 1944
 Monroe, Clara Belle, Star, N. C.F 1945
 Monteith, Ann Goodwin, 1109 Oak St., Coatesville, Pa.F 1946

Neece, Frances Willard, R.F.D. No. 1, Pleasant Garden, N. C. MH 1943
 Neece, Talmadge Macon, R.F.D. No. 1, Pleasant Garden, N. C. C 1944
 Nelson, Julia Elizabeth, 404 Junction St., Elsmere,

Wilmington, Del.MH 1945
 Nelson, Richard Hoskins, 404 Junction St., Elsmere,
 Wilmington, Del.C 1943

Newell, John Bennett, 25 Boren St., Pomona, N. C.C 1946
 Nicholson, Waller Staples, Jr., Guilford College, N. C.C 1945
 Nunn, Rosemary, 2205 Elizabeth Ave., Winston-Salem, N. C. ...F 1943

O'Leary, Neil, 155 Westervelt Ave., Tenafly, N. J.A 1946
 Oertel, Mrs. Blanche Lorena, Guilford College, N. C.D Spec.
 Ota, Koichi Ed, Guilford College, N. C.A 1944

Patton, James Pickett, Jr., 601 Walker Ave., Greensboro, N. C. D 1945
 Pearson, Annie Catherine, R.F.D. No. 1, Dudley, N. C.MH 1943
 Pearson, Herbert Bernard, 42 Shuttle Meadows Ave.,
 New Britain, Conn.C 1943
 Pearson, Nancy Berlene, Moravian Falls, N. C.MH 1946
 Peele, Dorothy Mae, 21 East Ave., Woodstown, N. J.MH 1945
 Pegram, Mildred Lasley, R.F.D. No. 1, Guilford College, N. C. MH 1943
 Pell, Linda Lee, Westfield, N. C.F 1946

- Peters, Allyn Irene, 215 E. 15th St., New York, N. Y.MH 1945
 Phillips, Cynthia Anne, 4712 Harrison St., Chevy Chase, Md....F 1946
 Phillips, John Samuel, 5133 Chestnut St., Philadelphia, Pa....C 1944
 Phillips, Thomas Wolden, 5133 Chestnut St., Philadelphia, Pa. C 1943
 Pitts, Mary Edwards, 820 Walker Ave., Greensboro, N. C. ...F 1943
 Pleasants, Thomas Edward, Guilford College, N. C.D 1946
 Poole, Lee Harlan, 208 S. Forbis St., Greensboro, N. C.D 1945
 Pope, Virginia, Guilford College, N. C.MH 1943
 Potter, Claire Lorraine, 14 Hollis St., Newton, Mass.MH 1944
 Powell, Betty Jane, 712 Broad Ave., Greensboro, N. C.F 1944
 Presnell, James Marshall, Guilford College, N. C.D 1946
 Price, Raymond Alexander, 310 O'Connor St., Greensboro, N. C. D 1945
 Price, Sam Hunter, Madison, N. C.C 1943
 Pringle, Donald Edland, Guilford College, N. C.D 1944
 Prout, Carolyn Louise, 8507 104th St., Richmond Hill, N. Y....F 1944
- Ragan, Mildred Lenora, South Main Ext., Box 88, Mullins, S. C. F 1943
 Raiford, Graham Wilson, Roxboro, N. C.C 1946
 Raiford, Mabeth West, R.F.D. No. 1, Ivor, Va.MH 1946
 Ralls, Marion Lee, Jr., 1926 Spring Garden St.,
 Greensboro, N. C.C 1944
 Ray, Joseph Vonley, Jr., 417 Grandin Road, Charlotte, N. C. ...C 1946
 Ray, Maxine, 417 Grandin Road, Charlotte, N. C.MH 1945
 Reid, Roberta Jean, Lincoln, Va.MH 1946
 Replogle, Charles Vernon, Goffle Hills Road,
 Midland Park, N. J.C 1945
 Richards, James Clavel, Jr., R.F.D. No. 3, Mt. Airy, N. C....A 1946
 Richardson, Phillip Eugene, 1007 Caldwell St., Greensboro, N. C. D 1945
 Ripperger, Joan Bogert, 151 Fenimore Rd.,
 Mamaroneck, N. Y.MH 1944
 Robertson, Bertie Taylor, White Plains, N. C.MH 1945
 Robinson, Martha Ann, 4707 Glenshade Ave.,
 Cincinnati, OhioMH 1946
 Rohr, Robert Charles, 191 Hickory Ave., Tenafly, N. J.C 1943
 Ross, Harold Lacey, Jr., 518 N. Elm St., Greensboro, N. C. ...C 1945
 Rouche, James Leo, 418 S. Spring St., Greensboro N. C.D 1945
- Sanger, Richard Brown, 55 Coeyman Ave., Nutley, N. J.C 1944
 Sapp, Oscar LeMay, 3rd, 910 Courtland St., Greensboro, N. C. C 1946
 Saunders, James Harvie, 1110 Glenwood Ave.,
 Greensboro, N. C.D Spec.
 Schafer, Richard Lewis, 6501 Old York Road,
 Philadelphia, Pa.A 1946
 Schneider, Elizabeth Anne, 3544 Rawson Place,
 Cincinnati, OhioMH 1944
 Schoellkopf, Herbert J., Jr., 6569 Grant Ave.,
 Merchantville, N. J.C 1944
 Scott, Austin Alan, Jr., 16 Lexington St.,
 Rockville Centre, N. Y.C 1943
 Shaw, Walter Norman, 24 Church St., Pennsgrove, N. J.A 1945
 Shelton, Nannie Sue, 1716 West First St.,
 Winston-Salem, N. C.MH 1946
 Sheradsky, Sam, 485 E. 25th St., Paterson, N. J.A 1946
 Shoemaker, Patricia Spencer, Lincoln, Va.MH 1945
 Short, George A., Jr., R.F.D. No. 1, Greensboro, N. C.C 1946
 Shurr, Violet Irma, Willow Grove and Ardmore Ave.,
 Chestnut Hill, Pa.F 1946
 Shute, Doris Emma, 307 Fairfield Ave., Upper Darby, Pa.,F 1946
 Siler, Emma Grace, R.F.D. No. 1, Guilford College, N. C....D 1946
 Sloan, Ellihu Esrom, Hamptonville, N. C.A 1945
 Smith, Dee Waring, 700 Parkway, High Point, N. C.A 1945
 Smith, Doris Marjorie, R.F.D. No. 2, Princeton, N. C.MH 1943
 Smith, Margaret Virginia Rose, 2153 Highland St.,
 Charlotte, N. C.MH 1946

Smith, Mary Emlen, 215 E. Main St., Moorestown, N. J.	F	1946
Smith, Roy Lindsay, Jr., 2410 Sherwood St., Greensboro, N. C. D		1945
Smithdeal, John Glen, 953 West End Blvd., Winston-Salem, N. C.	C	1945
Snipes, Bradshaw, Morrisville, Pa.	C	1945
Sowter, Mary Emma, 414 Hawthorne Road, Ridgewood, N. J. F		1945
Speare, Charlotte Mae, Westdale Ave., Swarthmore, Pa.	F	1944
Spiegel, David, 1020 Gerard Ave., Bronx, N. Y.	A	1945
Spiers, Nancy Keefer, Oak Grove, Vassalboro, Maine	F	1946
Stabler, Helen Janney, Rogers Lane, Wallingford, Pa.	MH	1946
Stanfield, Christine, 3350 Gilman Terrace, Baltimore, Md. ...	MH	1946
Stanfield, David Oscar, 3350 Gilman Terrace, Baltimore, Md. ...	C	1945
Stephens, Barbara Logan, Rose Valley, Moylan, Pa.	MH	1946
Strowd, Elvin Emerson, Pittsboro Road, Chapel Hill, N. C.	C	1946
Swisher, Edith Stubbs, 132 Geneva Ave., Glenside, Pa.	F	1944
Tannenbaum, Arthur Raymond, 68 N. 5th St., Paterson, N. J. C		1944
Taylor, Peggy Marie, White Plains, N. C.	MH	1946
Taylor, Richard Wirth, 519 S. Orange St., Media, Pa.	A	1945
Thomas, Dean K., 613 W. State St., Trenton, N. J.	C	1945
Thomas, Jean Graham, 38 S. Girard St., Woodbury, N. J. ...	MH	1945
Thomas, Jessie Iris, Broadway, N. C.	F	1946
Thompson, Bette Jane, 25 Swan Road, Winchester, Mass.	F	1945
Tilley, Reginald Carlton, 1619 Ashe St., Greensboro, N. C. ...	D	1943
Townsend, Margaret Augusta, R.F.D. No. 3, Poughkeepsie, N. Y.	MH	1943
Trexler, Margaret Ivey, 303 Circle Drive, Burlington, N. C.	F	1946
Trollinger, Joe Lindsey, Jr., Polkton, N. C.	C	1946
Ungar, Antonie Susanne, 128 E. 74th St., New York, N. Y. ...	MH	1945
Ungar, Gerda Leonore, 128 E. 74th St., New York, N. Y. ...	MH	1945
Van Hoy, Margaret Elizabeth, Yadkinville, N. C.	MH	1943
Victorius, Claus, Guilford College, N. C.	D	1944
Voorhees, Louis Francis, Jr., 1113 Forest Hill Drive, High Point, N. C.	C	1945
Walker, Harry Gordon, Box 231, Bessemer City, N. C.	C	1946
Ware, Shirley Edwards, 25 Old Lancaster Road, Bala-Cynwyd, Pa.	F	1944
Warnke, Betty Ulrich, 173 Springfield Ave., Rutherford, N. J.	MH	1943
Weatherly, Virginia Eleanor, 207 E. Elm St., Goldsboro, N. C. MH		1945
Webb, Joseph Coates, Jr., Unionville, Pa.	C	1944
Weisgerber, Ruth Ada, 1111 Larchmont Ave., Upper Darby, Pa.	MH	1943
Weissman, Bernard F., 91-40 Lamont Ave., Elmhurst, L. I., N. Y.	A	1945
Welch, Dorothy Gaynell, R.F.D. No. 5, Box 310, Greensboro, N. C.	D	1945
Weston, Clifford Clary, 709 Park St., Asheboro, N. C.	C	1945
White, John Campbell, Guilford College, N. C.	D	1946
White, Sadie Withers, R.F.D. No. 2, Franklin, Va.	MH	1943
Williams, Barbara, Harriot Ave., Harrington Park, N. J. ...	MH	1945
Williams, Betsy Ross, Box 65, East Bend, N. C.	MH	1946
Williams, Rachel, Star, N. C.	F	1946
Willis, Charles Bradley, 423 West Lee St., Greensboro, N. C. ...	D	1946
Wilmot, Frances Miller, 8300 Wisconsin Ave., Bethesda, Md. ...	F	1944
Wilson, Edward Clark, 406 East Farriss Ave., High Point, N. C. C		1945
Wright, John Stapler, Jr., 107 Lee Ave., Trenton, N. J.	A	1946
Wyatt, Elford S., Jr., R.F.D. No. 4, Durham, N. C.	A	1946
Young, Daniel Test, R.F.D. No. 1, Abbeville, S. C.	D	1943

SECOND SEMESTER ONLY, 1941-1942

Beeson, Perry Hampton, Guilford College, N. C.	D 1945
Boyd, Myrtle, R.F.D. No. 1, Vanceboro, N. C.	MH 1945
Cross, Charles Clarence, 717 Mayflower Drive, Greensboro, N. C.	D Spec.
Gamble, John L., Tabernacle Road, Greensboro, N. C.	D 1944
Hall, Dorothy, 307 Burr Oak St., Albion, Mich.	MH 1945
Ragan, Amos Homer, Jr., 505 E. Guilford St., Thomasville, N. C.	C 1944
Stephenson, Mrs. M. C., Guilford College, N. C.	D Spec.
Weissman, Bernard Ferdinand, 91-40 Lamont Ave., Elmhurst, N. Y.	A 1945
Weston, Clifford Clary, 709 Park St., Asheboro, N. C.	A 1945

SUMMER SCHOOL ONLY, 1942

Albert, John Robert 118-33 191st St., Saint Albans, L. I., N. Y.	
Anderson, Margaret Rural Hall, N. C.	
Bowles, Richard Kelly 1816 Madison Ave., Greensboro, N. C.	
Brown, Viola Mae McIntosh, Ga.	
Calderwood, Jean Margaret 59 John St., Ridgewood, N. J.	
Cohen, Nathan 578 Walnut St., Camden, N. J.	
Dail, Daniel Gaston 306 N. Kornegay St., Goldsboro, N. C.	
Guy, Ernest Carlyn, Jr. 5401 16th St., N.W., Washington, D. C.	
Lebenstein, Martin William ... 300 Riverside Drive, New York, N. Y.	
Lindley, Joseph J. R.F.D. No. 1, Snow Camp, N. C.	
McGinnis, James William 1701 N. Lee St., Salisbury, N. C.	
Meadows, Phyllis Marceline R.F.D. No. 1, Cape May, N. J.	
Menghetti, Laurence 2008 Laurel Road, Upper Darby, Pa.	
Miller, Mrs. J. Roddey Guilford College, N. C.	
Parker, Eunice Anderson 401 Woodbrook Court, High Point, N. C.	
Purdy, Thomas Ellison 96 Sherman St., Hartford, Conn.	
Rahenkamp, Paul Beckwith Box 132, Pomona, N. C.	
Rodriguez, Rigoberto Humberto, Aquilera No. 19, Holguin, Oriente, Cuba	
Shaen, Norman 3129 River Ave., Camden, N. J.	
Shepherd, Florence Roberta 207 Grand Ave., Poughkeepsie, N. Y.	
Spencer, Annie Irene R.F.D. No. 2, Randleman, N. C.	
Swanson, Harry Kent, Jr. Pilot Mountain, N. C.	

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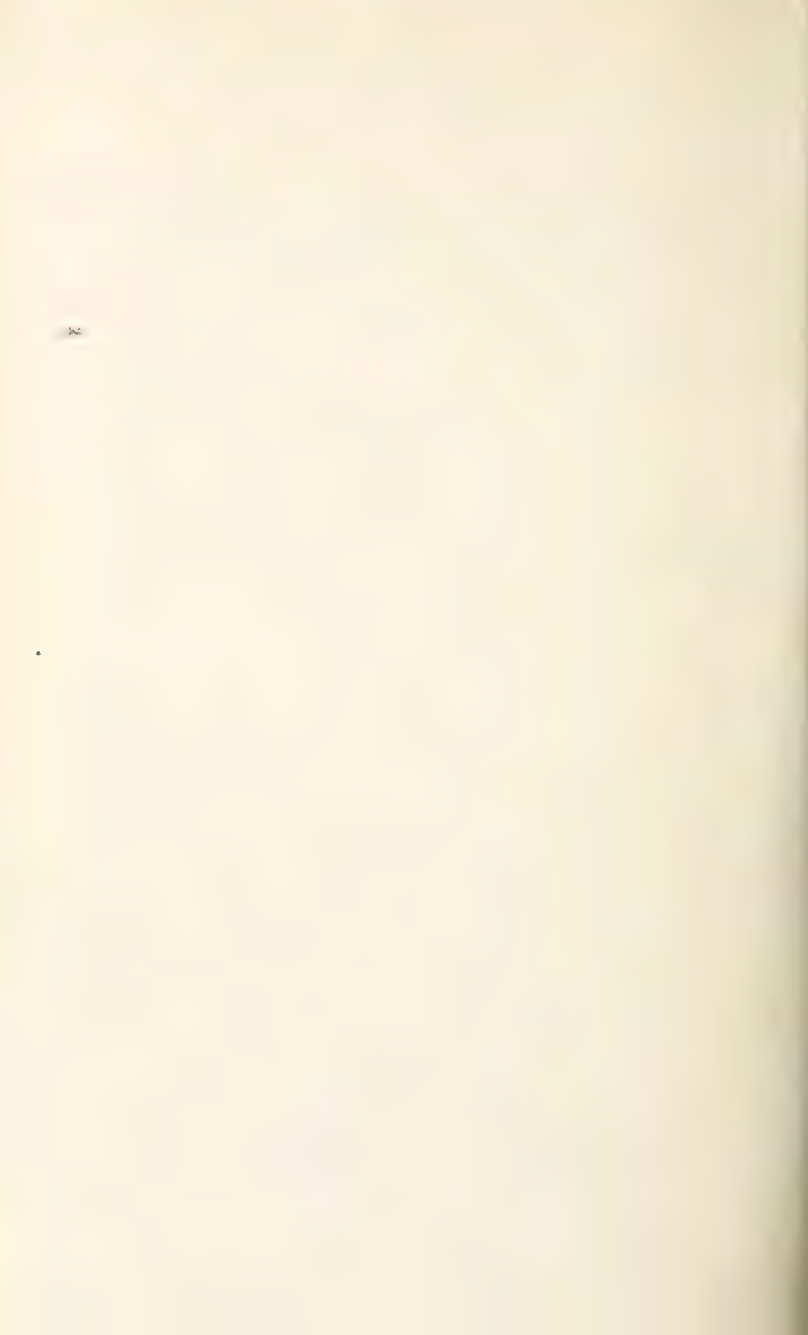
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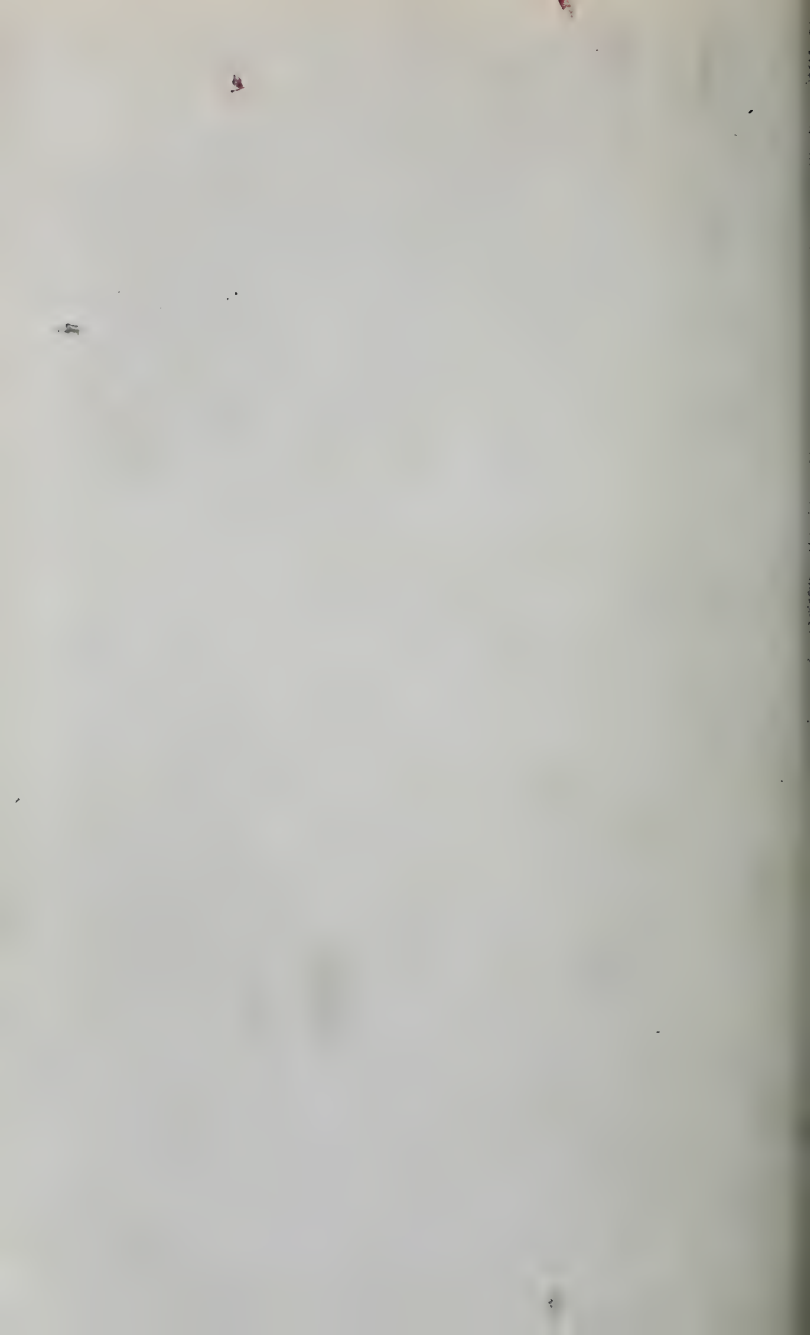
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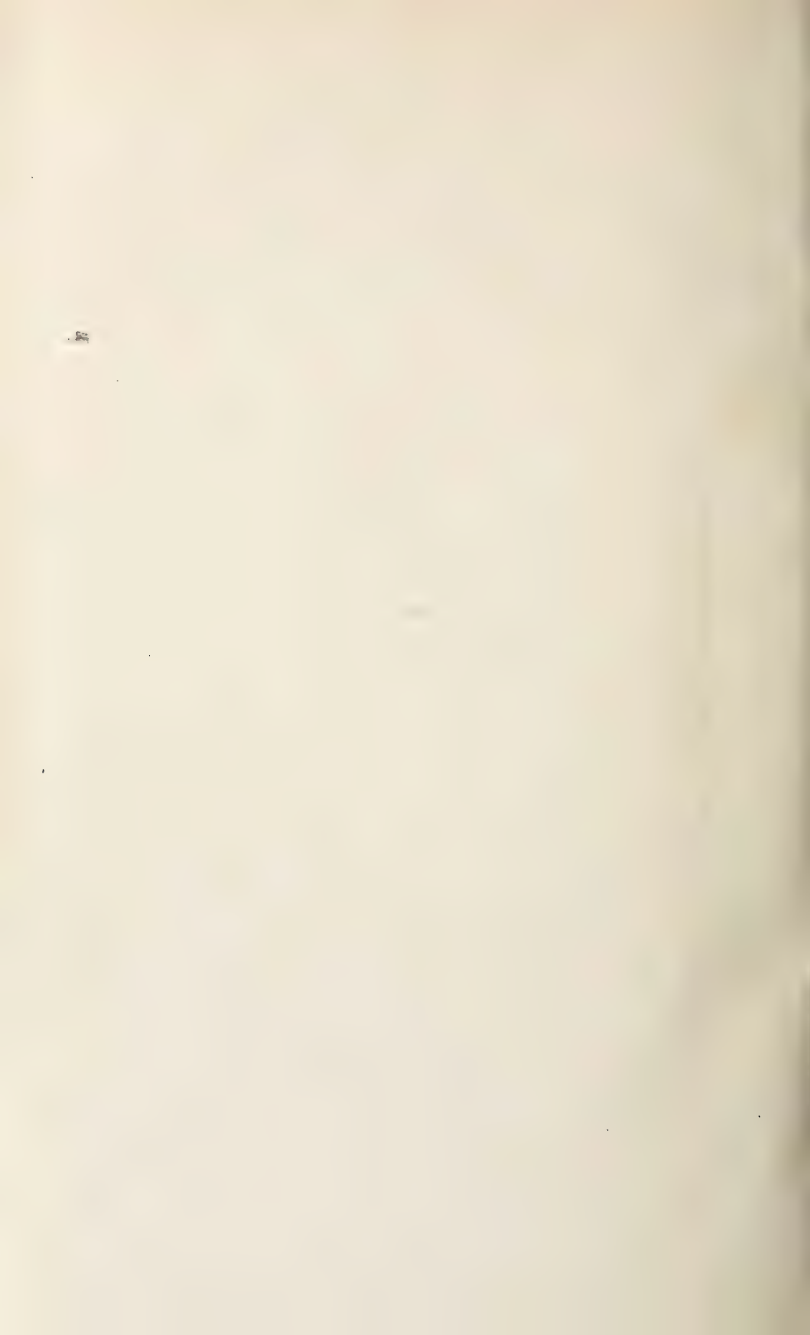
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